Empowering the Multi-Generational Workforce



GENERATIONS DEFINED

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AVOID STEREOTYPING

TRADITONALISTS 1922-1945

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TRADITIONALISTS

- Less than <mark>5</mark>%
- Conservative
- Fiscally prudent
- Loyal to their employers
- Dedicated, respectful & practical

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How do Traditionalists define their purpose?

By respecting their experience, loyalty, and contributions AND realize that they still have much to offer at work, in their families, and in their service.



BOOMERS 1946-1955

- Cuban Missile Crisis
- JFK, RFK, MLK, Jr. assasinations
- Walk on the moon
- Vietnam draft
- Anti-war protests, civil rights movements & Woodstock

BOOMERS 1956-1964

- Watergate / Nixon resignation
- Oil embargo, inflation, gas shortage
- Cold War
- Live Aid
- LESS optimistic, DISTRUST government

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How do Baby Boomers define their purpose?

By being recognized for their contributions, fit in with the mission/vision of an organization, have the opportunity to build relationships, equal opportunities, and have a clear understanding of how they fit in.

PACKARD BELL 386 SX ... FOR THE HOME OR OFFICE

PACKARD BELL

1965-1976

PACKARD BELL 386 SX COMPUTER

is feature-packed.

 80386 SX processor • 20 mHz clock speed • 3.5" and 5.25" floppy drives • 85 MB hard drive (20 ms) • Two serial

> • 16 KB Gache included

cess to a wide

Word Processor, Communications • Modern (built- in), 2400 on PBS • Fax Card MONITOR • 14" super VGA monitor • 0.31 mm dot pitch • Tilt/swivel MEASUREMENTS • System - 17" w. x 18" d. x 4.5" high

2-9 SOFTWARE PACKAGES • Available in English only • Include both 5.25" and 3.5" diskettes

(3) QUICKEN 4.0 • Control your finances from investment tracking to bill paying and many more essential financial needs

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PACKARD BELL

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Gen X'ers

- Care less about advancement than about work/life balance
- Expect to influence the terms and conditions of the job
- Enjoy work, but are more concerned about work/life navigation
- Have a work ethic that no longer mandates 10 hr days in the office
- Like a casual work environment
- Looking for meaningful work and innovation
- Move easily between jobs and criticized for having no attachment to a particular job/employer
- Outcome oriented
- Rely on their technological acuity and 017 PDS business savvy to stay marketable

- Crave independence
- Confident
- Flexible
- Focus on Results
- Unimpressed with authority
- Willing to take on responsibility
- Self-starters
- Self-sufficient
- Prefer diversity, technology, informality and fun
- Work/Life Balance
- Work to live

How do Gen X'ers define their purpose?

By recognizing their merit, offering flexibility, appreciate a forward thinking organization, the availability of technology to create speed and efficiency, and offer time for them to fulfill their interests.

GEN X'ERS

- Independent
- Highest number of divorced parents
- Dual-income families
- Self-sufficient (latch-key kids)
- Intolerant of bureaucracy



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GEN Y'S

- No time-outs, spankings
- Conscious of global environment
- Open-minded and accepting of differences
- Technology savvy
- Require work-life balance

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Gen Y's (Millennials)

- Not only balance with work and life, but balance with work, life and community involvement and self development
- Flex time, job sharing, and sabbaticals will be requested more by this generation
- Believe that because of technology, they can work flexibly anytime, any place and that they should be evaluated on work product-not how, when or where they got it done
- Expect to influence the terms and conditions of the job
- Have a work ethic that no longer mandates 10 hr days

- High expectations of bosses and managers to assist and mentor them in attainment of professional goals
- Want long-term relationships with employers, but on their own terms
- Decrease in career ambition in favor of more family time, less travel, less personal pressure
- Looking for meaningful work and innovation
- Highly educated
- Multitask at high speed
- Technical; savvy

How do Gen Y's define their purpose?

By recognizing their contributions, (even the small ones that other generations take for granted), investing in their professional development in ways that they learn, have opportunities to volunteer in large numbers especially in secular organizations, and all of this communication should be done by using multilevel approach, such as the Internet, social media, and other outlets.





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GEN Z'S

- Instant gratification
- Process at lightning speed
- Open books
- Communicate in short spurts
- Crave constant and immediate feedback

Gen Z's

- Extremely or very interested in volunteering to gain work experience
- Concerned about man's impact on the planet
- Display symptoms of emotional distress when kept away from their personal electronic devices
- Entrepreneurial
- Motivated by opportunities for advancement
- Aspire to be leaders
- Have integrated technology seamlessly into their lives

- A company's impact on society affects their decision to work there
- Want to convert hobbies into full time jobs
- Want to have an impact on the world with their jobs
- Believe they will need to work harder compared to those in past generations to have a satisfying and fulfilling professional life
- While other generations are fearful about the future, they remain optimistic

How do Gen Z's define their purpose?

By creating an environment where they can thrive in the ways they have always done their work...technology! By allowing them to lead an organization to have a more global awareness and offering them the opportunities to participate in efforts where they have passion. And, offering them the flexibility in their work environments.

5 GENERATIONS HAVE...

- Different Values
- Different Ideas
- Different Ways of Getting Things Done
- Different Ways of Communicating

VALUES

Evolve from circumstances with the external world...



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DEAS Past experience, learned, and creativity

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WAYS OF GETTING THINGS DONE Past experience, personality, aptitudes, exposure



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COMMUNICATION

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TWO CHOICES

DIFFERENT, therefore WRONG

or

NOT wrong, just DIFFERENT

IMPLICATIONS

- Different, therefore wrong....
- High turnover
- Tangible costs (recruitment, hiring, training)
- Intangible costs (stress, morale)
- Grievance, complaints, negative perceptions

BENEFITS

- Not wrong, just different
- Effective communication

Never assume!

Ask: "How would you prefer that we stay in touch?"

Then make a note in their "file"

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You can rent their presence, but you cannot buy their passion!

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CONFLICT RESOLUTION

Using general principles...

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DIFFERENCES

Low vs. High ENERGY

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- PROCESS Audible, Visual, Kinesthetic
- SOCIALLY Introverted vs. Extroverted
- COMPETITIVE Individual vs. Team Player NEVER ASSUME!!!

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INTROVERSION

INTUITIC

shaded area

Transference

Older boss and younger worker

Peers who are of different generations

Younger boss and older worker

OTHER FACTORS?

- Health issues
- Personal issues
- Family issues
- Lack of skills/training

Work Ethic

A belief in the moral benefit and importance of work and its inherent ability to strengthen character.

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TEAM DYNA CS

Team Dysfunction •Staff Engagement Motivation Recognition

TALENT MANAGEMENT

 Hiring / Turnover / Retention Training & Development Compensation Performance Evaluation

BILL GATES SAYS...

 "Little of today's technology is proprietary. Technology is easily obtained & replicated and only levels the playing field. An organization's valued human assets cannot be copied."

So what do we call the next generation???

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GENERATION ALPHA

Born after 2003

GEN ALPHAS

- Adopt technology faster
- Have increased health concerns
- Start earlier and stay longer in school
- Have better career opportunities
- Have better career opportunities skills shortage

Available in Paperback Kindle NOOK Auclio

10 Answer Keys Communicating with the 5 Generations in the Workplace



Mary L. Erlain Meredith "Kit" Bromfield Forward by: Elliot Richardson, Esq.

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PAPERBACK

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KINDLE

FORMATS



Empowering the Multi - Generational Workforce

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