



Catholic in the Franciscan Tradition:
Formation, Integration and Assessment

• June 3-5, 2014 •
Neumann University • Aston, Pennsylvania



Dear Participants,

Welcome to Neumann University and the 2014 Symposium of the Association of Franciscan Colleges and Universities. We are honored and blessed by your presence and that of our speakers and presenters.

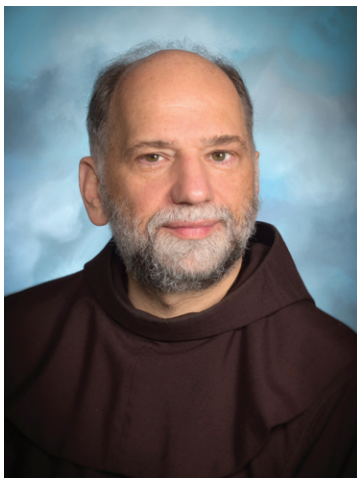
The Steering Committee, led here by Sr. Patricia Hutchison, OSF, and Sr. Marguerite O'Beirne, OSF, has worked diligently to provide a conference that will inform, inspire and invigorate continued theoretical and practical scholarship and innovation in our institutions eager to advance our Catholic Franciscan identity for new generations of learners.

In addition, we hope you come to enjoy not only Aston, a very special place we call home, but the entire Delaware Valley and Philadelphia locale with its urban, suburban and rural places of wonder. Neumann University welcomes you with open arms and Franciscan hospitality.

Pace e bene!

A handwritten signature in black ink that reads "Rosalie M. Mirenda".

ROSALIE M. MIRENDA, PHD
President, Neumann University



Welcome to AFCU Symposium 2014!

When I try to characterize AFCU to those not familiar with our organization, I note that it is an association of institutions of higher education. Yet, this does not quite capture an important part of the reality: you are AFCU! Those of you who have gathered to share your talents, your work, your insights and your questions are the embodiments of the Franciscan spirit in higher education. One important reason we can claim to support our members in their mission is that we know that devoted people on our campuses work with enthusiasm and joy to impart not only knowledge, but also spirit and life. Please continue to share generously what you have received—and do not feel at all shy about asking for nourishment from others.

Our hosts at Neumann University have been working assiduously to provide you with the welcoming and supportive atmosphere I am sure you will experience. Many thanks to President Rosalie Mirenda and her dedicated team for the spirit of care they have brought to the preparations for this symposium.

A handwritten signature in black ink that reads "Gary Maciag, OFM".

GARY MACIAG, OFM
Executive Director, Association of Franciscan Colleges & Universities

TUESDAY, JUNE 3, 2014

3:00-6:00 p.m.	REGISTRATION – Bayada Atrium, Mirenda Center for Sport, Spirituality and Character Development
6:00-7:00 p.m.	DINNER – Crossroads Café, Thomas A. Bruder, Jr. Life Center
7:15 p.m.	WELCOME & PRAYER – Fred P. Meagher Theatre, Thomas A. Bruder, Jr. Life Center
	<i>The Pilgrim's Rule: An Invitation for Authentic Leadership and Holiness</i>
KEYNOTE	SISTER ANGELA ANN ZUKOWSKI, MSHH, DMIN Director of the Institute for Pastoral Initiatives Professor in Department of Religious Studies University of Dayton
7:45 p.m.	
Meagher Theatre	<i>The Pilgrim's Rule</i> is an ancient rule for pilgrims but offers profound insights for how we mentor young women and men toward a life of holiness and leadership in the Christian and global community. Constant conversion, solidarity and prophetic witness is a leaven that enriches the pilgrim's journey and sense of vocation. Inspired by our Franciscan charism, we are called to re-imagine the <i>Pilgrim's Rule</i> as Franciscan communities of higher learning.
9:00 p.m.	RECEPTION: A Taste of Philly – Bayada Atrium, Mirenda Center

WEDNESDAY, JUNE 4, 2014

7:15-8:30 a.m.	BREAKFAST – Crossroads Café, Bruder Life Center
	<i>“that in all...character may be formed” (Bonaventure, On the Reduction of the Arts, n.25) Toward a Philosophy of Formative-Education in the Spirit of St. Bonaventure</i>
KEYNOTE	BROTHER F. EDWARD COUGHLIN, OFM, PHD Vice President for the Franciscan Mission Coordinator of Educational Programs for The Franciscan Institute St. Bonaventure University
9:00-10:00 a.m.	
Meagher Theatre	Bonaventure considered Francis of Assisi a mirror of right living, right relationship and right loving as well as an authentic teacher. In this presentation, one story from the life of St. Francis will be critically analyzed to uncover a Bonaventurian model of formative education. We will then explore how contemporary educators at AFCU institutions might creatively adopt this model to meet some of the deepest needs of 21st century students.
10:00-10:45 a.m.	PERSONAL REFLECTION/BREAK – McNichol Room, Bruder Life Center
10:45-11:30 a.m.	PROCESS KEYNOTES – Meagher Theatre, Bruder Life Center
	Mass at Our Lady of Angels Convent Chapel
12:00 p.m.	MOST REVEREND CHARLES J. CHAPUT, OFM CAP, DD Archbishop of Philadelphia
1:00-2:00 p.m.	LUNCH – Crossroads Café, Bruder Life Center

AFCU Sport and Spirituality Track

Begins with lunch and extends throughout the afternoon

1:00 – 5:00 p.m.
Bayada Atrium

LUNCH SESSION: Sport as an important tool in the advancement of your institution's Catholic and Franciscan identity

Participants will have the opportunity to network with athletic directors and coaches from AFCU institutions as well as from Philadelphia area Catholic colleges. In addition, a presentation will focus on sport as an important tool in the spiritual and faith formation of college students and the advancement of the Catholic identity of your institution. This session will conclude with a short video on the impact programming provided by the Institute for Sport, Spirituality and Character Development has at Neumann University.

BREAKOUT #1: Integrating faith and spiritual development programming with your institution's Athletic Program

Panel discussion will explore programming for and partnership between coaches, student athletes, team chaplains, and athletic department staff members. Information on evenings of reflection and team chaplaincy will also be shared. Opportunities for small group discussion will be provided for participants to process and discuss best practices that may work at their institutions.

BREAKOUT #2: Leadership development of college student athletes

A brief exploration of the current research on the leadership development of college student athletes will be followed by a panel discussion among athletic directors from Neumann and Stritch Universities who will discuss how they implement leadership curriculum in their athletic programs. Participants will also be given opportunities for small group discussion focusing on the implementation of leadership programming in their athletic departments.

2:30-3:30 p.m.

CONCURRENT SESSIONS (*Choose one session*)

All sessions are in the Rocco A. Abessinio Building (RAB)

SESSION 1

Boardroom
RAB
4th floor

Strategies for the Education and Formation of the Next Generation in the Wisdom of the Franciscan Tradition

BROTHER F. EDWARD COUGHLIN, OFM, PhD

SR. SUZANNE KUSH, CSSF, director of the Franciscan Center for Social Concern

SR. KATHLEEN MOFFATT, OSE, Commission for Retrieval of the Franciscan Intellectual Tradition

St. Bonaventure University

This practical and hands on presentation will introduce participants to important new resources for the education and formation of the campus community toward a better understanding of the wisdom of the Franciscan Tradition and its practical contemporary relevance. It will not only share information but will also demonstrate some of the ways these materials might be used.

Intended Audience:

Faculty, Mission directors, Student Life personnel, Human Resource personnel

SESSION 2

Room 111
RAB

Integrating a Franciscan Retreat for Personal Formation in an undergraduate Senior Seminar

JIM KAIN, assistant professor of English, Neumann University

The retreat described in this session actively involves participants in the *discovery* of personal sources of spiritual nourishment and the *integration* of Franciscan principles and perspectives. This session will show how we designed the retreat, how students benefit, and how you can implement a similar retreat at your institution.

Intended Audience:

Faculty or program developers interested in values discernment in the Franciscan tradition

SESSION 3A***Post-Secondary Education for Persons with Intellectual Disabilities***

SR. GABRIELLE KOWALSKI, OSF, PhD, professor emerita
Cardinal Stritch University

As students with intellectual disabilities are included in general education, expectations for post-secondary inclusion have increased. Catholic/Franciscan institutions are well prepared to meet these expectations given their mission and values. Cardinal Stritch University is actively involved in a planning process to develop a program for such students.

Intended Audience:

Faculty, staff and administrators interested in learning about and/or developing a *Think College!* program

SESSION 3

Two approaches to support students with disabilities

Room 335
RAB

SESSION 3B***Catholic Franciscan Identity and Disability Support in Higher Education***

DANIELLE SAAD, interim associate dean of students
E. ABBY WELLS, doctoral candidate
Alvernia University

Franciscan colleges and universities have a unique opportunity for leadership in the development and implementation of accommodations that level the learning field for students with disabilities. This presentation addresses what it means to integrate Catholic Franciscan values into the administration of disability services. Implications for leadership in service delivery will be discussed.

Intended Audience:

Faculty, staff, students, and administrators

Integrating the Catholic Franciscan Tradition into the Fine Arts

PROFESSOR LINUS MELDRUM, Visual Arts professor
PROFESSOR SHAWN DOUGHERTY, Drama professor
DR. JESSICA EWELL, Music professor
Franciscan University of Steubenville

The Fine Arts Department at Franciscan University was charged with developing one fine arts course from each of their fine arts programs (Visual Arts, Theatre and Music) that would serve as the fine arts requirement for the new Core at the University. The courses were all expected to integrate elements of the Catholic Franciscan tradition as it relates to the Fine Arts and the specific disciplines. The panel will address the process by which the faculty members educated themselves to the Franciscan tradition, the variety of ways the Franciscan tradition was integrated into the courses, and how the faculty assessed the effectiveness of this integration. Finally the panel will address ways in which their fine arts programs can further develop this Franciscan integration through performances, presentations, conferences, festivals, and exhibits.

Intended Audience:

Faculty interested in integrating the Franciscan tradition into their classroom and faculty, student life staff, and others interested in using extra-curricular activities to enhance a Franciscan culture

SESSION 4

Room 219
San Damiano Room
RAB

Teaching a Franciscan Poetic in a Program of Literature

DR. JOHN HOLMES, professor of English
 DR. JOHN PILSNER, assistant professor of English
 CONCETTA PILSNER, adjunct professor of English
 Franciscan University of Steubenville

SESSION 5

Room 121
 RAB

Panel participants will discuss the affective response to wonder in a Franciscan educational program, Franciscan Poetics in relation to nature poetry, and Franciscan approaches to course curriculum and instruction.

Intended Audience:

Anyone interested in the role of Franciscan spirituality in educational methods, with a special emphasis on literature

Infusing Institutional Values and Mission to Promote Student Professional Behaviors Development

DR. KAREN ANN V. CAMERON, DR. GREGORY CHOWN, PROFESSOR CATHERINE EMERY,
 DR. NEIL PENNY AND PROFESSOR MARY SEAMON-ZELLERS
 Occupational Therapy Department faculty members
 Alvernia University

SESSION 6

Room 333
 RAB

This presentation demonstrates how departments can utilize their Catholic Franciscan institutional and professional mission statements, institutional values, and strategic plans to promote sustained contemplation and reflection along the academic continuum to promote positive professional behaviors development among students.

Intended Audience:

Faculty, administrators, assessment staff members, mission integration personnel

The Portable Mission:

Short-term Faculty-Led International Programs and the Franciscan Mission

SCOTT KELLER, MS, coordinator of International Studies Education
 ELIZABETH LOEPER, MSN, RNC, IBCLC, CNE, assistant professor of Nursing
 KAREN A. MAY, PhD, RN, assistant professor of Nursing
 MARISA A. RAUSCHER, PhD, associate professor of Education
 STEPHANIE SMITH BUDHAI, PhD, assistant professor of Education
 SEAN McDONALD & BRIAN FORREST (videographers)
 Neumann University

SESSION 7

Room 200
 Canticle Room
 RAB

This panel presentation explores two unique study abroad experiences in Ecuador led by Education and Nursing faculty. Panelists will describe how Franciscan values, social justice attitudes, culturally responsive teaching, and cultural awareness can be integrated into the mission and core values of an institution.

Intended Audience:

Faculty and staff members interested in developing short-term study abroad courses

From Franciscan Values to Ability Based Education and Back Again

CONNIE M. POPP, EdD, campus minister and meditation instructor
 LELAH ALLEN, BS, Environmental Science (2013)
 Alverno College

SESSION 8

Room 334
 RAB

Alverno College has prided itself on its Ability Based education for over 30 years. Although the overt connection has not always been made that these abilities emerged from Franciscan values, an effort is currently underway to highlight the heart of Alverno's educational model as a truly Franciscan mode of teaching and learning.

Intended Audience:

Educators interested in integrating Franciscan values into the curriculum

3:30-4:00 p.m. **BREAK** – RAB, Second floor lobby

4:00-5:00 p.m. **CONCURRENT SESSIONS** (*Choose one session*)
All sessions are in the Rocco A. Abessinio Building (RAB)

A Qualitative Descriptive Study: Faculty and Staff Experience with Service

Theresa Pietsch, PhD, RN, CRRN, CNE and Nancy Laplante, PhD, RN, AHN-BC
assistant professors of Nursing, Neumann University

SESSION 1

Room 111
RAB

This presentation examines the findings of a qualitative descriptive study that explored the meaning of service to faculty and staff. Three themes emerged: personal and professional transformation; way of life; and relevance to the university. The implications of the findings and application to service-learning will be explored with the audience.

Intended Audience:

Administrators, faculty, and staff

SESSION 2A

A Franciscan Toolkit

Dr. John Gambro, dean of the College of Education,
University of St. Francis, Joliet, IL

Dr. Holly Baumgartner, chair of Franciscan Integration and
dean of the College of Arts and Sciences, Lourdes University

This presentation examines the Franciscan Toolkit which provides a collection of instructional tools and resources that can be used to better integrate the Franciscan tradition and charism into formal and informal learning experiences with a goal of allowing learners to more fully embrace the Catholic Franciscan tradition.

Intended Audience:

Faculty, staff and administrators will be able to use the Franciscan Toolkit and will be interested in the construction and intentions of the project

SESSION 2

Practical tools
for integrating
the Franciscan
tradition

Room 200
Canticle Room
RAB

SESSION 2B

AFCU PPT Resources for Understanding, Integrating and Teaching the Franciscan Intellectual Tradition (FIT)

Sr. Mary Elizabeth Imler, OSF, vice president for Mission Integration and University
Ministry, University of St. Francis, Joliet, IL

Sr. Suzanne Kush, CSSF, director of the Franciscan Center for Social Concern
St. Bonaventure University

This presentation will:

- Introduce new modules (Charism, Poverty, Community, Incarnation, Creation, Peace-making) of Franciscan Intellectual Tradition available to AFCU campuses for formation of boards, faculty, administration/staff and students.
- Discuss use for appropriate campus cohorts in various settings
- Demonstrate one module

Intended Audience:

Mission leaders, Human Resource personnel conducting orientation programs, and faculty and administrators who wish understand and integrate the Franciscan Intellectual Tradition

SESSION 3A***Business Education, Catholic Social Teaching, and the Early Franciscans***

CHARLES J.(JOE) COATE, PHD, associate professor of Accounting
St. Bonaventure University

The presentation seeks to inform an audience of the intersection of Franciscan heritage and traditions, contemporary Catholic Social Teaching (CST), and Business and Economic theory. The work and rules of the early Franciscans (1200s) in Assisi as discussed by Flood (2001, 2013) are examined in this context.

Intended Audience:

Faculty and staff interested in business, ethics based in CST and historical Franciscan traditions (or combinations of the above)

SESSION 3

Two methods
of integrating
Franciscan
tradition and values
into academic
courses

Room 334
RAB

SESSION 3B***Lessons Learned from Linking Franciscan Values & Social Responsibility to a Business Course involving Planning, Organizing, Leading and Controlling.***

PROFESSOR KATHLEEN PREMO, Management Department, School of Business
PROFESSOR JOHN B. STEVENS, MBA, director, Management Department,
School of Business
St. Bonaventure University

Professor John B. Stevens will share with participants how an undergraduate business course in Management and Organizational Behavior has developed over the past four years, strengthening a tie between experiential learning and Franciscan values. In this course a servant-learning exercise at the University Warming House (soup kitchen) requires students to employ management techniques learned in class.

Intended Audience:

Faculty teaching management-related courses who are looking for a method to bring Franciscan values and an experiential activity into the classroom

The Social Network of Saint Francis: Formation of Junior Faculty and Integration into the Larger University Community

ERIN WAY, PHD, assistant professor of Psychology and Counseling
PETER RAMPSON, MID, assistant professor of Fine Arts
ADAM HEINZE, PHD, assistant professor of Biology
RYAN LANGE, PHD, assistant professor of Communications
Alvernia University

SESSION 4

Room 121
RAB

Moderator: SISTER ROSEMARY STETS, OSF
Bernardine Franciscan Sisters

A team of junior faculty from diverse disciplines created a peer group ostensibly focused on scholarly work. By cultivating collegiality alongside scholarship, "Write Club" supported their formation into professors in often unexpected ways. We will share our narrative about how we integrated Franciscan values into our professional and personal lives.

Intended Audience:

Junior faculty and administrators

The FUS Pathways Project Links Assessment of the Core Curriculum and the Franciscan Charism with Accreditation

SESSION 5

Boardroom
4th Floor
RAB

JOSEPH FRIONA, director of Assessment, Teaching and Learning
FATHER GERALD GORDON TOR, director of Franciscan Heritage
DR. STEPHEN LEWIS, professor and chair of English Literature
Franciscan University of Steubenville

This project is a four-year effort to better articulate, integrate, and assess the Franciscan Charism in courses, programs and university operations at Franciscan University. It has aspects which touch on leadership, student life, faculty development and curriculum.

Intended Audience:

Faculty, staff, or administrators, especially those who are trying to tie Catholic and Franciscan identity to accreditation

Implementing Franciscan Core Values in the Classroom through Social Bookmarking

SESSION 6

Room 335
RAB

ANN MARIE LICATA, PHD, assistant professor of Education
JOHN LICHTENWALNER, LSW, Social Work Program instructor
Alvernia University

This presentation will describe the process used to conduct the research entitled “Using Social Bookmarking to Evaluate Compassion with University students: An Interdisciplinary Study” and discuss the preliminary results of the study, including limitations and recommendations for further research.

Intended Audience:

Faculty, staff, administrators, board members

Living the Tension: Clare of Assisi as Mother, Sister, Servant

SESSION 7

Room 219
San Damiano Room
RAB

EILEEN FLANAGAN, PHD, professor of Pastoral Studies
SUZANNE MAYER, IHM, PHD, coordinator of Pastoral and Theological Studies
Neumann University

This presentation will examine three polarities in the life of Clare of Assisi viewed through the hermeneutical lens of psychologist David Winnicott. Presenters will focus images of nurturance, suffering and mirroring found in writings by and about her. Clare’s living in the creative tension as “Mother, Sister, Servant” presents a model for human maturation and engagement of conflict that enlivens the Franciscan tradition for contemporary believers.

Intended Audience:

Since the presentation will not presume previous knowledge of Object Relations theory or the writings of St. Clare, but will build these in the content, no previous understanding is necessary. Also, since all persons “live in the tension” all can benefit from immersing themselves in a Franciscan approach to balance.

5:30-6:45 p.m.

DINNER – Crossroads Café, Bruder Life Center

Short Presentations, Roundtables, and Posterboards – All sessions are in the Bachmann Main Building (BMB)
 (Choose one or two sessions based on interest. Note that each Short Presentation is 30 minutes)

SHORT PRESENTATIONS (A Sessions begin at 7:15 p.m.; B Sessions begin at 7:50 p.m.)

Frank Chats: Promoting Civil Discourse in the Franciscan Tradition

SESSION 1A

7:15-7:45 p.m.

Room 316
 Bachmann Main
 Building (BMB)

MARI VALLE, PHD, assistant professor of Health Administration
 JURATE HARRIS, EDD, graduate advisor and intercultural educator
 AND BRIAN MOSKALIK, PHD, assistant professor of Science
 University of St. Francis, Joliet, IL

This session will provide a discussion of *Frank Chats*, a model for formally and systematically addressing the need for having civil discourse, while permitting voices of multiple perspectives. In keeping with the Franciscan tradition, we sought to transform our college community through personal heart-felt engagement with servant-leaders.

Intended Audience:

Educators, administrators, advisors, and anyone interested in furthering civil discourse in an academic setting

SESSION 1B

7:50-8:20 p.m.

Room 316
 BMB

Teaching Franciscan History in a Franciscan University: A New Faculty Member's Experience Introducing Students to Francis of Assisi and the Franciscan Order in Three Separate History Courses

JAMES MATENAER, PHD, assistant professor of History
 Franciscan University of Steubenville

Drawing upon student responses, this presentation will discuss ways of effectively facilitating student encounters with the history and tradition of the Franciscan order as well as the benefits that can be gained for both students and Franciscan universities from these encounters.

Intended Audience: Faculty and students

SESSION 2A

7:15-7:45 p.m.

Room 317
 BMB

Rituals – Conveyor of Values

FR. JOHN DOCTOR, OFM, vice president for Mission and Ministry
 MARTY BELL, director of Athletics
 Quincy University

Ritual is a fundamental way to convey and to integrate core Franciscan values into the very fabric and life of an institution. This presentation will demonstrate how ritual is formative in accentuating and reiterating the core values of the college/university around key events and activities.

Intended Audience:

Directors and assistants for Mission, Campus Ministry, Student Affairs and Athletics

SESSION 2B

7:50-8:20 p.m.

Room 317
 BMB

FST's Rule of Life: Spiritual Grounding for the Life of the Student

BROTHER WILLIAM SHORT, OFM, STD, STL, academic dean and professor of Spirituality
 DONNA FOLEY, director of Spiritual Formation and Student Services
 Franciscan School of Theology

Those in attendance will learn how spiritual formation is integrated into graduate level theological education at FST. In addition, they will learn how this spiritual formation program is evaluated for efficacy.

Intended Audience:

Directors of spiritual formation, administrators and anyone interested in understanding how graduate education is presented in a holistic way at the Franciscan School of Theology

SESSION 3A

7:15-7:45 p.m.

Room 336
BMB***Outstanding yet Subtle:
Bacon and Scotus as Twin Guides in Our Forming, Integrating and Assessing***TIM WELDON, PHD, professor of Philosophy
University of St. Francis, Joliet, IL

A presentation on how two foundational members of the Franciscan intellectual tradition can help us in our endeavor to form, integrate, and assess at Franciscan colleges and universities.

Intended Audience:
Students, faculty, staff, administrators

SESSION 3B

7:50-8:20 p.m.

Room 336
BMB***“The World is Still Deceived With Ornament”:
Integrating Franciscan Values in the Shakespeare Classroom***ANNE RAMIREZ, PHD, associate professor of English
Neumann University

After summarizing significant patterns in Shakespeare’s portrayals of racial minorities and class differences, this presentation examines the Franciscan values of humility, compassion, and forgiveness embedded in *The Merchant of Venice*, supporting the relevance of both St. Francis and Shakespeare to our world today.

Intended Audience:
Anyone interested in gaining insights from the varied manifestations of Franciscan values in the works of Shakespeare and other literary texts

SESSION 4A

7:15-7:45 p.m.

Room 318
BMB***Discovering a Dangerous Saint: Teaching Francis through Kazantzakis’ Saint Francis***LANCE RICHEY, PHD, associate professor of Theology
University of Saint Francis

This presentation will explore the presenter’s classroom experiences with using Nikos Kazantzakis’ novel *Saint Francis* (a.k.a. *God’s Pauper*) to offer students a more profound encounter with Francis’ spirituality and sense of total conversion. I will also discuss some of the challenges and limitations of the novel for teaching about Francis and the Franciscan tradition in the undergraduate classroom.

Intended Audience:
Faculty interested in new sources for imparting the story of Francis (or challenging the common narratives about Francis) to their undergraduates

SESSION 4B

7:50-8:20 p.m.

Room 318
BMB***The Portiuncula Inside the Basilica: An Image for the Franciscan and Catholic Traditions***JOHN MIZZONI, PHD, professor of Philosophy
Neumann University

Introducing the Catholic and Franciscan ethical traditions to students is trickier than it first appears. This presentation focuses on a particular cluster of ethical concepts and principles and suggests a historical approach that situates the Franciscan tradition inside the Catholic tradition.

Intended Audience:
Ethics instructors, philosophy instructors, and instructors of moral theology

ROUNDTABLES

The Formative Years: Post-Graduate Service and the Learning Continuum of Franciscan Lay Leaders

ROUNDTABLE 1

7:15-8:15 p.m.

Assisi Room
Room 314
BMBKELLY CADDY, director, Change A Heart Franciscan Volunteer Program
SHELLY RODER, co-director, Capuchin Franciscan Volunteer Corps Midwest

Franciscan Service Network program directors will use study data and real-life stories to describe the transformative impact of full-time service programs on program participants, the nonprofit sector, male and female religious communities, and those in need. Identify the best practices your institution can easily implement to encourage post-graduate service so as to build leaders eager to continue learning in the Franciscan tradition.

Intended Audience:

Faculty, staff, and students; Mission directors and campus ministers; personnel in public relations, alumni and career services

Franciscan Network of Directors for Service-Learning and Civic Engagement

ROUNDTABLE 2

7:15-8:15 p.m.

Honors Classroom
Room 322
BMB

RHODA REDDIX, PhD, associate professor of Physician Assistant Program, director of Service-Learning, Our Lady of the Lake College

The Association of Franciscan Colleges and Universities consists of diverse colleges and universities, united in their mission, inspired by St. Francis of Assisi, to serve all of God's creation, especially the most vulnerable in the community. According to Sr. Margaret Carney, OSF, president of St. Bonaventure University, "What might happen if Franciscans unified their leadership to become a more 'disturbing presence' in our world today?" (*Excerpt from 10 Characteristics of Franciscan Leadership*). The purpose of this session is to determine the level of interest in establishing a network of AFCU directors for Service-Learning and Civic Engagement. An important focus of the Franciscan Network will be to address how Catholic Social Justice Teaching informs what we do in the community from a Franciscan perspective among the diverse AFCU Catholic institutions. Furthermore, it will provide a mechanism for fostering dialogue, disseminating information about best practices and evaluating the overall impact on AFCU campus-community partnerships.

Intended Audience:

Coordinators/directors of Service, Service-Learning and Community Engagement; campus ministers, faculty

St. Francis and Gabriel Marcel: An Ethic of Openness

ROUNDTABLE 3

7:15-8:15 p.m.

Francis-Clare
Library
Room 313
BMBGEOFFREY KARABIN, PhD, assistant professor of Philosophy, Neumann University
DAVE RODICK, PhD, assistant professor of Philosophy, Xavier University

This session brings Francis into dialogue with the significant 20th century Catholic philosopher Gabriel Marcel. The purpose of the dialogue is to explore how Marcel provides philosophic expression to Francis' ability to create community by way of eliminating barriers, particularly internal barriers generated by the ego, between oneself and others.

Intended Audience:

Ethics instructors and faculty who include ethical subject matter in their courses

Everyone interested in Catholic thought and improving the quality of their life by improving the quality of their relations with others

POSTERBOARD PRESENTATIONS 7:15 – 8:15 P.M. Room 315 BMB

Circulate throughout the room, view posterboards, and speak with presenters

Leadership in Urban Sport**JAMES PATRICK LYNCH '10**, Father Judge High School, Philadelphia, PA

This presentation addresses the issues regarding sport in urban communities. Using perceptions versus reality of urban sport, it will engage the audience in thinking about the world of sport, and how the Franciscan tradition of character development can improve the current state of affairs of athletics in urban communities.

Intended Audience:

Students, faculty, staff, alumni, community members, activists, student-athletes, coaches, trustees, and service-learning coordinators

Marian University College of Osteopathic Medicine:***Integrating Franciscan Values within an Osteopathic Medical Curriculum***

SHERRY JIMENEZ, EDD, assistant dean for Educational Development and **JASON T. EBERL, PhD**, Semler Endowed Chair for Medical Ethics, College of Osteopathic Medicine, Marian University

This poster will illustrate how the first osteopathic medical school at a Catholic university integrates Franciscan values into the curriculum, why this type of medical school is well-situated within a Catholic Franciscan university, and how students' knowledge and application of the Franciscan values and other ethical principles are being assessed.

Intended Audience: Faculty, staff, administrators, clergy

Assessment of the Benefits of Sport Spectator Attendance on Persons with Disabilities

DR. ANDREA PENT, associate professor of Sport and Entertainment Management, Neumann University
ALYSON HARRIS and **LORI McCLURE**, Access Sports, Philadelphia, PA

Access Sports provides tickets to college and professional sports events for Persons With Disabilities (PWD). This research is a qualitative examination of effects of participants in the Access Sports program that applied a benefits to community model to the examination.

Intended Audience:

Sport management practitioners and providers of services to persons with disabilities, persons who research PWD and qualitative researchers

The Evolution of Service-Learning: Valuing the Values!

ELIZABETH LOEPER, MSN, RNC, IBCLC, CNE, assistant professor of Nursing and
ALISON GREEN, MSN, RN, instructor of Nursing, Neumann University

This poster summarizes the evolution of service-learning in a large entry level nursing course. The early focus was on professional behaviors and reciprocity. The current focus is on the personal integration of Franciscan values and the importance of these values to the profession of Nursing.

Intended Audience:

Faculty who may be new to service-learning or who coordinate service-learning for groups of over 100 students

Reflections on a Franciscan Pilgrimage: A Photographic Exhibition

DR. KAREN ANN V. CAMERON, associate professor of Occupational Therapy and **PETER RAMPSON**, assistant professor of Graphic Art, Alvernia University

It is the purpose of this gallery exhibit to foster and inspire understanding and contemplation of places of meaning in Assisi and Rome by presenting photographic images of the experience of a Franciscan leadership pilgrimage.

Intended Audience: All members of the greater Franciscan community at AFCU institutions

8:45 p.m.

RECEPTION: A Taste of Italy – Bayada Atrium, Mirenda Center

THURSDAY, JUNE 5, 2014

7:15 a.m.	<i>Mass at Our Lady of Angels Convent Chapel</i> FR. PHILIP J. LOWE, EDD, MDiv, Neumann University chaplain, assistant professor
7:15-8:30 a.m.	BREAKFAST – Crossroads Café, Bruder Life Center
PLENARY SESSION 9:00-10:00 a.m. Meagher Theatre	<i>From the Bird-bath to the Cookie Jar: Franciscan Images and Popular Culture</i> BROTHER WILLIAM SHORT, OFM, STD, STL Academic dean and professor of Spirituality Franciscan School of Theology No other saint or set of symbols can out-compete the Franciscan images in Western popular culture for a naive and often humorous look at religiosity. We will look at Brother Juniper cartoons, the inevitable figure of St. Francis and birds, even the generic “Friar Tuck” resembling a Franciscan with a cudgel. What can Franciscan schools do to harness the power of images today to communicate a serious message with some good humor and fresh energy? This presentation will sketch a history of Franciscan images, from the very pious to the rather irreverent, trying to answer the question, “What makes Franciscan subjects so interesting to popular culture?”
10:00-10:30 a.m.	PERSONAL REFLECTION/BREAK , McNichol Room, Bruder Life Center
10:45-11:45 a.m.	CONCURRENT SESSIONS (<i>Choose one session</i>) All sessions are in the Rocco A. Abessinio Building (RAB)
SESSION 1 Boardroom 4th Floor RAB	<i>The Integration of Book Studies into Courses in Support of the Catholic Franciscan Tradition and Values</i> DANIEL MCKEE, EDD, assistant professor of Education MEGAN SCRANTON, EDD, assistant professor of education STUDENT PANELISTS Neumann University This presentation will provide information on how book studies support the development of pre-service teachers with regard to Catholic Franciscan values. The session will highlight how small groups of students read and discuss books which are relevant to their particular course of study and share their insights with emphasis placed on Catholic Franciscan values. <i>Intended Audience:</i> Faculty and staff members who have the opportunity to engage students in small groups
SESSION 2 Room 111 RAB	<i>Cultivating Community and Excellence through Online Teaching: 5 Principles</i> MARY BETH YOUNT, PhD, assistant professor of Pastoral and Theological Studies Neumann University CORY S. MALONEY, DSc, associate professor of Business and director of Online Programming, Franciscan University of Steubenville This presentation integrates the most recent research regarding best practices in online teaching and learning with the values of the Franciscan tradition to offer concrete strategies for fostering these values in an online course. <i>Intended Audience:</i> Faculty and administrators who would like to create or promote engaging, effective, and dynamic online courses grounded in the Catholic Franciscan intellectual and spiritual tradition

Tools for Assessing Catholic Franciscan Outcomes

JANINE HICKS, MS, director of Institutional Effectiveness
 PAM STEINKE, PHD, assessment coordinator
 University of St. Francis, Joliet, IL

SESSION 3

Room 121
 RAB

This session will introduce participants to several tools for assessing Catholic Franciscan outcomes including servant leadership. Tools will include those for assessing institutional, administrator, and student outcomes. Participants will receive copies of the tools and the session will focus on how participants might use the tools on their home campuses.

Intended Audience:

Faculty, staff and administrators responsible for assessing Catholic Franciscan outcomes

SESSION 4A*A Demographic Profile of the Augustus Tolton Honor Society (ATHS): Results from the Initial Assessment of African American Student Members and Non Members*

ALICIA McLAUGHLIN, PHD, LCSW, assistant professor of Social Work
 JENNA KING AND JHANE KING, students
 University of St. Francis, Joliet, IL

SESSION 4

This session introduces two programs designed to promote student engagement and success.

Room 335
 RAB

This panel presentation will disseminate and discuss assessment feedback from ATHS student members regarding levels of college commitment, spiritual and racial identity development, leadership skills, and motivation to participate in the honor society. Panelists will provide recommendations for developing and implementing Chapter honor societies at other Franciscan colleges and universities.

Intended Audience:

Faculty, administrators, students, and especially staff working in the arena of student life services and diversity

SESSION 4B*Franciscan Servant Scholars Program: Integrating the Tradition*

SEAN LYBECK-SMOAK, assistant director of Experiential Learning
 BARBARA SPIES, OSF, PHD, associate professor of Communication Arts
 JOACHIM STUDWELL, OFM, campus priest
 Cardinal Stritch University

Cardinal Stritch University's Franciscan Servant Scholars program provides leadership and formation opportunities that integrate faith life into careers. This session will examine this program, its development, and its opening retreat for students in the program. The FSS program provides students with a scholarship and encourages development of service to others.

Intended Audience:

Members of campus communities interested in creating a scholarship program that integrates the Franciscan tradition

Franciscan Spirituality for Emerging Adults

NORMA ROCKLAGE, OSF, PhD, executive director of Formation Education Outreach
 Marian University

SESSION 5

Room 334
 RAB

This session will include a description of the course, *Franciscan Person*, designed to introduce Francis and Clare to emerging adults in the context of the culture and spirituality of the 13th century, and to help them articulate their own spirituality and discernment of vocation while living the Gospel in today's chaotic, faith-challenging world.

Intended Audience:

Faculty, campus ministers, retreat directors

SESSION 6

Room 200
Canticle Room
RAB

The Hilbert Blueprint: Building on Franciscan Tradition

DENISE HARRIS, vice provost for Student Engagement
JIM STURM, vice provost for Leadership Development and dean of Students
Hilbert College

Through the application of best practices in the first-year experience, consistent assessment and adjustment, and an emphasis on student engagement, all couched in Franciscan values, Hilbert College has experienced a major positive shift in retention rates, especially for our most at-risk population. This presentation will explore where we came from, where we are, and where we are going based on the data and programmatic initiatives.

Intended Audience:

Student Life staff, Academic Affairs faculty and staff, administrators

SESSION 7A***Heartbeat of the Campus: Ministers in Residence Mentoring Student Leaders through Presence, Dialogue and Witness***

PAULA J. SCRABA OSF, PHD, associate professor of Physical Education
St. Bonaventure University

The presentation will demonstrate transforming students' lives to be the pulse of campus life through faculty mentoring in student affairs. Participants will identify minister/faculty mentoring roles on their campus and together develop a model for the future that empowers students from living learning leadership communities to campus leadership teams.

Intended Audience:

Student affairs personnel and administrators, residence life personnel, faculty, alumni relations and trustees, admissions and enrollment personnel

SESSION 7

Sessions explore
programs of support
for residence
students

Room 219
San Damiano Room
RAB

SESSION 7B***Role of the Peer Minister in the Residence Hall: Implementing Franciscan Values in the Co-Curriculum***

JANA CLINTON, coordinator of Residence Life
A PEER MINISTER
Saint Francis University

Come learn about how the Peer Minister engages the student community and increases Catholic identity at St. Francis University. This session will discuss various assessment strategies of how to incorporate Franciscan values into out of the classroom experiences through the collaboration with other campus departments.

Intended Audience:

Staff of Residence Life, Campus Ministry, Student Affairs

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12:00-1:00 p.m. **LUNCH** – Crossroads Café, Bruder Life Center

2:00-3:00 p.m. **CONCURRENT SESSIONS** (*Choose one session*)
All sessions are in the Rocco A. Abessinio Building (RAB)

Symbology of the Cross and Infusion of Franciscan Values in Transformative Leadership Development

SR. JEANNE HAGELSKAMP, SP, EdD, associate professor of Leadership
Marian University

SESSION 1

Room 334
RAB

Transformative leadership begins at the Cross: theological, philosophical, psychological and sociological dimensions for transformation of self and community. The symbolic truth transcends interpretation: the implications for contemporary leadership are powerful and incontrovertible. The cross leads transformative leaders to be agents of change evoking peace and justice, dignity of the individual, reconciliation, and responsible stewardship in their organizations and in the world.

Intended Audience:

Individuals in positions of leadership or responsible for leadership development in any organization – private or public, proprietary or nonprofit

SESSION 2A

Pilgrimage Discernment: Forming a Franciscan Campus

BARBARA SPIES, OFS, PH.D., associate professor of Communication Arts
PATRICK CLEMENS, director of Athletics
JAMES GANNON, OFM, vice president of University Ministry
Cardinal Stritch University

This session examines the discernment process for Franciscan Pilgrimage participants and the effects of the pilgrimage in forming the campus community in the Catholic Franciscan tradition, including tangible examples of the impact of the program on the university. Members of the Pilgrim Board will discuss the steps involved.

Intended Audience:

Faculty, staff, and administrators involved in sending members of the campus community on the Franciscan Pilgrimage and those who would like to develop a pilgrimage program

SESSION 2

**Franciscan
Pilgrimage:
Formation and
Reflection**

Room 335
RAB

SESSION 2B

It Takes a Pilgrimage to Form Francis

ALI JABLONSKY
Cardinal Stritch University

A Catholic education can introduce the Franciscan tradition but going on a Franciscan Pilgrimage can provide an opportunity to get to know Francis in ways that could not be had through any other experience. Hear reflections on the Franciscan Pilgrimage Program and the impact this opportunity can have.

Intended Audience:

Students, faculty, staff, administrators, and alumni interested in the traditional and the unconventional ways a Franciscan Pilgrimage can impact students and communities of varied religious and secular traditions

Intersections: Teaching Franciscan Themes in Literary Works

DR. WILLIAM HAMILTON, assistant professor of English
 DR. JANELLE KETRICK-GILLESPIE, associate professor of English
 DR. MARIA TRAUB, associate professor of French and Italian
 Neumann University

SESSION 3

Room 111
 RAB

Students in English courses at Neumann are engaged in literary works which reflect issues and topics of social importance. These issues are interdisciplinary as they are treated in other major subject areas, are currently an international concern, but have always held a special place in the Franciscan worldview. The topics to be considered are environmental responsibility; personal transformation after interventions of a Franciscan nature; and themes of hospitality and dignity for the “other” regarding detainees, refugees, and immigrants. Each speaker will focus on relevant literary works.

Intended Audience:

Faculty, staff, and students interested in literary works that integrate Franciscan themes and in learning about such literary works for interdisciplinary purposes

SESSION 4A*Franciscan Spirituality and Environmental Awareness: Integrating Science and Spirituality in the Classroom*

SR. MARY LEA SCHNEIDER, OSF, professor
 Department of Religious Studies, Cardinal Stritch University
 SR. ROSINE SOB CZAK, OSF, associate professor
 Biology and Health Sciences, Lourdes University

SESSION 4

Sessions explore
 connections between
 Science, Theology,
 Spirituality and
 Franciscan Tradition

Boardroom
 4th Floor
 RAB

This session includes a presentation, discussion, and examples of the integration of Franciscan spirituality into a natural science course and the integration of basic environmental science concepts into a religion course focused on religion and the environment.

Intended Audience:

Faculty members who teach in the natural sciences and religious studies/theology faculty who have an interest in, or courses on, the environmental issues of today

SESSION 4B*Global Climate Change Education at Madonna University*

ASAAD ISTEPHAN, M PhD, professor of Physical and Applied Science
 Madonna University

The presentation will provide a review of the climate courses offered at the university with particular emphasis on the scientific aspects of global climate warming and its impacts on society.

Intended Audience: Students, faculty, and staff interested in global climate change

*Sure We Can!**Community Service, Leadership, and more in Orientation, First Year Seminar, and Beyond*

DR. JOSEPH J. CICALA, vice president for University Life and dean of Students
 JAY WORRALL, director of Holleran Center for Community Engagement
 DAVID MYERS, director of O’Pake Institute for Ethics, Leadership, and Public Service
 BILL STILES, director of Intercollegiate Athletics and Recreation
 Alvernia University

SESSION 5

Room 200
 Canticle Room
 RAB

We will outline the steps we took to incorporate community service and a related common reading into Orientation, First-Year Seminar, and other facets of our fall calendar, and leadership into the overall student experience.

Intended Audience:

Anyone interested in integrating inter-divisional efforts to substantively engage students in service, reflection, and leadership

SESSION 6A***Solidarity: Contemporary Virtue, A Franciscan Tradition***

DR. MICHAEL LOPEZ-KALEY, assistant professor of Religious Studies and Philosophy and director of Honors Program, Viterbo University

This presentation will assert that the more contemporary virtue of “solidarity,” articulated especially by Pope John Paul II, leads one to the core of Francis’ approach to the world, and his identification with the minores of his time. Understanding solidarity helps the contemporary believer live the Franciscan tradition in the world today.

Intended Audience:

Faculty and all personnel attempting to incorporate Franciscan values into the classroom and the life of the campus community

SESSION 6

Explore the concept of Solidarity and review a practical resource which promotes reflection on Solidarity through Service

Room 121
RAB

SESSION 6B***Introducing Spirit and Life: A Franciscan Guide for Spiritual Reflection***

JULIANNE E. WALLACE, associate director of Faith Formation, Worship and Ministry St. Bonaventure University

This presentation will introduce participants to *Spirit and Life: A Franciscan Guide for Spiritual Reflection - A new Resource for Formation, Integration and Service-Learning in the Franciscan Tradition* and teach users how to integrate this resource into their Alternative Break Experiences.

Intended Audience:

Campus ministers, especially those engaged in service trips and immersion experiences (both in the United States and abroad); Mission and Ministry personnel; faculty and staff interested in academic service-learning experiences in the classroom or away from campus

Rooting a University Community in Franciscan Values

MICHAEL CROWLEY, associate professor of Mass Media and coordinator of Franciscan Life
SR. MARY DAY OSE, associate professor of Music
SR. JANET MAY OSE, director of Campus Ministry
Briar Cliff University

SESSION 7

Room 219
San Damiano Room
RAB

Four Franciscan values - Caring Community, Joyful Service, Reverencing Creation, and Peacemaking - are the cornerstones of conversation and academic course work for Briar Cliff University. The Franciscan Team, the first-year CORE Faculty, and the Sisters of St. Francis work intentionally in diverse ways to bring to the campus the spirit and joy of Francis and Clare.

Intended Audience:

Mission Effectiveness leaders; administrators; faculty involved in Franciscan core classes; campus ministers

3:15-3:45 p.m.

BREAK – McNichol Room, Bruder Life Center

3:45-4:45 p.m.

CONCLUDING REMARKS – Meagher Theatre, Bruder Life Center

5:00-5:30 p.m.

CLOSING RITUAL – Meagher Theatre, Bruder Life Center

6:00-9:00 p.m.

BANQUET – Community Hall, Mirenda Center



SR. ANGELA ANN ZUKOWSKI, MSHS, DMIN is the director of the Institute for Pastoral Initiatives (1978- present) and professor in the Department of Religious Studies of the University of Dayton (a Catholic / Marianist University). A member of the Mission Helpers of the Sacred Heart (Towson, MD), she is a Marianist Education Associate (MEA) and has been teaching at the

University of Dayton for over 35 years.

Within the UD Department of Religious Studies, Zukowski teaches graduate courses in Pastoral Planning, Adult Faith Formation and Leadership and Ministry Formation. On the undergraduate level she coordinates the FORUM for Young Catechetical Leaders, a two year catechetical formation program for UD students, as well as courses in Religion and Film and Vocation and the Arts. She is an adjunct professor in the School of Education (UD) associated with the online master's degree in Catholic Educational Leadership.

Zukowski serves on several boards related to Catholic Education and chairs the *Catholic Schools of Tomorrow Award: Innovation in Education* sponsored by Peter Li, Inc. and associated publishers. Twelve Catholic schools are awarded the honor during the annual

conference of the National Catholic Education Association. She has received several awards recognizing her work in Catholic education and adult faith formation. On May 9, 2012, the NCCL (National Conference of Catechetical Leaders) presented Zukowski with their *NCCL Life Time Achievement Award* for excellence in adult faith formation via distance learning. On November 9, 2012, she received the *National Catholic Lay Leadership Award* in Philadelphia.

Her most recent book publication (2007) is *Communication Socialis: The Challenge of Theology and Ministry in the Church* published by Kassel University (Germany). She writes a regular column (*Trends in Technology*) in *MOMENTUM Journal* (NCEA Publication) and is the Executive Editor of the *University of Dayton Catechist Formation Series* published by Peter Li, Inc.

Zukowski's current research is in designing prototypes for interactive e- learning for Catholic education, adult faith, lay ecclesial leadership and catechist formation through the Virtual Learning Community for Faith Formation (VLCFF) and the University of Dayton's online graduate programs. She is particularly interested in the influence, or impact, that the digital culture is having on new ways of being human in the 21st century. A special research interest is building on the work of Fr. Pierre Babin, OMI (with whom she was associated for twelve years in Lyon, France) for re-imagining his methodology called the *Symbolic Way* in the light of the digital culture.



BROTHER F. EDWARD COUGHLIN, OFM, is a member of the Holy Name Province, Friars Minor. He currently serves as vice president for the Franciscan Mission and coordinator of Educational Programs for The Franciscan Institute at St. Bonaventure University. Previously he served for nine years as the secretary of Holy Name Province, as director of the Franciscan Institute, and for an extended period of time as director and member of the Province's

program for initial formation. Coughlin lectures and has done a variety of programs in the areas of human-spiritual formation, spiritual direction, organizational development, and Franciscan spirituality. He has also served as a process and organizational consultant to a variety of religious communities.

Coughlin holds a PhD in Counseling (Catholic University, 1975) and an MA in Pastoral Ministry (Boston College, 1981). He contributed an article to *Blessed Ambiguity: Brothers in the Church* and has articles published in *Human Development*, *Review for Religious*, *The Cord*, and *New Theology Review*. He wrote the introduction for, edited and annotated volume X of the *Works of St. Bonaventure: Writings on the Spiritual Life* (Franciscan Institute, 2006) and served for a number of years on the editorial Board for the Bonaventure Texts Series. His most recent publications include "Can Ethics Be Taught? Harvard's Question, Scotus' Ethics and Twenty-first Century College Students," *The ACFU Journal*, 6.1 (January 2009): 12-23, and "Serving Generously and Loving Rightly: Insights for a Value Centered Life from the Franciscan Tradition," *The ACFU Journal*, 7.1 (January 2010): 28-43. Coughlin continues to serve as a member of the Commission for the Franciscan Intellectual Tradition (CFIT) Project of the English Speaking Conference of the Friars Minor.



BROTHER WILLIAM SHORT, OFM is a Franciscan Friar of the St. Barbara Province. He is academic dean and professor of Christian Spirituality at the new campus of the Franciscan School of Theology at Mission San Luis Rey in Oceanside, near San Diego, California. Brother Bill has written on legends of saints and animals (*Saints in the World of Nature*, 1983), on the history of the Franciscan movement (*The Franciscans*, 1985), and on Franciscan spirituality (*Poverty and Joy: The Franciscan Tradition*, 2000). With Friars Wayne Hellmann, OFM Conv, and Regis Armstrong OFM Cap., he is a translator and editor of *Francis of Assisi: Early Documents* (3 vols.) (2000-2002).

From the early days of the AFCU Brother Bill has participated in its gathering and contributed to the *AFCU Journal*. In addition he has provided individual programs at Marian University, Indianapolis IN, Briar Cliff University, Sioux City IA, Silver Lake College, Manitowoc WI, St. Bonaventure University NY, and Neumann University, Aston PA, among others. He also recently provided workshops for FSA (Franciscan Schools Australia), a consortium of some 30 Franciscan schools "Down Under."

Among his teaching interests are Franciscan mystics of 16th-century Spain, the history of Franciscan thought in the Americas, and the representation of St. Francis in medieval and Renaissance art. Originally from Seattle WA, Brother Bill now tries his hand at propagating California native plants and wine-making at California's Franciscan Missions.



Steering Committee

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*St. Francis logo image created by
 Anastasia M. Anderlonis '13,
 Neumann University student*

GENERAL INFORMATION

Transportation

Neumann University shuttles will circulate regularly throughout the campus during the AFCU Symposium. Campus buildings are easily accessible by foot; however, shuttles will be available before every major event to transport AFCU participants. If you need transportation at any time, please contact NU security at 610-558-5555.

If you are traveling to an airport or train at the close of the Symposium, you will receive directions regarding where and when to meet the shuttle service.

Neumann University Fitness Center

Neumann University's Fitness Center and walking/running track, located in the Mirenda Center for Sport, Spirituality and Character Development, are available for Symposium attendees' use. Fitness Center hours are Monday through Friday 11 a.m. – 7 p.m. The track is available each day 7 a.m. – 10 p.m. Identification in the form of driver's license or symposium name badge will be required for entry. Waiver forms will be required for the Fitness Center and individuals will be asked to comply with all facility policies and procedures.

Computers

Computers will be available for the use of AFCU Symposium participants in the Neumann library, temporarily located in the Thomas A. Bruder, Jr. Life Center, in the first-floor student commuter lounge in the Rocco A. Abessinio Building, and in the Living and Learning Centers. Printing is available from library computers.

Login information:

username: AFCU
password: NU_Guest2014

WiFi network on campus:

NU_Students1-6
 choose the one with the strongest
 signal in area of use

Book and Media Sales

Books and DVDs are available for purchase in the McNichol Room, Bruder Life Center, during scheduled breaks on Wednesday and Thursday.

In Case of Emergency or for Information

For medical emergencies, call 911. For information or for other emergencies, contact the Department of Campus Safety at 610-558-5555.

Breakfast on Friday, June 6, 2014

Continental breakfast will be available for eat-in or pick-up beginning at 7:15 a.m. in the Crossroads Café, Bruder Life Center

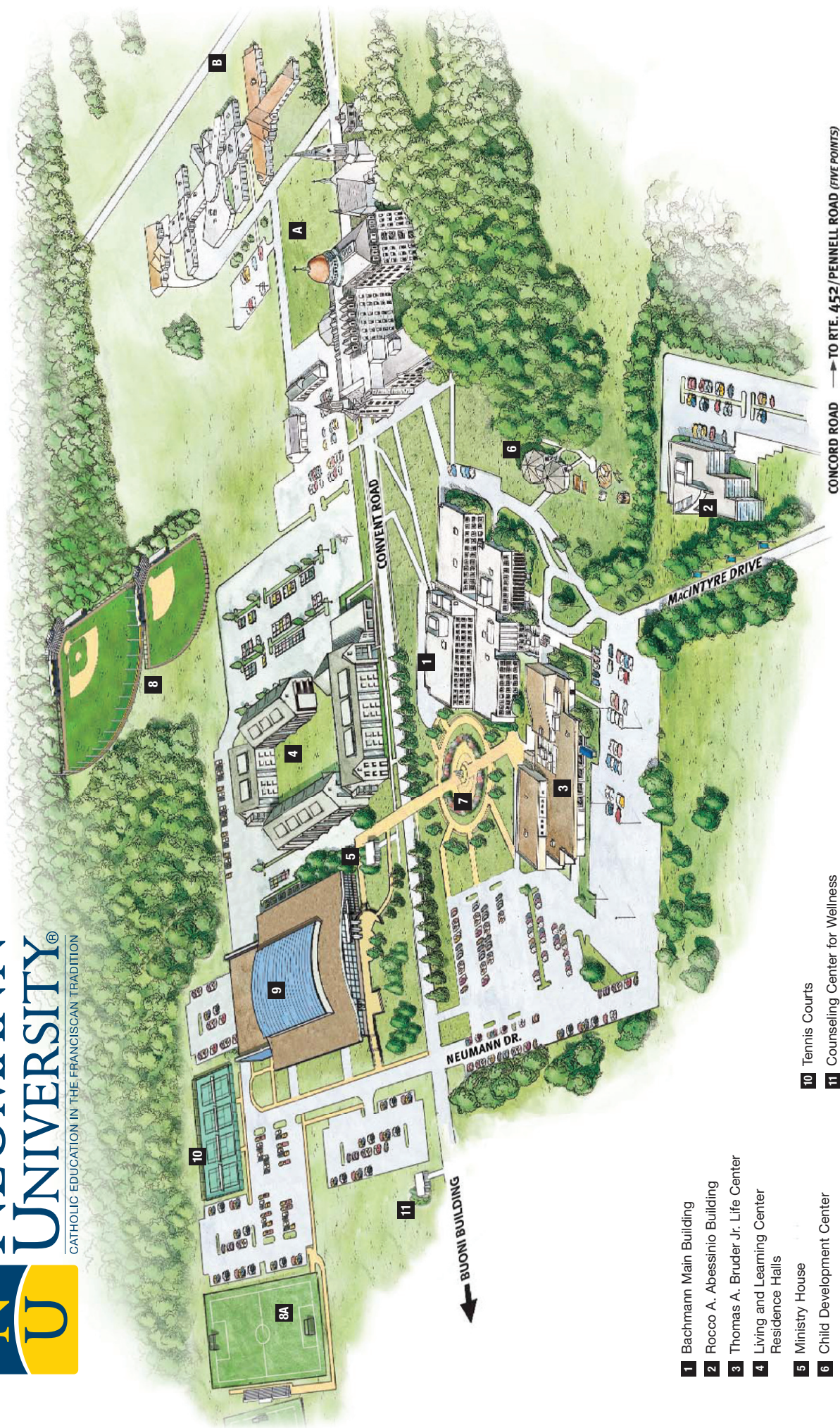


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Relief Mural of Saint Francis and the Leper

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Marian University is sponsored by the Sisters of St. Francis, Oldenburg, Indiana.

AFCU Member Institutions

(Year of founding in parentheses)

Alvernia University, Reading, PA (1958)
Alverno College, Milwaukee, WI (1887)
Briar Cliff University, Sioux City, IA (1930)
Cardinal Stritch University, Milwaukee, WI (1937)
Felician College, Lodi, NJ (1942)
Franciscan School of Theology, Berkeley, CA (1968)
Franciscan University of Steubenville, Steubenville, OH (1946)
Hilbert College, Hamburg, NY (1969)
Lourdes University, Sylvania, OH (1958)
Madonna University, Livonia, MI (1947)
Marian University, Indianapolis, IN (1936)
Neumann University, Aston, PA (1965)
Our Lady of the Lake College, Baton Rouge, LA (1923)
Quincy University, Quincy, IL (1860)
Siena College, Loudonville, NY (1937)
Silver Lake College of the Holy Family, Manitowoc, WI (1935)
St. Bonaventure University, St. Bonaventure, NY (1858)
St. Francis College, Brooklyn Heights, NY (1885)
Saint Francis University, Loretto, PA (1847)
St. John's College, Springfield, IL (1886)
University of St. Francis, Joliet, IL (1920)
University of Saint Francis, Fort Wayne, IN (1890)
Villa Maria College of Buffalo, Buffalo, NY (1925)
Viterbo University, La Crosse, WI (1890)

