

Neumann University Program Assessment Plan

Education and Human Services Division: Ed.D. Program

Ed.D. Program	Program Learning Outcomes:	1. Assume leadership positions in schools and educational agencies
Area of Development	How do students learn this? In what course(s) and/or co-curricular experience(s)?	For the principal k-12 certification six courses (EDU 725, 735, 750, 755, 765, & 776), an internship (EDU 800), and the PA Dept. of Ed.'s PRAXIS Test (0411) must be completed successfully. For the superintendent's letter of eligibility certification 12 courses (EDU 700, 705, 725, 730, 735, 740, 745, 750, 755, 760, 765, & 777) and an internship (EDU 801) must be completed successfully.
	How and in what course do they demonstrate that they've achieved this outcome?	For the principal k-12 certification program and the superintendent's letter of eligibility program, a student must demonstrate mastery of the administrative standards in an internship experience (EDU 800 – principal and EDU 801 – superintendent).
Assessment Protocol	How and when do you assess the achievement of <i>all students</i> in your program before they graduate and record the results of your assessment?*	For the principal k-12 certification program, the program director's and the site-supervisor's internship evaluations and the student's passing of the PA Dept. of Ed.'s PRAXIS Test are the means used to assess the achievement of the program's outcome. For the superintendent's letter of eligibility program, the program director's and the site-supervisor's internship evaluations and the student's passing of the PA Dept. of Ed.'s PRAXIS Test are the means used to assess the achievement of the program outcome. (Appendix F: Co-Op Data)
	What do you consider satisfactory achievement of this outcome? WHY?	Satisfactory achievement of this outcome is met when a student fulfills all of the requirements of a specific certification program. This accomplishment is considered satisfactory achievement of the program outcome because the student has met or exceeded all of the standards required by the state of PA's Dept. of Ed. for an administrative position in instructional leadership.
Time Frame	When will you assess this outcome?	First year of the three-year cycle, i.e. 2012-2013

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Ed.D. Program	Program Learning Outcomes:	2. Demonstrate instructional leadership, grounded in research, which provides purpose and direction to student achievement.
Area of Development	How do students learn this? In what course(s) and/or co-curricular experience(s)?	The core course of studies (EDU 700, 705, 725, 730, 735, 740, 745, 750, 755, 760, 765, 770, 776, 780, 799, 810, 820, & 900) provide students with the knowledge, skills, and dispositions to demonstrate instructional leadership, grounded in research, which provides purpose and direction to student achievement.
	How and in what course do they demonstrate that they've achieved this outcome?	The completion and successful defense of the dissertation (EDU 799, 810, 820, & 900) demonstrates the student's achievement of this program outcome.
Assessment Protocol	How and when do you assess the achievement of <i>all students</i> in your program before they graduate and record the results of your assessment?*	The dissertation completion process is how and when the program assesses achievement of the students in the program. The successful defense and publishing of the dissertation mark the completion of the process and the achievement of the program's outcome.
	What do you consider satisfactory achievement of this outcome? WHY?	The program considers satisfactory achievement of this goal to be 100% of the students completing the dissertation.
Time Frame	When will you assess this outcome?	Third year of the three-year cycle, i.e. 2014-2015

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Ed.D. Program	Program Learning Outcomes:	3. Exhibit organizational and leadership skills needed to design and implement school plans of actions. 4. Assess the needs and accomplishments of students, faculty, and staff. 5. Direct curriculum development and evaluation. 6. Articulate the principles of the Catholic Franciscan Intellectual Tradition.
Area of Development	How do students learn this? In what course(s) and/or co-curricular experience(s)?	The following core courses (EDU 700, 705, 725, 730, 735, 740, 745, 750, 755, 760, 765, 770, 776, & 780) provide students with the knowledge, skills, and dispositions to fulfill the program outcomes.
	How and in what course do they demonstrate that they've achieved this outcome?	The satisfactory completion of each of the core courses demonstrates the students' achievement of the respective program outcomes.
Assessment Protocol	How and when do you assess the achievement of <i>all students</i> in your program before they graduate and record the results of your assessment?*	The program's outcomes are aligned with the core courses. Each of the core courses requires a series of assessments or a cumulative assessment to ascertain whether or not the students have achieved the program's outcomes. All students' performance vis-à-vis the program outcomes is reviewed at the end of every semester and at the completion of the core course of studies by the program director.
	What do you consider satisfactory achievement of this outcome? WHY?	Every student must achieve a cumulative average of, at least, 3.30 to be considered as having gained satisfactory achievement of the program's outcomes. The achievement of such a cumulative average demonstrates the acquisition, at a high level, of the program's outcomes.
Time Frame	When will you assess this outcome?	Third year of the three-year cycle, i.e. 2014-2015