

## LO 4.4 COMPASSION – ENVIRONMENTAL AWARENESS AND STEWARDSHIP

Based on AAC&U VALUE Rubric

	Mastered (4)	Accomplished (3)	Developing (2)	Beginning (1)
<b>Environmental Awareness</b>	Student discusses in detail national environmental issues with depth and clarity.	Student discusses in detail environmental issues in their life as related to national issues.	Student states environmental issues and can briefly explain them.	Student states environmental issues but is not able to explain them.
<b>Understanding Global Environmental Issues</b>	Student can recognize the breadth and depth of environmental issues across the globe and discuss in detail the relationships among countries.	Student can recognize the breadth and connectedness of environmental issues across the globe and discuss the relationships among countries.	Student can state both common and global environmental issues.	Student can state common environmental issues.
<b>Evaluation of Environmental Issues</b>	Student discusses/analyzes in detail environmental world views recognizing the pros and cons of controversial issues.	Student discusses environmental world views recognizing the pros and cons of controversial issues.	Student states environmental world views recognizing the pros and cons of controversial issues.	Student states environmental world views.
<b>Awareness of Solutions to Environmental Issues</b>	Student accurately articulates possible solutions to local, state, national and global environmental issues and takes part in a solution activity.	Student accurately articulates possible solutions to local, state, national and global environmental issues.	Student discusses possible solutions to local, state, national and global environmental issues and takes part in a campus activity.	Student states possible solutions to local, state, national and global environmental issues.
<b>Demonstration of Environmental Stewardship</b>	Student evaluates active participation in campus/local/state environmental activities through thoughtful and respectful reflection papers.	Student actively participates in campus/local environmental activities and discussions.	Student actively participates in campus environmental activities.	Student is aware of campus environmental activities.