Neumann University NUR 205 Service-Learning Reflection Paper Guidelines

The purpose of this Service-Learning experience is to enable students to participate in a service activity within the community that involves Health Promotion. Students will reflect upon and articulate the personal meaning of the Service-Learning experience and how it relates to the Core values of Neumann University. Students will examine their personal assumptions about service and also consider the relevance of Neumann's core values to the profession of Nursing. The service involves 6 non-consecutive hours working with specific projects identified and approved by course faculty. Following the Service-Learning experience, students will write a 5-7 page paper using APA 6th edition style and format that includes the sections listed below. An evaluation rubric for this reflection paper is available on BB Learn. A hard-copy of the paper is due at the start of class, 11/15/2013.

Description of Service and Assumptions

- A brief description of the Service-Learning experience (please note, <u>no</u> individual names or identifying information is to be included at any point in the paper in order to protect the right of individuals to privacy!)
- Personal assumptions regarding the service, partners or clients, situations or personal abilities that would be encountered during the Service-Learning experience (what were the assumptions before the Service-Learning began? What feelings or personal abilities were present at the outset of the Service-Learning?)

Assumption Analysis

• An analysis of whether the assumptions were valid or invalid and what variables affected the outcomes (Were the assumptions correct or not? Why? What influenced the outcomes of the Service? What conclusion regarding the initial assumptions can be drawn?)

Defining Values

- A definition of the Neumann CORE values using the RISES Model, and a discussion of why these values are important to the profession of Nursing and nursing students.
- Students must use references and citation from Neumann University when defining CORE values.

Values Analysis

- A description of how the Core values were evident or absent during the personal interactions that occurred throughout the Service-Learning project.
- Identification of what was learned on a personal level related to these values, including areas for growth and personal strategies to integrate the core values into one's own life.