

LO 4.1 Intercultural Knowledge and Competence

Based on AAC&U VALUE Rubric

Assignment: All students in World Language Core courses will respond to a prompt (may be a reading, video, lecture, or any other prompt decided by the instructor), and reflect upon it in light of human dignity and respect for the individual. Students' reflection assignments may be in the form of oral presentations or papers, as determined by the instructor.

	MASTERED 4	ACCOMPLISHED 3	DEVELOPING 2	BEGINNING 1
Knowledge <i>Cultural self-awareness</i>	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.
Skills <i>Empathy</i>	Interprets intercultural experience from the perspectives of own and more than one worldview and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural group.	Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses more than one worldview in interactions.	Identifies components of other cultural perspectives but responds in all situations with own worldview.	Views the experience of others but does so through own cultural worldview.
Attitudes <i>Curiosity and openness</i>	Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives.	Asks deeper questions about other cultures and seeks out answers to these questions.	Asks simple questions or surface questions about other cultures.	States minimal interest in learning more about other cultures.