



Primary School Language Checklist

A primary school student may have a language disability if they display any of the following:

<input type="checkbox"/>	Has problems constructing complex sentences (using words such as before, after, while, unless, otherwise and either to join ideas within a sentence)
<input type="checkbox"/>	Has problems giving clear, well-sequenced instructions
<input type="checkbox"/>	Has problems re-telling events, with events in a logical order
<input type="checkbox"/>	Has problems following three-part instructions (for example, Get your maths book and your red pen, and turn to page 52)
<input type="checkbox"/>	Makes grammatical errors typical of a younger child
<input type="checkbox"/>	Has problems fully understanding stories read to them (for example has problems identifying the main idea, remembering details, understanding characters' thoughts and feelings, and predicting further events)
<input type="checkbox"/>	Has problems distinguishing between similar-sounding words (for example, comb and cone)
<input type="checkbox"/>	Has problems saying multisyllabic words (for example, says mazagine for magazine), or struggles to complete class tasks and homework
<input type="checkbox"/>	Has problems identifying the first and last sounds in words, breaking words into syllables and sounds, and recognising rhyming words
<input type="checkbox"/>	Has problems 'sounding out' words when spelling and reading
<input type="checkbox"/>	Has problems reading grade-level texts fluently and accurately
<input type="checkbox"/>	Has problems writing grammatically-correct, well-sequenced paragraphs and stories
<input type="checkbox"/>	Has problems with reading comprehension (understanding what has been read)
<input type="checkbox"/>	Is reluctant to read or write
<input type="checkbox"/>	Is reluctant to participate in group discussions, avoids answering questions, appears rude or abrupt when expressing opinions, has few friends or is teased by other children
<input type="checkbox"/>	Dislikes school, says school is boring, refuses to co-operate with teachers, disrupts others' work

If you are concerned that your child does not meet these milestones and require further information, please contact us:

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