

GETTING STARTED WITH TELEPRACTICE

References

- American Speech-Language-Hearing Association (n.d.). Telepractice (Practice Portal). Retrieved from <https://www.asha.org/Practice-Portal/Professional-Issues/Telepractice>
- Houston, K. T. (2014). Telepractice in speech-language pathology. San Diego: Plural Publishing, Inc.
- McCarthy, M., & North, J. (2012). RIDBC Teleschool: Guiding principles for telepractice. North Rocks: North Rocks Press.
- McCarthy, M. (2012). Using ASHA guidelines to establish a telepractice service: The RIDBC Teleschool experience. eHearsay, Journal of the Ohio Speech-Language-Hearing Association, 2(2), 29-45.
- McCarthy, M. (2013). The RIDBC telepractice training protocol: A model for meeting ASHA roles and responsibilities. Perspectives on Telepractice, 3(2), 31-60.
- NCHAM (n.d). A Practical Guide to the Use of Tele-Intervention in Providing Early Intervention Services to Infants and Toddlers Who Are Deaf or Hard of Hearing. Retrieved from <http://www.infanthearing.org/ti-guide/index.html>
- Rushbrooke, E., & Houston, K. T. (2016). Telepractice in audiology. San Diego, CA: Plural Publishing Inc.
- The University of Sydney (n.d). Project briefs—Wobbly Hub and Double Spokes (WH&DS) project. Retrieved from <https://ses.library.usyd.edu.au/handle/2123/9187>