

# THE SKILLS HUB

The Skills Hub works with pupils who are **permanently or at risk of being excluded from school**, have an identifiable special need which does not require a statement of Special Educational Need, or require additional support other than can be provided at school.

The Skills Hub prepares pupils for return to mainstream school or for the world of work, further education or training and to lead healthy prosperous lives.

We delivered a service one day a week from January to July 2017, engaging with 192 students and 79 staff.

£8,050 invested. We created a total of £54,391 social value through fiscal savings to education and health services, long-term benefits to the economy and improvements to the health and wellbeing of the students we engaged with.

The students engaged were supported to deal more effectively with self-harm, suicidal thoughts, anger problems, psychosis and cope with depression and anxiety.

The staff became more confident in talking about mental health difficulties such as self-harm and suicide, and recognising early signs of mental health problems. Staff are now more understanding of students needs and able to provide more support.



£1 of funding =  
**£6.76**  
Social Return  
on Investment.

How has Innovating Minds  
impacted your work?

*I have more of an  
understanding why the young  
people do certain things*

Joel Upjohn, Skills Coach.

**£54,391**

Social value  
achieved from  
an investment  
of £8,050

How helpful is  
reflective practice?

*Very. The time is protected  
for all staff and supersedes  
any other arrangement.*

Laurie Cornwell,  
Executive Head Teacher.

Reduced staff  
absenteeism

*I have planned more staff well-being  
activities into the yearly calendar.  
This has included tea and cake  
afternoons for new staff (if you  
knew me you would know that this is  
quite a big thing). I am less critical  
of those who require more help.*

Laurie Cornwell,  
Executive Head Teacher.

**192**

Students  
reached

Supported  
staff to return  
to work

**79**

Staff  
reached