

Neumann University Pastoral Care and Mental Health Counseling Program Plan (PCMHC)
AY 17-18 Submitted by Sr. Suzanne Mayer

CACREP Standards	CACREP Outcomes	Related Core Learning Outcome	Related IDEA Objectives	Courses	Formative Assessment Protocol (Direct Evidence)	Summative Assessment Protocol (Direct Evidence)	IDEA Results (Indirect Evidence)	Time-frame
Professional Identity and Growth 1	Demonstrate a comprehensive overview of the evolution, structure and expansion of the field of professional counseling, both mental health based and pastoral, and the responsibilities for practice and accountability; Extend skills and service in areas of human engagement that entail advocacy, outreach and consultation.	Comprehension	PCC 500: 1 & 4 (E); 3 (I) PCC 710: 1 & 11 (E); 10 (I)	PCC 500 PCC 710	PCC 500 Blackboard Assignments 75% of students will score at or Above Standards or better on the final score on the <i>Blackboard Assignment Rubric</i> . PCC 710 Movie Analysis 80% of students will score at Above Standards or better on the written analysis of movie on couple or family using the <i>Relational Assessment rubric</i> .	PCC 500 75% of student will score at or above standards or better on the final grade on the Paradigm of the <i>Pastoral Counselor rubric</i>	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	
Professional Identity and Growth 2	Evidence a professional competency in recognizing key ethical principles, their application to core therapeutic issues and an ability to apply a hermeneutical decision making process in their judgement; Apply a theological reflection process to the development of an all processes within personal integration and therapeutic relationships.	Conscience Compassion	PCC 730: 2 & 10 (E); 4 & 12 (I) PCC 770: 3 & 4 (E); 8 & 11 (I) PCC 771: 3 & 4 (E) 8 & 11 (I) PCC 505 3, 8, 10 (I) 11 (E)	PCC 730 PCC 770 PCC 771	PCC 770 & PCC 771 Clinical Reports 80% of students will score at or above standards or better on the <i>Clinical Report Rubric</i> PCC 505: Theological reflection assignments 80% of students will score at B/85% or better on the cumulative total of Horizon Analysis & CPTR Journals (4 each) and Articulating My Theology addendums (5)	PCC 730 Ethical Case Study 80% of students at or Above Standards or better on the <i>Case Study Rubric</i> PCC 770 & PCC 771 Clinical Matrices 80% of students will score a 3.0 or better on the <i>Ethical and Theological Matrices Rubrics</i> PCC 505: Final Essay 80% of students will score at B/85 or better on the final integration essay.	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	
Professional Identity and Growth 3	Recognize critical points of development and maturation and the processes involved in these, both within themselves toward personal transformation and in their clients to support and foster such growth; Develop an openness to feedback in the course of learning and practice that allows for self-examination, theologically-based reflection and articulation of pastoral/spiritual character.	Contemplation	PCC 505: 3, 8, 10 (I) 11 (E) PCC 555: 12 (E); 9 & 11 (I) PCC 785: 1 & 4 (E); 10 & 11 (I) PCC 789: 1, 11 & 12 (E); 4 (I)	PCC 505 PCC 555 PCC 785 PCC 789	PCC 555: Multicultural Current Event/Case Study 80% of students will score at 20 points or above on each of the rubrics for the three parts of the Case Study. PCC 789 Poster Presentation 80% of students will score at in 40 points or better on all rubric indices on the final on the total score of the four related assignments for the Disaster and Crisis research poster. PCC 505: Theological Reflection assignments: 80% of students will score at B/85% or better on the cumulative total of Horizon Analysis & CPTR Journals (4	PCC 505: Final Essay 80% of students will score at B/85 or better on the final integration essay. PCC 505: Theological reflection assignments: 80% of students will score at B/85% or better on the cumulative total of Horizon Analysis & CPTR Journals (4 each) and Articulating My Theology addendums (5) PCC 785: Addiction Research on addiction or family violence paper/presentation	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	

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					each) and Articulating My Theology addendums (5) PCC 785: Addiction 80% of students will score at or above 75 or better on the overall grade of the Topic of Interest Paper Rubric	80% of students will score at 25 points or higher on the combined research paper and presentation.		
Theoretical and Skill Area 1	Differentiate characteristics and skills in working with diverse populations in this post-modern age and support ongoing efforts to promote cultural awareness and reduce factors that denigrate human worth and freedom; Evidence knowledge of both state and stage theories of progress through the lifespan with particular attention to supporting theories, with attention paid to recent neurobiological research.	Comprehension	PCC 720: 3 & 11 (E); 1 & 4 (I) PCC 786: 2 & 4 (E); 11 & 12 (I) PCC 799: 9 & 11 (E); 3 & 5 (I)	PCC 720 PCC 786 PCC 799	PCC 720 Reflection Papers 80% of students will score at or Above Standards or better on the paper dealing with NEO-PI results using the <u><i>NEO PI-R Grading Rubric</i></u> PCC 786 Multicultural Counseling 80% of students will score at 75 or better on the overall grade of the Topic of Interest Paper Rubric.	PCC 799 Oral Consultation Form All students will score 2.0 or higher on #11 and 12 of consultation form.	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	
Theoretical and Skill Area 2	Recognize the etiology, symptomology, progression of pathologies, consider effective treatment modalities and report on persons dealing with these competently and comprehensively; Identify an orientation to a major counseling theory that can allow student to create a framework for therapeutic assessments, interaction and outcomes that combine clinical skill and compassionate presence.	Communication	PCC 510: 1 & 4 (E) 3,8 & 11 (I) PCC 700: 4 & 11 (E); 1 & 8 (I)	PCC 510 PCC 700	PCC 510 Reaction Papers 80% of students will score at or Above Standards or better on total score on the Reaction Papers.	PCC 510 Reflection Paper 80% of students will score at or Above Standards or better on the final score PCC 700 Final Clinical Report 80% of students will score at or Above Standards or better on the <i>Final Clinical Report Rubric</i>		
Theoretical and Skill Area 3	Apply knowledge of career assessment protocols and theories of career development for both selves and others seeking life directions.	Contemplation	PCC 781: 1 & 3 (E); 4 & 9 (I)	PCC 781	PCC 781 Career Assessment Plan 80% of students will score at or above Standards or better on the Career Assessment Plan if all sections of the plan are completed and if the student uses a diverse client as there sample client for the plan	PCC 781 Paper on Personal Career Development Theory Using the research paper rubric from Blackboard, 80% will score at or above standards on the final grade	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate	

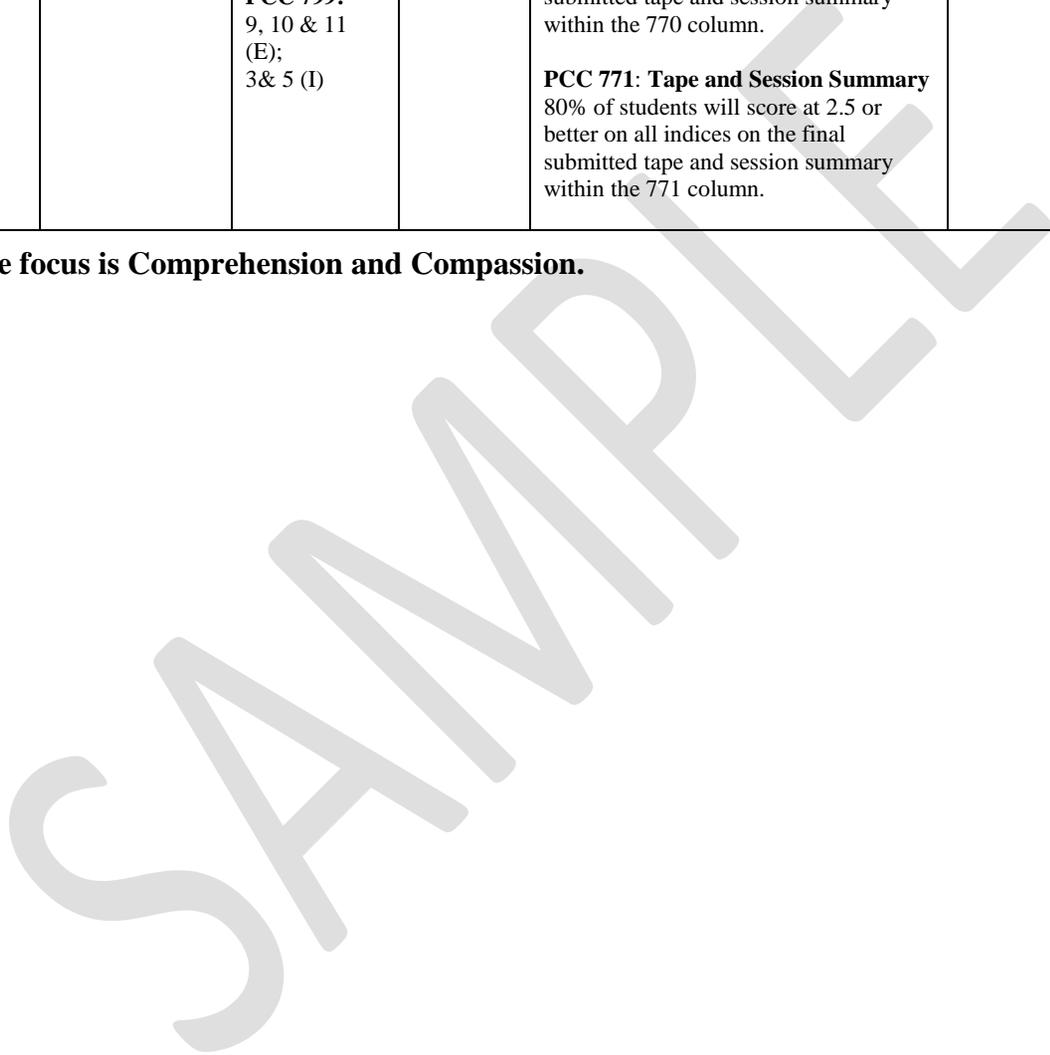
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							Progress or better on those objectives.	
Theoretical and Skill Area 4	Apply and interpret necessary methods and analyses in terms of research writing, needs assessment, statistical results and program evaluations.	Comprehension	PCC 780: 4 & 9 (E); 3 (I) PCC 782: 1 & 9 (E); 4 & 13(I)	PCC 780 PCC 782	PCC 780 Clinical Assessment Text Book Assignment 80% of students will score at 680 or better on the overall grade for the chapter question analyses PCC 782 Research Module 80% of students will score at 25 points or higher on the Research Project paper overall grade Project paper overall grade using the Research Critique Rubric.		In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	
Theoretical and Skill Area 5	Employ strategies and interventions for both small and large group dynamics that will allow clear communication within and among members and engage persons in healing practices.	Communication	PCC 760: 5 & 8 (E); 2 & 11 (I)	PCC 760	PCC 760 Group Leadership Process Assignment 80% of students will score at least 75% on each of the Exercises for the Group Process Papers (three in all) using the Group Leadership Process rubric.	PCC 760 Final Reflection Paper 80% of students will score at least 75% on the total grade for the final reflection paper using the Final Reflection Paper rubric.	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	
Clinical Counseling Skills 1	Formulate working diagnosis and treatment goals; Integrate the higher skills of therapeutic intervention within a clear multicultural and ethical guidelines for practice; Demonstrate knowledge and use of theoretical approaches consistent with client issues.	Comprehension	PCC 740: 1 & 4 (E); 3 & 5 (I) PCC 750: 3, 4, 5 & 11 (E); PCC 799: 9 & 11 (E); 3& 5 (I)	PCC 740 PCC 750 PCC 799	PCC 740 Clinical Assessment Matrix 80% of students will score at 2.5 or better on all indices on the Part 3 on the Clinical Assessment Skills matrix in 740 column. PCC 750 Clinical Assessment Matrix 80% of students will score at 2.5 or better on all indices on Part 4 of the clinical matrix in the 750 column.	PCC 799 Oral Consultation Form 100% of students will score at 2 or higher on the following items on the Oral Consultation Matrix: 3, 6, 7, 9	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	
Clinical Counseling Skills 2	Integrate spirituality and psychology in the assessment of various cases and therapeutic interactions; Attend to clients in empathic and non-judgmental way; Reflect theologically in counseling relationships that	Conscience Compassion	PCC 505: 3, 8, 10 (I) 11 (E) PCC 770: 3, 4 & 10 (E); 8 & 11 (I) PCC 771: 3 & 4 (E)	PCC 505 PCC 770 PCC 771 PCC 799	PCC 505: PCC 505: CPTR Journals & Addendums 80% of students will score at B/85% or better on the respective totals of 4 CPTR Journals & 5 Articulating My Theology addendums PCC 770 Tape and Session Summary	PCC 505: Final Essay 80% of students will score at B/85 or better on the final integration essay. PCC 799 Oral Consultation Form 100% of students will score at 2.0 or higher on the following	In courses where the IDEA objectives are set as Essential or Important, 70% of responding students will rate themselves as making Moderate Progress or better on those objectives.	

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	facilitate understanding role as Pastoral Counselor.		8 & 11 (I) PCC 799: 9, 10 & 11 (E); 3 & 5 (I)		80% of students will score at 2.5 or better on all indices on the final submitted tape and session summary within the 770 column. PCC 771: Tape and Session Summary 80% of students will score at 2.5 or better on all indices on the final submitted tape and session summary within the 771 column.	items on oral consultation form: 4, 8, 11, 12		

AY 17-18: Which of five C's -- The focus is Comprehension and Compassion.



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SAMPLE