

CACREP Standards	CACREP Outcomes	Related Core Learning Outcome	Related IDEA Objectives	Courses	Formative Assessment Protocol (Direct Evidence)	Summative Assessment Protocol (Direct Evidence)	IDEA Results (Indirect Evidence)	Time-frame
Professional Identity and Growth 1	<p>Demonstrate a comprehensive overview of the evolution, structure and expansion of the field of professional counseling, both mental health based and pastoral, and the responsibilities for practice and accountability;</p> <p>Extend skills and service in areas of human engagement that entail advocacy, outreach and consultation.</p> <p>PCC 500 2.F.1.a,b,d, e, f, j, k; 2.F.5.e.f, g, h, I, k</p> <p>PCC 710 2.F.1.a,b,c,d,e,f 2.F.2.a,b,c,g,h 2.F.3.a,b,c</p>	Comprehension	<p>PCC 500: 1 & 4 (E); 3 (I)</p> <p>PCC 710: 1 & 11 (E); 10 (I)</p>	PCC 500 PCC 710	<p>PCC 500 Blackboard Assignments 75% of students will score at or above 22.5/30 points composite score on the five Blackboard assignments.</p> <p>PCC 710 Group Theory Presentation Groups of 2-3 students will present a family therapy model. Prepare a handout or ppt. for everyone to have. Include discussion, Q & As. 80% will score 20/30 points on overall score.</p>	<p>PCC 500 90% of the students will score 24 points or better of the 30 for the Listening Experience/Analysis report.</p> <p>PCC 710 Genogram Presentations: 80% or more of students will score 85/100 points with 10 minutes each student (12/6) (2-3 pages submit) writing on four major areas listed for assignment.</p>	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	2017-18
Professional Identity and Growth 2	<p>Evidence a professional competency in recognizing key ethical principles, their application to core therapeutic issues and an ability to apply a hermeneutical decision making process in their judgement;</p> <p>Apply a theological reflection process to the development of an all processes within personal integration and 730 therapeutic relationships.</p> <p>PCC 730 2.F.1.b,c,d,e,f,g,I,j,k 2.F.2.e,h</p> <p>PCC 700-771 Covers all standards in 3.Entry Level and 3.H--V</p>	Conscience Compassion	<p>PCC 730: 2 & 10 (E); 4 & 12 (I)</p> <p>PCC 770: 3 & 4 (E); 8 & 11 (I)</p> <p>PCC 771: 3 & 4 (E) 8 & 11 (I)</p>	PCC 730 PCC 770 PCC 771	<p>PCC 770 & PCC 771 Clinical Reports 80% of students will score at or above standards or better on the <i>Clinical Report Rubric</i></p> <p>PCC 730 On the four separate Blackboard assignments [total worth 25%] 80% or more of students will score 20 points or higher.</p>	<p>PCC 730 Ethical Case Study 80% of student will score 36/45 points or higher on the combined assignments of application of decision model [25 pts] and group presentation [20 pts] of same.</p> <p>PCC 770 & PCC 771 Clinical Matrices 80% of students will score a 3.0 or better on the <i>Ethical and Theological Matrices Rubrics</i></p>	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	2018-19

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Professional Identity and Growth 3	<p>Recognize critical points of development and maturation and the processes involved in these, both within themselves toward personal transformation and in their clients to support and foster such growth;</p> <p>Develop an openness to feedback in the course of learning and practice that allows for self-examination, theologically-based reflection and articulation of pastoral/spiritual character.</p> <p>PCC 789 2. F 1.a.g.i.,k,l 2. F.3.g,I, 2. F.5.j,k,l,m,n 2. F.7.c,d,e</p> <p>PCC 555 2.F.1.e, i, k, l 2.F.2.a,e,g,h 3.F.3.e,g,i</p> <p>PCC 785 2.F.3.d,e,f</p>	Contemplation	<p>PCC 555: 12 (E); 9 & 11 (I)</p> <p>PCC 785: 1 & 4 (E); 10 & 11 (I)</p> <p>PCC 789: 1, 11 & 12 (E); 4 (I)</p>	<p>PCC 505 PCC 555 PCC 785 PCC 789</p>	<p>PCC 555: Multicultural – Human Perspectives -- Weekly Analysis/Reflection Papers: Each of four class weeks, students will submit a 1-page analysis/reflection paper based on the assigned readings, each worth 25 points. These papers will form the basis for class discussion of that week, as well as contributing to articulating one’s personal understanding of the human condition. 80% of students will score 80 or above on final assessment.</p> <p>PCC 785: Addiction 80% of students will score at or above 75 or better on the overall grade of the Topic of Interest Paper Rubric</p> <p>PCC 789: Trauma and Crisis Each Blackboard assignment [4 total] covers a specific areas of trauma. 80% or more of students will score 28 or more points across the semester on these.</p>	<p>PCC 785: Addiction Research on addiction or family violence paper/presentation 80% of students will score at 25 points or higher on the combined research paper and presentation.</p> <p>PCC 555: Multicultural -- Human Perspectives <u>Personal Anthropology Paper:</u> Worth 100 points Students will use their weekly Analysis/Reflection papers to articulate their Personal Anthropology Paper (7-8 pages). 80% of students will score 80 points or above.</p> <p>PCC 789 Poster Presentation 80% of students will score at in 40 points or better on all rubric indices on the total score of the four related assignments for the Disaster and Crisis research poster.</p>	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	2019-20
Theoretical and Skill Area 1	<p>Differentiate characteristics and skills in working with diverse populations in this post-modern age and support ongoing efforts to promote cultural awareness and reduce factors that denigrate human worth and freedom;</p> <p>Evidence knowledge of both state and stage theories of progress through the lifespan</p>	Comprehension	<p>PCC 720: 3 & 11 (E); 1 & 4 (I)</p> <p>PCC 786: 2 & 4 (E); 11 & 12 (I)</p> <p>PCC 700 4 & 11(E) 1 & 8 (I)</p>	<p>PCC 720 PCC 786 PCC 700</p>	<p>PCC 720: Personality Reflection Papers 80% of students will score at or Above Standards or better on the paper dealing with NEO-PI results using the <i>NEO-PI-R Grading Rubric</i></p> <p>PCC 786 Multicultural Counseling80% of students will score at 75 or better on the overall grade of the Topic of Interest Paper Rubric.</p>	<p>PCC 700: Final Rubric on Movie Review: All students will score at least 90% on the written areas of the evaluation for the final complete clinical paper as scored on the first four sections of the rubric grading the written presentation..</p> <p>PCC 720:</p>	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	2019-20

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	<p>with particular attention to supporting theories, with attention paid to recent neurobiological research.</p> <p>PCC 700 and 720 2.F.3.a,b,c,d,e,f,g,h,i</p> <p>PCC 786 2F2: a,b,c,d,e,f,g,h.</p>				<p>PCC 700: Psychopathology 80% or more of students will score at least 80% of total points on the composite of the four Blackboard assignments.</p>	<p>Take Home Exam: There will be a 40 point, open-book, open-note, take-home exam on the various components of Erikson's Stages of Development. <u>The test will be due back on the following class session.</u> These questions will be worded similarly to what you will experience taking the National Board Certified Counselor's (NBCC) Exam. 80% of students will score 30 or higher on overall score.</p>		
<p>Theoretical and Skill Area 2 0</p>	<p>Recognize the etiology, symptomology, progression of pathologies, consider effective treatment modalities and report on persons dealing with these competently and comprehensively;</p> <p>Identify an orientation to a major counseling theory that can allow student to create a framework for therapeutic assessments, interaction and outcomes that combine clinical skill and compassionate presence.</p> <p>PCC 700 2.F.3.c,d,e,f,h</p>	<p>Communication</p>	<p>PCC 510: 1 & 4 (E) 3,8 & 11 (I)</p> <p>PCC 700: 4 & 11 (E); 1 & 8 (I)</p>	<p>PCC 510 PCC 700</p>	<p>PCC 510 Reaction Papers 80% of students will score at or Above Standards or better on total score on the Reaction Papers.</p> <p>PCC 700: Psychopathology 80% or more of students will score 24 or more points out of 30 on the five assignments for Blackboard across the semester.</p>	<p>PCC 510 Reflection Paper 80% of students will score at or Above Standards or better on the final score</p> <p>PCC 700 Final Clinical Report 80% of students will score at or Above Standards or better on the <i>Final Clinical Report Rubric</i></p>		<p>2017-18</p>
<p>Theoretical and Skill Area 3</p>	<p>Apply knowledge of career assessment protocols and theories of career development for both selves and others seeking life directions.</p> <p>PCC 781 2.F.4, a,b,c,d,e,f,g,h,i,j</p>	<p>Contemplation</p>	<p>PCC 781: 1 & 3 (E); 4 & 9 (I)</p>	<p>PCC 781</p>	<p>PCC 781 Career Online Discussions: Discussions will be conducted weekly throughout the session located in Blackboard. Students will score 80/100 points on responses at least three to four paragraphs for each question. Students will be expected to respond to at least two other student responses.</p>	<p>PCC 781 Paper on Personal Career Development Theory Using the research paper rubric from Blackboard, 80% or better will score at or above 110/140 points on final paper on personal career development.</p>	<p>In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.</p>	<p>2018-19</p>

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Theoretical and Skill Area 4	Apply and interpret necessary methods and analyses in terms of research writing, needs assessment, statistical results and program evaluations. PCC 780 2.F.7.a,b,c,e,f,g,h,i,j,k,l,m PCC 782 2.F.8. a, b, c, d, e, f, g, h, i, j	Comprehension	PCC 780: 4 & 9 (E); 3 (I) PCC 782: 1 & 9 (E); 4 & 13(I)	PCC 780 PCC 782	PCC 780 Clinical Assessment Text Book Assignment 80% of students will score at 680 or better on the overall grade for the chapter question analyses PCC 782 Research Module 80% of students will score at 25 points or higher on the Research Project paper overall grade Project paper overall grade using the Research Critique Rubric.		In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	2017-18
Theoretical and Skill Area 5	Employ strategies and interventions for both small and large group dynamics that will allow clear communication within and among members and engage persons in healing practices. PCC 760 2F.6.a,b,c,d,e,f,g,h	Communication	PCC 760: 5 & 8 (E); 2 & 11 (I)	PCC 760	PCC 760 Group Leadership Process Assignment 80% of students will score at least 75% on each of the Exercises for the Group Process Papers (three in all) using the Group Leadership Process rubric.	PCC 760 Final Reflection Paper 80% of students will score at least 75% on the total grade for the final reflection paper using the Final Reflection Paper rubric.	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	2018-19
Clinical Counseling Skills 1	Formulate working diagnosis and treatment goals; Integrate the higher skills of therapeutic intervention within a clear multicultural and ethical guidelines for practice; Demonstrate knowledge and use of theoretical approaches consistent with client issues. PCC 740 5.C.2.a,b,d;3.a,b 2.F.5.a,b,d,f,g,h,i,j,n PCC 750 5.C.2.b,c,d,j. k; 3.a,b,d,e 2.F.5.a,b,d,f,g,h,i,j,n	Comprehension	PCC 740: 1 & 4 (E); 3 & 5 (I) PCC 750: 3, 4 , 5 & 11 (E);	PCC 740 PCC 750	PCC 740 PreClinical Assessment Report Evaluation each student will present two clinical experiences in class and 80% of students will score 56/70 on each of the two Case presentation Evaluation Forms PCC 750 Clinical Case Presentation Grading Rubric each student will present two clinical experiences in class and 80% of students will score 56/70 on each of the two Case presentation Evaluation Forms	PCC 740 PreClinical 80% of students will score at 2.5 or better on all indices on Part 4 of the clinical matrix in the 740 column. PCC 750 Clinical Assessment Matrix 80% of students will score at 2.5 or better on all indices on Part 4 of the clinical matrix in the 750 column.	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	2019-20

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Clinical Counseling Skills 2	<p>Integrate spirituality and psychology in the assessment of various cases and therapeutic interactions;</p> <p>Attend to clients in empathic and non-judgmental way;</p> <p>Reflect theologically in counseling relationships that facilitate understanding role as Pastoral Counselor.</p> <p>2.F.5.a, b,c,d,fg,h,i,j,k 2.F.1.b.c.d.e.m 2.F.2.a.d.e.f.g. 2.F.3.e.f. 2.F.5.a.b.c..</p>	Conscience Compassion	<p>PCC 770: 3, 4 & 10 (E); 8 & 11 (I)</p> <p>PCC 771: 3 & 4 (E) 8 & 11 (I)</p> <p>PCC 799: 9, 10 & 11 (E); 3& 5 (I)</p>	PCC 770 PCC 771 PCC 799	<p>PCC 770 Tape and Session Summary 80% of students will score at 2.5 or better on all indices on the final submitted tape and session summary within the 770 column.</p> <p>PCC 771: Tape and Session Summary 80% of students will score at 2.5 or better on all indices on the final submitted tape and session summary within the 771 column.</p>	<p>PCC 505: Final Essay 80% of students will score at B/85 or better on the final integration essay.</p> <p>PCC 799 Oral Consultation Form 100% of students will score at 2.0 or higher on the following items on oral consultation form: 4, 8, 11, 12</p>	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	2019-20

