



# Creating Listening & Language Learning Opportunities Every Day in Every Way

Every day is a learning day for your baby. Your child can learn and grow from you using LSL strategies in your daily routines and activities while wearing their hearing devices during all waking hours. Use this handout to think through the LSL strategies you can use in your everyday moments to support your child's learning and development.

What is a daily routine you would like to focus on to create more listening and language learning opportunities?

<input type="radio"/> Putting Hearing Devices On	<input type="radio"/> Lunch
<input type="radio"/> Getting Out of Bed	<input type="radio"/> Nap
<input type="radio"/> Dressing	<input type="radio"/> Reading Books
<input type="radio"/> Breakfast	<input type="radio"/> Going to the Store
<input type="radio"/> Morning Play Time	<input type="radio"/> Putting Groceries Away
<input type="radio"/> Helping Siblings Get Ready for School	<input type="radio"/> Making Dinner
<input type="radio"/> Chores (Laundry, Cleaning)	<input type="radio"/> Going to Bed
<input type="radio"/> Going in the Car	<input type="radio"/> Other:

What are some examples of what my child does / says during the routine?

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What are some examples of what I / other family members do / say during the routine?

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What toys or household objects are associated with the routine?

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Making the Most of Daily Routines

What vocabulary words / concepts could be emphasized during the routine?

_____	_____	_____
_____	_____	_____
_____	_____	_____

What Listening and Spoken Language Strategies Could be Used?

Strategies	How Can the Strategy Be Used in the Routine?
Be a Director	
Point Out Sound	
Hear it Before You See It	
Play by Play	
It's Your Turn!	
Keep 'em on Their Toes!	
Make it Easier	
Create a Listening Sandwich	
Beyond the Here and Now	
It's All About Me	
Help Me But Don't Tell Me	
What Did You Hear?	

What will I say and do?

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# Creating Listening & Language Learning Opportunities Every Day in Every Way

Making the Most of Daily Routines

What do I expect my child to do and say?

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What songs will I use?

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What did I observe and learn about my child's listening and language?

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What do I want to keep doing? What do I want to do remember to do differently?

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Name:

Date: