

## Neumann University Program Assessment Plan

<b>Program Name: Accounting (UG)</b>		<b>Submitted by: Janet Massey</b>
<b>Division: BIM</b>		<b>3-Year Cycle Span: AY 18/19 – 20/21</b>

<b>Student Learning Outcome</b>	<b>LO 1</b>	<b>LO 2</b>	<b>LO 3</b>	<b>LO 4</b>	<b>LO 5</b>
Upon successful completion of the Accounting Program, the student will earn a BS degree and will:	Demonstrate values of Catholic Social Teaching and Franciscan values in activities that improve communities and to develop a personal ethical framework for decision making in the profession. <b>Bloom: Apply</b>	Demonstrate proficiency in and integrate the theory, policies and procedures of accounting and taxation by creating tax returns and financial statements.  <b>Bloom: Comprehend and Create</b>	Communicate effectively in written and oral formats including appropriate citation of resources.  <b>Bloom: Apply</b>	Apply relevant professional and teamwork skills in preparation for the accounting profession.  <b>Bloom: Apply</b>	Analyze and solve accounting assignments using critical thinking and appropriate citation of resources in academic research  <b>Bloom: Analyze</b>
<b>Core Learning Outcome(s):</b>	Conscience and Compassion Reflect all creation	Comprehension Think critically, creatively, and analytically	Communication Communicate effectively	Contemplation Engage in meaningful reflection	Comprehension Think critically, creatively, and analytically
<b>Related IDEA Objective(s):</b>	ACT 104:1E;3I;10I;13I ACT 320:1E; 3I;8I;10I;12I ACT 460:1E;3I;5I;8I;10I	ACT 103:1E;3I;4I;13I ACT 104:1E;3I;10I;13I ACT 210:1E;3I;4I;13I ACT 211:1E;3I;4I;13I ACT 315:1E;3I;4I;13I ACT 320:1E;3I;8I;10I;12I; ACT 405:1E;2I;3I;4I ACT 406: 1E;3I;4I;9I ACT 460:1E;3I;5I;8I;10I ACT 480: 1E;3I;8I; 9I;113	ACT 104:1E;3I;10I;13I ACT 320:1E;3I;8I;10I;12I ACT 480:1E;3I;8I;9I;13I ACT 460: 1E;3I;5I;8I;10I	ACT 103:1E;3I;4I;13I ACT320:1E;3I;8I;10I;12I ACT 480:1E;3I;8I;9I;13I ACT 460:1E;3I;5I;8I;10I BUS 394: 1E; 3I;8I;10I;12I	ACT 103:1E;3I;4I;13I ACT 104:1E;3I;10I;13I ACT 210:1E;3I;4I;13I ACT 211:1E;3I;4I;13I ACT 320:1E;3I;8I;10I;12I ACT 406: 1E;3I;4I;9I ACT 460: 1E;3I;5I;8I;10I ACT 480:1E;3I;8I;9I.13I
<b>Course Mapping</b>	Formative: ACT 104  Summative: ACT 320 ACT 460	Formative: ACT 103, 104 ACT 210, 211  Summative: ACT 315, 320 ACT 405, 406,460,480	Formative: ACT 104 ACT 320  Summative: ACT 460 ACT 480	Formative: ACT 103 ACT 320  Summative: ACT 460 ACT 480 BUS 394	Formative: ACT 103,104 ACT 210 211  Summative: ACT 320, 406 ACT 460,480
<b>Academic Year for Assessment:</b>	<b>A/Y 18/19</b>	<b>A/Y 19/20</b>	<b>A/Y 19/20</b>	<b>AY 20/21</b>	<b>AY 21/22</b>

## Neumann University Program Assessment Plan

<p><b>Student Learning Outcome</b> Upon successful completion of the Accounting Program, the student will earn a BS degree and will:</p>	<p><b>LO 1</b> Demonstrate values of Catholic Social Teaching and Franciscan values in activities that improve communities and to develop a personal ethical framework for decision making in the profession. <b>Bloom: Apply</b></p>	<p><b>LO 2</b> Demonstrate proficiency in and integrate the theory, policies and procedures of accounting and taxation by creating tax returns and financial statements. <b>Bloom: Comprehend and Create</b></p>	<p><b>LO 3</b> Communicate effectively in written and oral formats including appropriate citation of resources. <b>Bloom: Apply</b></p>	<p><b>LO 4</b> Apply relevant professional and teamwork skills in preparation for the accounting profession. <b>Bloom: Apply</b></p>	<p><b>LO 5</b> Analyze and solve accounting assignments using critical thinking and appropriate citation of resources in academic research <b>Bloom: Analyze</b></p>
<p><b>Formative Assessment</b></p>	<p><b>ACT 104 Ethical Reflection Paper:</b> 70% of students will score 75% or higher self-reflection rubric and <i>RISES value checklist</i></p>	<p><b>ACT 103 Accounting Cycle Project:</b> At least 80% of students achieve at or above the developing level in all <i>project rubric criteria</i></p> <p><b>ACT 104 Financial Statement Project:</b> At least 80% of students achieve at or above the developing level in all <i>Financial Statement rubric criteria</i></p> <p><b>ACT 210 and 211 on line homework assessment</b> at least 70% of students achieve at or above the accomplished level in all rubric criteria</p>	<p><b>ACT 104 Financial Statement Project:</b> At least 80% of students achieve at or above the developing level in all <i>Financial Statement rubric criteria</i></p> <p><b>ACT 320 Service Learning Activity</b> At least 80% of students achieve at or above the developing level in all rubric criteria</p>	<p><b>ACT 103 Accounting Cycle Project:</b> At least 80% of students achieve at or above the developing level in all <i>project rubric criteria</i></p> <p><b>ACT 320 Service Learning Activity</b> At least 80% of students achieve at or above the developing level in all rubric criteria</p>	<p><b>ACT 103 Accounting Cycle Project:</b> At least 80% of students achieve at or above the developing level in all <i>project rubric criteria</i></p> <p><b>ACT 104 Financial Statement Project:</b> At least 80% of students achieve at or above the developing level in all <i>Financial Statement rubric criteria</i></p> <p><b>ACT 210 and 211 on line homework assessment</b> at least 70% of students achieve at or above the accomplished level in all rubric criteria</p>

## Neumann University Program Assessment Plan

<p><b>Student Learning Outcome</b> Upon successful completion of the Accounting Program, the student will earn a BS degree and will:</p>	<p><b>LO 1</b> Demonstrate values of Catholic Social Teaching and Franciscan values in activities that improve communities and to develop a personal ethical framework for decision making in the profession. <b>Bloom: Apply</b></p>	<p><b>LO 2</b> Demonstrate proficiency in and integrate the theory, policies and procedures of accounting and taxation by creating tax returns and financial statements.  <b>Bloom: Comprehend and Create</b></p>	<p><b>LO 3</b> Communicate effectively in written and oral formats including appropriate citation of resources.  <b>Bloom: Apply</b></p>	<p><b>LO 4</b> Apply relevant professional and teamwork skills in preparation for the accounting profession.  <b>Bloom: Apply</b></p>	<p><b>LO 5</b> Analyze and solve accounting assignments using critical thinking and appropriate citation of resources in academic research  <b>Bloom: Analyze</b></p>
<p><b>Summative Assessment</b></p>	<p><b>ACT 320 Service Learning Activity</b> 75% of students will score 80 or higher on the <i>SL rubric</i></p>	<p><b>ACT 315 and ACT 320-unit exams</b> At least 80% of students achieve at or above the accomplished level in all rubric criteria</p> <p><b>ACT 405 Case studies</b> At least 80% of students achieve at or above the accomplished level in all <i>Case Study rubric</i> criteria</p> <p><b>ACT 406 Comprehensive Tax Return.</b> At least 80% of students will complete return with a score of 80 or higher on the Tax Return Rubric.</p> <p><b>ACT 460 Capstone Research Paper</b> At least 75% of students will achieve a score of 70 or higher on the capstone research paper rubric.</p>	<p><b>ACT 460 Capstone Research Paper</b> At least 75% of students will achieve a score of 70 or higher on the capstone research paper rubric.</p> <p><b>ACT 480 Team Project</b> At least 70% of students achieve at or above the developing level in the team work rubric</p>	<p><b>ACT 460 Capstone Research Paper</b> At least 75% of students will achieve a score of 70 or higher on the capstone research paper rubric.</p> <p><b>ACT 480 Team Project</b> At least 70% of students achieve at or above the developing level in the team work rubric</p> <p><b>BUS 394 Internship:</b> At least 80% of students achieve at or above the accomplished level provided by the <i>site supervisor evaluation</i></p>	<p><b>ACT 320 Service Learning Activity</b> 75% of students will score 80 or higher on the <i>SL rubric</i></p> <p><b>ACT 406 Comprehensive Tax Return.</b> At least 80% of students will complete return with a score of 80 or higher on the Tax Return Rubric.</p> <p><b>ACT 460 Capstone Research Paper</b> At least 75% of students will achieve a score of 70 or higher on the capstone research paper rubric.</p> <p><b>ACT 480 Team Project</b> At least 70% of students achieve at or above the developing level in the team work rubric</p>

## Neumann University Program Assessment Plan

<p><b>Student Learning Outcome</b> Upon successful completion of the Accounting Program, the student will earn a BS degree and will:</p>	<p><b>LO 1</b> Demonstrate values of Catholic Social Teaching and Franciscan values in activities that improve communities and to develop a personal ethical framework for decision making in the profession. <b>Bloom: Apply</b></p>	<p><b>LO 2</b> Demonstrate proficiency in and integrate the theory, policies and procedures of accounting and taxation by creating tax returns and financial statements.  <b>Bloom: Comprehend and Create</b></p>	<p><b>LO 3</b> Communicate effectively in written and oral formats including appropriate citation of resources.  <b>Bloom: Apply</b></p>	<p><b>LO 4</b> Apply relevant professional and teamwork skills in preparation for the accounting profession.  <b>Bloom: Apply</b></p>	<p><b>LO 5</b> Analyze and solve accounting assignments using critical thinking and appropriate citation of resources in academic research  <b>Bloom: Analyze</b></p>
<p>Summative Assessment (continued)</p>		<p><b>ACT 480 Team Project</b> At least 70% of students achieve at or above the developing level in the team work rubric</p>			
<p><b>Indirect Assessment</b></p>	<p>Student ratings of relevant objectives will be at or above the IDEA norm.</p>	<p>Student ratings of relevant objectives will be at or above the IDEA norm.</p>	<p>Student ratings of relevant objectives will be at or above the IDEA norm.</p>	<p>Student ratings of relevant objectives will be at or above the IDEA norm.</p>	<p>Student ratings of relevant objectives will be at or above the IDEA norm.</p>