

NEUMANN UNIVERSITY TEACHER EDUCATION PROGRAM

FIELD EXPERIENCE EVALUATION

Student: _____ Neumann University Course: _____

School: _____ Grade: _____

Teacher: _____ Date: _____

	Outstanding	Good	Fair	Needs Improvement	Not Applicable
Attendance					
Punctuality					
Appearance and Demeanor					
Quality of Interactions with School Personnel					
Quality of Interactions with Students					
Extent to which expectations for completing field experience tasks are met					
Openness to Suggestions and Critique					
Flexibility and Responsiveness in meeting student needs					
Effectiveness of oral and written communication					
Suitability for Teaching Profession					

Comments:

I have read and understand the ratings earned for this field experience

Student Signature

Attendance and Punctuality

- Student is present and on time for all field experiences

Professional Appearance and Demeanor

- Student dresses in an appropriate fashion for the classroom setting
- He or she projects a professional demeanor in the way in which he or she speaks to and about students, faculty, administration
- He or she is aware of what can and cannot be said in front of students

Quality of Interactions with School Personnel

- Student follows procedures established for his or her position in the school (e.g. guests visiting the building)
- Student greets school personnel in a friendly, cordial, professional manner
- Student conducts him or herself in a manner expected of faculty

Quality of Interactions with Students

- Student establishes appropriate rapport
- Student is encouraging to school students

Extent to which expectations for completing assigned field experience tasks are met

- Student is prepared for all assigned tasks
- Student demonstrates the ability to carry out all tasks assigned
- Lesson plan is appropriate to learning needs of class

Openness to Suggestions and Critique

- Student accepts critique of his or her work in a positive fashion
- Student demonstrates attempts to implement suggested changes
- Student raises questions in an appropriate manner

Flexibility and responsiveness in meeting needs of students

- Student demonstrates the ability to handle changes in schedule, adjustments to group with whom he or she is working, changes to assigned tasks

Effectiveness of oral and written communication

- Student uses appropriate language, grammar, sentence structure
- Student addresses individuals (students, faculty, school personnel) in appropriate fashion
- Student clears all written communication with classroom teacher

Suitability for Teaching Profession

- Student demonstrates the poise, confidence, emotional maturity, stability needed to succeed in teaching profession

Outstanding: The student completely understands the key features of the skill or process and performs the skill or process with so significant errors and with fluency. The student exceeds requirements/expectations for the skill or process.

Good: The student understands the key features of the skill or process and performs the skill or process with few significant errors. The student meets requirements/expectations for the skill or process

Fair: The student does not demonstrate a complete understanding of the key features of the skill or process and makes some errors when performing the key features of the skill or process. The student meets only minimum requirements/expectations for the skill or process.

Needs Improvement: The student makes so many significant errors in performing the key features of the skill or process that he or she cannot actually perform the skill or process. The student does not meet minimum requirements/expectations for the skill or process.

Not applicable: No judgment can be made about the student's ability to perform the skill or process. Either the student did not attempt the performance of the requirement or it was not required in this setting.