

Course Syllabus
National Security | Counterterrorism
Summer 2019
3 credit hours

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PART 1: COURSE DETAILS

CONTACT INFORMATION

INSTRUCTOR

Instructor: Professor Amos N. Guiora

Office Hours: Online office hours, Wednesdays at 7 p.m. ET

Phone: 216-470-6386

E-mail: Amos.guiora@law.utah.edu

Best way to contact: *Email or text*

Reply policy: I will try and respond to emails within 24 hours. If you do not receive a reply to your email within a reasonable period of time, please send it again.

Sometimes email is captured by SPAM filter, is addressed incorrectly, or just simply does not get sent.

TECH SUPPORT

For technical support, please contact the Helpdesk at:

Phone: 800-472-8899

Email: support@lawstudentonline.com

COURSE DESCRIPTION

This course will take an in-depth look at counterterrorism in China, Colombia, India, Israel, Russia, Spain, and the United States. The course will examine competing conceptions and definitions of terrorism at the national and international level and the institutions and processes relevant to operational counterterrorism.

This course will include the study of the balance between national security interests and civil liberties found in the following topical areas: relevant Supreme Court decisions in the surveyed nations, legislative provisions in response to acts of terrorism, operational counter-terrorism considerations (including targeted killing), intelligence gathering (including interrogations), policy recommendations, the use of military tribunals or civil courts in trying suspected terrorists, the emerging law regarding enemy combatants and their detention, and the arguable need for new self-defense doctrines at the global level.

COURSE LEARNING OUTCOMES

Upon completion of this course, students will be able to:

- Understand the laws and policies pertaining to targeted killings, detention and interrogation, judicial review, Article 51 UN Charter, and executive decision-making and apply them to case-by-case scenarios.
- Analyze and articulate national laws regarding self-defense and rules of engagement and apply the rules to a myriad of changing scenarios.
- Apply knowledge of real-time by interacting with one another during simulated scenarios learning various skills such as teamwork, decision-making, information management, and advocacy and articulation.
- Create a corroboration and prioritization framework that will be used to make actionable decisions and judicial processing.

PART 2: MATERIALS AND COURSE REQUIREMENTS

READINGS

REQUIRED TEXT

Global Perspectives on Counterterrorism, 2nd Edition

Author: Guiora, Amos N.

ISBN: 978-0-7355-0742-5 (print book)

RECOMMENDED TEXTS & OTHER READINGS

Additional readings will be posted on D2L

TECHNOLOGY REQUIREMENTS

Students are expected to meet basic technology requirements to successfully participate in this online course. Failure to meet these requirements may cause problems accessing the course materials. It is the student's responsibility to ensure all requirements are met prior to the start of the course.

- Access to the Internet is required. While any browser can be used, Firefox and Chrome are recommended.
- Access to the LMS (D2L) and Online Office Hours Tool (Zoom). See [Part 3: Accessing the Course](#) for more details.
- You will need the capability to speak and hear so you can watch videos and participate in the live online office hours. Make sure that the device(s) you will be using have a microphone and speakers or that you have access to a headset. A webcam is optional but not required.

PART 3: ACCESSING THE COURSE

TIME ZONES

Please note that this course is setup to run in the Eastern Time zone. Check your syllabus for all assignments deadlines. Modules close on Sundays at 11:59 pm ET.

Eastern	Central	Mountain	Pacific
11:59pm	10:59pm	9:59pm	8:59pm

Daylight Saving Time: Daylight Saving Time (DST) may impact when your assignments are due.

As a student in a distance education course, it is your responsibility to learn and observe the time deadlines for assignments. Late work will not be accepted due to time zone differences.

COURSE SITE (D2L)

The course will be taught entirely online in an asynchronous environment using the Learning Management System – *Desire2Learn (D2L)*.

The course is designed to give students a dynamic online learning experience. Students will receive notice of a student orientation which will familiarize you with the basics of navigating this platform. Students will also receive their log in information (username and password) via email.

To access the course:

- Go to: <https://mycourses.lawonline.me>.
- Enter the username and password you have been provided.
- Locate and click on the course name under *My Courses*.

If you have trouble logging in, please contact the Helpdesk at 800-472-8899 or via email support@lawstudentonline.com

OFFICE HOURS VIA ZOOM

Online office hours will be available through Zoom. Students will have the opportunity to speak with the instructor during these office hours. Students can also choose to share their web cam or be given permission to share documents with the instructor via the online rooms.

To join the online office hours, you will simply click on the link locate under the Online Room tab of the course navigation bar.

PART 4: COURSE STRUCTURE

OVERVIEW

This is a 6-week course and will be structured in modules. Each week there will be two or three modules covered (*see Part 8* for weekly module requirements). Plan on spending approximately 3-4 hours per module.

The course is organized around a weekly schedule that will begin each Saturday 12:01 AM ET and end the following Sunday 11:59 PM ET. A typical week will cover two or three topic areas. Any assignments for a given topic will normally be due at the end of the weekly period unless otherwise indicated.

CONTENT DELIVERY

COURSE LECTURES

There will be 30-60 minutes of course lecture videos to watch each module. These videos will be linked to from the course site.

READINGS

These may be readings from the text or supplemental readings linked out to from the course site. You should expect to spend 1-2 hours completing the readings each module. During the summer, you will be responsible for 2-4 modules per week.

ASSIGNMENTS AND ACTIVITIES

ASSIGNMENTS

Each module, there will be an individual written assignment reflecting the readings, lectures and current events. All assignment must be submitted within the course using the assignment dropbox tool. Expect to spend at least 1 hour per module on these assignments. That may be 2-3 hours per week.

DISCUSSION BOARD

Each module will have 2-3 questions posted to the discussion board each week. You are expected to add at least 1 initial contribution each module. You must also “reply” posts in response to 2 of your classmate’s contribution to each discussion question in each module. Check the class schedule for dates and times assignments and postings are due. Your answers should demonstrate a mastery of the material assigned at that point in the course. Review the grading criteria and “Discussion Board Guidelines” to ensure maximum credit. You should expect to spend at least 1 hour per module or 2 hours per week on the discussion boards.

FINAL EXAM

The final exam will consist of essay and short answer questions. You will have **3 hours** to complete the exam during the exam period.

PART 5: STUDENT RESPONSIBILITIES

MANAGING YOUR STUDIES

The following attributes will greatly contribute to your success in this course.

- *Be self-motivated.* You should be able to manage and direct your own learning environment and methods to fulfill course requirements and achieve individual academic success.
- *Be an independent learner.* Successful online students are self-starters. They work well with the flexibility that the 24/7 any time--any place format provides. You should be able to learn on your own and at an accelerated pace without direct supervision.
- *Have a minimum level of computer literacy.* Although it is not essential to have advanced computer skills, you should possess a working knowledge of email, the Internet, as well as basic keyboarding skills.
- *Manage your time well.* You must be able to organize and plan your own best "time to learn." There is no one best time for everyone, but the key to success is to make the time to learn.
- *Acquire effective communication skills.* You must use email and discussions to communicate with your peers and me. The ability to read and to write clearly in order to communicate ideas and assignments is essential. Also, sharing reflections - of your own work as well as your course mates' - is a crucial component of a successful experience. This method provides you with rapid feedback as well as a means to inform me of any concerns or problems that you may be experiencing.
- *Be personally committed to successfully completing this online course.* Because of the flexibility in scheduling in this course, you must have a strong desire to learn and acquire knowledge and skills via online courses. Making a commitment to learn in this manner is a very personal decision and requires a strong desire to perform in order to achieve academic success.

RESPECTING THE ACADEMIC COMMUNITY

Netiquette consists of the rules and guidelines for acceptable behavior in electronic communication. Remember, while working in an online course you are in an academic setting and should conduct yourself accordingly.

All students are expected to follow netiquette guidelines as outlined below:

- You are not text messaging friends. This means text message acronyms (such as LOL, IMHO, BCNU, etc.) are not acceptable. Express yourself with proper spelling, grammar, and punctuation.
- Out of respect for your fellow course mates' and instructor's time, keep your communications as clear, straightforward, and concise as possible.

- Use appropriate mixed case text; avoid using all lowercase or all uppercase text (SHOUTING).
- You are your words. Your communication in an online course represents you. Always review and edit your communication before submitting.
- Give respect to your classmates. Be courteous, respectful of others opinions, sensitive to diversity, and polite.
- Respect other people's privacy. Do not share other individual's personal information (i.e., e-mail addresses, phone numbers, etc.) without permission.
- It's okay to disagree with someone's opinion or constructively criticize an idea. It is never okay to personally attack another student. Debate the idea; do not attack the person.
- Free speech is not an absolute right in an online course.
- Obey copyright laws and cite others' work appropriately.

INSTRUCTOR EXPECTATIONS OF STUDENTS

- Students are expected to keep up with the class, to read the required readings, to watch the required recordings, and to submit assignments and activities by Sunday at 5:00pm EST of the week the topic is covered.
- Students should log on to D2L at least every other day to check for announcements, tests, and the final exam.
- Students are expected to independently complete all activities, assignments, tests, and the final exam.
- Students are expected to read the required readings each week before reviewing the lectures and are encouraged to read the supplemental readings and to complete the assignments.
- To receive maximum points for questions, students need to follow the instructions carefully, follow word limits as instructed, and use Spell Check. There will be deductions if these guidelines are not followed.

PART 6: GRADES AND GRADING POLICIES

GRADED COURSE ACTIVITIES

The following formula will be used to calculate your final grade:

Description	Percentage
Final Exam	50 %
Written Assignments	30 %
Discussion Board/Participation	20 %

GRADING SCALE

Your grade will conform to your school's grading policy as to whether +s and –s are given and to any applicable grading curve.

GRADING POLICIES

Students are expected to submit the exam and discussion board posts on time. Any exams, assignments and discussion board posts submitted after their respective deadlines will not be read and will receive a zero.

PART 7: OTHER COURSE POLICIES

See school policies on matters of Academic Integrity and Student Conduct. Matters involving integrity or Honor Code issues will be transmitted to school administration.

ATTENDANCE

This course is delivered asynchronously to accommodate students' other life obligations. Students must access each lecture for an appropriate amount of time, participate substantively in the Case Problem Assignments, and complete the Final Exam by set due dates. Students' attendance responsibilities follow school policy. Any questions will be referred to school's administration.

SPECIAL ACCOMMODATIONS

Contact school about requests for special accommodations and ask that they send granted accommodations to support@lawstudentonline.com

PART 8: COURSE TOPICS

The following is a list of topics which will be covered in the course. Please refer to the course schedule for details on topics, assignments, and due dates. Any change related to the course schedule will be communicated to the students through an announcement to all students or by modifying the course syllabus and notifying students of the modified syllabus.

Week	Module	
1	1	Course Introduction What is Terrorism; What is Counterterrorism
	2	What is Terrorism; What is Counterterrorism
	3	Definitional Discussion
2	4	History of Terrorism
	5	Balancing
3	6	International Law Self-Defense Principles Application of International Law
	7	Operational Counterterrorism
4	8	Judicial Review
	9	Detention and Interrogation
5	10	Intelligence Gathering and Analysis
	11	Where to Try Suspected Terrorists – Terrorist Status

6	12 & 13	Geo-Politics and Terrorism What is Homeland Security
	14 & 15	Terrorism and Media (Conventional and Social Media) Future Concerns