

OCR English Conference Programme 2019

Timing	STREAM A: A LEVEL		STREAM B: GCSE		STREAM C: GENERAL
9.30–10.00	REGISTRATION & COFFEE				
10.00–10:30	KEYNOTE – Professor Debra Myhill, Pro Vice Chancellor: College of Social Sciences and International Studies, Director of the Centre for Research in Writing, University of Exeter				
10:30–11:30	WS1 Strategies for Approaching A Level Lit Paper 2 English & Media Centre	WS2 Identifying and discussing technical terminology and linguistic concepts Theo Maniski University of Bedfordshire	WS3 What do you think? Let me tell you: discourse about texts and the literature classroom Dr Jessica Mason Sheffield Hallam University	WS4 Why a broad approach pre-GCSE works Andrew McCallum English & Media Centre	WS5 Reading and responding to 21st century literature Professor Katy Shaw University of Northumbria
11:30–11:40	COFFEE – SEMINAR ROOMS				
11:40–12:15	ASK THE ASSESSMENT EXPERT – Panel Q&A				
12.20–13.00	TEACHER CASE STUDIES – Cracking Assessment Challenges				
	WS1 A Level Lang	WS2 A Level Lit	WS3 GCSE Lang	WS4 GCSE Lit	WS5 Improving your teaching: research findings <i>Why teaching to the test = poorer results</i> Dr Francis Gilbert Goldsmiths, University of London
13:00–13:45	LUNCH & ASK THE ENGLISH TEAM INFORMAL DROP-IN				
13:45–14:15	POLICY UPDATE – Paul Steer, Head of Policy, OCR				
14:15–15:15 (Repeat of morning session)	WS1 Strategies for Approaching A Level Lit Paper 2 English & Media Centre	WS2 Identifying and discussing technical terminology and linguistic concepts Theo Maniski University of Bedfordshire	WS3 What do you think? Let me tell you: discourse about texts and the literature classroom Dr Jessica Mason Sheffield Hallam University	WS4 Why a broad approach pre-GCSE works Andrew McCallum English & Media Centre	WS5 Reading and responding to 21st century literature Professor Katy Shaw University of Northumbria
15:20–15:45	FINAL KEYNOTE – Tim Oates, Group Director, ARD, Cambridge Assessment				