



Covenant Classical School Upper School Handbook

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I. THE VISION OF COVENANT CLASSICAL SCHOOL

FOR OUR STUDENTS:

- We aim to teach children to think clearly and listen carefully with discernment and understanding; to reason persuasively and articulate precisely; to evaluate their entire range of experience in the light of the Scriptures; and to do so with eagerness and joyful submission to God.
- We desire that they recognize cultural influences as distinct from biblical truths, and to be unswayed towards evil by the former.
- We aim to help them become well prepared in all situations, equipping them with information and the knowledge of how to use it.
- We desire that they be socially graceful and spiritually gracious, as they become equipped with and gain an understanding of the tools of learning; that they desire to grow in understanding, yet fully realize the limitations and foolishness of this world.
- We desire that they have a heart for unbelievers and the courage to seek to dissuade those who are stumbling toward destruction; that they distinguish real religion from religion in form only; and that they possess the former, knowing and loving the Lord Jesus Christ. Along with all these, we desire that they possess humility and gratitude to God.

FOR OUR STAFF:

- We likewise aim to cultivate these same qualities in our staff.
- We desire that our staff be professional and diligent in their work, gifted in teaching, and loving toward their students and their subjects.
- We desire that they clearly understand classical education, how it works in their classroom, and how their work fits into the whole of classical education; that they possess a lifelong hunger to learn and grow; and that they have opportunities to be refreshed and renewed.
- We desire to see them coach and nurture new staff and to serve as academic and spiritual mentors to students.
- We look to see them mature in Christ, grow in the knowledge of God and see their own children walking with the Lord.

FOR OUR FAMILIES:

- We aim to cultivate in our parents a sense of responsibility for the school and to see them well informed about the goals of our Christ-centered and classical approach.
- We desire that they grow with the school, being involved in and excited about the journey.
- We aim to help them follow Biblical principles in addressing concerns and embrace the Scripture's injunctions to encourage and stir up one another to love and good works.

FOR OUR COMMUNITY:

- We aim to be above reproach in our financial dealings.
- We further seek to exemplify the unit of the body of Christ, to develop greater fellowship and understanding among the churches, and to bring honor to our Lord in all our endeavors.

II. EDUCATIONAL PHILOSOPHY

True education has its beginning in reverence for God (Prov. 1:7), and its end in knowledge and love for God, and fellow men and women who are made in His image (Micah 6:8). The love of God, however, requires every aspect of one's being, heart and soul, mind and body (Deut 6:5). Yet, because of our rebellion against God, our ability to love Him and to seek and discern truth has been broken. It is only through a relationship with God through Jesus Christ that these abilities are restored, and education can achieve its end (1 Cor. 2:10-16).

Apart from this relationship, even building a child's education with the most excellent material, though perhaps outwardly pleasing, is building upon sand. It is only by building on the foundation of Jesus Christ that "all things hold together." (Colossians 1:17)

The following scriptures are the basis for all learning at Covenant Classical School:

"The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding." (Proverbs 9:10).

"Love the Lord your God with all your heart and with all your soul and with all your mind and with all of your strength" "...Love your neighbor as yourself". (Mark 12:30-31).

"For no one can lay any foundation other than the one already laid, which is Jesus Christ. If anyone builds on this foundation using gold, silver, costly stones, wood, hay or straw, his work will be shown for what it is..." (I Cor. 4:12-13).

Since God created and holds all things together, no branch of inquiry, whether science, literature or the arts, and no skill of hand or eye is outside the realm of His activity. All creation bears testimony to God's power and grace; therefore, every corridor of investigation may be explored for His truth.

In light of this truth, "We Are Committed to God's Truth" (Veritas Tota, Homini Toti) and we will adhere to and honor the following core values:

III. CORE VALUES OF COVENANT CLASSICAL SCHOOL

1. **Reverence** – To exalt the name of Christ and seek first His Kingdom and His Righteousness, and to champion the Great Commandment and Commission in thought, word and deed. To fulfill this commitment our students will be trained through time-honored Christian Classical principles, beginning with a reverential fear and respect for God (Proverbs 1:7).
2. **Classical Model** – To present each subject in accordance with the three stages of learning: Grammar (the fundamental rules and facts of each subject); Logic (the ordered relationships between the particulars of each subject); and Rhetoric (the effective expression of ideas in speech and writing). Additionally, students will be taught regularly by questioning, enabling them to learn how to think, not just what to think. By asking good questions, students will be taught how to learn for themselves and how to express what they have learned from a foundation of Biblical authority. This results in students being able to communicate truth in written and oral form. The use of Biblical knowledge, combined with logical thinking and rhetorical strategies, will enable them to communicate and defend the Gospel in any situation, as Paul demonstrated at Athens (Acts 17:15-34).
3. **Academics** – To provide a college-preparatory education founded on Biblical truth through the Classical Model and taught by qualified teachers, which sets a goal of excellence not only in the classroom, but also in character, service, athletics, performing and fine arts, social skills and cultural awareness.
4. **Biblical Integration & Worldview** - To teach all subjects as part of an integrated whole in the light of God’s written word, the Bible, and to inspire all members of this school, from students to Board members, to evaluate all they see and experience through the Word of God. We seek to help students grow in their walk with Christ as they study, understand and obey the Word of God. We also seek to model before the students a commitment to the Biblical disciplines, including steadfastness in prayer and respect for Scripture. The disciplines derived from Scripture will foster wisdom, discernment and a love for learning and Biblical worldview.
5. **Loyalty & Authority** – To instill in the hearts and minds of the students a strong love and dedication to Christ, family and country. We will train our students to respect Biblically-ordained authority. To exercise authority one must be under authority (Matt. 8:8-10); parental, ecclesiastical and school authority will be honored.
6. **Leadership** – To instill in our students the vision of servant leadership as commanded in Micah 6:8 – *To act justly, and to love mercy, and to walk humbly with your God* — and as modeled in the actions of our Lord. Our students will be trained to honor Christ as learners, thinkers and decision-makers.

7. **Family & Covenant** – To cooperate with the family in educating the student under the principle of *in loco parentis* (in place of the parents) and, therefore, hand-in-hand with the parents. We desire to create community with the entire family and educate the whole child.
8. **Accountability & Safety** – To accept responsibility for our personal and organizational decisions and actions while delivering cost-effective and efficient services. We will strive to do our work right the first time. We will also work to protect life and property in our school using the available measures – education, prevention and enforcement. We will maintain facilities and infrastructure to provide a safe environment in which to learn, work and play.
9. **Virtue & Calling** – To train our students to think on what is true, noble, just, pure and lovely (Phil. 4:8), through teaching of the Bible, classical literature and time-honored classics, and to respond to the call of God upon their lives by mastering a core of knowledge and academic skills presented through the classical curriculum, and transferable to any discipline.

IV. CCS AT A GLANCE

a. MISSION STATEMENT

The mission of Covenant Classical School is to provide an educational offering of academic excellence in kindergarten through twelfth grades and to work in partnership with parents to train the minds of our students, helping them to understand the world from a biblical perspective; equipping them with the leadership skills needed to affect their culture and world for Christ; and cultivating in them wisdom and virtue, using the classical model, so that in Christ, they are better able to know and enjoy God and His creation.

b. GRADES

K4 through 12th grade

c. SCHOOL DAY

The school opens at 7:35am and classes begin at 8:00am. The upper school (full day 7th-12th) day ends at 3:05pm.

d. ORGANIZATIONAL STRUCTURE

CCS is governed by the CCS School Board.

e. ADMINISTRATION

CCS Administration consists of Co-Heads of School who embody the mission of the school and articulate the mission for all aspects of the school's program. In keeping with the school's mission, the co-heads of school foster the traditions, relationships, and practices that determine the school's climate and culture. The co-heads of school are

the sole employees of the CCS School Board and are responsible for the overall management of the school, in accordance with the board's policies. The co-heads of school are the spokespersons for the school with all its internal and external constituencies including students, parents, faculty, staff, alumni, neighbors, and business community.

f. CURRICULUM

The curriculum will be established by the Co-Heads of School, Faculty, and Curriculum Committee, which will draw from established classical school curricula.

g. FINANCES

CCS is financially self-supporting. Tuition, fundraising, and donations from those favoring Christian and classical education are the primary sources of income.

h. INSURANCE

CCS does not provide accident insurance for students while they are on school grounds or while attending fieldtrips and other school sponsored activities. Parents are responsible for any medical bills for injuries that may occur.

i. AFFILIATIONS

Covenant Classical School is a member school of the Association of Classical and Christian Schools (ACCS). CCS does not accept any state or federal funding. CCS does not require teachers to be state certified.

j. PTO MISSION STATEMENT

The PTO mandate is to support the vision and purpose of CCS by raising funds, through events and functions, to alleviate costs to parents for incidental expenses not covered by tuition and to provide for the needs of the faculty. In addition, the PTO supports various school events through its Hospitality committee.

k. NON-DISCRIMINATION POLICY

Covenant Classical School admits students of any race, color, or national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students of the school. Covenant Classical School does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies, admission policies, athletic, other school-administered programs, and hiring practices. Covenant Classical School does reserve the right to select students on the basis of academic performance, religious commitment, philosophical compatibility, and a willingness to cooperate with the Covenant Classical School administration and abide by its policies.

I. SPECIAL NEEDS

CCS is neither staffed nor qualified to diagnose or meet special needs of students with certain specific disabilities. Some learning disabilities categorized as mild may allow for certain classroom accommodations to be made, but all diagnosed disabilities must be stated on the student application or documented in the student’s file upon diagnosis if the child has already been accepted. All requested accommodations must be discussed and agreed upon by school officials prior to student’s final acceptance and/or placement into a class. CCS paperwork for accommodation requests is required.

m. SCHOOL MOTTO

Ex Aequo Et Bono ----- Out of Justice and Right

More than simply a motto, this Latin phrase serves as the guiding principle for Covenant Classical School, directing our core values and mission in succinct and foundational terms.

V. STATEMENT OF FAITH

WE BELIEVE:

1. the Bible to be the only inerrant, authoritative Word of God (1 Timothy 3:15, II Peter 1:21).
2. that there is only one God, eternally existent in three persons: Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. in the deity of our Lord Jesus Christ (John 10:33), in His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Cor. 15:3, Ephesians 1:7, Hebrews 2:9) through His shed blood, His bodily resurrection (John 11:25, I Cor. 15:4), His ascension to the right hand of the father (Mark 16:19), and His personal return to power and glory (Acts 1:11, Revelation 19:11).
4. that the Holy Spirit is real, personal and active in the lives of believers today and that He still imparts gifts to believers (I Cor. 12:7, John 14:15-17, Acts 2:1-4).
5. that for salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary (John 3:5-8).
6. that salvation is by grace through faith alone (Eph 2:8-9).

7. in the resurrection of both the saved and the lost; they that are saved to the resurrection of life and they that are lost to the resurrection of damnation (John 5:28-29).
8. in the spiritual unity of all believers in our Lord Jesus Christ (Romans 8:9, I Cor. 12:12-13, Galatians 3:26-28).
9. The Statement of Faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Covenant Classical School's faith, doctrine, practice, policy, and discipline, our school board is Covenant Classical School's final interpretive authority on the Bible's meaning and application.

Covenant Classical School is comprised of families from a variety of Christian congregations, each with their own historical heritage regarding issues of liturgy, governance, and doctrinal emphasis. The discussion and debate of these historic differences is permissible and encouraged as a part of the rhetorical curriculum; however, it must be done with due respect in the spirit of Christian charity with Scripture as the rule.

VI. COVENANT CLASSICAL SCHOOL HONOR CODE

A Covenant Classical student is noble in conduct, honest in word and deed, diligent in study and labor, faithful in service, and respectful of the rights of others.

- I will seek to honor the Lord and will submit myself to the authority of His grace and His commands. (2 Tim. 3: 16-17)
- I will attempt to honor my parents in my words and actions. (Ex. 20:12)
- I will make worship, discipleship, and spiritual growth a priority in my life. (Col. 1:10)
- I will demonstrate respect, attentiveness, gratitude, and obedience to my teachers. (Heb 13:7-8; 1 Thes. 5:12-13)
- I will try to model honesty, integrity, kindness, and modesty in my relationships. (Phil 4:8-9)
- I hereby affirm my personal and covenantal commitment to uphold these Christian responsibilities, realizing that I will be able to enjoy the privileges of Covenant Classical School only so long as I fully maintain this commitment.
- Covenant Classical School affirms and upholds the following premises, as expressed beautifully in the Hillsdale College Honor Code:

“True education of the mind and heart teaches and requires self-government. Self-government calls for the active cultivation of intellectual and moral excellence before our Creator. It commands courage in pursuit of justice and diligence in performing the duties of scholarship. Self-government instructs each person to hold honor sacred. Self-

government is a challenge with the promise of a rich reward: liberty of the soul. A soul enjoys liberty when it is ordered – when its passions are ruled by reason, and its habit is virtue.”

VII. ADMISSION PROCEDURES

A Christian school’s Biblical role is to work in conjunction with the home to mold students to be Christ-like. Of necessity, this involves the school’s understanding and belief of what qualities or characteristics exemplify a Christ-like life. The school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student if the atmosphere or conduct within a particular home or the activities of the student are counter to or are in opposition to the Biblical lifestyle the school teaches. This includes, but is not necessarily limited to, participating in, supporting, or condoning sexual immorality, homosexual activity, or bisexual activity, promoting such practices; or being unable to support the moral principles of the school.

A. ADMISSIONS CRITERIA

1. All applicant forms must be completed, signed, and submitted to CCS.
2. Application fee must accompany the application.
3. Students must demonstrate during the admissions testing process that they are academically prepared to begin study at CCS. Grade level competence/entrance exams in mathematics, reading comprehension, and writing skills are required.
4. Entering students (grades 6th-12th) will be interviewed by the administration in order to assess the students’ academic motivation, spiritual maturity, and potential impact on the culture of the school.
5. Student must exhibit appropriate levels of behavior and maturity and parents must disclose any previous record of significant social, behavioral, or mental problems. If evidence of nondisclosure occurs after acceptance the student could become subject to dismissal. CCS is not staffed to serve students with significant social, behavioral, or mental problems.
6. Parent/Guardians’ interview must have a satisfactory conclusion as determined by the co-heads of school.
7. CCS is a covenant school requiring that at least one parent or legal guardian be a professing Christian in good standing in a local church based on I Chronicles, chapter 7.

B. IMMUNIZATION REQUIREMENTS

Each student must have a valid Certificate of Immunization on file on or before the first day of the school year. Students may not attend classes until the certificate is on file at CCS. Certificate of Immunization may be obtained from the child's doctor, clinic, or health department. A medical exemption (supplied by a physician) or a Certificate of Religious Exemption (obtained from the Department of Non-Public Education website) must also be on file prior to the student entering class at CCS in order to satisfy any variances from the immunization requirements as stated above.

VIII. TUITION AND FEES

A. TUITION PHILOSOPHY

1. CCS is committed to maintaining tuition at a level that is both affordable for CCS families and financially responsible for the school.
2. CCS is financially responsible by assuring that tuition and fund-raising receipts cover 100% of the school's annual expenses.

B. FAMILY COMMITMENT

Once a family has committed student(s) to attend CCS, tuition and fees are required, even if the student withdraws from the school, unless the family moves out of the Cabarrus, Mecklenburg, Stanley, and Rowan counties. The tuition and fees are non-refundable and must be paid in full per the payment schedule as outlined and despite a student's withdrawal or expulsion from CCS. However, upon written request, extenuating circumstances will be considered by the Board.

C. OPTIONS FOR PAYMENT OF TUITION AND FEES

1. PAY IN FULL

A discount is granted on all tuitions paid in full before July 1. This discount will be included on the yearly tuition schedules.

2. SEMI ANNUAL PAYMENTS

Payments are made prior to July 1 and January 1.

3. AUTOMATIC BANK DRAFT

All fees and tuition are paid in equal payments over a 12-month period from July – June by an automatic check draft through the Business Office.

D. PAYMENT

1. WHERE/HOW TO MAKE PAYMENTS

All monies due other than bank drafted payments may be mailed to the school address or may be dropped into the payment box located in the school lobby. This would include fund-raiser payments, donations, or any other monies that need to go to

bookkeeping. The payment box will be checked on a regular basis and payments due will be documented during the school business hours received.

2. ACCOUNTING BUSINESS HOURS

All accounting business should be conducted during school hours. The bookkeeper will maintain on-site office hours each Tuesday and Thursday from 10:30am until 3:00pm but may be contacted any day during business hours only. Email is recommended at cherrin@covenantclassical.org.

3. LATE AND NSF FEES

1. A late fee of \$25.00 per child will be assessed for late payments received after the 10th of the month.
2. A \$25.00 charge will be assessed for all checks returned due to non-payment. If drafted funds are not available on the 4th of the month draft or 16th of the month draft, parents will be charged for NSF and asked to bring in cash or a money order payment.
3. All new parents will be required to pay in full, pay semi-annual, or enroll in the bank draft program or subject their child to removal from CCS.

4. SETTLING ACCOUNTS

1. End of the year report cards will not be issued until all accounts are settled.
2. All previous year's accounts must be paid in full before June 30 to remain registered for the upcoming year.
3. School records will not be forwarded to other educational facilities until all accounts are settled including the return of school texts and other school-owned items.

IX. PARENT-TEACHER COMMUNICATION

A. PHILOSOPHY

CCS considers that parents are an integral part of the educational process. We seek to partner with parents as they follow the Biblical mandate to raise their children in the nurture and admonition of the Lord. As partners, we believe that frequent, honest, and respectful communication between parents and teachers is essential to the success of the students.

B. PARENT VOLUNTEERISM IN CLASSROOMS

CCS recognizes that the expertise and knowledge of parents in various fields can be of invaluable worth in our classrooms. We encourage any parents who feel that

their skills or knowledge may be useful to the teacher, whether on an on-going or on a one-time basis to communicate that with the teacher to see if and how assistance may be given.

C. EARLY MORNING VISITS

Parents should not make unannounced visits to teachers before classes begin in the mornings as teachers are preparing for the school day. If an early morning message needs to be communicated with the teacher, parents are asked to leave the message with the office and it will be delivered to the teacher.

D. CLASSROOM OBSERVATIONS

Parents are always welcome to visit their children's classes. We do ask that parents who visit classes be in place by the time the tardy bell for that class rings and that they stay until the dismissal bell rings to avoid unnecessary distractions. Parents may visit one class, or they may "shadow" their student throughout a whole or partial day's schedule. All visits are to be scheduled in advance with the teacher, or if the parent wishes to sit in on more than one class, with the co-heads of school. When visiting, parents should be considerate of the teacher's time and be aware of how their presence affects the classroom. All visitors, including visiting parents, are required to sign in at the front desk and obtain a visitor's pass before going to a classroom. All visitors must sign out at the front desk upon leaving the school.

E. E-MAIL

Email is a useful, efficient tool with which teachers, students, and parents can communicate information with each other. It can also, however, be quite impersonal, and the tone of the author can often be easily misunderstood. Email communicants should carefully weigh their words and tone, and any situation that has potential for becoming emotionally charged should be handled in person rather than through email.

F. PHONE CALLS

Parents may call the main office number to leave messages requesting teachers to return their phone call or may send teacher email requesting return phone calls after school hours. Some teachers may give parents their personal phone numbers, along with calling guidelines, such as acceptable phone call reasons, calling cut-off times, etc. Students should only call teachers who have given them permission to do so.

G. CONFERENCES

Parent teacher conferences may be scheduled as deemed appropriate by either the teacher or the parents. Both parents are strongly encouraged to attend any and all conferences. To request a special conference with a teacher, parents are encouraged to email the request to the teacher or call the school office to request a phone call from the teacher. First quarter conferences are mandatory for all students K4-6th grade.

H. QUESTIONS, CONCERNS, AND COMPLAINTS

1. PHILOSOPHY

Our philosophy of handling questions, concerns, or complaints is based on the principles taught by our Lord found in Matthew 18:15-16. “And if your brother sins go and reprove him in private; if he listens to you, you have won your brother. But if he does not listen to you, take one or two more with you, so that by mouth of two or three witnesses every fact may be confirmed.” By going first to the person under suspicion, gossip is avoided. By going first to the appropriate person, both sides of an issue can be heard, and most often it is discovered that at least part of the concern was based on inaccurate or incomplete information, and then the problem can be resolved. The principle underlying the procedure outlined below is clear: Solve each complaint with the person(s) directly involved at the lowest possible level. Move the matter up the chain of authority, only as necessary, to the level where it can be resolved.

2. HANDLING QUESTIONS, CONCERNS, AND COMPLAINTS

Questions, concerns, and complaints invariably arise, and it is important that these be handled Biblically and promptly. The following steps are an application of the Biblical injunction recorded in Matthew 18 for the resolution of a problem between believers. It is desired at CCS that all problems, from the smallest to the greatest, be handled as outlined below:

- a. The parent and teacher (or two persons concerned) meet privately to seek resolution with a spirit of reconciliation. Both desire the good of the child and are not in an adversarial position.
- b. If unresolved, the two persons concerned meet with a third party, a dean, or the co-heads of school. (Any subsequent meetings would involve the co-heads of school.)
- c. If still unresolved, the matter is presented to a special committee of the Board. The committee calls upon the parties involved as seems warranted, all in the spirit of reconciliation.
- d. If still unresolved, the problem is brought before the entire school board. The board calls upon the parties involved as seems warranted, still in the spirit of reconciliation. If reconciliation does not occur, the board makes a judgment and takes appropriate action.
- e. In cases when the Matthew 18 principles have not been adhered to, and actions continue that undermine this ministry, for the benefit of mutual resolution, the school board may take action up to and including expulsion.

I. PARENT CONDUCT STANDARDS

1. EXPECTATIONS

Just as we expect teachers to conduct themselves in a courteous and respectful manner when communicating with parents, likewise parents will be expected to conduct themselves in a courteous and respectful manner when interacting with CCS faculty, staff, and administrations, as well as those who lead extracurricular activities.

2. DEFINITIONS

“Abusive conduct” is defined as rude or unseemly conduct, which is the antithesis of Christian love as described in I Corinthians 13:4-5. “Rude” as defined by Merriam Webster is offensive in manner or action (i.e., discourteous). “Unseemly” is defined by the same resource as that which is not according with established standards of good form or taste (e.g., unseemly bickering) or that which is not suitable for time or place (i.e., inappropriate).

3. PROCESS

Parents who display a pattern of abusive conduct, whether in person or through other forms of communication, including e-mail, may be asked to withdraw their child from the school if efforts to encourage a more constructive approach to problem-solving fail. A student who is withdrawn due to abusive parent conduct cannot apply for readmission for one year following a withdrawal. Should such student desire re-admittance to CCS the following year, the board will make a decision based on, but not limited to, the circumstances surrounding the withdrawal and the parent’s current attitude as relates to the reason for withdrawal as determined by an interview by a panel of Board members and administrators, and the circumstances at the time of re-application.

X. ARRIVAL, DISMISSAL, AND AFTER SCHOOL CARE

A. MORNING ARRIVAL

1. ARRIVAL TIME

The main entrance will be locked until 7:35am. Students should be dropped off at the main entrance between 7:35am and 7:55am. Students K5 through 12th grade that arrive at 8am or after are considered tardy to school.

2. DROP-OFF PROCEDURE

- a. When dropping off students at CCS, please use the right lane under the portico and pull all the way up to allow for three cars to be unloaded at once. Watch for the teacher’s direction. Students must exit the vehicle on the right side only. Drivers, please do not exit the vehicle. Students should be ready to exit the car as the car approaches the entrance. This will enable the line to keep moving quickly.

- b. Cars should be placed in “park” when stopped to drop off students.
- c. Parents must not park or leave cars in the drop-off area.
- d. If you would like to walk your student into school, please use the left lane under the portico to pass through, stopping under the portico to watch for drop off traffic before proceeding. Park your car in the parking lot and use the side entrance of our building to walk into school. For safety, please do not walk your student into the front entrance during morning drop off.
- e. Do not bypass the portico to drop off your children by the side door unless you are planning to park in a parking spot and walk them in to the building. This is a safety concern for those families who have parked and are walking in, and it also backs up traffic. Our side parking lot is ONE WAY. Follow the traffic pattern that we use for after school pick-up.
- f. If your student driver is driving to school, head directly to the parking lot and park your car. Please do not switch drivers under the portico.

B. AFTERNOON DISMISSAL

1. DISMISSAL TIME

- a. GRADE K4: Use the right lane under the portico and line up under the portico at 12pm. Mrs. Cranford will walk your student to your car.
- b. GRADE K5 (HALF DAY): Use the right lane under the portico and line up under the portico at 12:30pm. Mrs. Hartsock will walk your student to your car.
- c. GRADES K5-6: Dismissal is now at 2:45pm on regular school days. *Note the five-minute time change.* Please display your car tag (given at orientation) on your rear-view mirror. (Display the car tag until your student has gotten into your car.) Use the right lane under the portico and proceed to the side parking lot of the building. Students will be called out to your car and loaded by our teachers. Six cars are loaded at one time on the side of the building. Once all cars are loaded, teachers will let you know when it is safe to proceed before the next six cars line up.
- d. GRADES 7-12: Dismissal at Parkwood Baptist will be at 2:20pm. There will be a directional flow to follow for pick up. (Once Upper School students are in the new building at CCS, dismissal will be at 3:05pm).

C. AFTER SCHOOL CARE:

All students remaining in the school building after 3:00pm who are not involved in athletics will need to report immediately to the kitchen for after school care and appropriate charges will apply. Pick up from after school care is at the side door near the kitchen. Please ring the doorbell and your student will be brought out. After school care will be provided each regular school day until 4:30pm.

D. TURNING RIGHT OUT OF THE SCHOOL ENTRANCE

We urge you to use caution when turning into or out of the school from 73. We especially urge parents to encourage their student drivers who need to turn left, particularly after school, to go ahead and turn right if need be, then reverse direction at a safe opportunity. There have been some "near misses" due to heavy traffic and speeders heading eastbound on 73, and it can be tricky to turn left there at certain times.

E. UNEXPECTED SCHOOL CLOSING

Unanticipated inclement weather or other events may dictate that CCS be closed on a scheduled day. When inclement weather is forecasted and a school closing is required, parents will receive an official message from the school office by 6:00am via email to each address which normally receives school communications. Parents should also check the CCS website, Facebook, or television weather reports. CCS school closings will be communicated to channel 9 (WSOC).

XI. ATTENDANCE AND PUNCTUALITY

A. ATTENDANCE

Regular attendance is essential for the academic success of Covenant Classical School students. Due to generous amounts of holidays within the school calendar, school should be missed only when absolutely necessary. Family vacations should be planned around school holidays. If your child will be missing school due to a family vacation, the teacher may be able to send partial assignments with the student. However, this will not be guaranteed. Regardless, students must check back with the teacher upon return for any changes to assignments and will be responsible for missed work, homework, tests, etc.

1. Attendance will be recorded each morning.
2. Students must attend half of the school day (8:00am-11:30am or 11:30am-3:00pm) to be considered present in our attendance records
3. Absences will accumulate in every class individually. A student must be in attendance for at least 30 minutes of a class period in order to be recorded as present for the class. If a student has 20 or more absences, excused or unexcused, per year in any class, he/she is subject to failing the course due to absences. Exemptions would be made only in cases of extenuating circumstances such as extended illnesses and will be made on a case-by-case basis by the co-heads of school. Junior and seniors are allowed an extra four days to be used for college visits only.

4. Students who are absent from class will be marked “unexcused” until a note of explanation is received by the CCS office. Should a note not be received within three school days from the date of the absence, the absence will remain unexcused.
5. Examples of acceptable excuses for absences are illness and family emergencies. Examples of unacceptable excuses for absences would include, but are not limited to, engaging in activities such as sleeping late, shopping, or “taking a break.”
6. If an absence due to illness is four or more consecutive days, a doctor’s excuse must be provided for the absence to be excused.
7. Any time a student misses classes due to appointments, such as doctor, dentist, or orthodontic appointments, an excuse from the doctor’s office should be returned to the school. Students who miss school for such appointments should attend school until they must leave for the appointment and should return to school after the appointment concludes if possible.
8. Any graded work, including homework collected or tests/quizzes administered during a class from which a student has an unexcused absence will be recorded as zero in the grade book.
9. If a student is absent for school or checks out of school due to illness, the student will not be allowed to return to school as the end of the school day to participate in extra-curricular activities.

Attendance on Field Trips

- a. Field trips are selected by the teachers to supplement and reinforce classroom instruction and therefore should not be considered “optional” by the students.
- b. The same standards that apply to other school days will apply to field trip days. In order for absences on field trip days to be excused, the student must be ill, have a family emergency, etc. Simply not wanting to attend the field trip will result in an unexcused absence.
- c. Any grades assigned during field trips will be recorded as zero for students who have unexcused absences for the field trip.

B. TARDINESS

It is the parents’ responsibility to get students to school before 8:00am. Tardiness causes a stressful start to the child’s day and penalizes the child by resulting in loss of classroom

preparation time, instruction time, and social interaction with peers. A student is tardy if arriving in the classroom after 8:00am. The tardy will be excused if a student has a note from his/her parent that gives a legitimate reason for the tardiness or if a valid reason is determined from circumstances as determined by the school office.

C. MAKE UP WORK

1. Students are responsible for obtaining and completing all make-up work, including classwork, homework, tests and quizzes. Parents calling the office to request assignments should do so before noon. Any work that is missed due to an absence is available for pickup in the school office between 3:00pm and 3:30pm, but not before.
2. Students will be given time to make up the work equal to the number of days they were absent. For example, students who were out of school for three days, will be given three days to make up the work missed.
3. If a homework assignment is made before an absence occurs, the student is expected to have the assignment completed upon returning to school unless other arrangements have been made with the teacher.
4. If a test or quiz is assigned before an absence occurs, and if the student is present when the test or quiz is administered, the student will be expected to take the test or quiz unless other arrangements have been made with the teacher prior to the test or quiz administration.
5. Should a student have an extended excused absence (e.g., miss a week due to the flu), the teachers will work closely with the student to establish a time-line for completion of missed work.

D. PUNCTUALITY

Punctuality of students, both arrival at school and to classes throughout the day, is important for the proper functioning of our school. Being on time for class demonstrates respect for teachers and fellow classmates, fosters academic success, and cultivates self-discipline.

1. Students should arrive at CCS no earlier than 7:35am. Upon arrival, students 7th-12th should procure the necessary materials from their lockers and report to their assigned area in the gym. Students K4-6th grade should report directly to their assigned areas in the gym.
2. Students who are not in their classrooms by 8:00am are considered tardy for the day and will be sent to the front desk to obtain a tardy slip. The office will determine if the tardy is excused or unexcused. Students will not be admitted to class without this tardy slip.

3. Students will have five minutes between the dismissal of one class and the beginning of the next class. During that time, students should procure materials needed for their next class, go to the restroom if needed, and then proceed to their next classroom. All students should be seated in the appropriate classroom when the tardy bell rings for class to begin.
4. Should a student be tardy for class (not including the initial morning arrival), the teacher has discretion to determine whether the tardy is excused or unexcused. Only in extreme cases, such as illness, will the teacher excuse the tardy. All tardies, excused or unexcused will be recorded in Gradelink. Unexcused tardies will result in a Student Governance Infraction. Should a pattern of unexcused tardies develop, a consultation with the Co-Heads of School may be required and appropriate disciplinary action taken.
5. Zeros will be assigned on all work that is graded, collected, or administered during the time of an unexcused tardy. (For example, if homework is collected before a student enters class and the tardy is unexcused, the student will receive a zero on that homework. If a quiz is administered and completed during the time of an unexcused tardy, the student will receive a zero. If a test is administered, and the tardy student misses part of the test time, that time will not be restored to the student at the end of the test, nor will instructions be repeated, etc.)

XII. ACADEMICS

1. CCS operates on the classical model, incorporating elements of grammar, logic, and rhetoric across every course and grade level. K through Sixth graders are members of the Grammar School, Seventh and Eighth graders are members of the Logic School, and Ninth-Twelfth graders are members of the Rhetoric School.
2. **SUMMER READING**
One to two summer reading titles carefully chosen to reinforce the curriculum and/or provide students with opportunities to read classics that the faculty deem important, though-provoking, and instructive will be assigned each summer. Students may also be asked to select an additional title from a provided list or for special projects to read and report on. Teachers may assess comprehension of both titles through tests, discussions, or essays. Specific instructions on summer reading will be provided for students in May for the following school year. Students are encouraged to read as much as possible throughout the summer in addition to their required summer reading.

3. **DROP POLICY**

Drop/Add ends the seventh school day after classes begin. To successfully drop or add a class the following procedures must be followed:

- a. Student must approach teacher.
- b. The appropriate “drop” form must be filled out, signed by a parent/guardian and approved by the Administration.
- c. If the Administration deems necessary, a conference with parent and student will be scheduled.

4. **INSTRUCTION AND HOMEWORK**

- a. Teachers strive to make the most of their allotted class time by providing instruction in a variety of ways, including, but not limited to, lecture, discussions, class readings, and class work.
- b. Students are often given time during the class period to work on daily work, long-term projects, or to study. Oftentimes, students can complete all or much of their homework in class if that time is used wisely. Classwork that is not completed in class may be assigned for completion as homework.
- c. Timely completion of homework is essential to students’ success, both because the homework itself may be recorded as a grade and because of the homework’s preparatory nature for future quizzes and tests.
- d. Homework is a valuable and necessary part of the student’s training. It is the policy of Covenant Classical School to set clear expectations for homework and to endeavor to manage homework load at each grade level. Unless otherwise specified by the teacher, homework is to be completed independently and is covered by the school Honor Code.
- e. It is not our desire to unduly burden any student with excessive homework. Please communicate with the teacher(s) and the appropriate dean if your student begins to struggle with homework completion.
- f. Logic School Homework- Seventh graders for the first time will have assignments from different teachers. Assignments will be highly varied. Parents may need to assist with organizational and time management skills. If a student’s skills or abilities are weak in a particular subject, more time may be needed for the completion of homework.

- g. Rhetoric School Homework-Upper school students will need to use time well as they manage nightly homework. If a student's skills or abilities are weak in a particular subject, more time may be needed to complete homework. Reading is an essential part of classical studies and should be a regular part of the student's homework. Parents should encourage independence in their student but monitor whether or not the student is keeping up with the normal work-load. Parents should encourage diligence and punctuality.
- h. While homework is posted on Planbook, students should not rely primarily on Planbook to keep up with their work due. Changes may be made in the classroom that are not immediately reflected on Planbook. Therefore, all students should have a homework planner that they keep current homework and test/quiz assignments.
- i. Make-up homework. (See XI. C above).

5. LATE WORK

- a. Assignments of any kind (homework, papers, projects, etc.) that are not turned in on time are to be given a 0. If the student turns in the assignment the next day, they may be granted a maximum of 70%.
- b. If a student wishes to turn in an assignment for partial credit, they must take initiative to hand it in to the teacher personally, requesting partial credit. This is an opportunity for the student to practice responsibility that was missing previously and places the onus upon them to ensure credit.
- c. Many homework assignments will be made well ahead of time, so students should learn to manage their time wisely, working each day on ongoing assignments.
- d. Punctuality in completing work is a matter of character and discipline (Proverbs 18:9, 20:4, 26:13-16).

6. STUDENT ASSESSMENT METHODS

CCS students are expected to strive for academic excellence, as we believe that we should do all things, including school work, as unto the Lord. While recognizing that students learn differently, all students will be encouraged to develop self-discipline in their work and study habits. In assessing student mastery of material, teachers may use, but are not limited to, the following types of assessment:

- a. Daily Grades: homework, participation grades, short comprehension or pop quizzes
- b. Quizzes: assignments over several days' work. Quiz grades will count more than daily grades, but less than test grades. Quizzes can be given any day of the week.
- c. Tests: assessments over one or more units of work. Barring extraordinary circumstances, tests are allowed in only two major subjects on any given day.
- d. Quarterly Exams: assessments over a quarter of work. Logic School students will have quarterly exams in their core classes in December and May. These exams will be calculated as a test grade into their second and fourth quarter grades respectively.
- e. Semester Exams: assessments over a semester of work. Rhetoric School students will have semester exams in December and in May. These exams will count 10% of the students' semester averages.
 - NOTE FOR SENIORS ONLY: Seniors who meet the following requirements may be exempted from semester exams in non-participation-based classes. During the first week of classes, students in all courses will be informed of their obligations regarding exams.
 - Average of 89.5 or better at end of regular semester work.
 - No unexcused tardies for first period during the semester.
 - No unexcused absences in the class for the semester.
- f. Speech/debate: assessment of students' oral presentation of topics and defense of oral arguments.
- g. Compositions: assessment of students' written presentation of topics and arguments.
- h. Research papers
- i. Special projects

7. GRADING SCALE

a. LETTER GRADES

90-100	A
80-89	B
70-79	C
60-69	D

b. GRADE POINT AVERAGE

Rhetoric students' grade point average (GPA) will be calculated on a 4.0 scale as follows:

A	4.0	Honors Classes	A	5.0
B	3.0		B	4.0
C	2.0		C	3.0
D	1.0		D	2.0

Both weighted and unweighted GPA's will be provided on student transcripts.

8. REPORT CARDS AND TRANSCRIPTS

- a. Logic and Rhetoric School report cards will show numeric averages.
- b. Rhetoric School Transcripts, which show credits earned, semester averages in all courses completed, and GPA will be maintained for each student.
- c. Students should request all transcripts in writing and include in the request the address and contact name (if available) of the transcript recipient.

9. ACADEMIC HONORS

a. VALEDICTORIAN

A Valedictorian will be named from the senior class. The valedictorian will be the student with the highest numeric average in the core academic courses (all courses excluding participation-based electives such as P.E., Art, drama, etc.) Only in the case of an exact numeric tie (rounded to the tenth of a point) will more than one valedictorian be named.

b. SALUTATORIAN

A Salutatorian will be named from the senior class. The salutatorian will be the student with the second highest numeric average in the core academic courses (all

courses excluding participation-based electives such as P.E., Art, drama, etc.) Only in the case of an exact numeric tie (rounded to the tenth of a point) will more than one salutatorian be named.

10. PROMOTION

a. Advancing in Courses

- In the Logic School, students must pass Introductory Logic and foreign language with a grade of at least a “C- “(70%) is required for advancing to the next level. In the Rhetoric School, students must pass English and foreign language with a grade of at least a “C- “(70%) is required for advancing to the next level. If the year-end grade is below “C- “, a student must engage in an approved tutorial program, or repeat the course the following year. If the grade is “F”, the course must be taken in a credit-granting summer school program or be repeated the next year.
- Saxon Math Requirement: The student must average at least an 80 on the last five tests to advance to the next course. During the school year, students will be reevaluated quarterly if struggling at current level/pace.
- If, in a given school year, a student fails any course required for graduation; the student will be required to earn the credit through a comparable course in an acceptable, pre-approved summer school program. An official transcript from the summer school program must be provided to CCS and will become a permanent addendum to the student’s CCS transcript.
- No more than two courses may be made up during any summer. If a student fails more than two courses, he or she will be required to repeat the grade if remaining at CCS is advisable and in the best interest of the student.
- No student may repeat any grade more than once.

11. HIGH SCHOOL CREDITS

a. CARNEGIE UNITS

We use the Carnegie Unit to define a credit hour for our academic classes.

b. REQUIRED CREDITS FOR GRADUATION

Students are required to earn at least 25 credits during the Rhetoric School years in order to graduate from CCS:

<u>Courses:</u>	<u>Credit Hours</u>
Fine Arts (Theatre, Music, Art)	1
English	4
Foreign Language (Must be the same language during 9 th -12 th Grade)	2
Humanities (Antiquities, Christendom, U.S. History, Modernity)	4
Logic	1
Mathematics	4
Science	3
Rhetoric I	1
Rhetoric II (Senior Thesis)	1
Worldview (Ethics, Apologetics, etc.)	1
Elective	2
PE (CCS PE class required for Class of 2022 and beyond)	1

Total Credits: 25

**Students who complete all classical components (Logic, Latin I, II, III, and Rhetoric I and II) as well as all other graduation requirements will receive the Excelsior diploma; Excellence and Honors in Classical Studies.*

In addition to the required course work, students must complete community service. The service must be documented and reported to the office. We encourage our students to be “salt and light” by actively engaging in the community around them – whether that be our school community, the Concord community, or the global missions community. Please see community service requirements for each grade level on page 29-30.

12. TRANSFER CLASSES

Parameters for Covenant Classical School students taking independent study courses and/or transfer students:

Covenant Classical School will require a course description and scope of the course to confirm comparability to CCS classes.

A record of assessments and evaluations must be submitted on a regular basis to be kept in the student's file.

For classes requiring step wise skill building such as language and math, entry level tests will be given to determine readiness for the next level. Student must score a minimum of 70% on the entry test to move to the next level. Students and parents must acknowledge that a summer course or independent study may not provide the readiness for success in next level course, and entry into a desired class is not guaranteed.

If credit is awarded, it is a home school credit or independent study credit, not a CCS credit. Transfer classes, with the exception of certified AP classes, will not be deemed honors.

13. COLLEGE PREPARATORY PROGRAM: FROM THE UNIVERSITY OF NORTH CAROLINA BOARD OF GOVERNORS

(Minimum Admissions Requirements at the 16 Institutions of the University of NC)

For the class of 2006 and beyond, the following courses are required for admission -- in addition to an institution's own specific requirements:

- In Language, six course units including: Four in English emphasizing grammar, composition and literature; plus, two units of a language other than English;
- In mathematics, four course units including algebra I, algebra II, geometry and one unit beyond algebra II; or algebra I, II and two units beyond algebra II; or integrated math I, II, III and one unit beyond integrated math III. It is recommended that prospective students take a mathematics course unit in the twelfth grade;
- In science, three course units including: At least one unit in a life or biological science (example: biology); At least one unit in a physical science (example: physical science, chemistry or physics); At least one laboratory course;
- In social studies, two course units including one unit in U.S. history; but, an applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester hours in that subject will be passed by the end of the sophomore year.

14. TECHNOLOGY IN THE CLASSROOM

a. PHILOSOPHY

Teachers will strive to incorporate appropriate uses of available technology to facilitate learning and to prepare students to use such technology in the future, but technology will never replace classroom instruction as the primary teaching mechanism.

b. LAPTOPS

- It is helpful for Logic and Rhetoric School students to have a laptop with Microsoft Word, Pages, or Google Docs installed.
- Students may use the laptops only in classroom settings (not at lunch, or between classes, etc.) and in Study Hall, only with the direct permission from and supervision by a teacher.
- Students may only use their laptops for directly assigned purposes (i.e., writing an essay, teacher directed research, etc.). Instant messaging, checking email, accessing the internet in any way, game-playing, etc., are strictly forbidden. Students who are found in violation of this rule will be sent to the office, and their laptop privileges will be revoked for a specified period of time.

c. INTERNET

Internet is available for student use.

d. E-MAIL

Students will need an email address that can be used to communicate with teachers.

XIII. ACTIVITIES

1. FIELD TRIPS

Classes will travel off campus for field trips each year.

2. TEACHER CHAPERONES

At least one teacher will attend each field trip, and we will seek to have at least one adult chaperone for every ten students on the trip.

3. EXPECTATIONS OF STUDENT BEHAVIOR

- a. All standards of behavior expected while on campus at CCS apply to field trip situations.
- b. Students should show utmost respect to all with whom they come into contact on field trips, including parent drivers and chaperones. Students should at all times seek to act courteously, doing what would be pleasing to God.
- c. Cell phones may be allowed on some field trips, depending upon the nature and length of the field trip, though they should be put away and turned off at all times except in cases when the teacher specifically instructs students to use them. A specific instruction sheet will be provided for each field trip.

4. PARENT DRIVERS / CHAPERONES

- a. Parents should exercise discretion about music and/or movies that are played in vehicles transporting students to field trips. All music/movies should be non-offensive and God-honoring. A good rule of thumb is that if a parent chaperone is unsure about a song or movie, then it is best to simply play something else.
- b. All drivers on field trips must have a valid driver's license and auto insurance.
- c. For liability reasons, no siblings are allowed on field trips.
- d. Cost of gasoline will be considered a donation by the driver. Only parents who wish to make this donation should volunteer to drive on field trips. Other parents who ride with drivers, or whose children ride with drivers, are encouraged to contribute to the cost of gasoline.
- e. Parents and/or other adults serving as chaperones on overnight field trips must submit a completed background check application form which CCS will supply. The background checks, when completed, must be "clean," with no previous criminal record for chaperone to attend the field trip.
- f. Drivers should observe all speed limits.
- g. Drivers should not allow students to purchase or consume energy drinks.

5. COMMUNITY SERVICE REQUIREMENTS, CHURCH, AND SCHOOL SERVICE

- a. We believe that our Savior Jesus Christ set an example of service for us, and that we have a responsibility to emulate that model of service to the community at large.

Rising 12th graders (class of 2019) – 10 hours required
Rising 11th graders (class of 2020) – 14 hours required
Rising 10th graders (class of 2021) – 18 hours required
Rising 9th graders (class of 2022) – 22 hours required.
Starting with the class of 2023, all graduating classes will be required to have 28 community service hours.
- b. After the community service is performed, students may turn in a community service form to the office. Students are encouraged to perform beyond the minimum number of hours of community service and to submit forms for the extra service they perform so that the school can be aware of the students' complete service records.

- c. All required community service forms should be turned in by the end of the year, preferably by the end of the semester in which the service was performed.
- d. While we encourage students to participate in service for their church and school (e.g., VBS, church nursery, etc.), we also strongly encourage additional non-church, non-school service. Our desire is for students to reach beyond their established communities of school and church to serve the greater community. Working for any for-profit business in any capacity that serves the business and not the community, will not be considered community service. Students are encouraged, however, to turn in forms for all service performed, just for record keeping for college application purposes.

6. SOCIAL EVENTS

Throughout the school year, social events will be held for Logic and/or Rhetoric school students. Students should conduct themselves in a God-honoring manner at these events, following the guidelines, including specific dress codes, provided for them for each event. Failure to do so may result in the student losing the privilege of attending subsequent event(s). During all social events, we will seek to have at least one adult for every twelve students.

XIV. SPORTS AND STUDENT ACTIVITIES

CCS students are encouraged to participate in many of the activities, which the school sponsors. We understand that co-curricular activities and athletics take a great deal of time and hard work. The following are the CCS policies concerning sports participation.

1. PARTICIPATION IN SPORTS POLICY

Purpose- Sports at CCS are played to develop Christian discipleship.

- a. We desire to teach our athletes that Biblical principles are applicable to sports as well as self-issues they will face in life. Discipline, perseverance, sportsmanship, sacrifice and teamwork will be stressed. (2 Timothy 2:4-5)
- b. Our athletes will be taught to play to win; though we understand that winning is not everything. Our students will be taught to accept losing in a Christ-like manner, but we believe that God desires us to enter into any endeavor with a victorious attitude.

2. DIFFERENCE BETWEEN CCS SPORTS AND RECREATIONAL LEAGUE SPORTS

High school sports are different than recreational league sports. The coach in high school sports determines playing time, rather than a required amount of playing time, which is accorded to each player in recreational ball. Attending practice does not guarantee playing time. Every effort will be made to include every player in a game, but there will be times when a player will not play.

3. GRIEVANCES

If a parent wishes to talk about his athlete's playing time, CCS asks that the following procedures be followed. First, the athlete should approach the coach to find out why he/she is not playing. If the answer is not satisfactory then the parent should contact the coach at an appropriate time (i.e., not directly after a game). The Athletic Director will handle grievances after the parent has approached the coach.

4. FEES AND REQUIREMENTS

a. CCS requires a sports participation fee. This fee is used to help offset the costs of athletic expenses. Payment of the sports participation fee does not mean that a family or their friends have a free pass to CCS ballgames.

b. The CCS sports program is not a budgeted item therefore the sports program must pay for itself.

c. Physicals- each player must have a valid physical to play.

d. Homeschoolers must attend one CCS chapel per season and must be acknowledged by the Athletic Director or Administration.

5. CCS HOME GAMES

a. All parents are asked to maintain the discipline of their younger children. The school building and parking lots are off limits for play. We are concerned about the safety of our children and protecting the property rights of students and teachers at CCS.

b. Parents are required to work the concession stand and take up tickets for at least 1 home game.

6. USING SPORTS FOR DISCIPLINE / PUNISHMENT

a. CCS asks that sports not be used as punishment by parents. When sports privileges are withdrawn not only is the player being punished, but the team and coach are also being punished.

b. Academic- CCS maintains that the decision for a student to participate in sports programs is a matter of parental authority. If the faculty becomes convinced that a student's participation in sports is detrimental to his academic performance, the faculty may advise parents to withdraw the student from the sports program. However, the decision rests with the parents. Students and parents are encouraged to weigh carefully whether students should participate in a sport prior to the beginning of the season. Students who withdraw from a sport for academic reasons will be subject to the withdrawal fee unless the student is failing an academic subject.

7. SCHOOL WORK

Participation in athletics at CCS will not be considered as an excuse for late or missing homework. Varsity level sports involve a tremendous amount of time because of games, practice and travel. An attractive aspect of athletics is that athletes have the opportunity to learn how to prioritize their time. It is imperative that parents work with their athletes to develop a disciplined homework schedule.

8. ABSENCES FOR ATHLETIC EVENTS

Absences for athletic games fall under the school absence policy. The student is required to inform the teacher ahead of the absence in order to complete all assignments. If there is an exam or presentation the day of the absence the student must work out a make-up time with the teacher prior to the absence. Students will not be allowed to miss class for practices – only games. Therefore, parents should carefully choose opportunities that will allow their students to succeed both academically and athletically.

9. HOMESCHOOL PARTICIPATION

Homeschool students are invited to participate in athletics at CCS on a limited basis. Their involvement allows CCS to field teams in different sports. Non-CCS students are expected to abide by the honor code and conduct themselves in a manner fitting to a Covenant Classical School student.

XV. STANDARDS FOR LOGIC AND RHETORIC STUDENT CONDUCT

1. PHILOSOPHY OF DISCIPLINE

The discipline process at CCS is based upon the Fifth commandment "*Thou shalt honor thy father and mother*". The disciplining of a student falls in the realm of parental authority. Therefore, the vast majority of discipline problems are to be dealt with at the parental level. The school functions as a delegated authority and we will forever strive to uphold this sacred covenant. It is vital for parents and students to realize that maintaining an orderly atmosphere in the school and the classroom is critical to the learning process.

All discipline within the school will be based on Biblical principles (restitution, public and/or private apologies, restoration of fellowship, no lingering attitudes, etc.). As in all other areas of education at CCS, love and forgiveness will be an integral part of the discipline of a student.

The purpose of discipline is always correction and discipleship - to help the student learn

from his or her mistake and grow through it. Because of this, the administration strives to discipline in light of the individual student's problem and attitude, and in light of the CCS Honor Code. We seek to shepherd the heart of each child.

2. GRADES 7-12 DISCIPLINE GUIDELINES

Level I Minor Infractions:

Behavior is normally related to student maturity and his/her cooperation with the teacher and classroom order. The following is a list of off-task/disruptive behaviors, and is not intended to be all-inclusive:

- Out of seat w/out permission
- Calling out
- Failure to ask permission of teacher
- Not following directions
- Incomplete assignments
- Disturbing others
- Display of poor attitude
- Disobedience
- Dress code violation
- Unexcused tardies
- Not being prepared

3. SELF-GOVERNANCE SLIPS

Students who commit level I infractions may receive a self-governance infraction. Five infractions result in a lunch detention. Infractions are reset each semester.

4. CONSEQUENCES

Minor Infractions are typically handled by the teacher through a variety of interventions: i.e. warning, relocation of student within the classroom, parental call, and informal conference with principal. However, with repeated minor infractions, the teacher may issue an Incident Report and a detention.

5. DISCIPLINE INCIDENT REPORT

An Incident Report is a form sent by the teacher/administrator to the parent(s) via email to inform them of a misbehavior situation. This affords the opportunity for families and school to work together to correct a potential behavioral problem before it develops into something more serious. Incident reports are sent automatically when students acquire 5 self-governance infractions. Five self-governance infractions result in a lunch detention.

An Incident Report implies a teacher has taken corrective action and is seeking support from the Administration. If this is true and the allegations are true, the student will nearly

always receive corrective discipline. Repeated level 1 offenses will result in increasing severity of consequences because it indicates a level II infraction of the heart. Repeated level I results could result in suspension.

6. LEVEL II MAJOR INFRACTIONS

Behaviors and attitudes related to student character and trust. The following is a list of major infractions, and is not intended to be all-inclusive:

- Truancy/leaving school grounds without permission
- Inappropriate conduct (language, relationships, attitude, etc.)
- Disrespect to authority
- Destruction of property
- Stealing
- Direct disobedience
- Possession or use of weapons
- Causing injury or threat of injury to others
- Cheating and plagiarism
- Lying
- Bullying or harassment of others
- Violation of cell phone and social media policy

All level II infractions will be disciplined by the Head of School. An Incident Report will be completed to notify parents/guardian and document in student records. Suspension may be recommended.

7. BEHAVIORAL WARNING AND PROBATION

Behavioral Warning is usually the intermediate step before Behavioral Probation. Warning status does not result in the loss of eligibility. The warning notice will be placed in the students file. Both the student and parent will receive warning notification.

8. BEHAVIORAL PROBATION

This is a period of time set aside to help a student meet the behavioral standards of the school. The purpose of the program is to identify those students who are having spiritual or emotional problems, which are affecting their ability to function properly in the school. The school will attempt to help these students adjust and find the proper solution for their difficulty. However, it must be understood that when the behavior of one student begins to adversely affect the quality of classroom instruction for other students, he/she may be asked to withdraw from the school. Any student, who experiences an abnormal or inordinate number of incident reports or who, in the opinion of the administration, would benefit from a specific system of accountability, may be placed on behavioral probation for a period of up to 90 days to be followed by an administrator/parent conference and review. A student's behavior that is so unsatisfactory as to cause him to be placed on probation will

forfeit any class office or other official position held in any school-related organization. A student placed on probation will neither represent the school in any contest or public program nor be eligible to receive any honors or be granted any privileges.

9. STUDENT / HEAD OF SCHOOL CONFERENCE (SPC)

A conference scheduled as necessary to discuss the nature of an incident and to Biblically counsel with the student to encourage personal responsibility, resolution and reconciliation.

10. RETAINED IN SCHOOL OFFICE (RSO)

A student may be retained in the school office until the administration deems it appropriate to send the student back to class. This is normally for one period, but could result in a longer period of time depending upon the attitude and behavior of the student.

11. LUNCH DETENTION

Students may be assigned detention during lunch. Failure to attend will result in an after-school detention.

12. SUSPENSIONS

A student may be suspended at any time by the administration if such action is warranted. Students who receive 3 or more incident reports during a semester will be assigned a suspension.

13. IN SCHOOL SUSPENSION

At the discretion of the administration the student will be isolated from classmates and assigned class work by the teacher, to be completed under supervision. Students will not be academically penalized nor given leniency during in-school suspension.

14. OUT OF SCHOOL SUSPENSION

At the discretion of the administration the student may be assigned a suspension at home. The student will remain at home to complete assigned class work under the supervision of the parent. Students who are assigned out-of-school suspension may not participate in extracurricular or co-curricular activities on the days assigned the suspension. Students will not be academically penalized nor given leniency during out-of-school suspension.

15. EXPULSION

If documented attempts to correct a student's misbehavior have failed, or if the offense is serious enough as to warrant the school's most drastic sanction, then the student may be expelled. Three suspensions in an academic year (ISS or OSS) may result in the student's expulsion or withdrawal from CCS.

The administration reserves the right to address situations not specifically addressed in the handbook, as they deem appropriate given the facts of the circumstances involved.

16. APPEALING DISCIPLINE DECISIONS

Appeals to disciplinary action must follow the Matthew 18 principle, going first to the person who handed down the discipline. The last appeal should be made to the school board whose decision will be final.

17. PLAGIARISM/CHEATING/ACADEMIC INTEGRITY PLEDGE

All student assignments must uphold the Academic Integrity Pledge below:

I pledge that this assignment was completed without dishonest gain. I have neither given nor received unauthorized help, nor observed any other student violating the Honor Code.

Dishonest gain in academics is the effort of a student to intentionally mislead or deceive the teacher so as to avoid painful, just consequences, or to gain an undeserved benefit. Examples of dishonest gain include cheating or plagiarism. Plagiarism, the act of passing off another's work as your own, occurs when a student uses someone else's ideas without giving due credit.

Plagiarism includes:

- Copying or receiving answers from other students
- Sharing or giving answers to other students
- Not citing references when facts or ideas are used in written work
- Using passages word for word in a paper without acknowledging the source

The first incident of plagiarism or cheating will be addressed by the classroom teacher and the Administration. The student will receive a zero on the assignment, a detention, and a report of the incident will be placed in his file. Habitual plagiarism or cheating will result in expulsion.

XVI. OFFICE POLICIES

1. OFFICE ETIQUETTE

Since teachers are not expected to personally accompany each student to the office, certain guidelines are to be followed to ensure that the students use the office correctly:

- a. Students are not allowed behind Mrs. Kuhn's desk at any time.
- b. School Phone use: Logic and Rhetoric School students will be allowed to call home if the need arises. Unless there is an acute emergency, students will only be allowed to use the school phone during lunch.
- c. Students may not use the school copiers. In situations such as copying another students' notes because of an absence, etc., a teacher must approve the student's use of the copier, and the student will be charged ten cents per copy.
- d. Students are not allowed in the office or storage areas during school hours without permission from the teacher.
- e. Students should never remove items from the office.

2. EXPENDITURE REIMBURSEMENT

- a. Donations of supplies and equipment are gratefully appreciated.
- b. Parents who desire to be reimbursed for expenses must obtain written approval prior to expending the funds.
- c. Expenses incurred without prior written approval will be considered donations.

3. SICKNESS/FIRST AID

- a. A student should not be brought to school if he/she has had vomiting, diarrhea, an undiagnosed rash, pinkeye, or fever within the previous 24 hours.
- b. If a student becomes ill during school hours, develops a fever of or greater than 100.5 degrees, experiences vomiting or has an apparent communicable disease, the parent will be notified and asked to come immediately to pick up the student.
- c. Although a fever could be considered any body temperature above the normal 98.6 F, medically, a person is not considered to have a significant fever until the temperature is above 100.4 F.
- d. The student must not return to school until 24 hours after he/she is symptom free or have written permission from his/her physician.
- e. First aid: Teachers will administer simple first aid, i.e., Band-aids or an ice pack. Should a student require more than simple first aid, the parent will be notified and asked to come immediately to pick up the student.

4. MEDICATION

- a. The school office will have some children's over the counter medicine that can be administered if parents have authorized via the OTC Medication Form.
- b. No student will be permitted to carry or possess any type of medications, whether Prescription or Over-the-Counter, on his/her person at any time –including fieldtrips (except emergency medications and approved medications prescribed by a physician for self-administration).
- c. The parent/guardian must sign an OTC Medication Form before any medication can be administered at school. CCS does not have a school nurse on staff.
- d. If a medication or inhaler is prescribed it must be in the original container with the original prescription label which includes the child's name, dosage, and expiration date. Prescription medication may only be given to the intended recipient listed on the container.

5. LUNCH

- a. Students should bring their own lunch except on days when they have pre-purchased their lunches through our lunch program.
- b. All lunch orders must be turned in by the specified due date, and all checks made payable to CCS. Students are responsible for making sure they do not order on days when they will be gone on field trips or on which they will be absent.
- c. Refunds cannot be made when students are absent on days when they had ordered lunch, as CCS will have to pay the vendor for the delivered lunch.
- d. This program is dependent upon the availability of someone to organize and run it and the availability of restaurants and/or caterers willing to participate.

XVII. STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY

- We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen. 1:26-27) Rejection of one's biological sex is a rejection of the image of God within that person.
- We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Genesis 2:18-25) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Corinthians 6:18; 7:2-5; Heb13:4) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.
- We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography), is sinful and offensive to God. (Matthew 15:18-20; 1 Cor. 6:9-10)
- We believe that in order to preserve the function and integrity of Covenant Classical School as the local Body of Christ, and to provide a biblical role model to the Covenant Classical School members and the community, it is imperative that all persons employed by Covenant Classical School in any capacity, or who serves as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matthew 5:16; Phil. 2:14-16; 1 Thess. 5:22)
- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Romans 10:9-10; 1 Cor 6:9-11)
- We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Covenant Classical School.

XVIII. SUBSTANCE ABUSE POLICY

1. DRUGS

CCS maintains a ZERO TOLERANCE policy toward the use of illicit drugs. Specifically, this means that if a student is discovered with illicit substances on their person or within their sphere of control, they will be deemed in direct and purposeful violation of this policy and therefore present a significant threat to self, students, and staff. Sphere of control for this purpose means within easy reach. Violation of the substance abuse policy will often result in automatic expulsion.

The severe repercussions for possession of illicit or misuse of alcohol /drugs, either for personal use or for sale/distribution, are clearly delineated in the disciplinary policy. Application of punishment in this arena is NON-DISCRETIONARY. Furthermore, the school will in most cases immediately contact the Police Department.

HOWEVER, any student who voluntarily seeks assistance with a self-professed admitted drug use issue will be dealt with in Christian love and given assistance in the process of finding rehabilitation support. In seeking assistance, the student will be perceived as exhibiting a repentant heart. Discipline may be less severe pending recommendations and results from the appropriate treatment facility.

2. PORNOGRAPHY

Students are not allowed to bring pornographic material, hard or soft, onto campus. This kind of material in any medium is not to be accessed, via internet, stored, or brought on campus. Violating this rule may result in expulsion from school.

3. SEXUAL MISCONDUCT

Covenant Classical School is a ministry to students in kindergarten through twelfth grade. Nearly all of our students are minors and are responsible to their parents and/or legal guardians. Students are not allowed to participate in sexual misconduct during school or at school events, on or off campus.

The position of the school is tied directly to Scripture in that any sort/form of sexual conduct is reserved for married adults. Any form of sexually related contact/communication between individuals, either direct or indirect, is prohibited and is grounds for dismissal.

Sexual misconduct may include, but is not limited to, those actions that are verbal, text, images, or physical. Inappropriate physical actions include the subtle activities of touching, kissing, pinching, patting, or brushing against. Verbal comments regarding

physical or personality characteristics of a sexual nature, and sexually oriented kidding, teasing, requests, and jokes are inappropriate. Written messages or images and/or electronically communicated messages of similar content is prohibited. These inappropriate actions apply to both consensual and non-consensual relationships.

Verbal or physical conduct of a sexual nature may constitute sexual harassment when the allegedly harassed student has indicated, by his or her conduct, it is unwelcome. A student having initially welcomed such conduct by active participation must give specific notice to the alleged harasser such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome. For the purposes of this policy, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment if such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic/co-curricular performance or creating an intimidating, hostile, or offensive working/academic environment.

It should be remembered that accusations of sexual harassment are indeed grievous and can have serious and far-reaching effects upon the careers and lives of individuals. Any allegation of sexual harassment which is made without good cause is not acceptable.

Students or parents who have a complaint alleging sexual harassment should immediately report their complaint to a faculty member or administrator. The faculty member should report the complaint to an administrator. An administrator will begin an investigation and a report will be made to the Head of School regarding accusations, investigative procedures, reconciliation and consequences.

4. BULLYING PREVENTION POLICY

Covenant Classical School seeks to build a Christian community. Scripture encourages us to show justice, mercy and compassion toward one another. Given this standard, CCS will certainly not tolerate the intimidation, threat, or harassment of a student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; repetitive verbal assaults such as ongoing malevolent teasing or name-calling; and overt efforts to direct social isolation or manipulation.

CCS recognizes the threat posed by the use of technology as a means of bullying students. Cyber-bullying occurs when technology such as computers or cell phones are used to systematically intimidate, frighten, exclude or hurt others. CCS accepts that cyber-bullying most often occurs outside of school hours and not on school equipment. CCS has the authority to respond to off campus speech that has caused or could cause disruption to learning at CCS. When cyber-bullying impacts relationships in the school setting, the school will partner with parents and appropriate authorities to resolve issues created through cyber-bullying.

CCS expects students and/or faculty and staff to immediately report incidents of bullying to the administration. The faculty and staff are expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying should be promptly investigated. Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.

XIX. Covenant Classical School Cell Phone Policy effective August 23, 2016:

Student cell phone use between the hours of 7:35 and 3:05 is prohibited.

Cell phones **MUST** be powered off and stored away in the backpack, purse, or car while the student is on campus during these hours, including during lunch time, between classes, and study hall.

PARENTS: If you need to contact your student during school hours, you may call the front office, and we will promptly get a message to your student.

STUDENTS: If you need to make a phone call that cannot wait until lunch or after school, you may use the office phone.

Note: Students may use tablets, notebooks, and laptops **for academic purposes only**, during class time or study hall only. iPod and gaming device use is not allowed during school hours.

Exceptions to this policy may occasionally be made at the discretion of teachers and administration during school sponsored field trips.

As a reminder, our CCS Honor Code provides opportunities for students to daily demonstrate integrity and to grow in self-governance, to the glory of Christ. Our cell phone policy is inspired and protected by our Honor Code.

The following measures will be taken for disregard of the cell phone use policy:

First offense: Cell phone taken from the student for the day. The *student* can pick up the phone from the front office at the end of the day.

Second offense: Cell phone taken from the student; incident report written. The *parent* may pick up the phone from the front office at the end of the day.

Third offense: Cell phone taken from the student; incident report written. A third offense requires a meeting between *student/parent/Heads of School*.

Fourth offense: Cell phone taken from the student; incident report written. Defiance of the same policy four times in a school year signifies an issue that is beyond cell phones, and thus, a meeting with the Heads of School regarding the student's future at Covenant will be necessary.

XX. TECHNOLOGY

Technology Acceptable Use Agreement and Social Media Code of Conduct

Students are responsible for appropriate behavior when using all technology (such as computers, tablets, notebooks and laptops) on campus, both during the academic day and at school sponsored events such as sports games. This policy includes cell phone use on campus after school hours.

- Students are to exercise good judgment, use all technology resources in an appropriate manner, and adhere to all federal, state, and local laws governing technology and/or network use.
- Covenant Classical School prohibits members of its school community, including students, parents, faculty and guests, from accessing the internet through the school network in any manner that is defamatory. Similarly, the creation, transmission, downloading or uploading of messages or documents that are illegal, defamatory, sexually explicit, off-color or threatening is prohibited.
- The communication or transmission of insults, slurs, innuendos, cartoons, visual depictions, jokes, pornography, obscenity, lewd comments, racial intolerance, or any verbal conduct relating to an individual that has the purpose or effect of creating an intimidating, hostile or offensive environment is prohibited.
- Students are to be on guard against actions and discussions that could harm the interests or faith of others. They should conduct themselves online in a way that honors Christ and maintains a clear Christian witness.
- Students may not access social networking sites (including, but not limited to, Facebook, Twitter, Instagram, Snapchat, etc.) during school hours.

The following expectations apply to student use of social media sites *after school hours* on Covenant Classical School property.

After school hours, students may use social media channels on campus, but only while maintaining high standards of personal respect and Christian etiquette.

- Do not post photos that could be even remotely misconstrued.
- Do not post photos of a person without his or her permission.
- Respect your privacy and the privacy of others.
- Do not impersonate another individual.
- Be prepared to be held accountable for your actions.
- Remember that all internet postings are permanent, able to be duplicated and shared, and may go viral. While you have the right and the freedom to express yourself, this does not mean that you are excluded from the consequences of your expression. Do not try to change things after the fact.

Finally, we urge students to carefully and intentionally maintain these same high standards of Christian conduct in all of their social media usage outside of school. Strive to be noble. Remember that everything we do and say tells the story of whom we serve!

XXI. DRESS CODE COMPLIANCE AND SPECIFIC UNIFORM GUIDELINES

LANDS END PREFERRED SCHOOL #900100140

Please check our school store on www.landend.com for the most up to date uniform options.

Girls' Uniform Code Grades 7th-12th –

Hair accessories and scarves may be worn and should match uniform.

Highlights in hair or hair color must be natural in color and not distracting.

Socks, tights, or leggings must be black, gray, red, khaki, or white with no patterns or lace.

Girls who wear shoes with heels, the heel must not exceed one inch.

Shoes and boots should be predominately black, brown, red, gray, or white.

Nice sandals may be worn (no flip-flops).

Students may wear Spirit Wear (CCS t-shirts) on Fridays with modest jeans. Jean shorts are not allowed.

Polos should be plain front with no vendor logos.

Only CCS Hoodies may be worn every day. No other Hoodies may be worn while at school.

No holes or torn clothing.

Visible tattoos, body piercing (except single pierced lobes for girls only), or heavy/unusual makeup are not allowed.

Ladies must have at least 1 CCS logo black polo and 1 khaki skirt/pant for chapel uniform.

Sears at Carolina Place Mall offers fittings for Lands End uniforms.

Comparable Items matching Lands End Uniforms description may be purchased at other vendors.

Polo shirts	Polos in black, white, gray, or red in short sleeve or long sleeve.
Essential T	T-Shirt in Black, Gray, Red, and White w/CCS Logo. Can be work every day except chapel day.
Oxfords	Lands End Long Sleeve or Short Sleeve in white, black or gray.
Shorts	Length: Two inches above the knee and LOOSE FITTING. Lands End Front Blend Chino Shorts in Khaki or Black.
PE Shorts	Lands End School Uniform Women's Athletic Short.
Pants/Capris	Pants must be Loose Fitting. Lands End School Uniform Girls' Perfect Fit Plain Front Blend Chino Pants in Khaki School. Uniform Plain Front Iron Knee Blend Chino Pants in Khaki or Black. School Uniform Iron Knee Elastic Waist Blend Chino Pants in Khaki or Black. School Uniform Girls' Perfect Fit Elastic Waste Blend Chino Pants in Khaki or Black.
Joggers	Any vendor: loose cotton twill joggers in black or khaki. No skinny fit or sweat pant material.
Skirts	One inch above the knee: Lands End Solid A-Line Skirt, Solid Kilt, or Solid Pleat Skirt in Khaki, or Black and the Red Plaid Skirt (Item #430826-BRX).
Maxi Skirt	Any vendor: Black maxi skirt with no slits.
Sweaters	Button Front Drifter, Drifter V-Neck Sweater, School Uniform Girls' Cardigan or Cotton Cardigan in red, black, and pewter heather.
Fleece	Lands End Zip-up Fleece or Half Zip Jacket in red or black with CCS Logo.
Ties	Lands End Red Plaid (optional).

If a teacher sends a student to the office with a report of "pants too tight" or "skirt too short"; students will be required to change into a skirt that is available in the office. The skirt will be returned at the end of the school day to the office.

LANDS END PREFERRED SCHOOL #900100140

Please check our school store on www.landend.com for the most up to date uniform options.

Boys' Uniform Code Grades 7th-12th –

Boys' hair length should not cover the eyebrows or shirt collar.

Should a haircut be required, the student and parent will be notified. The haircut must be within one week of notification to avoid disciplinary action.

Boys sideburns and side hair length should not be longer than the mid-ear.

Highlights in hair or hair color must be natural in color and not distracting.

Boys with facial hair must shave every day. Exception: Senior Boy's

Boys must wear a brown or black belt and shirt must be tucked in.

Socks must be black, gray, red, or white.

Shoes should be predominately black, brown, red, gray, or white.

Students may wear Spirit Wear (CCS t-shirts) on Fridays with jeans. Jean shorts are not allowed.

Only CCS Hoodies may be worn every day. No other Hoodies may be worn while at school.

No holes or torn clothing.

Visible tattoos or body piercings are not allowed.

Gentlemen must have at least 1 CCS logo black polo and 1 khaki pant for chapel uniform.

Sears at Carolina Place Mall offers fittings for Lands End uniforms

Comparable Items matching Lands End Uniforms description may be purchased at other vendors.

Polo shirts	Polos in black, white, gray, or red in short sleeve or long sleeve.
Essential T	T-Shirt in Black, Gray, Red, and White w/CCS Logo. Can be work every day except chapel day.
Oxfords	Lands End Long Sleeve or Short Sleeve in white, black or gray.
Shorts	Lands End Cargo Shorts, or Plain Front Shorts in Khaki or Black.
Pants	Cargo Pants, Front Chino Pant or Plain Front Chino Pant in Khaki or Black.
Joggers	Any vendor: loose cotton twill joggers in black or khaki. No skinny fit or sweat pant material.
Sweaters	Drifter V-Neck Sweater or Fine Gauge V-Neck Sweater Vest in red, black, or pewter heather.
Fleece	Lands End Zip-up Fleece Jacket in red or black with CCS Logo
Ties	Lands End Red Plaid (optional)

Parents: Please read the following statements carefully and sign below to indicate your agreement.

I hereby affirm that I have read the Student Handbook and discussed its policies with my student. I certify that I consent to and will submit to all governing policies of the school, including all applicable policies in the Student Handbook.

I understand that the standards of the school do not tolerate profanity, obscenity in word or action, dishonor to the Holy Trinity and the Word of God, disrespect to the personnel of the school, or continued disobedience to the established policies of the school.

Signature of Mother

Date

Signature of Father

Date

Students in Grades 7-12: Please read the following statement carefully and sign below to indicate your agreement.

I hereby affirm that I have read the Student Handbook. I certify that I consent to, and will submit to all governing policies of the school, including all applicable policies in the Student Handbook.

I understand that admission to the school is a privilege, not a right, and that any behavior, either on or off campus, which is not consistent with the school's standards could result in the loss of that privilege.

Signature of Student

Date

Please return this signed form to the office during the first week of school.