

CURRICULUM VITAE

of

David E. Ingram AM

B.A., A.Ed. (Qld), M.A., Ph.D. (Essex)

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NAME:

David Eric Ingram

QUALIFICATIONS:

- Teaching Certificate (Queensland Teachers College) (Graduated 1957)
- A.Ed. (University of Queensland) (Graduated 1962)
- B.A. (University of Queensland) (Graduated 1965)
- M.A. in Applied Linguistics (University of Essex, England) (Graduated 1971)
- Ph.D. (University of Essex) (Graduated 1978)
- Member in the General Division of the Order of Australia

CITIZENSHIP:

Australian

PRESENT APPOINTMENT:

- Co-Director of ISLPR Language Services Pty Ltd and Co-Owner
- Honorary Professorial Fellow, Faculty of Education, University of Melbourne (30 December, 2006 to 31 December, 2011)
- Consultant in Applied Linguistics (Second Language Education) (from December 2006)

AREAS OF SPECIALIST INTEREST:

Applied linguistics, second language testing, curriculum design and evaluation, language policy-making, language education policy-making, multiculturalism and multicultural education, teacher education, research in all these fields

PRINCIPAL CURRENT RESEARCH AND DEVELOPMENT INTERESTS:

- A history of the Australian Federation of Modern Language Teachers Associations (book in preparation)
- The relationship between second language learning and cross-cultural attitudes (book recently published)

- The role of languages in business and industry in Australia, the United States and Britain with implications for language policy, curriculum design, methodology, and assessment
- Language testing
- Language and language education policy
- Development and worldwide implementation of a system for the assessment of language proficiency using the *International Second Language Proficiency Ratings (ISLPR®)* implemented on-line with the tentative development title of *ISLPR Global*
- The on-going development of the International (formerly Australian) Second Language Proficiency Ratings (ISLPR) in various versions for various purposes

EXAMPLES OF PREVIOUS INVOLVEMENT IN RESEARCH AND DEVELOPMENT:

My full research profile is diverse and extensive but the following list illustrates my involvement over the last 25 years:

- Language audits
- The demand for language skills in international employment in Australia and the United States
- Development of ISLPR specifications for the English language proficiency of NESB taxi drivers in Australia, a project funded by the National Transport Council in 2009-10.
- IELTS as a predictor of academic language performance (2005 project funded by IELTS Australia). Report, May 2006, *IELTS as a Predictor of Academic Language Performance*. Melbourne University Private (co-author, Amanda Bayliss). Published in McGovern, Petronella and Steve Walsh. Eds. 2007. *IELTS Research Reports, Vol. 7, 2007*. Manchester/Canberra: British Council/IELTS Australia, pp. 137 – 204.
- Cross-cultural attitudes of Australian and Japanese students and their relationship to their language learning experience, published in the book: Ingram, D. E. *et al.* 2008. *Fostering Positive Cross-Cultural Attitudes through Language Teaching*. Teneriffe, Queensland: Post Pressed; 2008.
- Use of technology and the internet to facilitate the global administration of the *International Second Language Proficiency Ratings (ISLPR)*
- Development of a test of writing in Thai: project to assist Chulalongkorn University develop a university-entry test of Thai Writing; initially a four day workshop at Chulalongkorn University, Bangkok, 2 to 6 December, 1999, assistance through correspondence and a final train-the-trainer workshop for assessors and itemwriters in 2000.

- The use of community interaction in foreign language teaching programmes at University level (a two year grant from the Australian Government's "Committee for University Teaching and Staff Development", 1999 - 2002).
- The needs of Australian business and industry for language skills, a major paper for the Australian Language and Literacy Council (see above) which surveyed industry and trade reports, language needs analyses, etc to collate existing data on Australian business and industry needs for languages other than English and to identify what the real needs of business and industry are. Published by the Australian government Publishing Service as *Speaking of Business*.
- Academic management and development of the ACCESS Test (1995 – 98), the test of English taken by immigrants to Australia, final editing of new versions of the test, supervision of and contribution to the on-going research related to ACCESS, and provision of advice on specifications, research needs and other projects
- Consultant to the National Asian Languages/Studies Strategy in Australian Schools project to develop a multimedia Korean language course for teachers (1996-97).
- Review of non-award LOTE in higher education (1993)
- Survey of community resources in languages other than English including community proficiency profiling through a telephone survey (1992-3)
- A survey of Adult (non-Higher Education) LOTE Programmes in Australia (1993-4)
- Since 1978, the on-going development of the *International* (formerly, *Australian*) *Second Language Proficiency Ratings*.
- Development of versions of the International (formerly Australian) Second Language Proficiency Ratings for use with Modern Standard Chinese as a second or foreign language (1991-3), with Indonesian (1992-94), Japanese (1993-94), Korean (1996), a generic scale for the assessment of language teacher proficiency, and a version for the assessment of Indonesian language teacher proficiency.
- Development of the International (formerly Australian) Second Language Proficiency Ratings (ISLPR) for the measurement of "specific purpose" proficiency with exemplar versions in English for Academic Purposes, English for Engineering, and English for Business and Commerce.
- Proficiency Scales for children learning English as a Second Language (1991-2).
- Development of the *ACCESS Test* for applicants for immigration to Australia through participation in the consortium of testing institutions contracted by the Australian Government to develop the test: my involvement was as a member of the Test Development Committee and with the specific tasks of validating the test against the ISLPR and advising on test specifications.
- Review of and recommendations for English language proficiency assessment of overseas students coming to study in Australia (1991).

- Language education policy for Queensland schools: a project commissioned by the Queensland State Government and the Queensland Education Department (February to May, 1990)
- Survey of national language centres around the world: project commissioned by the World Federation of Modern Language Teachers Associations (FIPLV), 1990-1992.
- Language teacher education and supply: the Queensland section of a national review of language teacher education and supply funded by the Australian Advisory Council on Languages and Multicultural Education, the National Languages and Literacy Institute of Australia, and the Federal Department of Employment, Education and Training (July 1990 to March 1991)
- Languages and trade: an investigation, commissioned by DEET, into the nexus between languages and trade funded under the national policy on languages (September, 1989 to January, 1990)
- Evaluation of six national language curriculum projects (in Chinese, Indonesian, and Japanese, October 1989 to February 1990; in Thai, Korean and Vietnamese, February to March, 1991)
- Development of a training package for IELTS assessors (videos introducing the Speaking test and presenting 20 sample interviews, documents, etc) (1988-90)
- October 1987 - November 1988: Australian representative, ELTS Revision Project, University of Lancaster, England. This work continued in the developmental phase in Australia up to the release of the test at the end of 1989 when I was appointed Chief Examiner (Australia) to supervise the professional aspects of the test in Australia and its on-going development and related research and as IELTS Consultant Examiner in Chief to contribute to academic and research aspects of IELTS.
- 1978 to 1983: Academic adviser to the Australian Department of Immigration for the development of new on-arrival and on-going programmes in ESL for immigrants.
- 1975 to 1978, research leading to the degree of Doctor of Philosophy (University of Essex) on the theme of "advanced language teaching". Subsequently, continuing extensive research in relation to methodology and assessment especially in the context of language policy, language-in-education planning, and the application of "community involvement" to language teaching methodology and course design.

PREVIOUS EMPLOYMENT HISTORY:

- **31 December 2006 to 31 December 2011:** Honorary Professorial Fellow, Faculty of Education, University of Melbourne.
- **January to December, 2006:** Professorial Fellow, Faculty of Education, University of Melbourne
- **January 2004 to December 2005:** Executive Dean, School of Applied Language Studies, Melbourne University Private, Hawthorn, Victoria, 3122,

Australia (At the end of 2005, Melbourne University Private was merged back into the parent university, the University of Melbourne.)

- **February 1990 to January 2004:** Professor of Applied Linguistics and Director, Centre for Applied Linguistics and Languages (CALL), Griffith University, Nathan Campus, Queensland, 4111, Australia
- **1990 to 1996:** Concurrently with directorship of CALL, Director of the Language Testing and Curriculum Centre, Griffith University (LTACC, a Research and Development Centre of the National Languages and Literacy Institute of Australia)
- **November 1993 to April 1994:** Andrew Mellon Foundation Fellow and, from 1995, Adjunct Fellow, National Foreign Language Center, Washington DC
- **January 1986 to February 1990:** Principal Lecturer and Director, Institute of Applied Linguistics, Brisbane College of Advanced Education (Mt Gravatt Campus)
- **October 1987 to November 1989:** Australian representative (seconded to IDP) on the joint British-Australian ELTS Revision Project, University of Lancaster, Lancaster, England leading to the development and implementation of the IELTS Test
- **March 1986 to December 1986:** Visiting Scholar/Principal Lecturer, Brisbane College of Advanced Education, Mt Gravatt Campus, to establish the programme that became the Institute of Applied Linguistics
- **May 1983 to February 1986:** Principal Lecturer and Head of Department, Department of Education Studies, Darwin Institute of Technology, Northern Territory (subsequently DIT became the Charles Darwin University of the Northern Territory).
- **1971 to May 1983:** Lecturer and Senior Lecturer in Department of Languages and Literature, Mt Gravatt College of Advanced Education, Brisbane, Queensland (now Mt Gravatt Campus of Griffith University)
- **1969-71:** Subject Master (ie, Head of Department) in French, Brisbane State High School, Queensland
- **1968:** Colombo Plan Expert in the teaching of English as a Foreign Language, Cambodia
- **1967:** Subject Master in French, Bremer State High School, Ipswich, Queensland
- **1961-66:** Secondary School Teacher of French, English, Geography at Caboolture and Camp Hill State High Schools, Queensland
- **1958-60:** Primary School Teacher, Wynnum North State School, Queensland

ADDITIONAL PROFESSIONAL EXPERIENCE AND ACTIVITIES:

- Invited to act as an Honorary Adviser to the Centre for Australian Studies, Liaoning Normal University, Liaoning Province, China, from 20 September 2010.
- Researcher responsible for the data analysis and report writing for a major project on the language needs of taxi drivers in Australia; report entitled *Report on the English Language Requirements of Taxi Driver Recruits*.
- Chief Tester in the AusAID Project, Language Education Pilot Project, Kiribati, July 2009 to June 2011. My role was to lead a small team from ISLPR Language Services testing all the approximately 1400 teachers in Kiribati and doing pre- and post-course testing of pre-service and in-service teachers taking courses in English and TESOL in Kiribati Teachers College. In addition, I provided training in language testing to Kiribati Teachers College lecturers and worked with them to develop a new test of English proficiency and course achievement to be administered to all levels in the Kiribati education system. In a separate project, I also tested the English proficiency of staff and first year students in the Kiribati Institute of Technology. All the testing programmes led to reports that I wrote reporting on the test results and providing advice on training programmes and other matters to which the English testing was relevant. Since the completion of the LEP Project, I have been invited to return to Kiribati several times a year to continue testing in the Kiribati Teachers College and Kiribati Institute of Technology.
- Invited to act as consultant or academic Director of IUC, a private language school providing real-time on-line ESL lessons to Korean schools and universities from Brisbane, 2007 – 2011.
- Invited to provide advice to the Queensland Nurses' Union on English language testing for nurse registration. See Publications, Submissions: "Advice to the Queensland Nurses' Union in relation to Measuring Vocational English Language Proficiency", May-June 2009. Subsequently the Queensland Nurses Union has been referring nurses to me for testing in support of their application for vocational registration.
- Invited to join the Advisory Board for the journal, the *International Journal of Pedagogies and Learning (IJPL)*, 2007 - .
- Invited to be a review panel member of the *PASAA Journal of Chulalongkorn University*, Bangkok, Thailand, 2007 - .
- Invited to be an affiliated outside member of the Research Centre for Multicultural and Multilingual Communities, University of Southern Queensland, Toowoomba, Queensland, Australia, June 2005.
- Invited to become an Honorary Professorial Fellow in the Department of Language, Literacy and Arts Education, Faculty of Education, University of Melbourne, 2005 to 2008
- Invited to become a member of the Editorial Board of the *Journal of the Applied Linguistics Association of Korea*, 2002 - .

- Invited to undertake a follow-up review of the School of TESOL and International Education and the LOTE Program, University of Canberra. 2001.
- One week seminar on language testing to the staff of the English Language and Assessment Centre, Lingnan University, Hong Kong, 11 to 15 June, 2001 and to Ph.D. students and Staff in the English as an International Language program, Chulalongkorn University, Thailand, February 2005.
- Invited by the Redlands Economic Development Board (Redlands Shire Council, Cleveland, Queensland) to participate on a working-party to investigate the establishment of an ELICOS Centre in the Redlands, 1999 - 2003.
- Review papers for various journals including *Prospect* (1992 to 2000), *Language Testing* (1993 to 1998), *Babel*, *Teaching and Teacher Education*, *PASAA*, and the *Journal of the Korean Association for Applied Linguistics*.
- Invited by the Paris organising committee to be a member of the “Conseil Scientifique” (programme committee) for the Twentieth World Congress on Language Learning of the FIPLV to be held in Paris in July 2000.
- Regularly invited to be a speaker or plenary speaker at national and international conferences as indicated in the list of publications
- Invited to present a plenary paper on language testing in Australia and to join a panel of testing experts including Bernard Spolsky, Elana Shohamy and Lyle Bachman at a language testing colloquium of the National Foreign Language Center, the Johns Hopkins University, Washington DC, 15 June, 1998.
- Elected as a Director of IELTS Australia and member of the IELTS Australia Board, 1998 - 2002.
- Member, School Advisory Council, Cleveland State High School, Queensland, 2002 – 2003, 2006 - .
- Member, School Advisory Council of Cleveland State School, Queensland. 1998-2002.
- Invited to review the School of TESOL and International Education and the LOTE Program, University of Canberra. (One of a four-person panel). 1997.
- Invited to contribute major papers and advice to the review of the New South Wales State language education policy and to advise on the LOTE implications of the McGaw review of the HSC in New South Wales. April - October, 1997.
- President, Management Committee, Redlands Kindergarten and Pre-School, Creche and Kindergarten Association of Queensland, Cleveland, Queensland, Australia (1997).

- Assessor of research applications in the area of applied linguistics for the Australian Research Council throughout the 1990s.
- Regularly invited assessor of research applications in the area of language testing for IELTS Australia and of research reports submitted for publication, especially 2007 to 2011.
- Invited to review the Department of Modern Languages, James Cook University of North Queensland, 29 October to 4 November, 1995.
- Visit to AT&T Language Line Services, Monterey, California, to observe and discuss the operation of Language Line (March 1995).
- Invited to accept an Andrew Mellon Foundation Fellowship to spend five months at the National Foreign Language Center, Washington DC during study leave, December 1993 to April 1994 to research language policy for industry. Subsequently appointed an Adjunct Fellow of the National Foreign Language Center, 1994 - . Additional time spent at NFLC in 1995, June – September 1998, 1999
- Advisory services to Telstra (Telecom Australia) on the establishment of a telephone interpreter service analogous to Language Line (June 1994 to mid-1996).
- Invited as Visiting Specialist to Regional Language Centre, Singapore, 10 May to 3 June, 1994, to provide lectures in language testing and language policy and to offer other consultancy including:
 - two lectures for Secondary and Primary School teachers from Singapore on the topic "Current Issues in Language Testing and Practical Guidance in Test Construction"
 - 15-hour course on "Assessment of English Language Proficiency" for tertiary teachers in universities polytechnics, curriculum centres, Ministries of Education, and language centres
 - Staff and public seminar on "Issues in Language Policy-Making in Australia and the United States"
 - Preparation of a number of videos on language testing and language policy.
- Frequent consultancy services to various international bodies, State and Federal government departments, authorities, educational institutions and professional organisations to advise on aspects of language teaching, testing, teacher education, language policy, and the formation and management of professional associations for language teachers, 1972 to present.
- Appointed by Federal Minister for Employment, Education and Training as a member of the Australian Language and Literacy Council, a Council of the National Board for Education, Employment and Training and the senior language policy advisory body to the Federal Minister for Employment, Education and Training in the Australian Government, 1990 to 1996.

- Invited to be a member of the Reference Panel of the journal *Prospect*, the journal of the National Centre for English Language Teaching and Research, Macquarie University, Sydney, New South Wales since c. 1992 to 2000 inclusive.
- Appointed as the Australian representative on the development team for the IELTS Test at the University of Lancaster, 1987-89, as Chief Examiner (Australia) for IELTS from 1989 to 1998, and as Consultant Examiner in Chief.
- Involvement in three major test development projects (for ISLPR, IELTS and ACCESS) and their on-going maintenance as outlined above
- Invited lecture tour of Dutch universities and testing centres, Holland, June 1988
- Consultant to the Cocos Islands (Australian Department of Territories) to prepare a community ESL proficiency profile with educational implications, 1985
- Consultant and visiting lecturer (on the ISLPR) to the Defence Co-operation Language School, RAAF Base, Laverton, Victoria (regularly 1984 to 1987) and to the RAAF School of Languages, Point Cook (1987, 1993)
- Consultant to the Australian Language Levels Project, a national languages curriculum development project (1985 to the end of the project in 1990)
- Consultant to (now) AusAID of the Department of Foreign Affairs (AIDAB) to evaluate and advise on the English language training offered to Indonesian graduate students coming to Australia, 1983-1985, including, in 1983, evaluation of the Australian Language Centre, Jakarta, Indonesia, and, in 1984, of the English Preparation Centre, Sydney, Australia
- Consultant to (now) AusAID to advise on the establishment of a centre for the advanced training of English Second Language teachers, Beijing, China, May - June 1982
- Lecture tour of universities, testing centres and migrant/refugee education programmes in the USA, September - October 1981
- Guest Lecturer on the inaugural Diploma in Applied Linguistics, offered to senior teachers of English as a foreign language from Chinese universities, Guangzhou Institute of Foreign Languages, Guangzhou, China, October 1980 to February 1981
- Consultant to the Australian Institute for Multicultural Affairs to evaluate the Adult Migrant Education Program, 1980
- Academic adviser to the Migrant Education Branch of the Australian Department of Immigration and Ethnic Affairs as the academic member of the Joint Commonwealth-States Committee on the Adult Migrant

Education Program and member of various related, specific purpose committees, 1978 to 1983

- Member of the Languages Other than English (formerly Foreign Languages) Subject Advisory Committee of the Board of Secondary (now Senior Secondary) School Studies, Queensland and member of or consultant to various Syllabus Committees, 1974 - 1983, 1986 to 2003, most recently as nominee of the Higher Education Forum, Queensland.
- Vice-President of the Fédération Internationale des Professeurs de Langues Vivantes (World Federation of Modern Language Associations) (FIPLV), 1986 to 1992
- Regional Representative for Asia and Oceania/S.E. Asia and S.W. Pacific of the Fédération Internationale des Professeurs de Langues Vivantes (World Federation of Modern Language Associations) and ex-officio member of the World Executive Committee, 1982 to 1992
- Member of the Federal Council (now National Assembly) of the Australian Federation of Modern Language Teachers Associations, 1974 and 1977 - 1981; national Vice-President, 1981-2; national President 1982 to 1996
- Australian delegate to the World Assembly and World Council meetings of AILA, the International Association for Applied Linguistics, 1978 and 1981
- Member (since 1961), Executive Member (1969-1970), Secretary (1971-1974, 1976), Vice-President (1976-1977), President (1977-1982), and Honorary Life Member (since 1983) of the Modern Language Teachers Association of Queensland
- Member (since 1972), Executive Member (1972), Treasurer (1973-1974), Vice-President (1975-1976) and Honorary Life Member (since 1979) of the Queensland Association for the Teaching of English as a Second Language.
- Member (1976 to c. 1986) of the Applied Linguistics Association of Australia and Editor of Publications and Information Officer (1976 to 1981)
- Various other State national and international Committees from time to time, since 1967

MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS:

- President, Australian Federation of Modern Language Teachers Associations Inc. (1982 - 1996)
- Vice-President and Regional Representative Asia and the Pacific/S. E. Asia and S. W. Pacific, World Federation of Modern Language Teachers Associations (FIPLV), 1986 – 1992.
- Modern Language Teachers Association of Queensland Inc. (Honorary Life Member, since 1983)

- Queensland Association of Teachers of English to Speakers of Other Languages (Honorary Life Member, since 1979)
- Founding Executive member with various offices of the Applied Linguistics Association of Australia (1976 to 1982)

HONOURS, AWARDS AND OTHER RECOGNITION:

Various including:

Order of Australia

- Appointed member of the Order of Australia, June 2003, “*For service to education through the development of language policy, through assessment procedures for evaluation of proficiency, and through research and teaching*”

Festschrifts:

- Cunningham, Denis and Anikó Hatoss (eds.). 2005. *An International Perspective on Language Policies, Practices and Proficiencies*. Melbourne: FIPLV and Editura Fundației Academice AXIS. (A volume of language papers on language policy contributed by many of the leading figures in language policy-making around the world.)
- *Current Issues in Language Planning*, Vol. 5, No. 4, 2004, *Language Planning and Language Teaching, Special Issue in Honour of David E. Ingram* ISSN 1466 4208, ISBN 973 7742 206.
- Special issue of *Akita English Studies* named in my honour: *Trans-Equator Exchanges: A Collection of Academic Papers in Honour of Professor David Ingram*. Akita, Japan: Faculty of Education and Human Studies, Akita University, March 2001. ISSN 1345-188X.

General:

- Invited to be an affiliated outside member of the Research Centre for Multicultural and Multilingual Communities, University of Southern Queensland, Toowoomba, Queensland, Australia, June 2005.
- Appointed Honorary Professorial Fellow with the title of Professor, Department of Language, Literacy and Arts Education, Faculty of Education, University of Melbourne, from 1 June, 2005 to 31 May, 2008.
- Frequent invitations throughout my career to lecture or consult around the world.
- Awarded the AFMLTA Medal for Outstanding Service to Language Teaching in Australia by the Australian Federation of Modern Language Teachers Associations, 1 October, 1994
- Invited to be an Andrew Mellon Foundation Fellow at the National Foreign Language Center, Washington DC during study leave, 30 November 1993 to 22 April, 1994

- Invited as one of a small and prestigious group of Inaugural Adjunct Fellows of the National Foreign Language Center, Washington DC to contribute to the NFLC's work on language policy at the national level in the United States. Invitations each year since 1995, taken up June 1995, June – September 1998, 1999.
- Invited as Visiting Researcher by the SEAMEO Regional Language Centre, Singapore, 1994.
- Honorary Life Membership of MLTAQ (1983) and QATESOL (1979)
- Listings in various *Who's Who* publications, including *Who's Who in Australia*, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2006, 2007, 2008, 2009, 2010, 2011, 2012; *Who's Who in Queensland*, 2nd Edition, 2008; *2000 Outstanding Intellectuals of the 21st Century*, First Edition; *2000 Outstanding Intellectuals of the 20th Century* (2000); *2000 Outstanding People of the 20th Century* (1998); *Outstanding People of the 20th Century*, First edition, 1999, second edition, 2000; *Outstanding People of the 21st Century*, First edition, 2001; *Outstanding People of the 21st Century*, Second edition, 2002; *Five Thousand Personalities of the World*, Seventh Edition; *Who's Who in the 21st Century*, 2001; *2000 Outstanding People of the 21st Century*; *Who is Who in Public Life in Australia*; *Who's Who in Australasia and the Pacific Nations*, 4th edition, 1999; *Men of Achievement*, 15th, 16th and 17th editions; *Dictionary of International Biography*, 23rd edition, 27th edition 1999, 28th edition 2000, 29th edition 2001; 32nd edition; *Marquis Who's Who in the World* 1997, 14th Edition; 1998, 15th Edition; 1999, 16th Edition; 17th (Millennium) Edition, 2000; 18th Edition, December 2001; 19th Edition, 2002; and *Asia/Pacific-Who's Who*, 1998); *International Directory of Distinguished Leadership*, 9th Edition, 2000; 10th edition, 2001; *Decree of Excellence*, International Biographical Centre, 2006; *International Profiles of Accomplished Leaders*, 2008. Invited as member of the International Biographical Centre Advisory Council (1999 -).
- Invitations to be recognised through *Who's Who* in special invitation-only awards from the International Biographical Centre, Cambridge, England, though not taken up owing to the cost involved and listed in various other of their publications including *500 Founders of the 21st Century*; International Biographical Centre Lifetime Achievement Award; *Outstanding People of the 21st Century Honours List*; *International Intellectual of the Year 2001*; *IBC's 21st Century Award for Achievement*; *IBC Companion of Honour*; *IBC International Register of Profiles*; and the International Medal of Vision of the American Biographical Institute, Inc. (others more recently not listed); invited as an Adviser to the Director General of the International Biographical Centre.
- Offers of positions declined including Professor of Education and Head of the School of Languages and International Education, University of Canberra, 1997; Professor of Education and Head of the School of TESOL and International Education, University of Canberra, 1996; and Principal of the University of Papua New Guinea's Goroka Teachers College, 1985; .
- Member and subsequently Fellow of Australian College of Education in September 1987 but withdrew from the College in 1992.

PUBLICATIONS:

- Extensive publications in the area of applied linguistics, second language teaching, testing, language policy, language-in-education policy, multiculturalism, and teacher education in journals and books published in Australia, New Zealand, South East Asia, Britain, Poland and the United States
- Extensive list of conference papers in applied linguistics, language policy, language-in-education policy, second language teaching, language testing, multiculturalism, to conferences in Australia, New Zealand, Papua New Guinea, Singapore, Thailand, China, Korea, Japan, Taiwan, Chile, Ireland, Sweden, Britain, Finland, Holland, Hungary, Nigeria, Canada and the United States
- Extensive citations, reprints and abstracts in relevant publications and abstract services in various countries.

Books/Chapters *

- *Report on the English Language Requirements for Taxi Driver Recruits.* Report prepared for the National Transport Council, February, 2010.
- *Fostering Positive Cross-Cultural Attitudes through Language Teaching.* Teneriffe, Queensland: Post Pressed; 2008. (Three co-authors: Emeritus Professor Minoru Kono and Associate Professor Masako Sasaki of Akita University, Japan and Associate Professor Shirley O'Neill of the University of Southern Queensland, Toowoomba).
- *Language learning and Cross-Cultural Attitudes: An International Study of the Attitudes of Japanese Students of English.* Akita, Japan: Akita University; 2008. (NB. This was an early draft of parts of *Fostering Positive Cross-Cultural Attitudes through Language Learning* published early to meet the requirements of a research grant in Japan.)
- "Language Diversity in the Pacific: Endangerment and Survival: An Overview". In Cunningham, Denis, D. E. Ingram and Kenneth Sumbuk. eds. 2006. *Language Diversity in the Pacific: Endangerment and Survival.* Clevedon, UK: Multilingual Matters, pp. 1 - 14.
- "The contribution of language education to the maintenance and development of Australia's language resources". In Cunningham, Denis, D. E. Ingram and Kenneth Sumbuk. eds. 2006. *Language Diversity in the Pacific: Endangerment and Survival.* Clevedon, UK: Multilingual Matters, pp. 180 - 195.

* Except where asterisked, chapters, mainly in volumes of conference proceedings, that were initially presented as conference papers are shown in the section *Papers/Reports/Conference Presentations/Journal Articles.*

- “Looking Back – Looking Forward”. In Cunningham, Denis and Anikó Hatoss (eds.). 2005. *An International Perspective on Language Policies, Practices and Proficiencies*. Melbourne: FIPLV and Editura Fundației Academice AXIS, pp. 133 – 168. ISBN 973 7742 20 6 See entry also under **Papers/Reports/Conference Presentations/Journal Articles**.
- “Towards More Authenticity in Language Testing”. In Cunningham, Denis and Anikó Hatoss (eds.). 2005. *An International Perspective on Language Policies, Practices and Proficiencies*. Melbourne: FIPLV and Editura Fundației Academice AXIS, pp. 313 – 333. ISBN 973 7742 20 6 See entry also under **Papers/Reports/Conference Presentations/Journal Articles**.
- “Methodology in the New Millennium: Towards More Authenticity in Language Learning and Assessment”. In Son, J-B. and Shirley O’Neill. eds.. 2005. *Enhancing Learning and Teaching: Pedagogy, Technology and Language*. Flaxton, Qld: Post Pressed, pp. 173 to 193. Entered in EBSCO’s *Education Research Complete* database. See entry also under **Papers/Reports/Conference Presentations/Journal Articles**.
- “Language-in-Education Planning”. Invited chapter in *Oxford International Encyclopaedia of Linguistics*, Second Edition. London: OUP, 2001. (Co-author, R. B. Baldauf Jr.)
- *Language Centres: Their Roles, Functions and Management*, Amsterdam: John Benjamins Publishing Co., 2001. ISBN Eur.: 90 272 1957 5; US: 1 58811 094 X
- *Foreign Language Employment Opportunities with International Agencies in the United States* [Washington DC/Brisbane: National Foreign Language Center, the Johns Hopkins University and Centre for Applied Linguistics and Languages, Griffith University; 2000]. ISBN 0 86857 8312
- *Languages in Australian Industry*, book currently in preparation.
- “Cross-Cultural Attitudes as a Goal of Language Teaching in the Global Context”. In Ho Wah Kim and C. Ward. 2000. *Language in the Global Context: Implications for the Language Classroom*, RELC Anthology, No. 41. Singapore: RELC. (Co-author Shirley O’Neill). See entry also under **Papers/Reports/Conference Presentations/Journal Articles**
- *Review of New South Wales Language Education Policy: Advice to the Languages Review Committee - Part A: General Advice on Language Education Policy; Part B: Advice in relation to the McGaw Review of the Higher School Certificate*. Brisbane: Centre for Applied Linguistics and Languages; 1997. (147 pages)

- "The General Training Module". In Clapham, Caroline and J. Charles Alderson. eds. 1997. *International English Language Testing System Research Report, No. 3, Constructing and Trialling the IELTS Test*. Cambridge: University of Cambridge Local Examinations Syndicate, 1997, pp. 81 - 86.
- "The General Modules: Speaking". In Clapham, Caroline and J. Charles Alderson. eds. 1997. *International English Language Testing System Research Report, No. 3, Constructing and Trialling the IELTS Test*. Cambridge: University of Cambridge Local Examinations Syndicate, 1997, pp. 14 - 29. (One co-author)
- *The International (formerly Australian) Second Language Proficiency Ratings - Version for Teachers of Indonesian*. Brisbane: Centre for Applied Linguistics and Languages, Griffith University, 1996. ISBN 0 86857 819 3. Co-authors Elaine Wylie and Geoff Woollams
- *The International (formerly Australian) Second Language Proficiency Ratings - Master General Proficiency Version (English Examples)*. Brisbane: Centre for Applied Linguistics and Languages, Griffith University, 1995, rev. 1999. ISBN 0 86857 814 2. Co-author Elaine Wylie
- *The International (formerly Australian) Second Language Proficiency Ratings - General Proficiency Version for English*. Brisbane: Centre for Applied Linguistics and Languages, Griffith University, 1995, rev. 1999. ISBN 0 86857 815 0. Co-author Elaine Wylie
- *The International (formerly Australian) Second Language Proficiency Ratings - General Proficiency Version for Indonesian*. Brisbane: Centre for Applied Linguistics and Languages, Griffith University, 1995. ISBN 0 86857 816 9. Co-authors Elaine Wylie and Geoff Woollams
- *The International (formerly Australian) Second Language Proficiency Ratings - Version for Second Language Teachers*. Brisbane: Centre for Applied Linguistics and Languages, Griffith University, 1995. ISBN 0 86857 817 7. Co-author Elaine Wylie
- *The International (formerly Australian) Second Language Proficiency Ratings - English for Business and Commerce Version*. Brisbane: Centre for Applied Linguistics and Languages, Griffith University, 1995. ISBN 0 86857 828 2. Co-authors Elaine Wylie and Hilda Maclean
- *The International (formerly Australian) Second Language Proficiency Ratings - English for Engineering Purposes Version*. Brisbane: Centre for Applied Linguistics and Languages, Griffith University, 1995. ISBN 0 86857 830 4. Co-authors Elaine Wylie and Laura Commins
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- *The International (formerly Australian) Second Language Proficiency Ratings - Version for Japanese*. Brisbane: Centre for Applied Linguistics and Languages, Griffith University, 1994. ISBN 0 8657 832 0. Co-authors Elaine Wylie and Peter Grainger
- *Language Teachers: The Pivot of Policy*. Major paper in six chapters with extensive statistical appendices prepared by the Languages Working Party of the Australian Language and Literacy Council under my direction as convenor and principal editor, in response to a Ministerial reference from the Federal Minister for Employment, Education and Training and for tabling in the House of Representatives. Published as: Australian Language and Literacy Council. 1996. *Language Teachers: The Pivot of Policy*. Canberra: Australian Government Publishing Service. (ISBN 0 644 36251 0)
- *The Implications of Technology for Language Teaching, NBEET Commissioned Report No. 52*. Major paper in nine chapters plus extensive appendices prepared by a team commissioned by the Australian Language and Literacy Council working under Steering Committee convened by me. Published as a commissioned report of the National Board of Employment, Education and Training, September 1996, and published by the Australian Government Publishing Service. (ISBN 0 644 47293 6)
- "Proficiency: The ASLPR Chinese Version". Chapter 6 (pp. 143 - 183) in Farquhar, Mary & Penny McKay. 1996. *China Connections: Australian Business Needs and University Language Education*. Canberra: National Languages and Literacy Institute of Australia. ISBN 1 875578 63 3. (Two co-authors: Tony Lee and Elaine Wylie)
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- "Equity in Languages other than English". Welcoming Address to the Tenth Biennial National Languages Conference of the Australian Federation of Modern Language Teachers Associations, *Equity in Language Teaching*, Sheraton Hotel, Perth, 1-4 October, 1994. Reprinted in Scarino, Angela. 1996. *Equity in Languages other than English*. Perth:

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- “Response to COAG”. Paper to a plenary panel discussion on the National Asian Languages/Studies Strategy for Australian Schools (the COAG Report), Tenth Biennial National Languages Conference of the Australian Federation of Modern Language Teachers Associations, *Equity in Language Teaching*, Sheraton Hotel, Perth, 1-4 October, 1994. Reprinted in Scarino, Angela. 1996. *Equity in Languages other than English*. Perth: Australian Federation of Modern Language Teachers Associations/Modern Language Teachers Association of Western Australia, pp. 43 - 44.
- “Languages in Primary School Education: Towards Equity for Australia and Australians”. Plenary paper to the Tenth Biennial National Languages Conference of the Australian Federation of Modern Language Teachers Associations, *Equity in Language Teaching*, Sheraton Hotel, Perth, 1-4 October, 1994. Reprinted in Scarino, Angela. 1996. *Equity in Languages other than English*. Perth: Australian Federation of Modern Language Teachers Associations/Modern Language Teachers Association of Western Australia, pp. 14 - 25. [ERIC Document Reproduction Service No. ED 378 804 and FL 022 584]
- “Equity in Languages other than English: Conference Summary”. Plenary paper to the Tenth Biennial National Languages Conference of the Australian Federation of Modern Language Teachers Associations, *Equity in Language Teaching*, Sheraton Hotel, Perth, 1-4 October. 1994. Reprinted in Scarino, Angela. 1996. *Equity in Languages other than English*. Perth: Australian Federation of Modern Language Teachers Associations/Modern Language Teachers Association of Western Australia, pp. 183 - 189.
- “Improving inter-cultural attitudes and equity as language teaching aims”. Invited paper to the UNESCO-FIPLV Linguapax V Workshop, Melbourne, Australia, 1 - 2 July, 1995. Reprinted in Cunningham, Denis and Michel Candelier. 1995. *Linguapax V, Melbourne, Australia, June 30 - July 2 1995*. Melbourne: FIPLV and AFMLTA, pp. 23 - 38.
- "Language Policy in Australia in the 1990s". Invited paper to the Pre-conference International Workshop on Foreign Language Planning, National Foreign Language Center, The John Hopkins University, Washington, DC, 20 September 1993. Reprinted in Lambert, Richard D. 1994. *Language Planning around the World*. Washington DC: National Foreign Language Center, pp. 69-109. *
- *The Needs of Business and Industry for Language Skills: Response to Ministerial Reference Two*. A major paper prepared for the Australian Language and Literacy Council for transmission to the Federal Minister for

Employment, Education and Training and for tabling in the House of Representatives. Mimeograph, May 1993. Subsequently extensively edited and published as Australian Language and Literacy Council. 1994. *Speaking of Business*. Canberra: Australian Government Publishing Service.

- "Assessing Speaking Proficiency in the International English Language Testing System". Paper to the 1990 Language Testing Research Colloquium, San Francisco, 2-5 March 1990. Reprinted in Douglas, Dan and Carol Chapelle (eds.). *A New Decade of Language Testing Research: Selected Papers from the 1990 Language Testing Research Colloquium*. Alexandria, Virginia: TESOL, Inc., 1993. (Co-author Elaine Wylie). *
- "Language-in-Education Planning". Invited chapter in the *Oxford International Encyclopaedia of Linguistics*. London: OUP, 1992.
- *The Teaching of Languages and Cultures in Queensland: Towards a Language Education Policy for Queensland Schools*, (co-author Glyn John). Nathan, Queensland: Centre for Applied Linguistics and Languages, June 1990. Reprinted in ERIC Clearinghouse on Languages and Linguistics, ED 327 051 and FL 018981.
- "Language-in-Education Planning: A Review of the 1980's", invited paper for Kaplan, R. B. (ed). *Annual Review of Applied Linguistics*. Rowley, Mass.: Newbury House, 1990, pp. 53-78.
- "*The Relationship between International Trade and Linguistic Competence*" (with two co-authors John Stanley and Gary Chittick), Canberra: Australian Government Publishing Service, 1990.
- *Developing an Association for Language Teachers: An Introductory Handbook*. Lancaster: University of Lancaster, 1989. (Produced as part of a team and with final editing role)
- "Assessing Proficiency : An Overview on Some Aspects of Testing" in Hyltenstam, K. & M. Pienemann. 1985. *Modelling and Assessing Second Language Acquisition*. Clevedon: Multilingual Matters, pp. 215-276.
- *The Australian Second Language Proficiency Ratings (ASLPR)* Canberra; Australian Government Publishing Service/Department of Immigration and Ethnic Affairs; 1984. First published in mimeograph 1979 with new editions in 1985 and 1995 - see above. (Co-author, Elaine Wylie).
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- "Aspects of Personality Development for Bilingualism". In Afendras, E. A. 1980. *Patterns of Bilingualism*. RELC Anthology Series, No 8. Singapore: RELC/University of Singapore. *
- "Applied Linguistics : A Search for Insight". In Kaplan, R. B. 1980. *On the Scope of Applied Linguistics*. Rowley, Mass.: Newbury House, pp. 37 – 56.
- *An Applied Linguistic Study of Advanced Language Learning*, thesis for the degree of Doctor of Philosophy, University of Essex, 1978. In ERIC collection ED168 359.
- *Cultural Components of Reading*. Singapore: University of Singapore/RELC, 1977. (co-author, Gordon Elias).

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- Cunningham, Denis, D. E. Ingram and Kenneth Sumbuk. eds. 2006. *Language Diversity in the Pacific: Endangerment and Survival*. Clevedon, UK: Multilingual Matters. (ISBN 1-85359-867-4 / EAN 978-1-85359-867-8, hbk) (229 pages)
- Brändle, Maximilian. 1996. *Languages in Continuing Education*. Brisbane: Centre for Applied Linguistics and Languages.
- Brändle, Maximilian. 1993. *Adult Language Learning and Languages in Contact*. Brisbane: Centre for Applied Linguistics and Languages.
- Halliday, M.A.K.. 1977. *Aims and Perspectives in Linguistics*, ALAA Occasional Papers No. 1. Brisbane: Applied Linguistics Association of Australia.

Papers/Reports/Conference Presentations/Journal Articles

- “Setting and Testing English Language Standards for Taxi Drivers in Australia”. In *The MLTAQ Journal*, Vol. 152, May 2011, pp. 20 – 34.
- “How Good Should a Taxi Driver’s English Be”. Paper to the Language Testing Research Centre 20th Anniversary Event, University of Melbourne, 15 July, 2010. (One co-author).
- “National Testing of English Language Skills for Taxi Drivers”. Invited paper to the Australian Taxi Industry Association (ATIA) Conference, Darwin Convention Centre, Darwin, Northern Territory, Australia, 1 June, 2010.
- “Language Education in the Global community: Increasing Authenticity in Teaching and Testing”. Invited keynote paper to the First Gyeonggi International Teachers’ Conference, *English and Other Language Education in a Global Community*, Gyeonggi English Village Paju Camp, Paju, Gyeonggi Province, Korea, 27 – 28 November, 2009. Reprinted in conference Proceedings, *English and Other Language Education in a Global Community*. Paju, Korea: English Village Paju Camp.
- “Fostering Positive Cross-Cultural Attitudes through Language Teaching”. Invited paper to an Independent Schools Queensland (ISQ) Forum, *Perspectives and Practices*, ISQ Centre, 96 Warren Street, Spring Hill, Brisbane, Queensland, 22 May, 2009.
- “The Early History of the AFMLTA, The Middle History of the MLTAQ”. Invited paper on the occasion of the 50th Anniversary AGM, Modern Language Teachers Association of Queensland, Abel Smith Lecture Theatre, University of Queensland, 14 March, 2009. Reprinted in the MLTAQ 50th Anniversary Celebrations Programme, 16 May, 2009 and in *The MLTAQ Journal*, Vol. 146, June 2009, pp. 8 - 20.
- “Teaching Languages”. Paper to a Seminar for a group of Korean teachers sent to Australia by the Gyeonggi English Village, Springwood Tower Hotel, Brisbane, Australia, 22 February, 2009.
- “IELTS scores and tertiary academic language performance”. Invited paper to the CLESOL Conference, Auckland, New Zealand, 2 – 6 October, 2008. (Joint paper with Amanda Bayliss).
- “Teaching and testing real language”. Invited paper for the journal of the Korean English teachers’ association, KOSETA, December 2007.
- “Standards in the Context of Teacher Accreditation”. Invited plenary paper to an APEC Seminar on *Standards for English and Other Foreign Languages in APEC Economies*, Taipei, Taiwan, 3 – 5 December, 2007.

Mimeograph. Published on CD: *APEC Language Standards for English and other Languages*. Taipei, Taiwan: APEC/Ming Chuan University.

- “Languages Education, Attitudes and Human Rights”. Paper to the University of Melbourne Human Rights Forum and Faculty of Education Conference, *Human Rights Education is a Human Right*, University of Melbourne, Melbourne, Australia, 16 February, 2007. Mimeograph.
- “English Language Teaching in Australia”. Paper to a delegation of Korean ESL Teachers, IUC Pty Ltd, Eight Mile Plains, Brisbane, 3 August, 2007.
- “IELTS as a Predictor of Academic Language Performance”. Invited paper to the joint IDP/AEI Conference, *The Australian International Education Conference 2006*, Perth Convention Exhibition Centre, Perth, Western Australia, 10 to 13 October, 2006. (Shortened form of the next item below.)
- *IELTS as a Predictor of Academic Language Performance*, Report of a project funded by IELTS Australia, May 2006. (Co-authored with Amanda Bayliss). Published in McGovern, Petronella and Steve Walsh. Eds. 2007. *IELTS Research Reports, Vol. 7, 2007*. Manchester/Canberra: British Council/IELTS Australia, pp. 137 – 204.
- “Perceptions in Language Teaching”. Paper to the conference of the Tohoku Chapter of the Japan Association of College English Teachers (JACET), Akita University, Akita, Japan, 1 October, 2005.
- “English language testing: A pass for proficiency is not necessarily the answer”. In *Uni News*, Vol. 14, No. 13, 25 July, 2005, pp. 4 – 5.
- “English Language Problems in Universities”. Paper sent to various media and press outlets which reproduced it in part or in full or used it in articles, including the Sydney Morning Herald, the Guardian Weekly, and the ABC Radio National program “Lingua Franca”, May-June 2005.
- “My Approach to Designing Language Tests”. Paper to a conference of educationalists and administrators, Tehran, 19 April, 2005.
- “Language Learning and Cross-Cultural Attitudes”. Invited paper presented by international videoconferencing to the International TESOL Conference, Chile, 5 – 6 November, 2004. Reprinted in *In a Word – TESOL Chile Newsletter*, Vol. 2, Issue 1, September 2005: 2 – 8, 12 – 13. Re-produced in modified form and translated for a Chinese journal, 2006.
- “Foreign Language Learning for Intercultural Understanding and Exchange”. Modified version of a paper presented to students and staff at Akita Senior High School, Akita City, Japan, on Wednesday, 4 December, 2002. In *The Bulletin of Akita Senior High School, Akita City, Japan*, Vol. 15, No. 10, 2004, pp. 55 - 65.

- “Language and Linguistics: A Brief Introduction”, Lecture to University of the Third Age, Cleveland, Queensland, Australia, 27 October, 2003.
- “Methodology in the New Millennium: Towards More Authenticity in Language Learning and Assessment”. Paper to the First International Conference on Pedagogies and Learning, *New Meanings for the New Millennium*, University of Southern Queensland, Toowoomba, Queensland, Australia, 1 to 4 October, 2003. Published in modified form in Son, J-B. and Shirley O’Neill. eds.. 2005. *Enhancing Learning and Teaching: Pedagogy, Technology and Language*. Flaxton, Qld: Post Pressed, pp. 173 to 193.
- “Authenticity in Language Teaching and Proficiency Assessment”. Workshop to the First International Conference on Pedagogies and Learning, *New Meanings for the New Millennium*, University of Southern Queensland, Toowoomba, Queensland, Australia, 1 to 4 October, 2003.
- “Language Education Policy in Australia and its Implications for Foreign Language Education in Japan”. Keynote paper to the 42nd National Convention of the Japan Association of College English Teachers (JACET), ‘*National Policy*’ for Foreign Language Education: *Searching for the Ideal*, Tohoku Gakuin University, Sendai, Japan, 4 to 6 September, 2003. Reprinted in Tohoku TEFL JACET Bulletin, Vol. 1, 2005, pp. 1 - 34.
- “Searching for the Ideal through Systematic Language Policy Development”. Paper to the Symposium, *National Policy for Foreign Language Education: Searching for the Ideal*, at the 42nd National Convention of the Japan Association of College English Teachers (JACET), ‘*National Policy*’ for Foreign Language Education: *Searching for the Ideal*, Tohoku Gakuin University, Sendai, Japan, 4 to 6 September, 2003. Reprinted in *Akita English Studies*, No. 46, 2004.
- “Talk to Kinkuna, Cleveland Uniting Church, 18 August, 2003: My Work”.
- “Looking Back – Looking Forward”. Invited Keith Horwood Memorial Lecture, AFMLTA National Languages Conference 2003, *Languages Babble, Babel and Beyond*, Hilton Hotel, Brisbane, 10 – 12 July, 2003. Reprinted in modified form in *Babel*, Vol. 38, No. 3, Summer 2003-2004, pp. 4 – 15, 38. Reprinted in full in Cunningham, Denis and Anikó Hatoss (eds.). 2005. *An International Perspective on Language Policies, Practices and Proficiencies*. Melbourne: FIPLV and Editura Fundației Academice AXIS, pp. 133 – 168. ISBN 973 7742 20 6
- “Cross-Cultural Attitudes amongst Languages Students in Australia and Japan”. AFMLTA National Languages Conference 2003, *Languages Babble, Babel and Beyond*, Hilton Hotel, Brisbane, 10 – 12 July, 2003. Published in modified form in *Babel*, Vol. 39, No. 1, 2004, 11 – 19, 38.

- “Towards More Authenticity in Language Testing”. Paper to the AFMLTA National Languages Conference 2003, *Languages Babble, Babel and Beyond*, Hilton Hotel, Brisbane, 10 – 12 July, 2003. Published in modified form in *Babel*, Vol. 39, No. 2, 2004, pp. 16 – 24, 38. Also published by request and in shortened form in *Teacher*, April 2005, pp. 32 – 37 (ISSN 1449-9274). Reprinted in full in Cunningham, Denis and Anikó Hatoss (eds.). 2005. *An International Perspective on Language Policies, Practices and Proficiencies*. Melbourne: FIPLV and Editura Fundației Academice AXIS, pp. 313 – 333. ISBN 973 7742 20 6
- “English Language Policy in Australia”. Paper to the 2003 Summer International Conference of the Korean Association of Teachers of English (KATE), Chungnam National University, Daejeon City, Korea, 26 to 28 June, 2003. Reprinted in *English Teaching*, June 2004. Reprinted in *English Teaching, Journal of the Korean Association of Teachers of English*, Vol. 59, No. 2, Summer 2004, pp. 373 – 398.
- "New Approaches to Measuring Language Proficiency". Paper to students and staff of the Masters Programme in English as an International Language at Chulalongkorn University, Bangkok, Thailand presented at the Centre for Applied Linguistics and Languages, Griffith University, Brisbane, 13 May, 2003.
- "Designing Language Tests ". Paper to students and staff of the Masters Programme in English as an International Language at Chulalongkorn University, Bangkok, Thailand presented at the Centre for Applied Linguistics and Languages, Griffith University, Brisbane, 14 May, 2003.
- "The Importance of Communication in English in a Globalised World and in the Field of Medicine". Invited paper to health professional students and staff of the Akita University College of Allied Medical Sciences, Hondo Campus, Akita University, Tuesday, 10 December, 2002. Reprinted in modified form in *Bulletin of School of Health Sciences, Akita University*, Vol. 11, No. 1, 2003, pp. 55 – 67.
- "Language and Culture Policy in Multicultural Australia". Invited paper to the Annual Convention of the Society for Oceanian Education Studies, Akita University, Akita city, Japan, Saturday, 7 December, 2002. Translated into Japanese by Minoru Kono and Masako Sasaki and reprinted in the *Journal of Oceanian Education Studies*, No. 10, September 2004.
- "Foreign Language Learning for Intercultural Understanding and Exchange". Invited talk to students and staff at Akita Senior High School, Akita City, Japan, Wednesday, 4 December, 2002.
- "The Effect of Foreign Language Learning on Cross-Cultural Attitudes: Effecting Change and Promoting Proficiency". Invited paper to the Annual Convention of the Association of Akita English Studies in conjunction with

the Tohoku Chapter of the Japan Association of College English Teachers, Saturday, 30 November, 2002. In *Akita English Studies*, No. 45, November 2003, pp. 1 - 38.

- "Bridging the Gap: Towards more authentic Language Proficiency Assessment". Invited paper to the Chubu (Central Japan) Chapter of the Japan Association of College English Teachers (JACET), Nagoya Women's University, Nagoya City, Japan, 23 November, 2002.
- "Cross-Cultural Community Involvement Project - Interactive Second Language Teaching Research". Invited paper in the University of Southern Queensland Faculty of Arts Research Seminar Series, Centre for Language Learning and Teaching and the Faculty of Arts, University of Southern Queensland, Toowoomba, 11 September, 2002.
- "Cross-Cultural Attitude Change in LOTE Teaching". Invited paper to the Toowoomba Branch of the Modern Language Teachers Association of Queensland, University of Southern Queensland, Toowoomba, 11 September, 2002.
- "IELTS, ISLPR and Test Preparation". Invited paper to students in the International Institute of Translation, Jinan, Shandong Province, China, 1 September, 2002 and to a public audience of academics, students and media personnel, Shandong University, Jinan, China, 2 September, 2002.
- "Methodology for the New Millennium". Paper to a New South Wales Department of Education and Training Conference, *Languages: The New Millennium*, Hilton International Hotel, Sydney, 6 - 7 July, 2002.
- "SLA to Language Teaching Methodology". Invited plenary paper to the Summer Conference of the Applied Linguistics Association of Korea, University of Seoul, Korea, 22 June, 2002.
- "Taking the 'Foreignness' out of Language Teaching, CUTSD Project, 2000 - 2001". Paper to the series *Celebrating Teaching at Griffith University*, EcoCentre, Griffith University, 14 May, 2002.
- "Methodology to enhance Proficiency and foster Positive Attitudes". Paper to the 37th RELC International Seminar, *Methodology and Materials Design in Language Teaching*, SEAMEO Regional Language Centre, Singapore, 22 to 24 April, 2002 and also to the Post-RELC Seminar, Chulalongkorn University, Bangkok, Thailand, 29 to 30 April, 2002. Also modified and presented as a paper to a CALL Seminar, Centre for Applied Linguistics and Languages, Griffith University, Nathan Campus, Brisbane, Queensland, Australia, 12 June, 2002.
- "The Enigma of Cross-Cultural Attitudes in Language Teaching, Part 2". In *Babel*, Vol. 36, No. 3, Autumn 2002, pp. 17 - 22, 37 - 38. (See paper under the same title below.)

- “The Enigma of Cross-Cultural Attitudes in Language Teaching, Part 1”. In *Babel*, Vol. 36, No. 2, Spring 2001, pp. 12 - 18, 38. (See paper under the same title below.)
- “Assessment in the context of Language Policy”. Invited public lecture at Lingnan University, Hong Kong, 14 June, 2001.
- “Language Education and its Contribution to Australia’s Language Resources”. Invited concluding paper to the First One-Day Research Symposium 2001 on Languages, Linguistics and Applied Linguistics, Griffith University, Gold Coast Campus, 6 June, 2001.
- “Setting Standards and Measuring Outcomes – A Brief Overview” in *Babel*, Vol. 36, No. 1, Winter 2001, pp. 4 – 9, 37 - 38. (See also “Measuring Outcomes and Setting Standards – A Brief Overview” below.) ISSN 0005 3505
- “Innovations in Methodology for the Teaching of Heritage and Other Languages”. Invited plenary paper to the Fourth Annual Conference of the National Council of Organisations of Less Commonly Taught Languages (NCOLCTL), *Research and Development in the Less Commonly Taught Languages*, Foreign Service Institute, Arlington and Holiday Inn Arlington, Ballston, Virginia, 6 to 8 April, 2001.
- “The contribution of language education to the maintenance and development of Australia's language resources”. Invited paper to the UNESCO-FIPLV Conference, *Pacific: A Language Treasure*, Melbourne, 26 to 28 April, 2001. (See also under “Books/Chapters” above.)
- “Proficiency, Competencies and Assessment”. Plenary paper to the December 2000 Conference, *New Horizons in Discourse Competence*, of the Applied Linguistics Association of Korea, University of Seoul, 9 December, 2000.
- “Devising a Test of Academic Writing for University Entrants”. Paper to the December 2000 Conference, *New Horizons in Discourse Competence*, of the Applied Linguistics Association of Korea, University of Seoul, 9 December, 2000.
- “Language Proficiency Assessment and its Application to Communicative Language Teaching - Summary”. Paper in *Newsletter of the Tohoku Chapter of the Japan Association of College English Language Teachers*, No. 22, February 2001.
- “Language Proficiency Assessment and its Application to Communicative Language Teaching”. Invited paper to the Tohoku Chapter of the Japan Association of College English Teachers, Akita University, Akita, Japan, 19 August, 2000. Reprinted in a special issue of *Akita English Studies*,

Trans-Equator Exchanges: A Collection of Academic Papers in Honour of Professor David Ingram, March 2001: 21 – 59.

- “Language Policy and Language Education in Australia”. Invited paper to the students and staff of Akita University, Akita, Japan, 18 August, 2000. Reprinted in a special issue of *Akita English Studies, Trans-Equator Exchanges: A Collection of Academic Papers in Honour of Professor David Ingram*, March 2001: 7 – 20.
- “The Relevance of EFL Education to the Fostering of More Positive Cross-Cultural Attitudes”. Invited paper to Junior and Senior High School Teachers of English, Akita University and Akita Prefectural Board of Education, Akita University, Akita, Japan, 21 August, 2000. Reprinted in a special issue of *Akita English Studies, Trans-Equator Exchanges: A Collection of Academic Papers in Honour of Professor David Ingram*, March 2001: 60 – 99.
- “Cross-Cultural Attitudes in EFL Education - What can the Teacher do about them?”. Invited workshop to Junior and Senior High School Teachers of English, Akita University and Akita Prefectural Board of Education, Akita University, Akita, Japan, 21 August, 2000.
- “Attitudes for a New Millennium: The Challenge to Language Education”. Plenary paper to the New Zealand Association of Language Teachers’ Biennial Conference, *New Millennium New Beginnings*, Rotorua, New Zealand, 2 – 5 July, 2000.
- “CALL and Chula Develop a Test of Thai Writing”. In *Griffith Asia Pacific Council Newsletter*, Vol. 3, No. 1, March 2000, p. 4.
- “Outcomes and Standards: A Brief Overview”. In *Foreign Language in Fujian (Fujian Waiyu)*, 2000.
- “Measuring Outcomes and Setting Standards in Languages Education”. Set of papers by four authors (Lyle Bachman, Angela Scarino, Penny McKay and myself) edited for *Babel*, Vol. 36, No. 1, June 2001.
- “Measuring Outcomes and Setting Standards: A Brief Overview”. Paper to a plenary panel, *Measuring Outcomes and Setting Standards in Languages Education*, at the Joint National Conference, 1999, of the Australian Federation of Modern Language Teachers Associations, the Australian Association for the Teaching of English, and the Australian Literacy Educators’ Association, *Global Citizenship Languages and Literacies*, Adelaide, South Australia, 6 – 9 July, 1999. Accepted for ERIC Clearinghouse on Languages and Linguistics database. Reprinted as “Setting Standards and Measuring Outcomes – A Brief Overview” in *Babel*, Vol. 36, No. 1, June 2001. Included in ERIC Clearinghouse on Languages and Linguistics, ED445540.

- “The Effect of Language Learning on Cross-Cultural Attitudes”. Report of a project funded under the Griffith University Research Grants. Mimeograph, 1999.
- “The Enigma of Cross-Cultural Attitudes in Language Teaching”. Paper to the Joint National Conference, 1999, of the Australian Federation of Modern Language Teachers Associations, the Australian Association for the Teaching of English, and the Australian Literacy Educators’ Association, *Global Citizenship Languages and Literacies*, Adelaide, South Australia, 6 – 9 July, 1999. Also paper at the launch of the CALL Seminar Series, Centre for Applied Linguistics and Languages, Griffith University, 23 June, 1999. Re-produced in *Global Citizenship: Languages and Literacies: Conference Proceedings* (on Disk One of three-disk set).
- “Cross-Cultural Attitudes in Foreign Language Programmes”. In *PASAA: A Journal of Language Teaching and Learning in Thailand*, Vol. 29, December 1999, pp. 1 – 32.
- “Cross-Cultural Attitudes as a Goal of Language Teaching in the Global Context”. Keynote paper to the RELC Seminar 1999, *Language in the Global Context: Implications for the Language Classroom*, Regional Language Centre, Singapore, 18 – 22 April, 1999. Also invited keynote paper to the Post-RELC Seminar, Chulalongkorn University, Thailand, 26 – 27 April, 1999. Extensively summarised as “Teaching culture in the languages classroom” in *Curriculum Support for teaching in Languages 7 – 12*, Vol. 4, No. 4, 1999: 2 - 3. Sydney: Curriculum Support Directorate of the New South Wales Ministry of Education. Included in the *ERIC Clearinghouse on Languages and Linguistics* (1999), ED430 398/FL025 833. Published in Ho Wah Kim and C. Ward. 2000. *Language in the Global Context: Implications for the Language Classroom*, RELC Anthology, No. 41. Singapore: RELC.
- “Cross-Cultural Attitudes – What can the Teacher do about them?”. Invited workshop to the Post-RELC Seminar, Chulalongkorn University Language Institute, Chulalongkorn University, Bangkok, Thailand, 26 – 27 April, 1999.
- “Relevance of the IELTS General Training Reading and Writing Modules and the IELTS Listening Module for the Current IELTS Candidature”, paper commissioned by the University of Cambridge Local Examinations Syndicate, March 1999. Mimeograph. (38 pages)
- “Challenging University Administration: Commercialising Academia through Self-Funding Centres”, paper to the *Re-Working the University* Conference, Griffith University Institute for Higher Education, Griffith University, Brisbane, Queensland, Australia, 10 – 11 December, 1998.

- “Language Demand by US-based International Agencies, 1992 – 1998”, exit talk to National Foreign Language Center, Washington DC, 2 September, 1998.
- “The Teaching of Applied Linguistics in Griffith University”, talk to “brown bag lunch”, National Foreign Language Center, Washington DC, 15 July, 1998.
- “Language Assessment in Australia”, talk to “brown bag lunch”, National Foreign Language Center, Washington DC, 15 July, 1998.
- “Innovations in Language Assessment in Australia”, invited paper to a colloquium on language testing in the National Foreign Language Center Colloquium Series, *The State of the Art in Language Testing: The Users’ Perspective*, National Foreign Language Center, The Johns Hopkins University, Washington DC, 15 June, 1998.
- “Mapping Rates of Progress in Proficiency”, paper to the Language Testing Research Colloquium, Monterey, California, March 1998. (Joint paper with Tony Lee and Elaine Wylie).
- “Direct, Adaptive Testing of General Proficiency according to the International Second Language Proficiency Ratings (ISLPR): Guidelines for the Use of the ISLPR”, September 1997. (Co-Author: Elaine Wylie). Brisbane: Centre for Applied Linguistics and Languages. Mimeograph.
- *A Plan for Development of Nationally Comparable School Student Learning Outcomes through Establishment of Equivalences between Existing State and Territory Tests*, report of a project funded by the Steering Commission for the Review of Commonwealth/State Service Provision of the Australian Industry Commission, 7 March 1997: Appendices III “Comparison between State/Territory Tests” and IV “Relationship between the State/Territory Tests and the National Profiles for English”, pp. 60 - 74.
- “Assessment of Language Proficiency”. Invited plenary paper to the CULI 1996 National Seminar, *Language Assessment: Quality Assurance in Internationalisation*, Chulalongkorn University, Bangkok, Thailand, 2 - 3 December, 1996. Reprinted in *PASAA: A Journal of Language Teaching and Learning in Thailand*, Vol. 28, December 1998, pp 1 - 25. Also in *Foreign Language in Fujian (Fujian Waiyu)*, (journal of the Department of Modern Languages, Fujian Normal University, Fuzhou, China), Vol. 4, 1999: 24 - 45.
- “Language Assessment in Quality Assurance”. Invited keynote paper to the CULI 1996 National Seminar, *Language Assessment: Quality Assurance in Internationalisation*, Chulalongkorn University, Bangkok, Thailand, 2 - 3 December, 1996. Reprinted in *PASAA: A Journal of*

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- “The Challenges to Language Education from the World of Work: To Achieve Cosmopolitan Excellence or become the White Trash of Asia”. Invited plenary paper to the conference of the Modern Language Teachers Association of South Australia, *Languages and the World of Work*, Balyana Conference Centre, Adelaide, 21 November, 1996. Reprinted in Harris, Jennifer & Ian Millbank. 1996. *MLTASA Special Edition Newsletter: Languages and the World of Work*, December 1996, pp. 3 - 19.
- “Languages in International Business: Some Implementational Issues”. Invited Paper to the Open Forum of the AFMLTA Special Interest Group on Languages in Industry, Commerce and Trade, *Languages in International Business*, NLLIA Language Expo '96, *Communication is the Key*, Brisbane Convention and Exhibition Centre, Brisbane, Queensland, Australia, 19 to 21 July, 1996. Reprinted in *MLTA Quarterly*, Vol. 105, September 1996, pp. 3 - 10. Also reprinted in *Australian Federation of Modern Language Teachers Associations Inc. Information Bulletin*, No. 3, Summer 1996, pp. 3 - 5. Entered in ERIC, FL024198/ED402734.
- “The ASLPR: Its Origins and Current Developments”. Paper to the Official Launch of New Versions of the Australian Second Language Proficiency Ratings and of Training Materials for the NLLIA ESL Bandscales, NLLIA Language Expo '96, *Communication is the Key*, Brisbane Convention and Exhibition Centre, Brisbane, Queensland, Australia, 19 to 21 July, 1996. Entered in ERIC, FL024205/ED402735. Reprinted in *QATESOL Newsletter*, No. 1, March 1997, pp. 33 - 37.
- “Service, Profits and Stimulus: A Case for a ‘Language Line’ in Australia”. In *Babel*, Vol. 32, No. 1, April-June 1997, pp. 8 - 15. Entered in *ERIC Clearinghouse on Languages and Linguistics*, 1997. Reprinted on request in the *New Zealand Language Teacher*, *Journal of the New Zealand Association of Language Teachers*, Volume 24, November 1998, pp. 48 – 59.
- “Cultural Issues in International Language Tests”. Invited paper to the 1995 International Education Conference of IDP Education Australia and the Australian International Education Foundation *International Education: A Cultural Experience*, Brisbane, Australia, 3 October, 1995. Reproduced in disk format on *International Education: A Cultural Experience, International Education Conference Papers 1995*. Canberra: International Development Program.
- “Scales”. Invited paper to the Language Testing Symposium, Annual Conference of the Applied Linguistics Association of Australia, Australian National University, Canberra, 29 September, 1995. Reprinted as “Language Scales” in *Melbourne Papers in Language Testing, Working Papers of the NLLIA Language Testing Research Centre, University of*

Melbourne, Vol. 4, No. 2, November 1995, pp. 12 - 29. Melbourne: NLLIA Language Testing and Research Centre, University of Melbourne, 1995. ISSN 1327-0311.

- “An Australian Perspective on the International English Language Testing System (IELTS)”. Invited paper to the IELTS-TOEFL Colloquium, TESOL Conference, Long Beach, California, 29 March 1995. Reprinted in *TESOL in Context*, Vol. 5, No. 2, November 1995.
- “Principles of Language-in-Education Planning”. In *Glottodidactica*, Vol. XXII, 1994, pp. 11-27. Poznan: Adam Mickiewicz Press.
- “Alternative Approaches to Measuring Proficiency: The Australian Second Language Proficiency Ratings”. Paper to a discussion sponsored by the Australian Language and Literacy Council at the 1994 Language Expo, Sydney Convention and Exhibition Centre, Darling Harbour, Sydney, 21-23 July, 1994.
- "Issues in Language Policy-Making in Australia and the United States". Paper to a staff and public seminar, Regional Language Centre, Singapore, May 1994.
- "Language Testing in Australia: Recent Developments and Future Prospects". Invited paper to The Evaluation Assistance Center East, The George Washington University, 12 April, 1994.
- "Job Vacancies, Languages in Industry, Language Policy-Making and the National Foreign Language Center". Exit talk to the National Foreign Language Center, 18 April, 1994.
- "Report on the Profile of Community Proficiency in Languages other than English conducted by AGB Australia on behalf of the Australian Language and Literacy Council". Paper prepared for the Australian Language and Literacy Council and tabled November 1993.
- "The Australian Second Language Proficiency Ratings - Version for Chinese (Putonghua)". 1993. Mimeograph.
- “An Employment-oriented Proficiency Scale and related Test Instruments for Adolescent and Adult Learners of Chinese as a Second Language. Report to the Department of Employment, Education and Training”. Mimeograph. June 1993. [Co-author with Elaine Wylie and Huang Xizhe].
- "Specific Purpose Proficiency Assessment". Joint paper with Elaine Wylie to the 1993 RELC Seminar, Singapore, 19-21 April, 1993.
- "Testing and IELTS". Invited lecture to the staff of the ELICOS Centre, South Brisbane College of TAFE, 11 October, 1993.

- "Response to the Draft National Statement on Languages Other than English (LOTE) [AEC/CURASS]". Paper prepared on behalf of the Australian Languages and Literacy Council, 1993. Mimeograph.
- "Developing Language Education for Australia's Economic Future: The Relevance of Language Skills and Language Learning to Industry". Invited paper to the inaugural Language Expo Australia, 4-7 November, 1992. Reprinted in *Babel*, Vol. 28, No. 1, April 1993, pp. 6-17.
- "*Teacher Supply and Standards*", pp. 71-84 and 163-166 in National Languages and Literacy Institute of Australia. *LOTE in Catholic Schools in Queensland: A Long Term Approach*. Canberra: NLLIA, 1993, pp. 71-84.
- "Excellence in Teachers". Plenary paper to the Ninth Biennial National Languages Conference, *Towards Language Excellence in the 21st Century*, Darwin, 6-9 July, 1992. Reprinted in *Conference Proceedings*. Darwin: Office of Sport, Recreation and Ethnic Affairs/Office of Multicultural Affairs/NT Department of Education, 1993, pp. 1-15.
- "Queensland - The Sunshine State". Invited paper in *Standpoints*, special issue edited by Wilga Rivers, Vol. 5, No. 5, Dec. 1992 - January 1993, pp. 26-29.
- "*Communicative Competence and Language Proficiency Testing*". In *Asian Studies Review*, special issue *On Communicative Competence*, Vol 15, No. 3, April 1992, pp. 30-37. (Co-author Elaine Wylie).
- "Towards Language Excellence in the 21st Century", Closing Address to the Ninth Biennial National Languages Conference, *Towards Language Excellence in the 21st Century*, Darwin, 6-9 July 1992. Reprinted in *Conference Proceedings*. Darwin: Office of Sport, Recreation and Ethnic Affairs/Office of Multicultural Affairs/NT Department of Education; 1993, pp. 16-21.
- "A Profile of the LOTE Teacher in the 21st Century". Invited paper to the Seminar of the Association of Independent School in Queensland, AISQ House, Brisbane, 4 November, 1992. Mimeograph.
- "Primary School Language Teaching: An Overview on Reasons, Policies and Implementation". Invited plenary paper to the AFMLTA National Workshop on Languages in the Primary School, *Two-Way Talk: Languages in the Primary School*, Adelaide, 25-27 September, 1992. Reprinted in *Babel*, Vol 28, No. 2, August 1993, pp. 8-21, 51.
- "Issues to Consider in relation to the Future Direction of LOTE Teaching". Agenda Paper for the Australian Language and Literacy Council, 13-14 April, 1992. Mimeograph.

- "Summary and Projection: Colloquium on After-Hours Classes in Community Languages". Invited summary paper to the Colloquium on After-Hours Classes in Community Languages of the Languages & Cultures Unit of the Queensland Education Department, Brisbane, 26 August, 1992. Mimeograph.
- "The ASLPR for Indonesian". Invited paper for a Round-table Discussion on *Assessing Proficiency in Indonesian*, RAAF School of Languages Conference on Indonesian, RAAF School of Languages, Point Cook, 12 May, 1992.
- "LOTE's in the Business Community". Invited plenary paper to the Biennial State Conference of the Modern Language Teachers Association of Tasmania, Launceston, 26-29 September 1991. Reprinted in *MLTAT Conference Proceedings*, 1991, pp. 14-33. Reprinted as "Languages in the Business Community" in *Babel*, Vol. 27, No. 1, April 1992, pp. 8-22.
- "Specifying and Assessing Skills for Language Teachers". Invited keynote address to the Conference of the Queensland Board of Teacher Registration and the Queensland Education Department's Languages & Cultures Unit, *Teaching Languages other than English: Implications for Teacher Education and Teacher Registration*, Education House, Brisbane, 8 November, 1991. Reprinted in Board of Teacher Registration, Queensland. *Teaching Languages other than English (LOTE): Implications for Teacher Education and Teacher Registration: Conference Proceedings*. Toowoong: Board of Teacher Registration; 1992. Also reprinted in *Babel*, Vol. 27, No. 2, July 1992, pp. 16-27.
- "Implications of the Australian Government's 'White Paper' on Language Policy: *Australia's Language*, for the Griffith University's Involvement in the Teaching of Languages other than English". Paper prepared for the Griffith University Working Party on the White Paper, November-December 1991.
- "Review of the White Paper on Language Policy in Australia". Invited paper to the AFMLTA National Workshop on Language Teacher Education, Sydney, 23-24 May, 1992. Mimeograph.
- "Review of the 'White Paper' on Language Policy in Australia: *Australia's Language - the Australian Language and Literacy Policy*". In *Babel*, Vol. 26, No. 3, December 1991, pp. 4-14.
- "Language Testing at Griffith University, Brisbane, Australia". In *Language Testing Update*, Issue 10, Autumn 1991, pp. 39-41.
- "Developing Proficiency Scales for Communicative Assessment". In *Language and Language Education: Working Papers of the National Languages Institute of Australia*, Vol 1, No. 1, 1991, pp. 31-60. (Co-author Elaine Wylie). Entered in ERIC FL019252/ED342209.

- "The International English Language Testing System (IELTS): The Speaking Test". In *Language and Language Education: Working Papers of the National Languages Institute of Australia* , Vol 1, No. 1, 1991, pp. 101-114.
- "Languages: Passport to a Changing World: Summary of the 1991 Biennial State Conference of the Modern Language Teachers' Association of Tasmania". Summary plenary paper to the State conference of the Modern Language Teachers Association of Tasmania, Launceston, 27-29 September 1991. Reprinted in *MLTAT Conference Proceedings*, 1991, pp. 98-104.
- "Principles of Language-in-Education Planning". Paper to the XVIIth FIPLV World Congress on Language Learning, *Lifelong Language Learning*, Pecs, Hungary, 10-14 August, 1991.
- "Assessing Special Purpose Proficiency". Paper to the XVIIth FIPLV World Congress on Language Learning, *Lifelong Language Learning*, Pecs, Hungary, 10- 14 August, 1991.
- "Survey of National and International Information and Research Centres for Modern Languages". Invited survey and paper prepared for the World Federation of Modern Language Teachers Associations (FIPLV), 1991.
- "Language Centres around the World: Report of an FIPLV Project". Paper to the XVIIth FIPLV World Congress on Language Learning, *Lifelong Language Learning* , Pecs, Hungary, 10-14 August, 1991.
- "Language Policy in the Context of Realising Human Rights and Maximising National Development". Invited address to the meeting of international UNESCO experts, Mt Gravatt Campus, Griffith University, 20 March 1991. Entered in ERIC FL019258/ED343374. Reprinted in *Language and Language Education* , Vol. 2, No. 1, pp. 78-94.
- "Report on the Evaluation of the National Language Curriculum Projects in Thai, Korean and Vietnamese". Commissioned report to the National Languages Institute of Australia and the Asian Studies Council, May 1991. (Project Director with Penny McKay and Elaine Wylie as project officers).
- "Assessment in the National Asian Language Curricula". Commissioned report to the National Languages Institute of Australia and the Asian Studies Council, May 1991. (Project Director with Penny McKay and Elaine Wylie as project officers).
- "National Enquiry into the Employment and Supply of Teachers of Languages other than English: Queensland Report". Commissioned report to the National Enquiry and to the Federal Department of Employment,

Education and Training, May 1991. (Project Director with Glyn John as Project Officer and co-author).

- "Overview of the Report on '*The Teaching of Languages and Cultures in Queensland*'". Invited paper to the conference of Tertiary Language Departments in Queensland, Queensland Education Department, 1990.
- "Language Policy Development". Plenary paper to the Eighth Biennial National Languages Conference of the Australian Federation of Modern Language Teachers Associations, Mt Gravatt Campus, Griffith University, Brisbane, 24-28 September 1990. Reprinted in Parkinson, Wendy (ed.). 1991. *Languages in the Australasian Context*. Brisbane: AFMLTA/MLTAQ, pp. 20-29. Entered in ERIC FL019253/ED342210.
- "Languages in the Australasian Context". Invited summary paper to the Eighth Biennial National Languages Conference of the Australian Federation of Modern Language Teachers Associations, Mt Gravatt Campus, Griffith University, Brisbane, 24-28 September 1990. Re-printed in Parkinson, Wendy (ed.). 1991. *Languages in the Australasian Context*. Brisbane: AFMLTA/MLTAQ, pp. 91-98.
- "The NLIA Language Testing and Curriculum Centre". Paper to the Eighth Biennial National Languages Conference of the Australian Federation of Modern Language Teachers Associations, Mt Gravatt Campus, Griffith University, Brisbane, 24-28 September 1990. Re-printed in Parkinson, Wendy (ed.). 1991. *Languages in the Australasian Context*. Brisbane: AFMLTA/MLTAQ, pp. 17-19.
- "The Australian Second Language Proficiency Ratings (ASLPR)". Invited paper in *AILA Review: Standardisation in Language Testing*, Vol. 7, 1990, pp. 46 - 61.
- Variety of papers for the meeting of the Asian Studies Council's International Working Group on the Assessment of Proficiency Levels for Students of Japanese as a Foreign Language, Canberra, 12-14 June 1990, including:
 - "Advance Organizer", portfolio of selected papers on proficiency assessment in Japanese and other languages;
 - "Developing Proficiency Scales for Communicative Assessment (abridged);
 - "Annotated and Unannotated Bibliographies on Proficiency Assessment";
 - "Overview Paper: Towards the Development of Proficiency and Other Tests in Japanese as a Foreign Language in Australia";

- "Assessing Proficiency: An Overview on Some Aspects of Testing (abridged and modified)".

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- "The International English Language Testing System (IELTS): Its Nature and Development". Plenary paper to the 1990 Regional Language Seminar, *Language Testing and Programme Evaluation*, RELC Centre, Singapore, 9-12 April, 1990. Reprinted in Anivan, Sarinee. (ed). 1991. *Current Developments in Language Testing*, RELC Anthology Series 25. Singapore: SEAMEO Regional Language Centre, pp. 185-198. Entered in ERIC FL019254/ED342211.
- "The International English Language Testing System (IELTS): The Speaking Test", workshop presentation and paper to the 1990 RELC Regional Seminar, *Language Testing and Language Programme Evaluation*, RELC Centre, Singapore, 9-12 April 1990. Entered in ERIC FL019256.
- "*The International English Language Testing System (IELTS): An Overview*", paper to the Third National Conference of the ELICOS Association, University of Queensland, Brisbane, 5-7 July 1990. Reprinted in Cervi, David A. (ed.). 1990. *Proceedings of the 3rd Annual Educational Conference of the ELICOS Association*, Brisbane: University of Queensland, pp. 83-94.
- "Report on the Evaluation of the National Curriculum, Projects in Chinese, Indonesian, and Japanese". Commissioned report to the Asian Studies Council, January 1990. Mimeograph.
- "Developing Proficiency Scales for Communicative Assessment". Invited paper to the National Assessment Consultation for the National Assessment Framework for Languages at Senior Secondary School Level (NAFLaSSL), Sydney, 5 December 1989. Amended and published in *Language and Language Education: Working Papers of the National Languages Institute of Australia*, Vol. 1, No. 1, 1991, pp. 31 - 60. (Co-author Elaine Wylie). Entered in ERIC FL019252/ED342209
- "Notes on the Australian Language Levels Project". Invited paper to the ALL Guidelines Evaluation Workshop, Canberra, 7-8 August 1989.
- "The Case for Italian". Invited opening address to the Conference on *The Teaching of Italian in Queensland*, Griffith University, 28-29 June 1989. Reprinted in Gatt-Rutter, John. (ed.). 1990. *Proceedings of the Conference on the Teaching of Italian in Queensland*. Nathan,

Queensland: Institute for Cultural Policy Studies, Division of Humanities, Griffith University. Entered in ERIC ED 322707.

- "Trends in Testing: IELTS". Paper to the 1989 Conference of the Queensland Association for Teachers of English to Speakers of Other Languages, *Trends in TESOL*, Mt Gravatt Campus, Brisbane College of Advanced Education, Brisbane, 16-19 June, 1989.
- "Why learn languages?". Paper to the Education Sub-Committee, Cleveland State School, Cleveland, 7 June, 1989.
- "Teaching Students from Other Cultures". Paper to the Academic Staff Seminar, Counselling Centre, Queensland University of Technology, Brisbane, 18 July, 1989.
- "Reasons for Language Learning". In *FIPLV World News*, No. 51, September 1989, pp. 2-3.
- "Decision-Making, Policy and Languages in Australia". Invited paper to the national conference on *Multiculturalism, Languages and Education: Resources for the Economic and Social Renewal of Australia*", Flinders University, Adelaide, 7-9 December, 1988.
- "Developing a New International Test of ESL: the ELTS Revision Project". Paper to the Fourth ILE International Conference on *Teaching and Learning Styles within and across Cultures : Implications for Language Pedagogy*, Hong Kong, 13-15 December, 1988 (also delivered at two other conferences in Australia).
- "Penetrating the Language Frontier in Tourism". Paper to the conference *Frontiers of Australian Tourism*, ANU, Canberra, 29 June - 1 July 1988. Reprinted in Faulkner, Bill and Michael Fagence. 1988. *Frontiers in Australian Tourism*. Canberra: Bureau of Tourism Research.
- "The ELTS Revision Project". Joint paper with Carolyn Clapham to the 16th FIPLV World Congress on Language Learning, *Learning Languages is Learning to Live Together*, Canberra, January 1988. Reprinted in *Babel*, Occasional Papers No. 1, 1988, pp. 1-9.
- "Language Policy in Australia". Paper to the 16th FIPLV World Congress on Language Learning, *Learning Languages is Learning to Live Together*, Canberra, January 1988. Reprinted in *Babel*, Vol. 23, No. 1, May 1988, pp. 16-24.
- "Learning Languages is Learning to Live Together". Invited welcoming address to the 16th FIPLV World Congress on Language Learning, *Learning Languages is Learning to Live Together*, Australian National University, Canberra, 4-8 January 1988. Reprinted in *Babel*, Vol. 23, No. 1, May 1988, pp. 4-5.

- "Learning to Live Together". Closing paper to the 16th FIPLV World Congress on Language Learning, *Learning Languages is Learning to Live Together*, Australian National University, Canberra, 4-8 January 1988.
- "Assessing the English Proficiency of Overseas Students". Paper to the National Conference *Culture: Theory and Policy*, Institute for Cultural Policy Studies, Griffith University, Brisbane, 1-4 December, 1988.
- "Assessing the English Proficiency of Overseas Students". Invited paper to the symposium *Australia's Experiences with the Policy of Fee-Paying Overseas Students at Tertiary Institutions*, Annual Conference of the Australia and New Zealand Comparative and International Education Society (ANZIES), Canberra College of Advanced Education, Canberra, 21-25 November, 1988.
- "Language Policy and Economic and Social Development". Plenary paper to 1987 RELC Regional Language Seminar, Singapore, 11-16 April, 1987. Reprinted in Bikram K Das (ed.). 1987. *Language Education in Human Resource Development*. Singapore: SEAMEO Regional Language Centre.
- "Reports of Proceedings: 16th FIPLV World Congress on Language Learning/7th AFMLTA Biennial National Languages Conference". In *Language Testing Update*, Issue 5, Autumn 1987, pp. 43-44.
- "Languages and the Export Economy". Invited plenary paper to the Sixth Biennial National Languages Congress of the Australian Federation of Modern Language Teachers Associations, Adelaide, 6-9 September, 1986.
- "Proficiency in Syllabus Design and Assessment". Invited plenary paper to the 1986 National Conference and Seminar of the New Zealand Association of Language Teachers, Dunedin, New Zealand, 13-15 May, 1986.
- "How Native-Like? Measuring Language Proficiency in Bilinguals" in *Indian Journal of Applied Linguistics*, Vol XI, No 2, 1985. Reprinted in Abbi, Anvita. 1986. *Studies in Bilingualism*. New Delhi: Bahri Publications, pp. 47-64.
- "Rating Proficiency in High School Foreign Language Classes". Paper to the 1985 FIPLV World Congress of Language Teachers, Helsinki, 22-26 July, 1985.
- "National Language Policy-Making". Paper to the 1985 FIPLV World Congress of Language Teachers, Helsinki, 22-26 July, 1985.

- *The Formative Evaluation of Preparatory English Language Training of Sponsored Indonesian Students: Final Report of an ADAB Sponsored Study*, July 1985. Mimeograph. (3 co-authors)
- "Language Teaching in the Asian-Pacific Region" in *FIPLV/ALSED Newsletter*, No. 33, 1984, pp 5-8.
- "Approaching Course Design" in *Babel*, Vol. 19, No. 1, 1984, pp. 38-58.
- "Aspects of a National Language Policy" in *Babel*, Vol. 18, No. 3, 1983, pp. 3 - 36.
- "English Language Proficiency in China : A Study" in *MLTAQ Journal*, No. 17, October 1982, pp. 21 - 45.
- "Toward a National Language Policy for Australia" in *MLTAQ Journal*, No. 16, July 1982, pp. 9 - 25.
- "Report from China". In *MLTAQ Newsletter*, No. 45, February, 1981, p. 55.
- "Developing a Community Involvement Approach for Teaching ESL to Migrants". In *RELC Journal*, Vol. 11, No. 1, June 1980, pp. 14-34.
- "To See, To Speak : Participate! Community Involvement in Language Teaching". In *Unicorn*, Vol. 6, No. 3, August 1980, pp. 276-283.
- "Languages and the Core Curriculum". In *Babel*, Vol. 16, No. 3, 1980, pp. 4-19.
- "The Case for a National Language Policy in Australia". In *Babel*, Vol. 15, No. 1, 1979, pp. 3-16.
- Various papers on the Australian Second Language Proficiency Ratings most with Elaine Wylie as co-author (1979 to present).
- "Methodology", "Reading and Writing", "The On-Going Program: A Base Paper", "Introduction to the Australian Second Language Proficiency Ratings" in the teachers' materials of the Adult Migrant Education Program Canberra: Department of Immigration and Ethnic Affairs, 1979-81.
- "Language Teaching in the Pluralist Society - The Challenge for Teacher Educators". In *Babel*, Vol. 13, No. 1, 1977, pp. 9-18.
- "The Professional Education of Australian Language Teachers". In *The South Pacific Journal of Teacher Education*, Vol. 5, No. 3, 1977, pp. 182-190.

- "Foreign Languages in University Entrance Requirements" in *Babel*, Vol.11, No. 2, Vol. 12, Nos. 1 and 2, 1975 and 1976. (Two co-authors).
- "Something there is that doesn't love a wall". In *Audio-Visual Language Journal*, Vol. 14, No. 2, Summer 1976: 71 – 85.
- "Bilingual Education and Reading", in *RELC Journal*, Vol. 5, No. 1, June 1974, pp. 64-76. (One co-author).
- "*Towards a More Articulate Australia - The Case for Applied Linguistics and Language Centres*" in *The Australian Journal of Education*, Vol. 17, No 1, March 1973, pp. 50-62.
- "Implications of the Theory of Innate Ideas for the Foreign Language Teacher". In *Babel*, Vol. 7, No. 2, July 1971, pp. 6-10 and *The Audiovisual Language Journal*, Vol. 9, No. 3, Winter 1971.
- "An Introduction to Testing in a Structural and Situational Approach to Language Learning". In *Queensland Teachers Journal*, February 1970, pp. 21-32. (One co-author).

Audiovisual Presentations and Radio Programmes

- "English Language Problems in Australian Universities". Lingua Franca programme (15 minutes) on ABC Radio National, 2 July, 2005.
- Contribution in the form of a half-hour interview on the ASLPR to *Mark my Words: Assessing Second and Foreign Language Skills, No. 1, Language Proficiency Assessment*. Melbourne: Language Testing Research Centre, University of Melbourne. 1997.
- A four-video series prepared for the Regional Language Centre, Singapore, May 1994:
 - *Introduction to the Australian Second Language Proficiency Ratings* (a 15-hour presentation).
 - *Overview of Approaches to Language Testing* (a 3-hour presentation, part of the above).
 - *An Overview of Language Assessment Trends in Australia* (a 1-hour presentation including questions and discussions on tape).
 - *Practical Applications of Language Assessment* (a 1-hour presentation including questions and discussions on tape).

- "Teaching English as a Foreign Language". Invited Audio Teleconferencing Lecture to the Seoul National University, Korea, 30 November 1992. Mimeograph.
- A set of nine videotapes on the Australian Second Language Proficiency Ratings produced by Film Australia, 1984. (One co-author, Elaine Wylie)
- Various videotapes on the Australian Second Language Proficiency Ratings, most with Elaine Wylie as co-author (1979 to present).
- Various videotapes on the IELTS Test, some with Elaine Wylie as co-author (1979 to present).

Submissions

- "Advice to the Queensland Nurses' Union in relation to Measuring Vocational English Language Proficiency". Invited submission to the Queensland Nurses' Union on English testing in the context of nurse registration in Queensland, 24 June 2009.
- Letter to the Victorian Minister for Education commenting on the MCEETYA consultation draft entitled "National Statement for Languages Education in Australian Schools – National Plan for Languages Education in Australian Schools 2005 – 2008". 30 April, 2004.
- "Response to the 'Discussion Points for Focus Groups' in the MCEETYA Document 'Student Learning and Support Services Taskforce Languages Project'". Submission on behalf of the Cleveland District State High School Council, August, 2003.
- "Quality Control in Language Line". Submission to the Consortium establishing a "Language Line Service" in Australia, February 1997.
- "Submission in relation to the Employment, Education and Training Amendment Bill 1996", submission on behalf of the AFMLTA to the Senate Employment, Education and Training Legislation Committee, July 1996. mimeograph.
- *Notes leading to a Case for Language Policy-Making at the National Level in the United States*. Paper prepared at the invitation of the National Foreign Language Center, Washington DC, June 1995. mimeograph.
- "Griffith University Response to COAG Communique 1992". Submission on behalf of Griffith University to the Working Party on Asian Languages of the Council of Australian Governments.

- Written submission to the *Review of the Preservation and Enhancement of Individuals' Rights and Freedoms* conducted by the Electoral and Administrative Review Commission of Queensland, 1992. Re-printed in *AFMLTA Information Bulletin*, No. 43, November 1992, pp. 22-24.
- Oral submission to the *Review of the Preservation and Enhancement of Individuals' Rights and Freedoms* conducted by the Electoral and Administrative Review Commission of Queensland, 1992. Transcript mimeograph.
- "Submission to the Mayer Committee on the Second Draft of the Document *Employment-Related Key Competencies: A Proposal for Consultation*". Submission on behalf of the Australian Federation of Modern Language Teachers Associations. 1992. Reprinted in *AFMLTA Information Bulletin*, No. 43, November 1992, pp. 18-21.
- Written submission on behalf of the Australian Federation of Modern Language Teachers Associations to the Select Committee on Primary and Secondary Education in South Australia. April 1992. Mimeograph.
- Written submission on behalf of the Australian Federation of Modern Language Teachers Associations to the Select Committee on Primary and Secondary Education in South Australia. April 1992. Mimeograph.
- Written submission on behalf of the Australian Federation of Modern Language Teachers Associations to the Select Committee on Primary and Secondary Education in South Australia. April 1992. Mimeograph.
- Written and oral submissions to the "*Inquiry into Australia's Relations with the Republics of Latin America, Inquiry of the Senate Standing Committee on Foreign Affairs, Defence and Trade*". Published in *Official Hansard Report*, Friday, 25 October 1991, pp. 1158-1182.
- "Response to the Report of the Review of the Teaching of Modern Languages in Higher Education (Leal Report), *Widening our Horizons*". Submission on behalf of the AFMLTA, September 1991.
- "Comments on the Green Paper *The Language of Australia*". 27-page submission on behalf of the Australian Federation of Modern Language Teachers' Associations to the Language Policy Working Party of the Australian Department of Employment, Education and Training, Canberra, March 1991.
- "AFMLTA Submission to the Strategic Review of Research in Education", May 1991.
- "AFMLTA Submission to the Senate Standing Committee on Foreign Affairs Inquiry into Australian-Latin America Relations", May 1991.

- Submission from the AFMLTA to the Inquiry into Australia's Relations with Indonesia conducted by the Foreign Affairs Sub-Committee of the Joint Committee on Foreign Affairs, Defence and Trade of the Federal Parliament, September 1991. Reprinted in Joint Committee on Foreign Affairs, Defence and Trade, 1991. *Foreign Affairs Sub-Committee Reference: Australia's Relations with Indonesia*, Submissions and Incorporated Documents, Vol. 1, 28 November 1991. Canberra: Parliament of the Commonwealth of Australia. pp. 66-69.
- "The Case for a National Institute of Languages". Invited submission prepared for the Australian Council on Languages and Multicultural Education, 1988.
- "Language Testing in Australia". Invited submission prepared for the Australian Council on Languages and Multicultural Education, 1988.
- *A National Language Information and Research Centre*. Brisbane; AFMLTA/ALAA; 1978, revised 1984, revised 1988 (as above).

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