



COVENANT CLASSICAL SCHOOL

Principal/Dean's Recommendation

Instructions to parents: Please fill in the name of the applicant, the grade level applying for, and the date. Then sign and give this form to your son/daughter's principal or dean of students. Ask that it be completed and returned directly to mkuhn@covenantclassical.org in the Admissions Office at Covenant Classical School.

My son/daughter is applying for admission to Covenant Classical School. I would appreciate you completing this form and returning it directly to the Admissions Office at the above address within one week. I hereby authorize the release of my child's records and relevant data pursuant to this request. I understand that this information is confidential and further acknowledge that there is no future liability for either your offices or Covenant Classical School.

Student Name: _____ Grade applying for: _____

Signature of parent or guardian: _____ Date: _____

Current school: _____

Form completed by & Position: _____

Mailing Address of school: _____ Phone: _____

Do you know of anything that would hinder the student from being successful at CCS? _____

Are there any circumstances (eg.—extended illness, death in the family, etc.) that have interfered with the candidate's academic performance _____

The student has been referred to my or relevant offices for disciplinary matters: ____Never
____Yes, he/she has been referred. (Please explain the offense(s) and tell the number of visits.)

Please indicate your rating by circling the appropriate numbers in the right-hand column. Use "NA" if you have insufficient evidence.

Scale: Outstanding-5, Good-4, Fair-3, Unacceptable-1

Integrity	5	4	3	1	NA
Conduct	5	4	3	1	NA
Teachability	5	4	3	1	NA
Responsibility	5	4	3	1	NA
Respect for Authority	5	4	3	1	NA
Peer Interaction	5	4	3	1	NA
Parental Support of Teacher	5	4	3	1	NA
Overall Academic Ability	5	4	3	1	NA

*Please use the backside of this page to mention outstanding talents, accomplishments, or reservations not covered by the above.