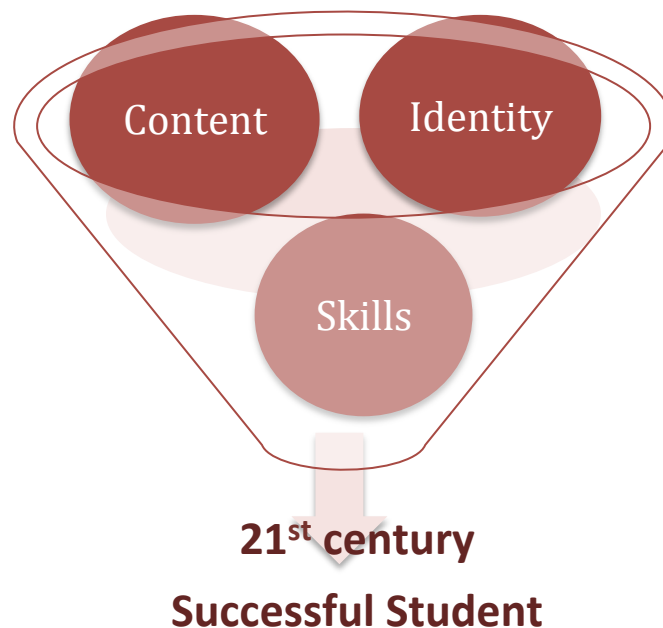


## **ENGAGEMENT STRATEGIES FOR COLLEGE READINESS**

E<sup>3</sup>: Education, Excellence & Equity has created a unique diagnostic tool, which enables educators to get a unique view of the best initial engagement strategy to use with each of their students. Based on the 21st century skills required for success in our inter-dependent global society, these groups are not meant to be exclusive from one another, but rather are three equally essential components. Students may respond better to different engagement strategies at different stages in their academic development. Therefore, frequent analysis is encouraged for optimal results in identifying appropriate engagement strategies for each specific student.

Educational research suggests that a more collaborative heterogeneous group of individuals will be more successful in attaining specific tasks & reaching goals. In an increasingly inter-dependent society, students need to be supported in three areas:

- 1. Identity Engagement:** When a student best engages initially on the relationship between the teacher and student. Teachers can use this engagement strategy to build the student's self-esteem and ability for self-efficacy.
- 2. Skills Engagement:** When a student best engages initially on the skills required to access the content of the curriculum. Teachers can use this engagement strategy to explicitly build skills such as note taking, study skills, and test prep.
- 3. Content Engagement:** When a student engages initially on the content of the subject material. Teacher's can use this engagement strategy to build student's content knowledge, as well as 21<sup>st</sup> Century skills like Innovation, Adaptability, Critical Analysis, Cross-Cultural Communication and Teamwork.



**PROGRAM ENGAGEMENT STRATEGIES FOR COLLEGE READINESS**

<b>Identity Engagement</b>	<b>Skills Engagement</b>	<b>Content Engagement</b>
<p><i>These students are best engaged in an environment based on strong relationships receiving individual support to develop their academic skills.</i></p>	<p><i>These students are best engaged in an environment based on consistent academic skill building and learning how to access the "hidden curriculum".</i></p>	<p><i>These students are best engaged in an environment based on building their social capital network and learning how to develop "21<sup>st</sup> century skills".</i></p>
<ul style="list-style-type: none"> <li>• Programs that meet consistently that are highly engaging and focus on self-esteem &amp; identity development.</li> <li>• Individual coaching /mentoring that supports their leadership development translating their life experiences into 21<sup>st</sup> century skills.</li> <li>• Basic social services for family &amp; student.</li>   <li>• _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• Academic programs that provide tutoring, support &amp; explicit knowledge in being college bound meeting frequently.</li> <li>• Leadership programs that provide a transition from a surviving mentality to a thriving mentality.</li> <li>• Opportunities that encourage students to maximize their effort not just achieve the minimum expectation.</li>   <li>• _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• Academic programs that provide college readiness of financial preparation, college readiness skills, and identifying best matches for college.</li> <li>• Leadership programs that provide opportunities to develop self-advocacy and the 5 essential 21<sup>st</sup> century skills (<i>Critical Analysis, Adaptability, Teamwork, Cross-cultural communication &amp; Innovation</i>).</li>   <li>• _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>

**INDIVIDUAL ENGAGEMENT STRATEGIES FOR COLLEGE READINESS**

Identity Engagement	Skills Engagement	Content Engagement
<p><i>These students are best engaged in an environment based on strong relationships receiving individual support to develop their academic skills.</i></p>	<p><i>These students are best engaged in an environment based on consistent academic skill building and learning how to access the “hidden curriculum”.</i></p>	<p><i>These students are best engaged in an environment based on building their social capital network and learning how to develop “21<sup>st</sup> century skills”.</i></p>
<ul style="list-style-type: none"> <li>• <i>Teachers:</i> A daily authentic &amp; welcoming interaction being aware of tone, gesture &amp; language.</li> <li>• <i>Teachers:</i> A weekly inquiry of curiosity about the student’s well-being, interests, &amp; personal life</li> <li>• <i>Teachers:</i> Identifying &amp; sharing life experiences, struggles, &amp; common interests, etc.</li> <li>• <i>Schools:</i> Consistent peer-mentoring or buddy system</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Teachers:</i> Review effective note-taking &amp; study skill habits.</li> <li>• <i>Teachers:</i> Provide visual resources to students on methods to develop memory, enhance reading ability, and/or critical thinking skills.</li> <li>• <i>Schools:</i> Provide film, auto-biographies, etc. that highlight diverse &amp; relevant experience.</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Teachers:</i> Provide experiences where students are exposed to diverse experiences &amp; challenges.</li> <li>• <i>Schools:</i> Provide peer-mentoring opportunities to develop their 21<sup>st</sup> century skills such as; learning a new language, traveling abroad, volunteer opportunities.</li> <li>• <i>Administrators:</i> Guide students through college application process.</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>