

Student Name:

Criteria	Mastery 93-100	Proficient 92-86	Novice/Satisfactory 85-77	Unsatisfactory Less than 77	Points
Description of Service and Assumptions (20%)	-Clear and brief description of service  -Three or more detailed personal assumptions about the experience	-Clear description of service  -Two detailed personal assumptions about experience	-Description of service may be vague in parts  -One or more vaguely written personal assumption(s)	-Unable to determine service based on description provided  -Unable to determine personal assumptions	0.2 x ___ =
Assumption Analysis (25%)	-Outcomes of each assumption are clearly discussed  Conclusions about the validity of each assumption is discussed with supportive detail	-Outcomes related to most assumptions are clearly discussed  -Conclusions about most of the assumptions are discussed with supportive detail	-Outcomes related to one of the assumptions is discussed  -Conclusions are discussed, but detail is lacking	- Outcomes are missing or vaguely discussed	0.25 x ___ =
Defining Values (20%)	-Accurately defines each RISES value  -Clearly discusses why each value is important to the profession	-Accurately defines 4 RISES values  -Offers a general discussion about why each value is important to the profession	-Accurately defines 3 RISES values  -Generally indicates the need for values in the profession	- Inaccurately defines RISES values or defines less than 3 accurately  - Discussion of values is vague or missing	0.2 x ___ =
Values Analysis (25%)	-Discussion of how each RISES values were either evident or absent in interactions  -Identifies what was learned about each RISES value  -Personal Strategies for integrating values are discussed with depth	-Discussion of how most RISES values were either evident or absent in interactions  -Identifies what was learned about most RISES values  -Personal Strategies for integrating values are discussed generally	-Discussion of how 2 RISES values were either evident or absent in interaction  -Parts of discussion were vague  -Identifies what was learned about at least 2 of the RISES values  -Personal strategies for integrating values are mentioned superficially, but may lack support	-One or no RISES values are discussed, AND/OR interactions are not mentioned.  -Discussion on what was learned related to RISES values was vague or missing.  -Personal strategies for integrating values are not discussed	0.25 x ___ =

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<p>Format (10%)</p>	<ul style="list-style-type: none"> <li>-Uses 6<sup>th</sup> edition APA format and style correctly</li> <li>-No errors in title page, running head, pagination, margins</li> <li>-Paper length is within guidelines</li> <li>-1-2 errors in punctuation, grammar, or spelling</li> <li>-All references and citations are typed in correct format.</li> </ul>	<ul style="list-style-type: none"> <li>-Uses 6<sup>th</sup> edition APA format and style correctly</li> <li>-No errors in title page, running head, pagination, margins</li> <li>-Paper length is within guidelines</li> <li>-4-5 errors in punctuation, grammar, or spelling</li> <li>-All references and citations are typed in correct format.</li> </ul>	<ul style="list-style-type: none"> <li>-Uses 6<sup>th</sup> edition APA format and style</li> <li>-Some errors in title page, running head, pagination or margins</li> <li>-Paper length is within guidelines.</li> <li>-No more than 6 errors in punctuation, grammar, or spelling</li> <li>-1-2 references in reference or citation format.</li> </ul>	<ul style="list-style-type: none"> <li>-Uses 6<sup>th</sup> edition APA format and style incorrectly</li> <li>-Paper lengths is not within guidelines</li> <li>-Greater than 6 errors in punctuation, grammar or spelling</li> <li>-Greater than 2 errors in reference or citation format.</li> </ul>	<p>0.1 x ____ =</p>

Total Points= \_\_\_\_\_