

Thank you for downloading!

STAGES learning materials

Here are your **FREE** Language Builder Cards!

We are thrilled to be able to offer you these 8 FREE Language Builder Occupation Cards to use right away in your Autism Education Program!



We were careful to choose cards which would be useful in your program and feature a variety of recognizable professions, including gender identification, from the Language Builder Occupation Cards set.

The following 4 pages have full-size images for you to cut out and use in your program. Just print and follow the simple directions to create your very own Occupation Cards with program and progress tracking on the back of each card!

Visit www.StagesLearning.com to order your full set of Language Builder Occupation Cards!

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31. CROSSING GUARD male

Program	Date Introduced	Date Mastered
Occupation Matching	_____	_____
Receptive Labeling	_____	_____
Expressive Labeling	_____	_____
Pronoun Practice	_____	_____
Receptive Gender Identification	_____	_____
Expressive Gender Identification	_____	_____
Tell Me About ...	_____	_____
Guess Who ...	_____	_____
Imaginative Play	_____	_____
Storytelling	_____	_____
_____	_____	_____
_____	_____	_____

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32. CROSSING GUARD female

Program	Date Introduced	Date Mastered
Occupation Matching	_____	_____
Receptive Labeling	_____	_____
Expressive Labeling	_____	_____
Pronoun Practice	_____	_____
Receptive Gender Identification	_____	_____
Expressive Gender Identification	_____	_____
Tell Me About ...	_____	_____
Guess Who ...	_____	_____
Imaginative Play	_____	_____
Storytelling	_____	_____
_____	_____	_____
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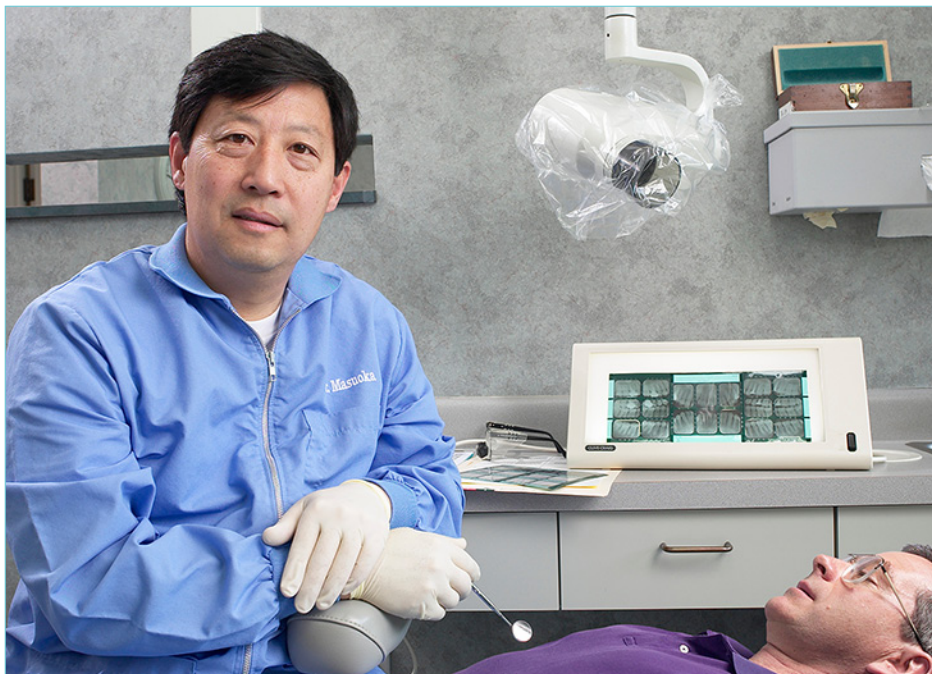
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37. DENTIST male

<i>Program</i>	<i>Date Introduced</i>	<i>Date Mastered</i>
Occupation Matching	_____	_____
Receptive Labeling	_____	_____
Expressive Labeling	_____	_____
Pronoun Practice	_____	_____
Receptive Gender Identification	_____	_____
Expressive Gender Identification	_____	_____
Tell Me About ...	_____	_____
Guess Who ...	_____	_____
Imaginative Play	_____	_____
Storytelling	_____	_____
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38. DENTIST female

<i>Program</i>	<i>Date Introduced</i>	<i>Date Mastered</i>
Occupation Matching	_____	_____
Receptive Labeling	_____	_____
Expressive Labeling	_____	_____
Pronoun Practice	_____	_____
Receptive Gender Identification	_____	_____
Expressive Gender Identification	_____	_____
Tell Me About ...	_____	_____
Guess Who ...	_____	_____
Imaginative Play	_____	_____
Storytelling	_____	_____
_____	_____	_____
_____	_____	_____

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39. DOCTOR male

<i>Program</i>	<i>Date Introduced</i>	<i>Date Mastered</i>
Occupation Matching	_____	_____
Receptive Labeling	_____	_____
Expressive Labeling	_____	_____
Pronoun Practice	_____	_____
Receptive Gender Identification	_____	_____
Expressive Gender Identification	_____	_____
Tell Me About ...	_____	_____
Guess Who ...	_____	_____
Imaginative Play	_____	_____
Storytelling	_____	_____
_____	_____	_____
_____	_____	_____

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40. DOCTOR female

<i>Program</i>	<i>Date Introduced</i>	<i>Date Mastered</i>
Occupation Matching	_____	_____
Receptive Labeling	_____	_____
Expressive Labeling	_____	_____
Pronoun Practice	_____	_____
Receptive Gender Identification	_____	_____
Expressive Gender Identification	_____	_____
Tell Me About ...	_____	_____
Guess Who ...	_____	_____
Imaginative Play	_____	_____
Storytelling	_____	_____
_____	_____	_____
_____	_____	_____

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44. FIREFIGHTER male

Program	Date Introduced	Date Mastered
Occupation Matching		
Receptive Labeling		
Expressive Labeling		
Pronoun Practice		
Receptive Gender Identification		
Expressive Gender Identification		
Tell Me About ...		
Guess Who ...		
Imaginative Play		
Storytelling		

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45. FIREFIGHTER female

Program	Date Introduced	Date Mastered
Occupation Matching		
Receptive Labeling		
Expressive Labeling		
Pronoun Practice		
Receptive Gender Identification		
Expressive Gender Identification		
Tell Me About ...		
Guess Who ...		
Imaginative Play		
Storytelling		

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