

Neumann University Program Assessment Plan

Program Name: Honors		Submitted by: Richard Sayers
Division: Arts and Sciences (University-wide)		3-Year Cycle Span: AY 2017-18 to AY 2019-20

Student Learning Outcome Upon successful completion of the Honors Program, the student will:	LO 1 Express integrated views of the world. Bloom: Express/integrate (4)	LO 2 Evaluate information and ideas by exercising informed judgment. Bloom: Evaluate (5)	LO 3 Discover, select and report information using an active learning approach. Bloom: Discover, select, report (2)	LO 4 Apply critical thinking skills to the examination, evaluation or formulation of an idea or thesis. Bloom: Apply (3)	LO 5 Compose a well-supported, well-written research/analysis paper that demonstrates a growing level of scholarship. Bloom: Compose (6)	LO 6 Facilitate a group discussion, presentation or activity in a curricular or extracurricular setting. Bloom: Facilitate (3)	LO 7 Report the findings of a research paper in a professional manner. Bloom: Report (3, 6)
Core Learning Outcome(s):	1. Think critically, creatively, and analytically	1. Think critically, creatively, and analytically	5.4 Access, evaluate, cite, and credit information using accepted conventions.	1. Think critically, creatively, and analytically	5.1 Express ideas clearly and effectively in written form	3.3 Engage as responsible members and leaders of diverse groups 4.3 Engage in service to promote the common good	5.2 Express ideas clearly and effectively in spoken form
Related IDEA Objective(s):	11. Learning to analyze and critically evaluate ideas, arguments, and points of view (Essential)	11. Learning to analyze and critically evaluate ideas, arguments, and points of view (Essential)	9. Learning how to find, evaluate, and use resources to explore a topic in depth (Important)	11. Learning to analyze and critically evaluate ideas, arguments, and points of view (Essential)	8. Developing skill in expressing myself orally or in writing (Essential)	12. Learning to apply knowledge and skills to benefit others or serve the public good (Important)	8. Developing skill in expressing myself orally or in writing (Essential)
Course Mapping: Note each course within Major or Minor which relates to the LO. Each course should be assessed within the 3-Year Cycle. Note the specific courses targeted for evaluation relative to each LO.							
	Formative: HNR 220, 320, 330, 340, 480 Summative: HNR 420 (or final Honors course)	Formative: HNR 220, 320, 330, 340, 480 Summative: HNR 420 (or final Honors course)	Formative: HNR 101, 102, 103, 104, 105, 111, 112, 203, 220 Summative: HNR 420 (or final Honors course)	Formative: HNR 220, 320, 330, 340, 480 Summative: HNR 420 (or final Honors course)	Formative: HNR 220, 320, 330, 340, 480 Summative: HNR 420 (or final Honors course)	Formative: HNR 220 Summative: HNR 420 (or final Honors course)	Formative: HNR 220, 320, 330, 340, 480 Summative: HNR 420 (or final Honors course)
Academic Year for Assessment:	2017-18	2017-18	2018-19	2017-18	2017-18	2018-19	2018-19

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Formative Assessment

For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (*n*) of students) and the anticipated rating. **NOTE: Grades do not constitute formative assessment measures.**

Formative Assessment	80% of students who receive the certificate of completion achieve “evidence of progress” or higher on the " <i>Writing Assessment Data Sheet</i> " rubric.	80% of students who receive the certificate of completion achieve “evidence of progress” or higher on the " <i>Writing Assessment Data Sheet</i> " rubric.	80% of students who receive the certificate of completion achieve “evidence of progress” or higher on the " <i>Rubric for Honors LO 3: active learning.</i> "	80% of students who receive the certificate of completion achieve “evidence of progress” or higher on the " <i>Writing Assessment Data Sheet</i> " rubric.	80% of students who receive the certificate of completion achieve “evidence of progress” or higher on the " <i>Writing Assessment Data Sheet</i> " rubric.	80% of students who receive the certificate of completion achieve “evidence of progress” or higher on the " <i>Rubric for Honors LO 6: facilitation</i> "	80% of students who receive the certificate of completion achieve “evidence of progress” or higher on the " <i>Honors Program Oral Presentation</i> " rubric.
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Summative Assessment

For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (*n*) of students) and the anticipated rating. **NOTE: Grades do not constitute formative assessment measures.**

Summative Assessment ___ % of students will score ___ or higher on the ___ Rubric(s)	80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the " <i>Writing Assessment Data Sheet</i> " rubric.	80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the " <i>Writing Assessment Data Sheet</i> " rubric.	80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the " <i>Rubric for Honors LO 3: active learning.</i> "	80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the " <i>Writing Assessment Data Sheet</i> " rubric.	80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the " <i>Writing Assessment Data Sheet</i> " rubric.	80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the " <i>Rubric for Honors LO 6: facilitation</i> "	80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the " <i>Honors Program Oral Presentation</i> " rubric.
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<p>Student Learning Outcome Upon successful completion of the Honors Program, the student will:</p>	<p>LO 1 Express integrated views of the world.</p> <p>Bloom: Express/integrate (4)</p>	<p>LO 2 Evaluate information and ideas by exercising informed judgment.</p> <p>Bloom: Evaluate (5)</p>	<p>LO 3 Discover, select and report information using an active learning approach.</p> <p>Bloom: Discover, select, report (2)</p>	<p>LO 4 Apply critical thinking skills to the examination, evaluation or formulation of an idea or thesis.</p> <p>Bloom: Apply (3)</p>	<p>LO 5 Compose a well-supported, well-written research/analysis paper that demonstrates a growing level of scholarship.</p> <p>Bloom: Compose (6)</p>	<p>LO 6 Facilitate a group discussion, presentation or activity in a curricular or extracurricular setting.</p> <p>Bloom: Facilitate (3)</p>	<p>LO 7 Report the findings of a research paper in a professional manner.</p> <p>Bloom: Report (3, 6)</p>
<p>Indirect Evidence: IDEA Student Ratings of Instruction & _____ (if applicable)</p>							
	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>

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Honors Program Course List and Corresponding Assessments

	HNR 101, Fr. Honors: European History	HNR 102, Fr. Honors: Psychology	HNR 103, Honors Ethics	HNR 104, Fr. Honors: Modern American History	HNR 105, Fr. Honors: Theological Foundations	HNR 111, Fr. Honors: Music	HNR 112, Fr. Honors: Rhetoric and Writing
Formative	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"
Summative	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA

	HNR 203, Fr. Honors: Literature	HNR 220, Sophomore University Honors Seminar	HNR 320, Junior University Honors Seminar	HNR 330, University Honors Theology Seminar	HNR 340, University Honors Philosophy Seminar	HNR 420: Senior University Honors Seminar (or final Honors course)	HNR 480: Independent Study Project (ISP)
Formative	LO 3: "Rubric for Honors LO 3: active learning"	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric; LO 3: "Rubric for Honors LO 3: active learning";	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric	N/A	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric

