



Orton-Gillingham Based Instruction

Orton-Gillingham is a multi-sensory approach that teaches children the foundational skills of reading. It was initially developed to only support children with language-based learning disorders, such as dyslexia. However, over the years, early education teachers have adopted this approach for any student because it encompasses research-based, effective strategies.

Multi-sensory learning occurs when learning taps into sight (visual), sound (auditory) and touch (kinesthetic). This approach is critical because people process information differently; therefore, information needs to be presented in a variety of ways.

The Research

The Orton-Gillingham approach has been used for decades, with much research supporting its efficacy as one of the best ways to teach children how to read. Orton-Gillingham is based on improving phonemic awareness and phonological skills so your child can become a fluent reader. The research gathered by the National Reading Panel in 2000 indicates there are five essential components that must be incorporated in reading instruction.

The Five Essential Components of Reading Instruction

- Phonemic Awareness – being able to manipulate sounds within spoken language
- Phonics – understanding there are relationships between letters and sounds
- Fluency – being able to read with accuracy, speed, and expression
- Vocabulary – supports comprehension as one is able to associate oral vocabulary with words in text
- Comprehension – the ability to apply strategies that enhances the understanding of text

Scheduling

Orton-Gillingham is an extensive program that requires time and dedication. It is customized specifically to impact your child's current reading performance and improve upon it. So, the number and length of sessions may vary per student.

Cost

Based on the Educational Services Agreement, the sessions are priced at our reduced rate as follows:

- 30 minute session: \$37.50
- 60 minute session: \$75.00

Contact

Read more about the Orton-Gillingham trained Educators on our website and blog

www.childandfamilydevelopment.com
www.childandfamilydevelopment.com/blog

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