

Neumann University Program Assessment Plan: Psychology (Division: Arts & Sciences)

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3-Year Cycle Span: AY 17-18; AY 18-19; AY 19-20

	LO 1A	LO 1B	LO 2	LO 3	LO 4
Student Learning Outcome Upon successful completion of the Psychology Program, the student will earn a BA degree and will:	LO 1A (for Fundamental Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply	LO 1B (for Non-Fundamental Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply	LO 2 Analyze, synthesize, and evaluate information using critical thinking and skeptical inquiry; and communicate scientific ideas effectively and clearly both in written and oral formats using APA style. Bloom: Analyze, Synthesize & Evaluate	LO 3 Engage in self-reflection and recognize personal, professional, and intellectual development to embrace life-long learning and discern career choices. In doing so, apply psychological principles and the principles and values of the Catholic Franciscan Tradition to personal, social, and organizational issues. Bloom: Apply, Analyze, Synthesize, & Evaluate	LO 4 Demonstrate ethical leadership, global perspectives, team work, and engagement in communities for the common good through service learning experiences, ethical reasoning, and engagement with diverse perspectives. Bloom: Apply & Analyze
Core Learning Outcome(s):	Comprehension: Think critically, creatively, and analytically	Comprehension: Think critically, creatively, and analytically	Communication: Communicate effectively	Contemplation: Engage in meaningful reflection	Compassion: Respect all of creation Conscience: Act ethically and responsibly
Related IDEA Objective(s):	Psych 101: 1 & 3 (E); 11 (I) Psych 202: 1 & 13 (E); 3 (I) Psych 301: 9 & 11 (E); 3, 8, 10 (I) Psych 460: 3 & 11 (E); 5, 8, 9 (I) .	Discipline Courses Psych 212: 1 & 3 (E); 2 & 8 (I) Psych 230: 1 & 3 (E); 8 & 11 (I) Psych 280: 1 & 3 (E); 8 & 11 (I) Psych 290: 1 & 3 (E); 8 (I) Psych 330 (BHI minor): 1 & 3 (E); 4 (I) Psych 360: 1 & 3 (E); 12 (I) Psych 370: 1 & 3 (E); 5, 8 & 11 (I) Psych 380: 1 & 3 (E); 11 (I) Theory/Methodology Courses Psych 220: 1 & 3 (E); 4 & 11 (I) Psych 275: 1 & 3 (E); 10 (I) Psych 303: inactive Psych 315: inactive Psych 325: 1 & 4 (E); 12 (I)	Psych 201: 3 & 4 (E); 8, 9, 11 (I) Psych 301: 9 & 11 (E); 3, 8, 10 (I) Psych 460: 3 & 11 (E); 5, 8, 9 (I)	Psych 201: 3 & 4 (E); 8, 9, 11 (I) Psych 460: 3 & 11 (E); 5, 8, 9 (I) Psych 465: 2 & 12 (E); 10 (I)	Compassion Psych 215: 1 & 3 (E); 5 & 8 (I) Psych 240: 1 & 3 (E); 2, 11, 12 (I) Psych 270: 2 & 12 (E); 3 (I) Psych 355: 1 & 3 (E); 4, 5, 12 (I) Psych 465: 1 & 3 (E); 2, 11, 12 (I) A&S 495/496: Conscience Psych 301: 9 & 11 (E); 3, 8, 10 (I)

	LO 1A	LO 1B	LO 2	LO 3	LO 4
Related IDEA Objective(s): continued		Psych 385: 1 & 2 (E); 2 (I) Psych 390: inactive Psych 430: 1 & 3 (E); 8 (I) Elective Courses Psych 215: 1 & 3 (E); 5 & 8 (I) Psych 235: 1 & 3 (E); 4 & 11 (I) Psych 240: 1 & 3 (E); 2, 11, 12 (I) Psych 250: inactive Psych 255 (BHI minor): 1 & 3 (E) Psych 260 (CJ major): 1 & 3 (E) Psych 326: 1 & 3 (E); 2, 8, 12 (I) Psych 335 (BHI minor): 1 & 3 (E); 4, 5, 12 (I) Psych 345 (BHI minor): 1 & 3 (E); 4 & 12 (I) Psych 355 (BHI minor): 1 & 3 (E); 4, 5, 12 (I) Psych 401: 3 & 11 (E); 5, 8, 9 (I) Psych 455 (BHI minor): 1 & 3 (E); 4 & 12 (I)			
Course Mapping: Note each course within Major or Minor which relates to the LO.	Formative Psych 101 Psych 202 Summative Psych 301 Psych 460	Formative 200-level courses Summative 300/400-level courses	Formative Psych 201, Psych 301 Summative Psych 460	Formative Psych 201 Summative Psych 460 Psych 465	Compassion - Formative Psych 215, Psych 240, Psych 270 Compassion - Summative Psych 355, Psych 465 Conscience - Summative Psych 301 Indirect A&S 494-496
Academic Year for Assessment	Done in AY 2016-2017 AY 2019-2020	AY 2017-2018	Done in AY 2016-2017 AY 2019-2020	AY 2018-2019	AY 2018-2019

	LO 1A	LO 1B	LO 2	LO 3	LO 4
<p>Formative Assessment: For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (<i>n</i>) of students) and the anticipated rating.</p> <p>NOTE: Grades do not constitute formative assessment measures.</p>	<p>Psych 101 Comprehensive Exam 70% of students will score 70% or above on a comprehensive exam.</p> <p>Psych 202: Cumulative Final Exam 70% of students will score 70% or above on a cumulative final exam. 70% of students will also achieve Level 3 (Milestone) or above of the <i>AACU Value Rubric</i> for Quantitative Literacy.</p>	<p>200-Level Courses Exams 70% of students will score 70% or above on the total score of a cumulative final exam or on the total score of multiple exams that cover the majority of the course content.</p> <p>In courses where no exams are given, results of signature assignments will be analyzed. 70% of students will score 70% or above on <i>the assignment-specific rubrics</i> by 2 faculty raters.</p>	<p>Written Communication Psych 201 Literature Review 70% of students will achieve Level 3 (Milestone) of the <i>AACU Value Rubric for Information Literacy</i> by 2 faculty raters.</p> <p>Psych 301 Research Proposal 70% of students will achieve Level 3 (Milestone) of the <i>AACU Value Rubric</i> for Inquiry and Analysis by 2 faculty raters.</p> <p>Oral Communication Psych 201 Presentation of Literature Review 70% of students will achieve Level 2 (Developing) of the <i>NU Oral Communication Rubric</i> by 2 faculty raters (when 2 faculty raters are not available in class, student presentation will be videotaped and assessed later).</p> <p>Psych 301 Presentation of Research Proposal 70% of students will achieve Level 2 (Developing) of the <i>NU Oral Communication Rubric</i> by 2 faculty raters (when 2 faculty raters are not available in class, student presentation will be videotaped and assessed later).</p>	<p>Psych 201 Transformation Paper 70% of student work reviewed will achieve Level 2 (Milestone) of the <i>NU Lifelong Learning Rubric</i>.</p>	<p>Compassion: Psych 215 Group project/oral presentation 70% of students will achieve Level 3 or better on the teamwork component of the <i>PVLEGS Rubric</i> by 2 faculty raters (when raters are not available in class, student presentation will be videotaped and analyzed later).</p> <p>Psych 240 Final Project (Tentative – Community Education Project) 70% of students will achieve Level 2 (Developing) or above of <i>NU's rubric for Compassion</i> by 2 faculty raters.</p> <p>Psych 270 Comprehensive reflection paper 70% of students will achieve Level 2 (Developing) or above of <i>NU's rubric for Intercultural Knowledge and Competence</i> by 2 faculty raters (when raters are not available in class, student presentation will be videotaped and assessed later).</p>
<p>Summative Assessment: For each course being assessed, note: the artifact or assignment being used to</p>	<p>Psych 301: Cumulative Final Exam 70% of students will score 70% or above on a cumulative final exam.</p>	<p>300/400-Level Courses Exams 70% of students will score 70% or above on the total score of a cumulative final exam or on the total score of multiple exams that cover the majority of the course content.</p>	<p>Written Communication Psych 460 Empirical Research Paper 70% of students will achieve Level 3 (Milestone) of the <i>AACU Value Rubric for Inquiry and Analysis</i> by 2 faculty raters.</p>	<p>Psych 460 Transformation Paper 70% of students will achieve Level 3 (Milestone) of the <i>NU Lifelong Learning Rubric</i>.</p>	<p>Compassion: Psych 355 BHI Certificate 90% of students will receive a certificate for behavioral health intervention upon successful completion of Psych 355.</p>

	LO 1A	LO 1B	LO 2	LO 3	LO 4
<p>assess; the threshold expected (the percent or number (<i>n</i>) of students) and the anticipated rating.</p> <p>NOTE: Grades do not constitute formative assessment measures.</p>	<p>Psych 460 Comprehensive Exam 90% of students will score 70% or above on a comprehensive exam.</p>	<p>In courses where no exams are given, results of signature assignments will be analyzed. 70% of students will score 70% or above on the <i>assignment-specific rubrics</i> by 2 faculty raters.</p>	<p>Oral Communication Psych 460 Presentation of Empirical Research 70% of students will achieve Level 3 (Accomplished) of the <i>NU Oral Communication Rubric</i> by 2 faculty raters (when 2 faculty raters are not available in class, student presentation will be videotaped and assessed later).</p>	<p>Psych 465 Portfolio 70% of students will achieve Level 3 (Milestone) of the <i>NU Lifelong Learning Rubric</i></p>	<p>Psych 465 Reflection Paper on Service Learning 70% of students will achieve Level 3 (Accomplished) or above of <i>NU's Compassion Rubric</i> by 2 faculty raters.</p> <p>Conscience Psych 301 NIH Ethics Training 90% of students will receive a certificate upon successful completion of the NIH Ethics Training.</p> <p>Psych 301 Ethical Reasoning Assignment 80% of students will achieve Level 2 (Developing) or above of the <i>NU's Rubric for Ethical Reasoning/Conscience</i> by 2 faculty raters.</p>
<p>Indirect Evidence: IDEA Student Ratings of Instruction & Internship Site Supervisor Evaluations</p>	<p>In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.</p>	<p>In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.</p>	<p>In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.</p>	<p>In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.</p>	<p>In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.</p> <p>A&S 494-496 80% of students will receive the mean of 3.5 on a 5-point scale on the employer evaluation form.</p>

Psychology Course List and Corresponding Assessments

	Psych 101	Psych 201	Psych 202	Psych 212	Psych 215	Psych 220	Psych 230	Psych 235	Psych 240	Psych 255	Psych 260
Formative	LO1A	LO2 LO3	LO1A	LO1B	LO1B LO4	LO1B	LO1B	LO1B	LO1B LO4	LO1B	LO1B
Summative	--	--	--	--	--	--	--	--	--	--	--
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA

	Psych 270	Psych 275	Psych 280	Psych 290	Psych 301	Psych 325	Psych 330	Psych 345	Psych 355	Psych 360	Psych 370
Formative	LO4	LO1B	LO1B	LO1B	LO2	--	--	--	--	--	--
Summative	--	--	--	--	LO1 LO4	LO1B	LO1B	LO1B	LO1B LO4	LO1B	LO1B
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA

	Psych 380	Psych 385	Psych 401	Psych 430	Psych 455	Psych 460	Psych 465	A&S 494-496
Formative	--	--	--	--	--	--	--	--
Summative	LO1B	LO1B	LO1B	LO1B	LO1B	LO1A LO2 LO3	LO3 LO4	--
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	Employer evaluation for LO4

