



Research-Based Activities for Home Learning



EDUCATION
MODIFIED

Growth Journal

"Have me regularly write in a Growth Journal so that I can craft strong goals, track my progress and determine the next steps in my academic journey."



Implementation Tips:

- In the Growth Journal, students can list their self-set goals for the semester and the practical steps needed to work toward those goals.
- They can use the Growth Journal to regularly track their progress and reflect on what works and what they need to improve upon.
- Parents can also respond within the journal, commenting on the student's goals and outlined steps, and encouraging them. Growth Journals should be a place where a student can be honest about their successes and failures.
- Let your child celebrate their efforts toward a difficult task.
- Also, let them free-write about how hard they are trying or how difficult it is to change.



Tools & Materials

[Growth Journal App](#)
[Developing a Growth Mindset through Three-Minute Journals](#)



Articles
[5 Growth Mindset Strategies for Your Classroom](#)



Videos
[Reflective Journal Writing](#)



Research
[Teaching the Character Competencies of Growth Mindset and Grit To Increase Student Motivation in the Classroom](#)

Best For Students Who

Are unsure of themselves; Are not making adequate academic progress; Have difficulty setting goals and attaining them.

Skill Gaps
Attention & Focus
Grit
Task Initiation
Prioritization

Classifications

ADHD
Autism Spectrum Disorder
Specific Learning Disability
Anxiety Disorder

Mindfulness Session

"Teach me how to engage in a guided Mindfulness Session so that I can begin to use my breath and mind to relax, focus, and develop a growth mindset."



Implementation Tips:

- There are four key ways to teach mindfulness: through breath, through sensory experiences, through guided imagery and through movement.
- Teacher should be well trained in each of these strategies and utilize the one(s) that are most appropriate to the classroom.
- These mindfulness session should take place as a classroom routine and can also be used in order to maintain a positive classroom environment.



Tools & Materials

[Stop, Breathe & Think App \(Free\)](#).

[Mindfulness Activities and Teaching Resources](#)

[Select Mindfulness Curriculum Modules for Adolescents](#)



Articles

[Integrating Mindfulness in Your Classroom Curriculum](#)



Videos

[Mindfulness in the Classroom](#)



Research

[Life in the Mindful Classroom:](#)

[Nurturing the Disposition of Mindfulness](#)

Best For Students Who

Have difficulty persisting through difficult assignments; Are resistant to beginning activities on their own; Have difficulty concentrating

Skill Gaps

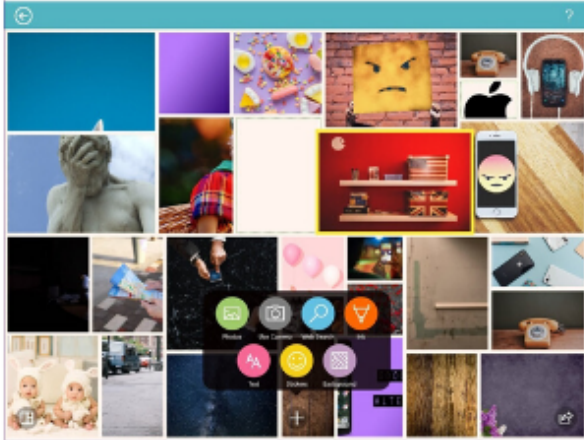
Attention and Focus
Engagement, Fluency, Stamina

Classifications

Dyslexia, Speech-Language-Impairment

Collaging

"Guide me in the the process of creating a collage by gluing fragments of images or materials to a flat surface so that they can use multiple modes of expression to convey meaning."



Implementation Tips:

- Let students make collages before writing on an assigned topic (food choices in the cafeteria) or question (“What do you care about today?”).
- Let students make collages about their own or their peers writing, after the writing is complete.
- Let students help collect materials and images throughout the school year.

Tools & Materials



Photo Collage (Free).

Sketchbook (Free).

5 Free Tools To Create Collages From Your Pictures

Collaging Supply List

Collage Lesson Plans for All Subjects



Articles

Collaging Fun (The Autism Helper).



Videos

How to Compose a Collage



Research

Supporting Children's Writing in

Inclusive Classrooms With Arts-Based Strategies

Best For Students Who

Have challenges with psychomotor skills (e.g., handwriting, typing); lack positive experiences generating and organizing ideas; do not feel they have any ideas; do not think their ideas will be appreciated in a school setting..

Skill Gaps

Cognitive Flexibility, Grit, Self Awareness

Classifications

Autism-Spectrum-Disorder, Emotional-Disturbance, Specific-Learning-Disability

Virtual Manipulative

"Teach me how to use Virtual Manipulative's so that I can better understand how to calculate the perimeter, area, and volume of a rectangular prism"



Tools & Materials

[Illumination Activity for Volume](#)

[Activities for Area](#)

[Virtual Activities for Perimeter](#)



Articles

[Virtual Manipulatives and Simulations for Volume Measurement](#)



Research

[Using Virtual Manipulative Instruction to Teach the Concepts of Area and Perimeter](#)

Implementation Tips:

- Check which sites require Java for specific computers used in your home.
- Evaluate different resources with your child, but allow them to explore and learn as they go.

Best For Students Who

Struggle with concrete manipulatives because a significant cognitive load is placed on them when asked to manipulate numerous physical objects in a continuous sequence; have difficulty with conceptually understanding area, perimeter and volume.

Skill Gaps

Arithmetic
Geometry
Comprehension
Engagement

Classifications

Autism-Spectrum-Disorder,
Dyscalculia
Specific-Learning-Disability

Touch Typing

"Instruct me how to write using Touch Typing so that I can increase my typing skill & produce written language with greater fluency and confidence"



Implementation Tips:

- Choose a typing program that's right for your school and District.
- Typing instruction should begin in kindergarten and be prioritized in each grade level - but it is never too late to start.
- Be sure to be aware of accommodations the student may receive on state-wide testing.
- If a student is struggling with finger placement on the keyboard, you may want to supply them with a "finger trainer" to help them learn correct positioning.



Tools & Materials

[Typing Club - Learn Touch Typing for Free](#)
[Typing Games](#)



Articles

[Creating a Dysgraphia-Friendly Classroom](#)
(Edutopia).

Videos

[Keyboarding 4 Kids - Stefan's Story of How Typing Helped Overcome Dyslexia](#)



[Dillan's Voice - Inspirational Story of a Boy with Autism Finding His Voice](#)

Research

[Keyboarding Instruction for Special Needs Elementary Students](#)



[Taking the Pencil Out of the Process](#)
(Teaching Exceptional Children).

Best For Students Who

Have difficulty with consistent letter formation, word spacing, punctuation, and capitalization; May have difficulty with writing fluency, floating margins, and legible writing..

Skill Gaps

Cognitive Flexibility,
Grit,
Self Awareness

Classifications

Autism-Spectrum-Disorder,
Emotional-Disturbance,
Specific-Learning-Disability

Storyboard

"Have me draw what I read using a Storyboard so that I can understand and retain content using a modality that is accessible to me."



Tools & Materials

[EdMod Customizable Storyboard](#)
([Google Doc](#)).
[Storyboard template](#)
[Story Board That](#)



Articles

[Putting Thoughts on Paper: Start with a Storyboard! \(Teaching Channel\)](#).
[Guide to storyboarding](#).



Videos

[Analyzing text with storyboarding](#).



Research

[Storyboarding for students with learning disabilities](#)

Implementation Tips:

- Students can create storyboards on paper or digitally.
- This can be done as a whole class or a personalized modification.
- This strategy is also effective as a homework tool.

Best For Students Who

Are engaged when drawing or sketching;
Are reluctant writers;
Are kinesthetic learners.

Skill Gaps

Cognitive Flexibility,
Grit,
Self Awareness

Classifications

Autism-Spectrum-Disorder,
Emotional-Disturbance,
Specific-Learning-Disability

Avatars

"Teach me to record my voice and use Avatars to present my ideas to you or the whole class so that I become comfortable with public speaking."



Tools & Materials

[Voki - Speaking Characters For EducationAvatar Maker](#)



Videos

[Interactive Avatar Engages Child](#)



Research

[Using affective avatars and rich multimedia content for education of children with autism](#)

Implementation Tips:

- Introduce Avatars by first having a student create their own to their liking of style, animal, etc.
- Slowly have student begin to use their own speaking voice.

Best For Students Who

Have a hard time focusing; Are not ready to verbally respond; Are comfortable using technology.

Skill Gaps

Cognitive Flexibility,
Grit,
Self Awareness

Classifications

Autism-Spectrum-Disorder,
Emotional-Disturbance,
Specific-Learning-Disability