

Conscience LO 3.4 Scoring Rubric Adapted from the AAC&U Ethical Reasoning VALUE Rubric

Feature	Capstone (4)	Accomplished (3)	Developing (2)	Beginning (1)
<i>Ethical Issue Recognition</i>	Student explains some ethical issues present in the case in significant detail and without inaccuracies.	Student recognizes some ethical issues present in the case, without inaccuracies.	Student recognizes some ethical issues present in the case, but with some inaccuracies.	Student attempts to recognize ethical issues present in the case.
<i>Application of Ethical Concepts and Principles</i>	Student applies some ethical concepts and principles to the case in significant detail and without inaccuracies.	Student applies some ethical concepts and principles to the case, without inaccuracies.	Student applies some ethical concepts and principles to the case, but with some inaccuracies.	Student attempts to apply some ethical concepts and principles to the case.
<i>Understanding and Application of Catholic and Franciscan Ethics</i>	Student describes in significant detail how some Catholic and Franciscan ethical concepts and principles apply to this case, without inaccuracies.	Student describes how some Catholic and Franciscan ethical concepts and principles apply to this case, without inaccuracies.	Student describes how some Catholic and Franciscan ethical concepts and principles apply to this case, with some inaccuracies.	Student attempts to describe how the Catholic and Franciscan tradition applies to this case.