Program Name: Honors	Submitted by: Richard Sayers
Division: Arts and Sciences (University-wide)	3-Year Cycle Span: AY 2017-18 to AY 2019-20

Student Learning Outcome Upon successful completion of the Honors Program, the student will:	LO 1 Express integrated views of the world. Bloom: Express/integrate (4)	LO 2 Evaluate information and ideas by exercising informed judgment. Bloom: Evaluate (5)	LO 3 Discover, select and report information using an active learning approach. Bloom: Discover, select, report (2)	LO 4 Apply critical thinking skills to the examination, evaluation or formulation of an idea or thesis. Bloom: Apply (3)	LO 5 Compose a well- supported, well- written research/analysis paper that demonstrates a growing level of scholarship. Bloom: Compose (6)	LO 6 Facilitate a group discussion, presentation or activity in a curricular or extracurricular setting. Bloom: Facilitate (3)	LO 7 Report the findings of a research paper in a professional manner. Bloom: Report (3, 6)		
Core Learning Outcome(s):	1. Think critically, creatively, and analytically	1. Think critically, creatively, and analytically	5.4 Access, evaluate, cite, and credit information using accepted conventions.	1. Think critically, creatively, and analytically	5.1 Express ideas clearly and effectively in written form	3.3 Engage as responsible members and leaders of diverse groups 4.3 Engage in service to promote the common good	5.2 Express ideas clearly and effectively in spoken form		
Related IDEA Objective(s):	11. Learning to analyze and critically evaluate ideas, arguments, and points of view (Essential)	11. Learning to analyze and critically evaluate ideas, arguments, and points of view (Essential)	9. Learning how to find, evaluate, and use resources to explore a topic in depth (Important)	11. Learning to analyze and critically evaluate ideas, arguments, and points of view (Essential)	8. Developing skill in expressing myself orally or in writing (Essential)	12. Learning to apply knowledge and skills to benefit others or serve the public good (Important)	8. Developing skill in expressing myself orally or in writing (Essential)		
	Course Mapping: Note each course within Major or Minor which relates to the LO. Each course should be assessed within the 3-Year Cycle. Note the specific courses targeted for evaluation relative to each LO.								
	Formative: HNR 220, 320, 330, 340, 480	Formative: HNR 220, 320, 330, 340, 480	Formative: HNR 101, 102, 103, 104, 105, 111, 112, 203, 220	Formative: HNR 220, 320, 330, 340, 480	Formative: HNR 220, 320, 330, 340, 480	Formative: HNR 220	Formative: HNR 220, 320, 330, 340, 480		
Academic Year	Summative: HNR 420 (or final Honors course) 2017-18	Summative: HNR 420 (or final Honors course) 2017-18	Summative: HNR 420 (or final Honors course) 2018-19	Summative: HNR 420 (or final Honors course) 2017-18	Summative: HNR 420 (or final Honors course) 2017-18	Summative: HNR 420 (or final Honors course) 2018-19	Summative: HNR 420 (or final Honors course) 2018-19		
for Assessment:	201/10	2017 10	2010 17	2017 10	2017 10	2010 17	2010		

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Student	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7
Learning	Express	Evaluate	Discover, select	Apply critical	Compose a well-	Facilitate a group	Report the
Outcome	integrated views	information and	and report	thinking skills to	supported, well-	discussion,	findings of a
Upon	of the world.	ideas by	information using	the examination,	written	presentation or	research paper in
successful		exercising	an active learning	evaluation or	research/analysis	activity in a	a professional
completion of	Bloom:	informed	approach.	formulation of an	paper that	curricular or	manner.
the Honors	Express/integrate	judgment.		idea or thesis.	demonstrates a	extracurricular	
Program, the	(4)		Bloom: Discover,		growing level of	setting.	Bloom: Report (3,
student will:		Bloom: Evaluate	select, report (2)		scholarship.		6)
		(5)		Bloom: Apply (3)	Bloom: Compose	Bloom: Facilitate	
					(6)	(3)	
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Formative Assessment

For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (n) of students) and the anticipated rating. **NOTE:** Grades do not constitute formative assessment measures.

Formative	80% of students						
Assessment	who receive the						
	certificate of						
	completion achieve						
	"evidence of						
	progress" or higher						
	on the "Writing	on the "Writing	on the "Rubric for	on the "Writing	on the "Writing	on the "Rubric for	on the "Honors
	Assessment Data	Assessment Data	Honors LO 3:	Assessment Data	Assessment Data	Honors LO 6:	Program Oral
	Sheet" rubric.	Sheet" rubric.	active learning."	Sheet" rubric.	Sheet" rubric.	facilitation"	Presentation"
							rubric.

Summative Assessment

For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (n) of students) and the anticipated rating. **NOTE:** Grades do not constitute formative assessment measures.

Summative	80% of students	80% of students	80% of students	80% of students	80% of students	80% of students	80% of students
Assessment	who receive the	who receive the	who receive the	who receive the	who receive the	who receive the	who receive the
	certificate of	certificate of	certificate of	certificate of	certificate of	certificate of	certificate of
	completion "meet	completion "meet	completion "meet	completion "meet	completion "meet	completion "meet	completion "meet
% of	expectations" or	expectations" or	expectations" or	expectations" or	expectations" or	expectations" or	expectations" or
students will	"exceed	"exceed	"exceed	"exceed	"exceed	"exceed	"exceed
score or	expectations" on	expectations" on	expectations" on	expectations" on	expectations" on	expectations" on	expectations" on
higher on the	the "Writing	the "Writing	the "Rubric for	the "Writing	the "Writing	the "Rubric for	the "Honors
	Assessment Data	Assessment Data	Honors LO 3:	Assessment Data	Assessment Data	Honors LO 6:	Program Oral
Rubric(s)	Sheet" rubric.	Sheet" rubric.	active learning."	Sheet" rubric.	Sheet" rubric.	facilitation"	Presentation"
							rubric.

Student Learning Outcome Upon successful completion of the Honors Program, the student will: Indirect Evidence	LO 1 Express integrated views of the world. Bloom: Express/integrate (4) ce: IDEA Student R	LO 2 Evaluate information and ideas by exercising informed judgment. Bloom: Evaluate (5)	LO 3 Discover, select and report information using an active learning approach. Bloom: Discover, select, report (2)	LO 4 Apply critical thinking skills to the examination, evaluation or formulation of an idea or thesis. Bloom: Apply (3)	LO 5 Compose a well- supported, well- written research/analysis paper that demonstrates a growing level of scholarship. Bloom: Compose (6) (if applicable)	LO 6 Facilitate a group discussion, presentation or activity in a curricular or extracurricular setting. Bloom: Facilitate (3)	LO 7 Report the findings of a research paper in a professional manner. Bloom: Report (3, 6)
	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.

Honors Program Course List and Corresponding Assessments

	HNR 101, Fr. Honors: European History	HNR 102, Fr. Honors: Psychology	HNR 103, Honors Ethics	HNR 104, Fr. Honors: Modern American History	HNR 105, Fr. Honors: Theological Foundations	HNR 111, Fr. Honors: Music	HNR 112, Fr. Honors: Rhetoric and Writing
Formative	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"	LO 3: "Rubric for Honors LO 3: active learning"			
Summative	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA

	HNR 203, Fr. Honors: Literature	HNR 220, Sophomore University Honors Seminar	HNR 320, Junior University Honors Seminar	HNR 330, University Honors Theology Seminar	HNR 340, University Honors Philosophy Seminar	HNR 420: Senior University Honors Seminar (or final Honors course)	HNR 480: Independent Study Project (ISP)
Formative	LO 3: "Rubric for Honors LO 3: active learning"	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric; LO 3: "Rubric for Honors LO 3: active learning";	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric	N/A	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric

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		LO 6: "Rubric for Honors LO 6: facilitation"; LO 7: "Honors Program Oral Presentation" rubric							
Summative	N/A	N/A	N/A	N/A	N/A	LO 1,2,4,5: "Writing Assessment Data Sheet" rubric; LO 3: "Rubric for Honors LO 3: active learning"; LO 6: "Rubric for Honors LO 6: facilitation"; LO 7: "Honors Program Oral Presentation" rubric	N/A		
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA		