



Helping to  
Close the  
Homework  
Gap

**Funding  
Student Mobile  
Broadband**

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Technology funding continues to be one of the biggest challenges facing districts and schools today. Currently, there are more than 900 federal technology funding programs available that can be used to purchase and develop new or existing technologies, enhance students' computer skills, provide teacher training, increase parent involvement in schools, and compile critical data to improve a schools' overall academic achievement. This document highlights 15 such funding opportunities.

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# School Funding Opportunities to Close the Homework Gap

As more and more school districts implement digital and web-based learning programs requiring students to work on assignments outside the classroom, a large number of economically disadvantaged students are finding themselves caught in a widening digital divide struggling to keep up. Roughly 7 in 10 teachers assign homework requiring broadband access at home; however one-third of those students lack home Internet access, according to the Federal Communications Commission (FCC).

In an ideal world, access to technology is at the foundation of serving the educational needs of not only mainstream classrooms, but also those of students with learning, physical disabilities or truancies, home-school and virtual teaching, migratory programs, and a host of other scenarios.

*Digital equity, including student access to the Internet outside of school, is a growing concern among district technology leaders with 46 percent saying it is one of the most challenging issues they face today, according to Project Tomorrow's Digital Learning Playbook.*



## Households With School-Age Children That Do Not Have Broadband Access

### Households With School-Age Children That Do Not Have Broadband Access

Among households with school-age children ...

% LACKING A HIGH-SPEED CONNECTION AT HOME

	All	White	Black	Hispanic	Asian
Annual income under \$50,000	31.4%	24.6%	38.6%	37.4%	15.5%
\$50,000 or greater	8.4	6.7	13.0	12.8	4.0

% WITH A HIGH-SPEED CONNECTION AT HOME

	All	White	Black	Hispanic	Asian
All households with school-age children	82.5%	88.0%	71.5%	72.2%	92.3%
Annual income under \$25,000	60.3	67.9	53.6	54.8	79.0
\$25,000-\$49,999	75.7	80.6	71.2	69.2	88.6
\$50,000-\$99,999	88.2	90.5	84.1	82.1	94.0
\$100,000-\$149,999	94.3	95.1	91.7	90.6	96.5
\$150,000+	96.7	97.0	93.5	93.9	97.9

Source: Pew Research Center analysis of 2013 American Community Survey (IPUMS).

PEW RESEARCH CENTER

Technology requires funding and funding continues to be one of the biggest challenges facing our schools. The good news is that currently there are 26 federal grant-making agencies and more than 900 federal technology funding programs available that can be used to purchase and develop new or existing technologies, enhance students' computer skills, provide teacher training, increase parent involvement in schools, and compile critical data to improve a schools' overall academic achievement.

Kajeet is committed to ensuring that states, districts and schools are made aware of these opportunities, and can leverage them to help narrow the digital divide. This document provides a brief overview of the 15 top federal funding programs that can be utilized for connectivity solutions like Kajeet Education Broadband™.

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## Kajeet Education Broadband Solution

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The Kajeet Education Broadband Solution supports the entire gamut of mobile learning initiatives including 1-to-1, BYOD, library/media center checkout programs, as well as school bus-enabled Wi-Fi for homework assignments, summer school programs, special education, pre-K readiness, hospital and home-bound students, migratory and student pregnancy programs, and inclement weather continuity programs.

Kajeet provides a safe, affordable, mobile broadband solution called Education Broadband™ that connects disadvantaged students to the Internet outside of school. The Kajeet Education Broadband™ solution includes a Kajeet SmartSpot® device, which is a MiFi® mobile hotspot from Novatel Wireless, and the innovative Sentinel® cloud portal with controls that enable school districts to provide CIPA-compliant, education-only filtered Internet access to keep students focused on school work without worry of data abuse. Combine that with coverage on Verizon and/or Sprint and the district can connect students to any device, anywhere.

Because the Kajeet SmartSpot is compatible with any Wi-Fi capable device, it's easy to integrate into a school's curriculum and technology program. It allows teachers and administrators to manage Internet access times and filter content. Schools can better plan and minimize costs by only paying for the data used, and rolling over any unused data, allowing them to plan and stick to their technology budget. This gives educators flexibility in implementing innovative teaching strategies and takes the burden of connectivity off parents' shoulders creating equity of technology access, improving academic performance and engagement, and facilitating parent participation.

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# Funding Opportunities

## Title I, Part A, College and Career Ready – Formula

Page | 5 Title I funds are intended to help close the achievement gap between high- and low-performing students and ensure that students reach proficiency on challenging state academic achievement standards and state academic assessments in English Language Arts and Math.

### How Money is Distributed to Districts and Schools

Title I is the section of the Elementary and Secondary Education Act that is specifically targeted toward children in poverty. It is the largest federal program supporting elementary and secondary education. The U.S. Department of Education allocates funds to states to serve these children based on the number of eligible students. States then send these funds to local school districts, who in turn allocate the monies to individual schools with high poverty rates to improve their students' academic achievement and close achievement gaps. The amount of funds is based on a formula that counts the number of families living in poverty in a school attendance area. That formula provides funding to specific schools with high poverty rates in their school district. Schools that receive Title I funding are called Title I schools. School districts have some discretion in how they distribute Title I funds among schools within the district, but the law requires them to prioritize the highest-poverty schools.

Federal funds must be combined with local and state money and not replace them. In some schools where the number of children living in poverty is 40 percent or greater, a school can make use of what is called a School-wide model, where funds are used across the entire school's population. Other schools with smaller incidences of poverty can use a Targeted Assistance model that focuses on eligible children (those that are the lowest achieving students regardless of income status).

### What Programs & Activities Title I Can Fund

Many types of activities can be paid for with Title I dollars, as long as they support the learning of eligible children and are allowable within the Targeted Assistance or School-wide programs operating in a specific school. Types of services that may be funded by Title I include:

- After school programs
- Professional development for Title I staff
- Anti-bullying programs
- ELL student support
- Academic coaching
- Pre-Kindergarten
- Technology if it is supporting teaching and learning activities for Title I students. (One example is section 1114 of Title I, Part A, which allows schools to use funds to purchase devices (tablets,

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**“When kids needed paper and pencil, we provided that. All students need access to devices. Title I provided devices for those who couldn't afford them. As the school day extends outside the class, we needed to make sure students had what they needed, and that includes safe access to the Internet.”**

*- Clarice, Title I Coordinator, Fayette County*

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laptops, etc.) in addition to curriculum and professional development as part of a comprehensive plan in a Title I School-wide program school.)

### **Title I Parent Involvement**

Parent participation has a positive impact on children's academic success. Schools served by Title I funds “must involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs . . .” and must provide parents of participating children timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

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### **How Title I Can Fund Kajeet Education Broadband**

**Kajeet Education Broadband** may be purchased with Title I funds to “build the schools' and parents' capacity for strong parental involvement” and “maximize parental involvement and participation” by providing economically disadvantaged families an avenue to develop a partnership with their children’s school and monitor their children’s academic progress.”

A district or school may also use Sentinel to create policies and rules to govern the use of the technology and bandwidth. A great resource on leveraging Title I funds is a CoSN (the Consortium for School Networking) [report](#).

### **Who to contact for more information**

- District Title I Director
- District Federal Programs Director
- District Assistant Superintendent of Instruction
- <http://www2.ed.gov/programs/titleiparta/index.html>

## Race to the Top – Competitive

Race to the Top (RTT) is a competitive K-12 federal funding program established in 2009 that has so far dispensed around \$3.5 billion worth of grants to 12 states over a five-year period. Under the Race to the Top District program, applicants must design a personalized learning environment that uses collaborative, data-based strategies and 21st-century tools, such as online learning platforms, computers, mobile devices, and learning algorithms, to deliver instruction and supports tailored to the needs and goals of each student, with the aim of enabling all students to graduate college- and career-ready.

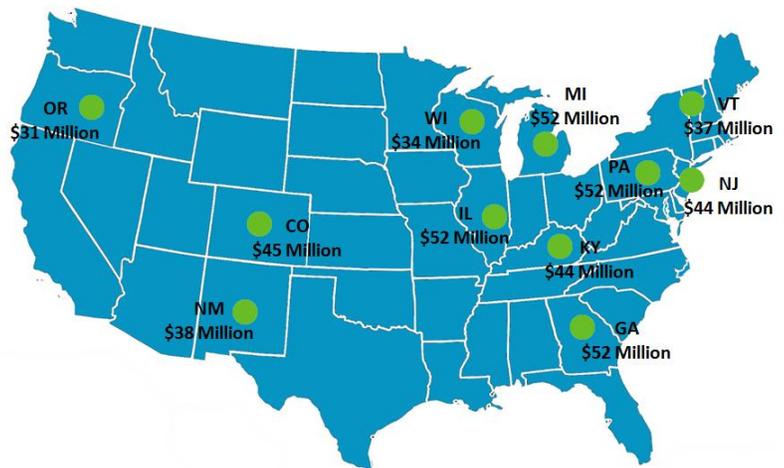
Among other selection criteria, Race to the Top District grants are evaluated upon the extent to which the Local Education Agency (LEA) ensures all stakeholders, which includes educators, students, and their parents, "regardless of income, have access to necessary content, tools, and other learning resources both in and out of school to support the implementation of the applicant's proposal."

The RTT is designed to help states and local districts advance reforms around four specific areas:

- Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy
- Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction
- Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most
- Turning around our lowest-achieving schools

There are three types of RTT awards:

- **RTT - State Awards** are evaluated on the extent to which they lead the way to effective reform with an emphasis on turning around the lowest-achieving schools, adopting a common set of standards, developing great teachers and leaders, and establishing "ongoing mechanisms for family and community engagement."
- **RTT - District Awards:** School district applicants need to demonstrate a personalized learning. Among other selection criteria, RTT district grants are evaluated upon the level to which the district ensures all stakeholders like educators, students and parents, "regardless of income, have access to necessary content, tools, and other learning resources both in and out of school to support the implementation of the applicant's proposal."
- **Race to the Top Phase 3 Early Learning Challenge:** This grant is intended to help States reach the goal of having all the nation's children enter kindergarten ready to succeed. This signature program supports States in developing comprehensive, coordinated early learning systems. These systems provide a mechanism for improving the quality of early learning and development programs and ensuring better outcomes for children and families.



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## How Race to the Top Can Fund Kajeet Education Broadband

**Kajeet solutions** can be a key component in the “multi-faceted approach” for a personalized learning environment that addresses the individual and collective needs of students, educators, and families. The **Kajeet SmartSpot** can provide anytime access to “necessary content, tools, and other learning resources,” which may be personalized for students and their parents via the Sentinel platform.

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### Who to contact for more information

- Race to the Top Director
- Federal Programs Director
- Assistant Superintendent of Instruction
- <http://www2.ed.gov/programs/racetothetop/phase2-resources.html>
- <http://www2.ed.gov/programs/racetothetop-district/2013-executive-summary.pdf>
- <http://www2.ed.gov/programs/racetothetop-earlylearningchallenge/index.html>

## Invest in Innovation (i3) – Competitive

The Invest in Innovation Fund (i3) program strives to improve the academic achievement of high-need students. Included among the i3 program priorities are improving academic outcomes for students with disabilities to help them meet academic content standards, and a priority focused on the effective use of technology.

The purpose of this program is to provide competitive grants to applicants with a record of improving achievement of high-need K-12 student with the effective use of technology. The goal is to expand the implementation of and investment in innovative practices demonstrated to

- Improve student achievement and growth
- Close achievement gaps
- Decrease dropout rates
- Increase high school graduation rates, college enrollment and completion rates
- Help students with disabilities meet academic standards.

Grantees are encouraged to develop best practice programs by partnering with the private sector, which may include philanthropic organizations. The private sector organization must provide matching funds or in-kind donations equal to at least 15 percent of its federal grant award in order to help bring results to scale. Special education instruction needs to be designed and provided by qualified teachers at no cost to the parent and meet the unique needs of a child with a verified disability (includes classroom and home-bound instruction, and instruction in hospitals and institutions). Applicants are encouraged to think creatively about the different ways schools can be organized to support improved performance and enhance student engagement in learning. Project periods range from 36 to 60 months.

### How i3 Can Fund Kajeet Education Broadband

Lease purchases of equipment are also authorized within this program. However, such purchases must benefit eligible students receiving special education services. **Kajeet** products may be purchased as part of a multi-tiered initiative for high-need students and/or students with disabilities by providing 24/7 access to school personnel, the school intranet, academic supports and other resources from off-

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campus locations. Kajeet may also be a potential fit for grantees who have selected Absolute Priority 7 (AP 7—Effective Use of Technology, Subpart B).

#### Who to contact for more information

- Federal Programs Director
- Assistant Superintendent of Instruction
- i3 Grant Coordinator
- <http://www2.ed.gov/programs/innovation/index.html>

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## Individuals with Disabilities Education Act (IDEA) 611 – Formula

Individuals with Disabilities Act (IDEA) funds are used to provide education in the “least restrictive environment” for children with disabilities. IDEA 611 funds support school-aged children, ages 5 to 21. Special education instruction is specially designed instruction provided by qualified teachers at no cost to the parent, to meet the unique needs of a child with a verified disability (includes classroom instruction, home-bound instruction, instruction in hospitals and institutions).

Under IDEA, federal special education funds are distributed through three state grant programs and several discretionary grant programs. Part B of the law, the main program, authorizes grants to state and local education agencies to offset part of the costs of the K-12 education needs of children with disabilities; it also authorizes preschool state grants. Part B, section 611 authorizes funding for students ages 3 to 21, while section 619 is targeted specifically at children ages 3 to 5. The funding formulas to distribute to states are nearly identical, but Congress allocates total funds for each section separately. The greatest share of annual IDEA funding comes from Part B Section 611 grants to states. In fiscal year 2014, which covers the school year 2014-15, total IDEA funding was \$12.5 billion, of which \$11.47 billion is dedicated to IDEA Part B Section 611 state grants.

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#### IDEA Funds

# \$11.7 Billion

Funds are for least restrictive environment for children with disabilities

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#### How IDEA Can Fund Kajeet Education Broadband

IDEA Part B Sections 611 funds may be used to purchase computers and specialized equipment or devices; however, such purchases must benefit eligible students who are receiving special education services. **Kajeet SmartSpot** and **Kajeet Sentinel** products may be purchased through IDEA Part B Sections 611 funds to facilitate the instruction of special needs students who are home-bound or receiving instruction off campus. Lease purchases of equipment are also authorized within this program. Before a district enters into a lease agreement, they will likely be required to justify the need for a lease agreement as opposed to a direct purchase.

#### Who to contact for more information

- Special Education Director
- IDEA Coordinator
- Federal Programs Director
- Assistant Superintendent of Instruction
- <http://www2.ed.gov/about/offices/list/osers/osep/programs.html>

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## School Turnaround Grants (School Improvement Grants) – Competitive

School Turnaround Grants (also called School Improvement Grants or SIG) are competitive funds designed to raise achievement in schools that have been identified under Title I as failing to meet academic achievement goals. Family and community engagement programs may be supported with SIG funds. SIG guidance defines family and community engagement as "strategies to increase the involvement and contributions, in both school-based and home-based settings, of parents and community partners that are designed to support classroom instruction and increase student achievement."

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**School Turnaround**  
**\$555 Million**  
Designed to raise achievement in schools that have been identified under Title I as failing to meet academic achievement goals.

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There are six models of improvement: closure, restart, turnaround, transformation, whole-school transformation (involves a partner organization), and a custom model proposed by a state that receives the approval of the Secretary of Education. All models (except closure) require new curriculum, assessment, and professional development activities. Instructional materials purchased with SIG funds must be research-based and have evidence of efficacy in raising student achievement.

### How School Turnaround Grants Can Fund Kajeet Education Broadband

Kajeet products may be purchased with SIG funds to enable family involvement from a "home-based setting" by providing parents and caregivers access to academic supports and resources and stay informed about their student's academic progress. **Kajeet Sentinel** may be used to set policies to govern access to district or school resources via **Kajeet SmartSpot**. Purchases may be coordinated by the district, but the purchasing decision is made by the school receiving the SIG fund.

#### Who to contact for more information

- School Principal
- CMO/EMO Director
- SIG Coordinator
- Federal Programs Director
- <http://www2.ed.gov/programs/sif/index.html>

## Title I, Part C, Migrant Education Program – Formula

Migrant education funds support high quality education programs that meet the special needs of migratory children to help them succeed academically in a regular school program, meet the same academic and content standards that all children are expected to meet, and graduate from high school.

MEP funds may be combined with other federal program funds, including Title I, Part A, Title III, Part A (ELL), Title IV, Part B (21st CCLC), Title VI, Part B (Rural Education), IDEA, and McKinney-Vento Homeless Assistance. The goal of the MEP is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.

Funds are allocated by formula to State Education Agencies (SEAs), based on each state's per pupil expenditure for education and number of eligible migratory children, ages 3 through 21, residing within the state. States use program funds to identify eligible children and provide education and support services. These services include: academic, remedial, compensatory, bilingual, multicultural, and vocational instruction; career education services; special guidance; counseling, testing, health, and preschool services.

### How Migrant Education Programs Can Fund Kajeet Education Broadband

**Kajeet SmartSpot** and **Kajeet Sentinel** can be purchased with these funds as long as the expenditure adheres to the guidelines of the federal program(s) with which Migrant Education funds are combined.

#### Migrant Education

## \$375 Million

Funds support high quality education programs that meet the special needs of migratory children to help them succeed academically.

#### Who to contact for more information

- Special Education Director
- IDEA Coordinator
- Federal Programs Director
- Assistant Superintendent of Instruction
- <http://www2.ed.gov/about/offices/list/osep/osep/programs.html>

## Title III, ELL (English Language Learner) – Formula

Title III funds are used to help children attain English proficiency and meet a state's academic content and student academic achievement standards by:

- Promoting systemic improvement, reform, and developing accountability systems for educational programs serving limited English proficient children
- Developing language skills and multicultural understanding
- Developing the English proficiency of limited English proficient children and, to the extent possible, the native language skills of such children
- Providing similar assistance to Native Americans with certain modifications relative to the unique status of Native American languages under Federal law
- Developing data collection and dissemination, research, materials, and technical assistance that are focused on school improvement for limited English proficient children
- Developing programs that strengthen and improve the professional training of educational personnel who work with limited English proficient children



Districts receive allocations from the state based on the number of English Language Learners (ELLs) they serve. LEAs may use a portion of the funds to provide community participation programs, family

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literacy services, and parent outreach and training activities to limited English proficient children and their families, and to help parents become active participants in the children’s education.

### How ELL Can Fund Kajeet Education Broadband

Kajeet products may be purchased to support an LEA’s community outreach activities by creating a home-school connection through technology. **Kajeet SmartSpot** and **Kajeet Sentinel** can provide parents of ELLs access to content, tools and resources that can help them become active participants in the academic success of their children. The Sentinel platform can be configured to permit or deny access to specific URL destinations, if the district desires. The SmartSpot and Sentinel platforms may also be purchased to enable truant, suspended, or expelled students access curriculum and other resources to improve their academic achievement.

#### Who to contact for more information

- Federal Programs Director
- Assistant Superintendent of Instruction
- Director of Bilingual/English as Second Language/ELL Programs
- <http://www2.ed.gov/policy/elsec/leg/esea02/pg45.html>

## Title IV, Part B: 21st Century Community Learning Centers

Title IV, Part B supports centers that provide academic enrichment programs during non-school hours, especially those that target high-poverty families and students who attend low-performing schools. A 21st Century Community Learning Center grantee may use the award funds to carry out a broad array of before- and after-school activities (including during summer recess periods) that advance student academic achievement, including programs that promote parental involvement and family literacy and programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement (Section 4205 of guidance).

Districts and community organizations, including faith-based organizations, may run the CCLC programs. Funding is distributed to states based on their proportion of Title I funding. States then conduct competitions for grant awards to districts. A 21<sup>st</sup> CCLC grantee may use the award funds to carry out a broad array of before- and after-school activities that advance student academic achievement, as well as programs that promote parental involvement and family literacy, and programs that provide assistance to students who have been truant, suspended, or expelled.

### How 21<sup>st</sup> Century Community Learning Center Can Fund Kajeet Education Broadband

Kajeet products may be purchased to provide parents access to content, tools, and educational resources so they may support their student’s academic progress. The **Kajeet Smartspot** and **Sentinel** platform may also be purchased to enable truant, suspended, or expelled students to access curriculum and other resources in order to improve their academic achievement.

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**Title IV**  
**\$1.1 Billion**  
Funds centers that provide academic enrichment programs during **non-school hours**, especially those that target high-poverty families and students who attend low-performing schools

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### Who to contact for more information

- 21st CCLC Coordinator
- Before- and After-School Coordinator
- Federal Programs Director
- <http://www2.ed.gov/programs/21stccclc/index.html>

## Title VI, Rural Education Achievement Program (REAP) – Formula

The Title VI Rural Education Achievement Program (REAP) is designed to help small, rural districts use federal resources more effectively. Title VI, Part B funds two programs: the Small, Rural School Grant Program and the Rural and Low-Income School Program. REAP funds can be combined with other federal program funds like Title I for greater latitude in spending to impact student achievement.

- **The Small, Rural School Grant Program:** Formula grants are awarded directly to eligible LEAs (i.e., those LEAs eligible under the Alternative Uses of Funds program described below) to carry out activities authorized under other specified federal programs.
  - **The Alternative Uses of Funds Authority** is a flexibility provision that allows eligible LEAs to combine funding under certain programs to carry out local activities under other specified Federal programs.
- **The Rural and Low-Income School Program:** Designed to address the needs of rural, low-income schools, grants are awarded annually to SEAs, which in turn award subgrants to eligible LEAs either competitively or on a formula basis. The funds are to be used to carry out activities specified by the statute.

The purpose of this program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis.

Eligibility requirements include:

- The total number of students in average daily attendance (ADA) at all of the schools served by the LEA is less than 600, or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and
- All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the Department's National Center for Education Statistics, or the secretary of education has determined, based on a demonstration by the LEA and concurrence of the state education agency (SEA), that the LEA is located in an area defined as rural by a governmental agency of the state.

### How REAP Can Fund Kajeet Education Broadband

Kajeet products, including the **Kajeet SmartSpot** and the **Sentinel platform**, can be purchased with these funds as long as the expenditure adheres to the guidelines of the federal program(s).

### Who to contact for more information

- REAP team leader
- Federal Programs Director
- Assistant Superintendent of Instruction

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## Title VIII: Impact Aid – Formula, Competitive

Impact Aid provides formula and competitive grants directly to eligible school districts that serve “federally connected” children – children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low rent housing, and children whose parents work on federal property.

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Districts may use the funds in whatever manner they choose in accordance with their local and state requirements including: salaries of teachers and teacher aides; textbooks, computer, and other equipment purchase, after-school programs and remedial tutoring, advanced placement classes, and special enrichment programs. Funding is given to local educational agencies financially burdened by federal activities to provide technical assistance and support services to staff and other interested parties. Impact Aid funds can be combined with other federal funds.

### How Impact Aid Can Fund Kajeet Education Broadband

Impact aid funds do not go directly to federally-connected children, but rather, support the district as a whole. Districts may use the funds in whatever manner they choose in accordance with their local and State requirements. Therefore, an LEA may use the funds to purchase Kajeet Smartspot, the Sentinel platform, or toward funding a Kajeet Education Program Manager (EPM).

#### Who to contact for more information

- Federal Programs Director
- Assistant Superintendent of Instruction
- <http://www2.ed.gov/about/offices/list/oese/impactaid/index.html>

## Charter Schools Program (CSP) – Competitive

The purpose of the Charter Schools Program (CSP) is to increase the understanding of the charter school model by (1) expanding the number of high-quality charter schools available to students across the nation through financial assistance for the planning, program design, and initial implementation of charter schools, and (2) by evaluating the effects of charter schools, including their effects on students, student academic achievement, staff and parents.

The CSP provides funds to a state Department of Education for planning, designing, and implementing new charter schools. A state receiving Charter Schools grant money makes three-year subgrants to developers of charters who have applied for or have already received a charter. Charter schools funded under this program are expected to enroll or target for enrollment children from high-poverty families, accelerate student achievement and improve high school graduation rates.

Charter School SEA grants are to be combined with Promoting Public School Choice grants. The new fund will be called Expanding Educational Opportunities under the Office of Innovation and Improvement.

### How Charter Schools Program Can Fund Kajeet Education Broadband

Initial implementation activities for CSP may include acquiring necessary equipment and educational materials and supplies. The **Kajeet SmartSpot** and **Kajeet Sentinel** products may be purchased with

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implementation activities funds to support the charter's planned educational program. The cost of the equipment must be included in the approved application and budget for the grant.

#### **Who to contact for more information**

- CMO, EMO
- Assistant Superintendent of Instruction
- School Principal
- <http://www2.ed.gov/programs/charter/index.html>

#### **Summing It All Up**

While each state and district may have its own level of digital learning need and challenge, they share a common goal: to bridge the digital divide by ensuring that students of all ages, abilities, locations and socioeconomic backgrounds can participate in a level academic field, and have the same learning opportunities. Kajeet is committed to leading the charge to close that divide with our connectivity solutions. With a wide range of federal funding options available to states and districts, schools can successfully partner with Kajeet to pave the way for a connected, engaged and productive generation of students.

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## About Kajeet

Founded in 2003, Kajeet is focused on providing a safe and secure mobile experience for kids and those that care for them. For more than a decade, Kajeet has been keeping kids safely connected to the mobile world.

Page | 16 We believe that kids are smart; our entire corporate philosophy springs from this simple core idea. We want kids to be agile with technology. We want kids to have fun and be productive. We want to help them respond with confidence to the connected world. Most importantly, we want them to be empowered and safe.

Approximately 30 percent of U.S. students do not have adequate Internet access when they leave school; in many urban districts, that number can reach as high as 80 percent. As more and more districts and schools implement digital and web-based learning programs, requiring students to work on assignments outside the classroom, a large number of disadvantaged students are finding themselves caught in a widening digital divide, struggling to keep up with their more affluent peers. We help improve student performance by bridging the Digital Divide that can be unintentionally created by 1:1 and BYOD learning initiatives.

The portable Kajeet SmartSpot featuring the Sentinel Administrative Portal is a safe, affordable, mobile broadband solution that connects disadvantaged students to the available resources needed to complete required assignments and projects outside of school. Our innovative solution enables school districts to provide CIPA-compliant, customizable filtered Internet access with insightful analytics that keeps students focused on school work and provides the connectivity without worry of data abuse.

The Kajeet Education Broadband Solution is ideal for:

- After school projects and homework requiring access to the Internet
- Summer school programs / Summer school learning labs
- Snow day and inclement weather contingency programs
- Pre-K readiness programs
- Hospital and homebound students
- Parenting student programs

The unique name "Kajeet" is an acronym of the first letters of the names of the company's founders' children.

## Why Kajeet?

- **Affordable:** The Kajeet Education Broadband solution is affordable with data services for as low as \$15 per month. With Education Broadband there is zero waste; your district or school provides students with access to education-only content. There are no overages, wasted data, and no "surprise" monthly bills. This ensures that your funding dollars go only towards data used for educational purposes and not student entertainment.
- **Safe & Secure:** The Internet can bring the world to every child's fingertips, but how much of that world do you want your students seeing on your district-issued devices? Kajeet's cloud-based CIPA-compliant, education-only filtering can help ease worries, but it is also deployed more quickly, less expensively, and more conveniently than building a staff-consuming Virtual

*Funding Student Mobile Broadband*

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Private Network (VPN) back to your district servers. The Kajeet Sentinel® cloud portal analyzes and categorizes millions of new URL's every day and provides customizable filtered Internet access to keep students focused on school work.

- **Customizable:** Every school district has different needs within their community. Whether a district needs connectivity for a summer program, homebound students and virtual teaching, migratory programs, and/or school buses for three months, 10 months or 3 years, the Kajeet solution can be customized to fit both district budget and student need, saving time and money.
- **Improve Learning Outcomes:** High school students who have broadband Internet at home have graduation rates 6-to-8 percentage points higher than students who don't, according to a study by the Federal Reserve. Internet access, both inside and outside of school, leads to improved student engagement, student attendance, parent engagement, academic performance, and graduation rates.

## Contact Us

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