

Life Choices in Brazil and the World



**ESCOLA
INTERNACIONAL**
ALPHAVILLE

Caring. Bilingual. Innovative. Unique.

The Education

Real, living, and dynamic learning

In 2019, *Escola Internacional de Alphaville* celebrated 20 years of existence. Ever since the very beginning, the school has been committed to offering academic excellence comparable to the best international schools in the world. By visiting renowned schools in many different countries, and inspired by some of the best educational practices around the world, the school founders (the current directors) meticulously designed and continue to refine the curriculum and student experience. Pioneers in their field, they established a bilingual Brazilian school that extends from early childhood education to high school. Escola Internacional de Alphaville is known as a caring, bilingual, innovative, and unique school.



The Campus

A campus designed for a unique and innovative curriculum

Upon entering the **school**, you will instantly perceive **innovation**, and the unique educational spaces around the school will enchant you, such as the diverse learning areas and sports facilities, for example. The incredible structure of the school includes **laboratories**, a **multisport gymnasium**, an **indoor heated swimming pool**, a **refectory** that seats about 300 people, a 180 seat **theatre**, a **film** and **recording studio**, a **MakerSpace lab**, areas to socialise for each age segment, air conditioning, high-tech projectors and smartboards in all classrooms, powerful **WiFi** to access **technology** in all areas of the school (the life@school project), and even a large generator to guarantee that learning remains uninterrupted in the case of a blackout. Moreover, the school is made accessible to everyone by ramps and an elevator.

The early childhood education area is nothing less than captivating, and the elementary, middle, and high school environments are purposely designed to be perfect learning spaces.



Caring. Bilingual. Innovative. Unique.



Location

Escola Internacional de Alphaville sits in the suburb of *Alphaville*, the municipal of Barueri, in São Paulo state. Alphaville was developed as a planned suburb, with an emphasis on high quality living and security. It lies approximately *25 km* west of the main commercial hub of Sao Paulo and it neighbours the main residential lots in Alphaville and Tambore.

In addition to a safe living environment, Alphaville offers countless upscale housing options.

Basically, Alphaville is a vibrant and *peaceful* community of *Brazilians* and *foreigners*. Today, it is acknowledged as one of *Brazil's* leading business districts.

Our *campus* is set upon an area of *14,800m²* (3.7 acres) and boasts a safe and welcoming infrastructure. Parents can safely drop off and pick up their children by driving into the school, and there are pick up and drop off points *exclusive* to parents with children between *1 to 5 years of age*.





The Experience

Our students develop **skills** and **abilities** for new professions and for life.





Kids

(1 to 5 years)

A magical time to play and learn

Schedule
Kids 1, 2 and 3: 8 a.m. to 12 p.m.
Kids 4 and 5: 8 a.m. to 3:30 p.m.

Kids Highlights:

- Qualified staff to offer the best bilingual education;
 - Balanced diet;
- International Village, a fun environment that fosters learning and social interaction;
 - Cooking classes in a professional kitchen;
 - Music classes;
- Aquatic activities in an indoor heated salt-treated swimming pool
 - IB World School
 - Social Ethics Education Program
 - Kids Club: fun activities until 6:30 p.m.



International Village

Our early childhood facility is an *architectural masterpiece*, purposely designed to instill in children a sense of wonder and curiosity. It features a wonderful project known as the *International Village*, complete with roads, sidewalks, houses and lots of color.

The ideas are the result of over sixty years of *experience* of its founders, who have established and managed Brazilian schools and universities and visited the best schools around the world to meticulously plan every detail of *Escola Internacional de Alphaville's* architectural design.





Schedule
8 a.m. to 3:30 p.m.

Juniors

(6 to 10 years)

Time to dive into knowledge and explore the mysteries of the world

Juniors Highlights:

- Literacy in Portuguese and English
 - IB World School
- Critical and avid readers and writers (Escola Internacional de Alphaville has been working with the Teachers College Reading and Writing Project from Columbia University, New York since 2010)
 - Book clubs
 - Spanish
- Technology as a part of learning
- Activities in the MakerSpace
 - Cooking classes
 - Balanced diet
- Music education: vocal expression and orchestra classes
 - Social Ethics Education Program
 - Extracurricular activities
- Free team sports training starting in Junior 4





Teens

(11 to 14 years)

Schedule
8 a.m. to 3:45 p.m.



Knowledge, independence, and broadening perspectives

Teens Highlights:

- Curriculum 55% in Portuguese, 40% in English, and 5% in Spanish
 - Global Studies classes
 - STEAM and Coding classes
 - Mathematical Finance classes
 - Activities in the MakerSpace
- Entrepreneurship and Life Project
- Social Ethics Education Program
- Encouragement of physical exercise and sports
 - Performing Arts
 - Free team sports training
 - Balanced diet
- Exchange programs at partner schools abroad (University of Oxford in England, Leysin American School in Switzerland, and others)

Schedule
High School 1 and 2: 8 a.m. to 3:45 p.m.
High School 3: 8 a.m. to 1:50 p.m.
and from 2:45 p.m. to 6:15 p.m.
preparation for the best Brazilian universities

High School

(11 to 17 years)



Ready for the world, prepared to make the best choices

High School Highlights:

- Curriculum 70% in Portuguese and 30% in English
- Preparation for the best Brazilian universities (free Vestibular preparation courses for students in partnership with Poliedro) and the best colleges and universities abroad
 - Free sports training (for school team sports)
 - Entrepreneurship and Life Project classes
 - Projects in the MakerSpace
- Opportunity to volunteer in the "Windows to the Future" social responsibility program
 - Global Studies classes
- Participation in Model United Nations and debate forums
 - Social Ethics Education Program
- Encouragement of physical exercise and sports
 - Performing Arts
 - Balanced diet
- Exchange programs at partner schools abroad (University of Oxford in England, Leysin American School in Switzerland, and others)



What will ensure your child becomes successful?
How can we help them find their purpose?
What choices will make them truly happy?

Our Purpose:

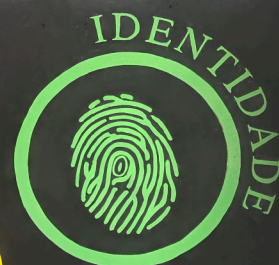
Love to
transform
lives.

NOSSOS

VALORES



AMOR



IDENTIDADE



CONSISTÊNCIA



SUPERAÇÃO



CURIOSIDADE



GRATIDÃO

Social Ethics Education Program

(Programa de Convivência Ética)



Escola Internacional de Alphaville developed an institutional Social Ethics Education Programme (Convivência Ética), that further articulates our mission and represents our *culture* in action. This programme ensures that our educational beliefs, values and *principles* are prominent and permeate through the school, and it reaches out to all our *staff, teachers, students, parents* and the wider school *community*, as the aim of the programme is equally valuable to all. These beliefs exemplify morality in action making the programme an explicit feature of the whole school curriculum.

To focus on *ethical* character development is a choice, and our choice is to contribute to the *development* of *sociomoral* and *socioemotional* skills and competencies. We transit between *boundaries* of the *moral* and *ethical* domains, an exercise much needed, but seemingly forgotten in our modern way of life. We consider this exercise to be as fundamental to the wellbeing of

21st century children and young adults as is the *development* of the cognitive domain. Through the Convivência Ética programme, we provide on-going, in-house training and development to all our teachers and staff. We use a number of strategies and activities in the prevention and resolution of *bullying* and daily conflicts, through mediation and other means, for example.



Bilingualism and Biliteracy



Escola Internacional de Alphaville's Program for Bilingualism and Biliteracy

Escola Internacional de Alphaville's language programme can be described as an additive bilingual, **dual** language education programme. In other words, students **maintain** their mother tongue and learn a **second** language, making the acquisition of both languages a **natural** process for children.

They are not merely English classes. They are classes held in English

Students learn in **both** languages equally and participate in classes where **activities** are designed to facilitate sharing and learning about **language** and **culture**.

This approach to bilingualism promotes a **healthy** integration between the two **languages**.

Awesome Readers and Writers

Since 2010, Escola Internacional de Alphaville has been working with the Teachers College Reading and Writing Project (TCRWP) from Columbia University, New York. The key objective of this **project** is to help children become avid and skilled **readers**, **writers**, and **inquirers**. The choice of reading material is strategically made, and the individual and collaborative construction of narratives in the classroom is carefully planned.

The project begins in early **childhood learning** and continues to the end of high school in both **English** and **Portuguese**, and it is proven that students demonstrate phenomenal progression in their reading and writing abilities.

The Teachers College
Reading & Writing Project



International Baccalaureate (IB)



Inquiries that transform the world

When contemplating what the characteristics of a **global citizen** might be, we found what we were looking for in the **IB** learner profile. Through the **IB programs**, our **students** are **encouraged** to **develop** key attributes essential for a successful **future**. Students strive to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

IB programs emphasize the student as a **decision-maker** in the **learning** process and encourage critical thinking through **inquiry**. The transdisciplinary nature of the curriculum intertwines different areas of knowledge to create an authentic learning experience. The IB approach to teaching and learning is perfectly aligned with the educational principles and beliefs that **Escola Internacional de Alphaville** has held ever since it was established.

It is in this sense that **Escola Internacional de Alphaville** is committed to implementing the **IB Continuum**, which is comprised of three IB programs: The Primary Years Program (**PYP**), The Middle Years Programme (**MYP**), and the Diploma Programme (**DP**). For students in early childhood education right through to the end of high school, these programmes give students the **opportunity** to attain a variety of personal and academic **achievements**, challenging them to excel in their studies and personal **development**.

Colleges and universities around the **world**, and recently a growing number in **Brazil**, admit students who have an **IB** certificate without requiring them to take other entrance **exams**.

Educational Innovation



We are committed to pursuing innovation in education and we are constantly looking out for new ideas that will further engage the school community in the teaching and learning cycle.



MakerSpace

A learning environment featuring the latest generation *equipment* such as a 3D printer, a laser cutter, and other conventional tools and construction materials that cultivate young *designers, makers* and *entrepreneurs*. Students of Juniors through to High School have weekly sessions in the MakerSpace lab. The older students use this space to elaborate their *entrepreneurship* projects in a grand display of *collaboration, cooperation, respect*, and *creative ability*, not to mention the joy of taking on *innovative* and *challenging* projects.

STEAM

Occurring in middle school (*Teens*), STEAM is a subject area that connects *science, technology, engineering, arts* and *mathematics* knowledge, concepts and skills. This is ideal to help students further understand the *transdisciplinary* nature of the world. Students use the design cycle to *inquire, analyse, develop* ideas, create solutions, test their hypothesis and evaluate.

Essential transdisciplinary skills are emphasised such as thinking, research collaboration, cooperation and respect for the working environment.



Coding

The 'Introduction to Programming (Coding) classes', has students of **Teens** experimenting with various programming **languages** specifically designed for **educational** use.

These classes encourage **logical reasoning**, **problem-solving**, remixing **ideas**, and working on group **projects**.

Through trial, error, **curiosity** and **discovery**, each student has the opportunity to **experience** fundamental programming concepts hands-on, getting to know themselves better and awakening the desire to learn.



International Baccalaureate (IB)

IB programs emphasize the student as a **decision-maker** in the learning process and **encourage** critical thinking through **inquiry**. The **transdisciplinary** nature of the curriculum intertwines different areas of knowledge to create an authentic **learning experience**.

The **IB** approach to teaching and learning is perfectly aligned with the **educational** principles and beliefs that **Escola Internacional de Alphaville** has held ever since it was established.

Entrepreneurship and Life Project:

Entrepreneurship is more than just creating and managing a company, it is an attitude that is highly desired, **valued**, and fused with **autonomy** and fulfillment. To gain this appreciation, our **Teens 9 to High School 2** curriculum features an **Entrepreneurship and Life Project**.

This **programme** addresses **themes** and **experiences** that lead to essential knowledge, **skills** and understandings for the **development** of a **life project** and **business plans**.

Students work to elaborate their plans from the idea stage, and even have the experience of putting these plans into practice. **Escola Internacional de Alphaville's** infrastructure facilitates this process, as students can opt to utilise the many resources available, they even get to create real prototypes in the **MakerSpace lab**.

The **21st century** **skills** and attitudes cultivated along the way are many. They include increased **self-awareness**, **self-worth**, **self-esteem**, **confidence** and **realisation**.





Physical Education

All students from **Kids** to **High School** prosper from curricular **Physical Education** classes. The greatest objective is to have students understand the **importance** of a healthy **balanced** lifestyle with plenty of exercise. There is no shortage of studies that show active people have a healthier and happier **lifestyle**.

Students of **Kids 3** to **Kids 5** have curricular aquatic activities in our indoor, **heated, salt-treated pool**. Students are always accompanied by teachers, swimming professionals and a lifeguard who ensure a safe and pleasant aquatic experience for all.

For those students from **Junior 4** to **High School** interested in sports, **Escola Internacional de Alphaville** offers sport training without any **additional fee**.



“Windows to the Future” Social Responsibility Project

To foster the development of principled, autonomous and knowledgeable **citizens** who acknowledge their role in **society**, we give students incentive to volunteer in our social project 'Windows to the Future' (*Janelas para o Futuro*). This is a way in which a student can demonstrate responsibility through action, and contribute to a better world.

It is with great pride that Escola Internacional de Alphaville established this **powerful, innovative** project in **2004**. Windows to the Future, developed by a group of **High School 2** students at the time, began with the idea of offering English language learning opportunities to economically challenged children from local public schools and **NGOs**



Extracurricular Activities

We offer a variety of after-school *extracurricular* activities.

Our *students* have the following options:



Kids Club

We understand that some families *need* their children to stay at school after regular classes have ended. This is why we offer scheduled *recreational* and *leisure* activities until 6:30 p.m. for every age group. We call this extended period "clubs."



Sustainability



Through the **International Sustainable** Project, we have, on a daily basis, reduced the use of disposable **plastic** materials (including cups, silverware, and plates) at **school**. Taking into consideration the various environmental issues our **planet** faces, we make **several** other efforts to increase our students' awareness and **work** toward a more **sustainable** future for everyone.



INTERNACIONAL
SUSTENTÁVEL

**Orgulho de ser brasileira
Orgulho de ser Internacional
Orgulho de ser SUSTENTÁVEL!**



INTERNACIONAL
SUSTENTÁVEL

Balanced Nutrition



Our **nutritionist** is meticulous in offering our students balanced **meals** of the highest nutritional value. The items on our refectory menu are **healthy**, absolutely nothing is fried and everything is worth trying. We also cater for **students** with special needs and/or dietary **restrictions**. **Teachers** accompany students during all meal times.



AMAR PARA TRANSFORMAR VIDAS



Life Choices

Ready for the world, prepared to make the best choices

Ready for the world, prepared to make the best life choices

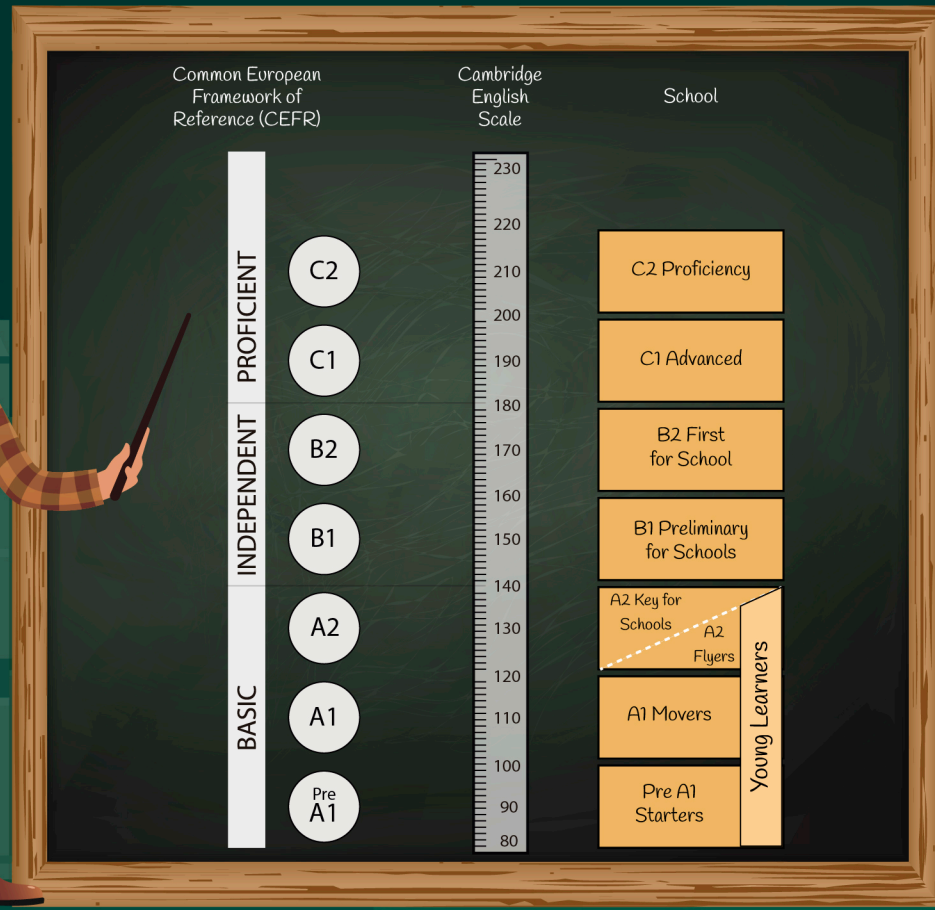
*When our students reach the final stretch of their learning cycle at **Escola Internacional de Alphaville**, they will be ready to face any challenge life throws at them and make conscious choices for the **future**.*



Cambridge Exams



As an official Cambridge English Exam Preparation Centre, Escola Internacional de Alphaville prepares students for the whole suite of Cambridge English certificates that will make a huge difference to their career.





Vestibular

Ready for the world, prepared to make the best choices

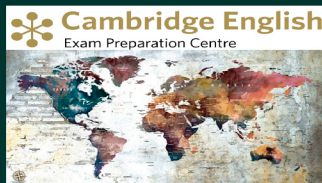
When they reach the final stretch of their learning cycle at *Escola Internacional de Alphaville*, your child will be ready to face any challenge life throws at them and make conscious choices for the future. Furthermore, they will have the intellectual ability and resourcefulness to solve any problem.

We prepare our students for the best colleges and universities in the world, public or private, Brazilian or international!

Highlights:

In their final year of high school, our students can choose from multiple pathways. If they choose to study at a Brazilian university, *Escola Internacional de Alphaville* offers a vestibular preparation course in partnership with *Poliedro*, at no additional cost to students. The vestibular preparation course occurs every Monday to Friday from 2:45 p.m. to 6:15 p.m.

We offer an array of support for the SAT and TOEFL exams for students who wish to study at a college or university abroad. *Escola Internacional de Alphaville* is also an officially registered preparation center for both the Cambridge English Qualifications for English language skills and the DELE for Spanish.



Alumni

Some of our alumni's achievements



Since 2000, we have educated around 400 high school students. Many of them have studied or are currently studying at leading public and private colleges and universities in Brazil and abroad.

You can read more about some of our alumni below.
Check out the full list on the Alumni Board at our school.

Kevin Csettkkey S. de Almeida, commander of a portion of troops (platoon) in the Brazilian Army, graduated with a degree in law from the University of São Paulo (USP) and a master's in public administration from the São Paulo School of Judges. Currently works as a lawyer at the highly regarded Madrona Advogados law firm.

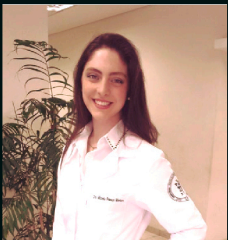


Nayara de Melo Matyas, graduated with a degree in law and accounting from the University of São Paulo (USP). Currently a tax attorney at Itaó.



Alumni

Alunos Formados



Micaela Frasson Montero, graduated with a degree in medicine from the Faculty of Medicine of ABC (FMABC) and in clinical medicine from the University of São Paulo Faculty of Medicine Clinics Hospital. Currently in an endocrinology residency program at the Federal University of São Paulo (UNIFESP).

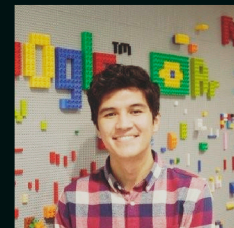


Léa Vidigal Medeiros, graduated with a master's in economic law from the University of São Paulo (USP) and author of the upcoming book *BNDES: Um Estudo de Direito Econômico*. Currently a lawyer at Ernesto Tzirulnik Advocacia and teaches at Mackenzie Presbyterian University.

Alumni

Alunos Formados

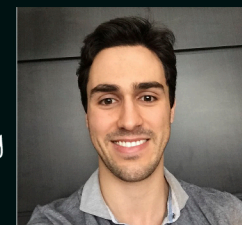
Marcelo Tanaka de Mello, graduated with a degree in business administration from the University of São Paulo (USP). Hired at Google in international sales. Has been living in Sidney and working as an analytical lead at Google Australia for nearly five years.



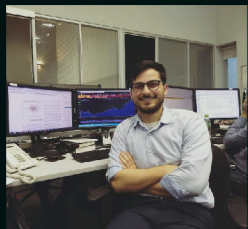
Alumni

Alunos Formados

Thiago Spagnol Botelho, studied civil engineering from the Engineering School of the University of São Paulo (Poli-USP). Currently works as a consultant at K2 Achievements, a strategy and management consulting firm.



Karen Dias Mendes, graduated with a degree in economics from the School of Economics, Business and Accounting of the University of São Paulo (FEA-USP) and a master's from the Pontifical Catholic University of Rio de Janeiro (PUC-Rio) in conjunction with Paris Dauphine University. Has already managed social investment for Itaú and currently works as a consultant at the company FGV Projetos, advising public and private companies in Brazil and abroad.

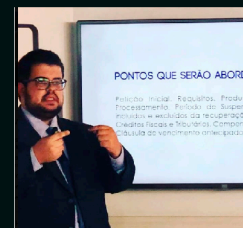


Fabio Augusto Bernardi Nassar, graduated with a degree in mechanical engineering from the Engineering School of the University of São Paulo (Poli-USP) and a master's in aerospace engineering from KTH Royal Institute of Technology in Sweden. Currently works in the financial department at Kondor Invest with portfolio/resource management.

Alumni

Alunos Formados

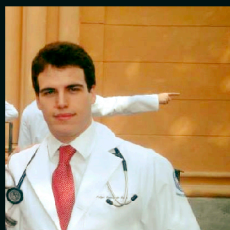
Gustavo Lacerda Franco, graduated with a master's in commercial law from the Law School, University of São Paulo (USP) and currently a legal assistant at the Justice Court of São Paulo. Visiting researcher at the Max Planck Institute in Hamburg, Germany. Admitted to the doctoral program in commercial law at the University of São Paulo (USP).



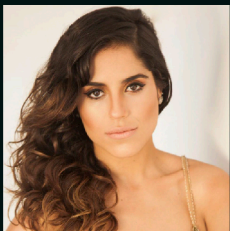
Alumni

Alunos Formados

Stephanie Escudeiro Cukier, graduated with degrees in international business management and fashion and retail from Lynn University in Boca Raton, Florida. Currently manages Cia Marítima in Miami, Florida.



Felipe Branco de Paiva, graduated with a degree in medicine from the Faculty of Medical Sciences of Santa Casa de São Paulo (FCMSCSP). Formerly a researcher at the University Medical Center Freiburg and currently a research fellow in neurosurgery at the Cleveland Clinic in Cleveland, Ohio.

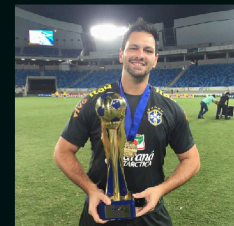


Camilla Godoi Camargo, graduated with a degree in radio and TV from Fundação Armando Alvares Penteado (FAAP) and a degree in theater from Wolf Maya Drama School. Currently an established actress recognized for her excellent work on TV, in theater, and in cinema.

Alumni

Alunos Formados

Fernando Hess Camara Melo, graduated with a degree in medicine from Nove de Julho University (UNINOVE) and a graduate degree in sports medicine. Works as a physician for the Brazilian Football Confederation (CBF) and as an exercise and sports physician at the Federal University of São Paulo (UNIFESP). Professor in the Department of Medicine at UNINOVE at UNIFESP.



Alumni

Alunos Formados

Ana Paula Chioccarello Favano, graduated with a degree in medicine from the Metropolitan University of Santos (UNIMES) and graduate degrees in advanced aesthetics and hair transplant. Currently works at three private consulting firms.



Beatriz Ferreira Bulla, graduated with a degree in journalism from Faculdade Cásper Líbero and a degree in law from the Pontifical Catholic University (PUC). Currently a correspondent for O Estado de S. Paulo in Washington, D.C.



Camila Armani do Souto, graduated with a bachelor's in biology and biological sciences from the University of Campinas (Unicamp). Mastered in wildlife management and conservation at the University of Santo Amaro (UNISA). Currently works as a laboratory technician in São Paulo at St. Paul's School.

Alumni

Alunos Formados

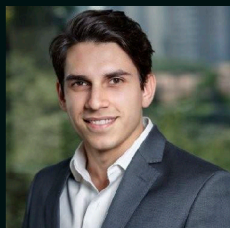
Ananda Liz Peixoto Couto, graduated with a degree in psychology from the University of South Florida, United States. Currently a research assistant at the University of South Florida and Psychological Assessment Resources.



Alumni

Alunos Formados

Victor Augusto, graduated with a degree in medicine from the Santos Department of Medical Sciences at Lusíada University Center (UNILUS). Currently works as a general surgeon and plastic surgeon at Santa Marcelina Hospital in São Paulo and in the plastic surgery office of



Arthur Gouvêa de Freitas, graduated with a degree in business administration with an emphasis in marketing from the Escola Superior de Propaganda e Marketing (ESPM) and a master's in business management from Fundação Dom Cabral (FDC). Currently a knowledge analyst for Latin America at Boston Consulting Group.

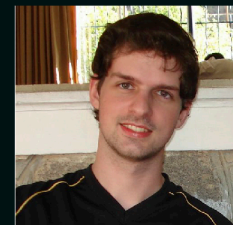


Gabriela Tizianel de Carvalho, studied medicine at the Pontifical Catholic University of São Paulo (PUC-SP). Currently is a family and community medicine residency program through the Department of Health of Porto Alegre.

Alumni

Alunos Formados

Luiz Felipe Freire Gonçalves de Almeida, graduated with a degree in economic sciences from the Pontifical Catholic University of São Paulo (PUC-SP) and a master's in economics from Johns Hopkins University. Currently works as a research analyst for the International Monetary Fund (IMF) in Washington, D.C.



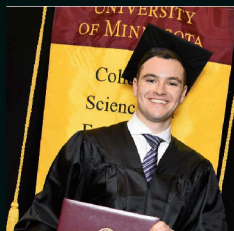
Alumni

Alunos Formados

Karina Freire Gonçalves de Almeida, studied law at the Pontifical Catholic University of São Paulo (PUC-SP). Prosecutor for the Public Ministry of the State of Paraná.



Filipe da Cunha Carvalho, selected the Darla Moore School of Business at the University of South Carolina to study marketing and finance. Currently works as a financial advisor for the brokerage firm Guide Investimentos in São Paulo.

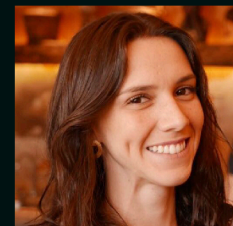


Leonardo Santana Buzzetto, graduated with a degree in chemical engineering from the University of Minnesota with a great scholarship! Interned as a process engineer at Syngenta in Houston, Texas. Currently works as a process engineer at Nofarm Agriculture in Chicago, Illinois.

Alumni

Alunos Formados

Marina Taborda Englert, graduated with a master's in speech therapy from the Federal University of São Paulo (UNIFESP) and a current candidate for a PhD in human communication disorders, also at the Federal University of São Paulo (UNIFESP). Currently an associate researcher at the CEV institute, consulting, training, and teaching in human communication.



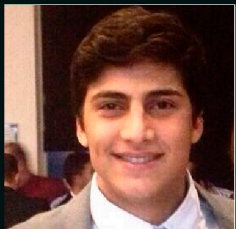
Alumni

Alunos Formados

Murilo Costa Sousa, graduated with a degree in medicine from Faculdade Santa Marcelina (FASM). Currently works at the Department of Health of the State of São Paulo as a family and community physician.



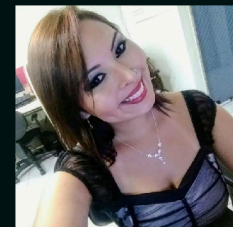
Isabella Marcon Marques de Oliveira, graduated with a degree in business administration from Fundação Armando Alvares Penteado (FAAP) and a degree in marketing and entrepreneurship from the University of California, Berkeley, one of the best universities in the world. Interned at the San Francisco Chamber of Commerce and currently works at the company StartSe in Silicon Valley.



Gihad Ammar Abdul Baki, graduated with a degree in production engineering from Fundação Armando Alvares Penteado (FAAP). Currently works as a general manager at the company Consigaz Distribuidora de GLP Ltda.

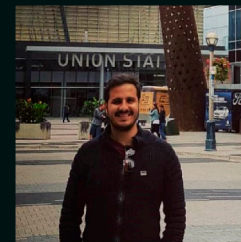
Alumni
Alunos Formados

Laryssa Honda, graduated with a degree in medicine from the Federal University of São Paulo (UNIFESP) and a graduate degree in dermatology with an emphasis in cosmetology and aesthetic dermatology from the Superior Institute of Medicine and Dermatology (ISMD). She currently has her own medical practice and focuses on well-being, health, self-esteem, and beauty.



Alumni
Alunos Formados

Bruno Messina O.C. Meneguetti, graduated with a degree in business administration from Fundação Getúlio Vargas (FGV). Currently works as an executive at Samsung.



Our History

Only a family truly passionate about education is capable of establishing an innovative Brazilian school of bilingual education.

Ever since the beginning, we have adopted a unique approach to education and strive for *academic excellence* comparable to the best international schools in the world.

By visiting renowned schools in many different countries, and inspired by some of the best educational practices around the world, the school *founders (the current directors)* meticulously designed and continue to refine the curriculum and student experience. Pioneers in their field, they established a *bilingual Brazilian* school that extends from early childhood education to high school.

Escola Internacional de Alphaville is known as a *caring, bilingual, innovative, and unique* school.



Life Choices in Brazil and the World



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