

Neumann University Program Assessment Plan

Program: Liberal Studies

Division: Continuing Adult and Professional Studies

Submitted by: Jilian Donnelly

3-Year Cycle Span: AY 18--19 to AY 20--21

<p>Student Learning Outcome Upon successful completion of the CAPS Liberal Studies Program, the student will:</p>	<p>LO 1 Utilize writing and oral communication skills developed through written and oral assignments in a variety of disciplines Bloom: Apply</p>	<p>LO 2 Apply the body of knowledge learned in a selected area of concentration to work environments and life situations through the development of Experiential Learning Projects Bloom: Apply</p>	<p>LO 3 Demonstrate critical thinking and creative problem solving Bloom: Apply</p>	<p>LO 4 Identify and describe diversity of cultures and peoples in the world through many perspectives Bloom: Know and Comprehend</p>	<p>LO 5 Demonstrate a responsibility for continuing a lifetime of learning Bloom: Apply</p>
<p>Core Learning Outcome(s):</p>	<p>Communication Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.</p>	<p>Comprehension Analyze and solve complex problems</p>	<p>Comprehension Analyze and solve complex problems</p>	<p>Compassion Engage as responsible members and leaders of diverse groups; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community.</p>	<p>Contemplation</p>
<p>Course Mapping</p>	<p>IDEA Objectives: 1. Gaining a basic understanding of the subject (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206) 8. Developing skill in expressing oneself orally and in writing (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206) 11. Learning to analyze and critically evaluate ideas, arguments, and points of view (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, HUM 200, LSHST 201, LSHUM 206)</p>	<p>IDEA Objectives: 1. Gaining a basic understanding of the subject (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206) 3. Learning to apply course material (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206) 4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201)</p>	<p>IDEA Objectives: 1. Gaining a basic understanding of the subject (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206) 3. Learning to apply course material (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206) 4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201)</p>	<p>IDEA Objectives: 1. Gaining a basic understanding of the subject (LSTHE 200, LSTHE 201) 2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (LSTHE 200, LSTHE 201) 10. Developing ethical reasoning and/or ethical decision making (LSTHE 200, LSTHE 201) 12. Learning to apply knowledge and skills to benefit others or serve the public good (LSTHE 200, LSTHE 201)</p>	<p>IDEA Objectives: 3. Learning to apply course material (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206) 4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206)</p>

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		<p>LSHUM 206)</p> <p>11. Learning to analyze and critically evaluate ideas, arguments, and points of view (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206)</p>	<p>LSHUM 206, LSINT 490))</p> <p>11. Learning to analyze and critically evaluate ideas, arguments, and points of view (LSENG 190, LSMAT 200, LSSCI 200, LSTHE 200, LSTHE 201, LSHUM 200, LSHST 201, LSHUM 206)</p>		
<p>Academic Year for Assessment:</p>	<p align="center">AY 18/19</p>	<p align="center">AY 18/19</p>	<p align="center">AY 19/20</p>	<p align="center">AY 19/20</p>	<p align="center">AY 20/21</p>
<p>Formative Assessment</p>	<p>LSENG 190: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSMAT 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSSCI 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 200: Final Project</p>	<p>LSENG 190: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSMAT 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSSCI 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 200: Final Project</p>	<p>LSENG 190: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSMAT 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSSCI 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 200: Final Project</p>	<p>LSTHE 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p>	<p>LSENG 190: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSMAT 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSSCI 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 200: Final Project</p>

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<p>Formative Assessment (continued)</p>	<p>90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHUM 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHUM 206: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHST 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p>	<p>90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHUM 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHUM 206: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHST 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p>	<p>90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHUM 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHUM 206: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHST 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p>		<p>90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSTHE 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHUM 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHUM 206: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>LSHST 201: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p>

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<p>Summative Assessment</p>	<p>LSINT 490 Experiential Learning Project: Of the 90% of students who will earn a level of “Accomplished” or higher <i>using the Written Communication and Oral Communication sections of the ELP rubric</i> in the lower level courses, 25% will meet the level of “Mastery”.</p>	<p>LSINT 490 Experiential Learning Project: Of the 90% of students who will earn a level of “Accomplished” or higher <i>using the Written Communication and Oral Communication sections of the ELP rubric</i> in the lower level courses, 25% will meet the level of “Mastery”.</p>	<p>LSINT 490 Experiential Learning Project: Of the 90% of students who will earn a level of “Accomplished” or higher <i>using the Written Communication and Oral Communication sections of the ELP rubric</i> in the lower level courses, 25% will meet the level of “Mastery”.</p>	<p>LSINT 490 Experiential Learning Project: Of the 90% of students who will earn a level of “Accomplished” or higher <i>using the Written Communication and Oral Communication sections of the ELP rubric</i> in the lower level courses, 25% will meet the level of “Mastery”.</p>	<p>LSINT 490 Experiential Learning Project: Of the 90% of students who will earn a level of “Accomplished” or higher <i>using the Written Communication and Oral Communication sections of the ELP rubric</i> in the lower level courses, 25% will meet the level of “Mastery”.</p>
<p>Indirect Evidence:</p>	<p>IDEA: Student ratings on relevant objectives will be at or above the IDEA norm</p>	<p>IDEA: Student ratings on relevant objectives will be at or above the IDEA norm</p>	<p>IDEA: Student ratings on relevant objectives will be at or above the IDEA norm</p>	<p>IDEA: Student ratings on relevant objectives will be at or above the IDEA norm</p>	<p>IDEA: Student ratings on relevant objectives will be at or above the IDEA norm</p>