**Information Systems for Business: An Experiential Approach**
*by France Bélanger, Craig Van Slyke, and Robert E. Crossler*

Description of changes from the original Second Edition (2.0) for Edition 2.1.

# Front Matter

***Pages i and iv.*** Dr. Robert E. Crossler formerly of Mississippi State University is now faculty at Washington State University.

# Chapter 1

***Page 5: Learning Activity 1.1.*** The video example is available at <https://www.youtube.com/watch?v=uqZiIO0YI7Y>.

***Page 10: Business Example Box 1.1.*** Current salaries and growth are as follows:

|  |  |  |
| --- | --- | --- |
|  | **Median Salary ($)** | **Growth (%)** |
| *Information Systems Careers* |  |  |
| Computer systems analyst | 85,800 | 21 |
| Information systems manager | 131,600 | 15 |
| Computer support specialists | 51,470 | 12 |
| Software developer | 100,690 | 17 |
| Database administrator | 81,710 | 11 |
|  |  |  |
| *Information Analysis Careers* |  |  |
| Financial analyst | 80,310 | 12 |
| Auditor | 67,190 | 11 |
| *Information Security Analysis* | 90,120 | 18 |

Notes: Median salaries are from May 2015; growth projections are from 2014 to 2024

Source: Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, December 2015 Edition, http://www.bls.gov/ooh/.

# Chapter 2

No changes.

# Chapter 3

***Page 49: Additional Learning Activity 2.*** For a rubric template, see <http://www.edutopia.org/resource/editable-sample-rubric-download>.

# Chapter 4

***Page 71: Additional learning activities 2.*** The current Harvard Business School business cases website is <https://cb.hbsp.harvard.edu/cbmp/pages/home>.

# Chapter 5

***Page 86: Learning Activity 5.3.*** The example of a university libraries list of business databases is <http://www.lib.vt.edu/find/databases/subjects/A/business-economics-res.html>.

# Chapter 6

# Page 115, Activity 7.

Go to <http://simile-widgets.org/> and select one of the links on the right (Exhibit, Timeline, Timeplot, or Runway). Look at the visualization it created. Then click on one of the More Live Examples underneath the visualization that is on that page. Prepare a paragraph that discusses the following: 1. Which dataset did you chose? 2. What story did you want the visualization to tell? 3. How effective was the visualization in telling that story? 4. How effective was the visualization in helping you better understand the data? Be prepared to discuss your experience.

# Chapter 7

***Page 119: Table 7.1.*** The current URLs for ASUS and Linksys are
ASUS <http://www.asus.com/us/Networking/Wireless-Routers-Products/>.
Linksys <http://www.linksys.com/us/c/wireless-routers/>.

***Page 132.*** First paragraph, fifth sentence now reads:
Clearly, the cloud includes the SaaS we discuss later in this chapter and much more.

***Page 133***. Third paragraph, second sentence now reads: BPaaS provides companies with a way to provide services in a streamlined fashion that adapts and grows as the businesses’ needs to provide services change and expand.

***Page 136.*** The current URL for Google+ hangouts is <https://hangouts.google.com/>.

***Page 142: Learning Activity 7.A1.*** The current URL for Harvard Business School cases is <https://cb.hbsp.harvard.edu/cbmp/pages/home>.

***Page 142. Learning Activity 7.A2.***
The Ivey Business School business case website is <https://www.iveycases.com>.
The Harvard Business School cases website is <https://cb.hbsp.harvard.edu/cbmp/pages/home>.

***Page 143. Learning Activity 7.A7.***
The Ivey Business School business case website is <https://www.iveycases.com>.
The Harvard Business School cases website is <https://cb.hbsp.harvard.edu/cbmp/pages/home>.

# Chapter 8

***Page 156: Learning Activity 8.2.***

Hackers have been increasingly making the news for stealing information from a number of large companies. For this learning activity, a. visit Verizon’s 2014 Data Break Investigations Report <http://www.verizonenterprise.com/DBIR/2014/> to download the report; and b. visit <http://www.verizonenterprise.com/verizon-insights-lab/dbir/> and download Verizon’s latest Data Break Investigations Report.

***Page 158, Learning Activity 8.3.*** The current URL for websites about phishing are
<http://www.antiphishing.org/> and http://www.spamlaws.com/phishing.html.

***Page 162, Learning Activity 8.4.*** First two points read as follows

1. Select two password you use frequently and test their level of security using one of the following password checkers:
* <https://howsecureismypassword.net/>.
* <http://www.passwordmeter.com>.
1. Read the information on how to create a strong password:
* <http://windows.microsoft.com/en-us/windows-vista/tips-for-creating-a-strong-password>.

# Chapter 9

***Page 195: Table 9.1.*** Disregard the rows for Cookie Cruncher and for Window Washer.

***Page 196: Learning Activity 9.5.*** The provider for item 1a is
PrivacyPolicies.com: <http://privacypolicies.com/>.

***Page 199: Privacy Seals.*** The current URL for McAfee Secure is <https://www.mcafeesecure.com/>.

***Page 201: Table 9.3.*** The current URL for HIPAA is <http://www.hhs.gov/hipaa/index.html>.

***Page 203.*** The current URL for the Ethics Resource Center is <https://www.ethics.org/eci/research/free-toolkit/decision-making-model>.

# Chapter 10

***Page 225: Business Example Box 10.1.*** The current URLs for two of the sources are now <http://techcrunch.com/2014/04/01/mobile-app-usage-increases-in-2014-as-mobile-web-surfing-declines/> and <https://www.outsystems.com/blog/2014/10/new-mobile-trend-statistics.html>.

# Chapter 11

No changes.

# Chapter 12

***Page 267: Learning Activity 12.3.*** The current URL for the Salesforce video is <https://www.youtube.com/watch?v=mbo8_VHaBWw>.

***Page 277: Learning Activity 12.A4.*** The current URL for the Salesforce video is <https://www.youtube.com/watch?v=x1wwxcoA82o>.

***Page 278: SAP Information.*** The current URL for the second item is <http://go.sap.com/solution.html>

# Chapter 13

***Page 282: next to last line.*** The reader should consider Spotify (<http://www.spotify.com>) and not imeem as in the previous edition.

***Page 288: Table 13.3.*** First row, remove Buy.com.

# Chapter 14

No changes.

# Appendix A

***Learning Activity A.3.*** The reference to Tilera (<http://www.tilera.com)> has been removed.

# Appendix B

***Learning Activity B.3.*** – The current URL for Microsoft Project is
<https://products.office.com/en-us/project/project-and-portfolio-management-software>.

***Learning Activity B.3.*** The current URL for Autodesk AutoCAD is <http://www.autodesk.com/products/autocad/overview>.

***Learning Activity B.4.*** – The current URL for Microsoft’s phone apps is
<https://www.microsoft.com/en-us/store/apps/windows-phone>.

# Appendix CAppendix DAppendix EAppendix FAppendix GAppendix H

No changes.

# Appendix I

***Page 79: Table I.3.*** The second row describes OWASP as follows. The previous edition featured AVIEN, which no longer exists.

|  |  |  |
| --- | --- | --- |
| Open Web Application Security Project (OWASP) | A worldwide not-for-profit organization focused on improving the security of software. | https://www.owasp.org/ |

***Page 85.*** The current URL for the computer security resource center is [**http://csrc.nist.gov**](http://csrc.nist.gov).

# Appendix JAppendix K

No changes.