

LO 1.4 Explore the relationship of contemporary and historical events and issues.

Based on AAC&U VALUE Rubric

Criteria	Mastered 4	Accomplished 3	Developing 2	Beginning 1
Explanation of issues	Issues are clearly stated and explored in-depth, with excellent critical thinking.	Most issues are explored and explained, with some evidence of critical thinking	Few issues are addressed or explored, little critical thinking.	One issue is stated. No evidence of critical thinking.
Student's Position and Supporting Evidence	Judgment and opinion are backed by solid fact and historical context.	Positions are supported by some fact and information.	Student states position but there is inconsistent or minimal evidence of facts and information.	Little or no evidence of student's position. Essay lacks relevant facts.
Connection between Historical and Contemporary events	There is a clear and fully developed connection between present and past events	Some connection between past and present, but not fully developed	Past and present events are touched on, but not clearly stated.	There is minimal logical connection drawn between past and present.
Mechanics and Presentation	Essay is free of any major grammar or spelling errors.	Some errors that do not detract from the subject matter.	Multiple errors which detract from but do not fail the essay.	Multiple errors which severely detract from the author's message.
Development	Response flows, is organized and follows a clear pattern with in depth development.	Response flows and follows a clear pattern with some development.	Response is relevant but not properly organized or developed.	Response lacks organization or is not properly developed