Neumann University Program Assessment Plan Template

Program: Criminal Justice

Submitted by: Leanne Havis

Division: Arts & Sciences

3-Year Cycle Span: AY 16-17 to AY 19-20

Student Learning Outcome Learning Outcome and related verb from Bloom's Taxonomy.	LO 1 Demonstrate a working knowledge and application of the principles, processes and language relating to the Criminal Justice System. Bloom: Apply	LO 2 Demonstrate proficiency in the communication, technology and teamwork skills needed to function effectively as a Criminal Justice professional. Bloom: Apply	LO 3 Apply the RISES values to working with diverse populations in the Criminal Justice Field. Bloom: Apply	LO 4 Analyze the cultural context of contemporary crime and crime control in light of social and historical factors. Bloom: Analyze	LO 5 Engage in self-reflection to contemplate the realities of working as a Criminal Justice professional. Bloom: Evaluate
Core Learning Outcome(s):	Comprehension: Analyze and solve complex problems	Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.	Compassion: Engage as responsible members and leaders of diverse groups; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community	Comprehension: Explore the relationship of contemporary and historical events and issues.	Contemplation: Engage in self-reflection; discern career and vocational choices.
Course Mapping: Note each course within Major or Minor which relates to the LO. Each course should be assessed within the 3-Year Cycle. Note the specific courses targeted for evaluation relative to each LO.					
Mapped Courses and Related IDEA Objective(s):	IDEA Objectives: **1. Gaining a basic understanding of the subject** (CJ 101, 201, 202, 210, 220, 240, 250, 301, 302, 303, 310, 320, 330, 370, 401, 420, 460) **3. Learning to apply course material** (CJ 201, 210, 240, 250, 303, 320, 330, 370, 401, 410, 420, 460, 495) **11. Learning to analyze and critically evaluate ideas, arguments, and**	IDEA Objectives: **4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course** (CJ 101, 202, 210, 220, 240, 250, 301, 302, 310, 320, 370, 401, 420, 460) **5. Acquiring skills in working with others as a member of a team** (CJ 201, CJ 460)	IDEA Objectives: **2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures** (CJ 250, 302, 320, 330, 410) **4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course** (CJ 101, 202, 210, 220, 240, 250, 301, 302, 310, 320, 370, 401, 420, 460)	IDEA Objectives: **2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures** (CJ 250, 302, 320, 330, 410) **7. Gaining a broader understanding and appreciation of intellectual/cultural activity** (CJ 320, CJ 410)	IDEA Objectives: **4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course** (CJ 101, 202, 210, 220, 240, 250, 301, 302, 310, 320, 370, 401, 420, 460) **10. Developing ethical reasoning and/or ethical decision making** (CJ 202, 220, 330, 370, 410, 420, 460) **12. Learning to apply knowledge and skills to**

Student Learning Outcome Learning Outcome and related verb from Bloom's Taxonomy.	LO 1 Demonstrate a working knowledge and application of the principles, processes and language relating to the Criminal Justice System. Bloom: Apply	LO 2 Demonstrate proficiency in the communication, technology and teamwork skills needed to function effectively as a Criminal Justice professional. Bloom: Apply	LO 3 Apply the RISES values to working with diverse populations in the Criminal Justice Field. Bloom: Apply	LO 4 Analyze the cultural context of contemporary crime and crime control in light of social and historical factors. Bloom: Analyze	LO 5 Engage in self-reflection to contemplate the realities of working as a Criminal Justice professional. Bloom: Evaluate
	points of view (CJ 210, 250, 330, 370, 410, 460)	**8. Developing skill in expressing oneself orally and in writing** (CJ 201, CJ 205, 303, 460) **9. Learning how to find, evaluate, and use resources to explore a topic in depth** (CJ 205, 303, 460)	**10. Developing ethical reasoning and/or ethical decision making** (CJ 202, 220, 330, 370, 410, 420, 460) **12. Learning to apply knowledge and skills to benefit others or serve the public good** (CJ 401, 420)		**benefit others or serve the public good** (CJ 401, 420)

Formative Assessment

For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (*n*) of students) and the anticipated rating. **NOTE: Grades do not constitute formative assessment measures.**

| **Formative Assessment** | **CJ 101: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 202: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 210: Final Exam** 75% of the students will score an 80% or higher on the comprehensive final exam. **CJ 220: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. | **CJ 201: Group Presentation** 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the *Teamwork and Oral Presentation Rubric (for visual aids/tech use).* **CJ 201: Case Study** 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the *Written Communication Rubric.* **CJ 205: Final Paper** 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the *Written Communication Rubric.* | **CJ 210: Final Paper** 75% of the students will score 80% or higher on the *Juvenile Justice Final Paper Rubric*. **CJ 320: Final Project** 75% of the students will score 80% or higher on the *Corrections Final Project Rubric*. **CJ 330: Final Paper** 75% of the students will score 80% or higher on the *Victimology Final Paper Rubric*. **CJ 370: Living Restoratively Assignment** 75% of students will score 80% or better on the *Living Restoratively Assignment Rubric*. | **CJ 201: Unit 1 and Unit 2 Exams** 70% of the students will score a 75% or higher on the Unit 1 exam and on the Unit 2 exam. **CJ 210: Final Paper** 75% of the students will score 80% or higher on the *Juvenile Justice Final Paper Rubric*. **CJ 250: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 320: Final Project** 75% of the students will score 80% or higher on the *Corrections Final Project Rubric*. **CJ 340: Final Paper** | **CJ 330: Final Paper** 75% of the students will score 80% or higher on the *Victimology Final Paper Rubric*. **CJ 370: Living Restoratively Assignment** 75% of students will score 80% or better on the *Living Restoratively Assignment Rubric* |

Student Learning Outcome Learning Outcome and related verb from Bloom's Taxonomy.	**LO 1** Demonstrate a working knowledge and application of the principles, processes and language relating to the Criminal Justice System. **Bloom: Apply**	**LO 2** Demonstrate proficiency in the communication, technology and teamwork skills needed to function effectively as a Criminal Justice professional. **Bloom: Apply**	**LO 3** Apply the RISES values to working with diverse populations in the Criminal Justice Field. **Bloom: Apply**	**LO 4** Analyze the cultural context of contemporary crime and crime control in light of social and historical factors. **Bloom: Analyze**	**LO 5** Engage in self-reflection to contemplate the realities of working as a Criminal Justice professional. **Bloom: Evaluate**
	CJ 230: Final Exam 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 240: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 250: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 301: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 302: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 310: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 401: Major Crime Presentation** 70% of the students will score a 75% or higher on the *Major Crime Presentation Scoring Rubric*. **CJ 420: Final Exam**	**CJ 303: Final Paper** 75% of the students will meet the criteria at a Level 2 or higher on the *Written Communication Rubric and the Information Literacy Rubric.*		70% of the students will score 75% or higher on the final paper using the *Terrorism Final Paper Scoring Rubric*. **CJ 410: Final Group Project** 90% of students will score 85% or higher on the *Final Project Scoring Rubric.*	

Student Learning Outcome Learning Outcome and related verb from Bloom's Taxonomy.	LO 1 Demonstrate a working knowledge and application of the principles, processes and language relating to the Criminal Justice System. **Bloom: Apply**	LO 2 Demonstrate proficiency in the communication, technology and teamwork skills needed to function effectively as a Criminal Justice professional. **Bloom: Apply**	LO 3 Apply the RISES values to working with diverse populations in the Criminal Justice Field. **Bloom: Apply**	LO 4 Analyze the cultural context of contemporary crime and crime control in light of social and historical factors. **Bloom: Analyze**	LO 5 Engage in self-reflection to contemplate the realities of working as a Criminal Justice professional. **Bloom: Evaluate**
	70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 430: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam.				

Summative Assessment

For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (*n*) of students) and the anticipated rating. **NOTE: Grades do not constitute formative assessment measures.**

Summative Assessment	**CJ 460: Capstone Project** 80% of the students will score a 150 or higher on the CJ *ETS Major Field Test* (Fall and Spring).	**CJ 460: Capstone Project** 80% of the students will meet the criteria at Level 3 or higher on the *Capstone Rubric for Written Assignments* and the *Capstone Rubric for Oral Presentations*.	**CJ 410 Final Group Project** 90% of students will score a Level 3 or higher on the *Rubric for Inter-Cultural Knowledge and Competence Rubric*.	**CJ 460: Capstone Project** 80% of the students will meet the criteria at Level 3 or higher on the *Capstone Rubric for Written Assignments (Content Development and Rhetorical Knowledge)*	**CJ 460: Transformation Paper** 80% of the students will meet the criteria at Level 3 or higher on the *Rubric for Transformation Paper.* **CJ 495: Reflection Paper** 80% of the students will meet the criteria at Level 3 or higher on the *Rubric for Self-Reflection*

Indirect Evidence: IDEA Student Ratings of Instruction & Internship Site Supervisor Evaluations

	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate	**IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their**	**IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on**	**IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their**	**IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will**

Student Learning Outcome Learning Outcome and related verb from Bloom's Taxonomy.	LO 1 Demonstrate a working knowledge and application of the principles, processes and language relating to the Criminal Justice System. Bloom: Apply	LO 2 Demonstrate proficiency in the communication, technology and teamwork skills needed to function effectively as a Criminal Justice professional. Bloom: Apply	LO 3 Apply the RISES values to working with diverse populations in the Criminal Justice Field. Bloom: Apply	LO 4 Analyze the cultural context of contemporary crime and crime control in light of social and historical factors. Bloom: Analyze	LO 5 Engage in self-reflection to contemplate the realities of working as a Criminal Justice professional. Bloom: Evaluate
	their progress on relevant objectives as 4 or 5.	**progress on relevant objectives as 4 or 5.**	**relevant objectives as 4 or 5.**	**progress on relevant objectives as 4 or 5.**	**rate their progress on relevant objectives as 4 or 5.** **CJ 495 Supervisor Evaluations: 75% of the students will meet the criteria at Level 3 or higher on the Supervisor Evaluation Scoring Rubric.**
Academic Year for Assessment: State the specific AY during which each LO will be assessed	**2016-2017**	**2017-2018**	**2017-2018**	**2018-2019**	**2018-2019**