

## 2019–2020 Civics Series

### Preparing Students for Civic Life: Facing History’s Approach to Civic Education

This workshop explores how Facing History’s research-based interdisciplinary approach to teaching civics aligns with the guiding principles, content, and practice standards of the 2018 MA History and Social Science Curriculum Framework. Designed to support teachers of 8th grade and high school US history, world history, and media literacy, the workshop will model how to incorporate diverse perspectives; encourage informed and respectful discussions about prejudice, racism, and bigotry in the past and present; and provide opportunities for students to develop their voice and civic agency as they reflect on how they want to make a positive change in their schools, communities, and the broader world. Schools are encouraged to send teacher teams.

This 1-day workshop will be offered three times this fall. **Choose the most convenient date and location:**

1. October 9, 8:30am–3:30pm • Hudson High School, Hudson, MA
2. November 8, 8:30am–3:30pm • Bridgewater State University, Bridgewater, MA
3. December 10, 8:30am–3:30pm • Wylie Inn and Conference Center, Endicott College, Beverly, MA

---

### Coming Soon!

### Choose to Participate: Facing History and Action Civics

*(February date and location TBD)*

At the end of a Facing History unit, students apply what they have learned about the courageous choices of civic actors in history as they identify ways they can bring about positive change in their communities. Join us as we share Facing History’s approach to student-centered civic participation and share examples of student-led social action projects and the related classroom activities, teaching strategies, and concrete tools teachers can use to support students’ ethical reflection and civic engagement.

### Teaching with Current Events for Civic Engagement

*April 8, Edward M. Kennedy Institute for the U.S. Senate*

Exploring current events in the classroom introduces the issues, dilemmas, and controversies that shape civic life today, empowering students to make informed choices. However, introducing current events can be challenging, as the news cycle moves quickly, stories are complex, and the issues can spark strong emotions. During this forum, we will share resources to help you make meaningful connections between current events and the curriculum, along with teaching strategies that support reflective and respectful classroom discussion, honor diverse identities, and help students think critically about how individuals can strengthen democracy.

**To register for these and other Facing History events, visit**  
**[www.facinghistory.org/calendar](http://www.facinghistory.org/calendar)**



FACINGHISTORY.ORG  
@facinghistory

Facing History and Ourselves  
16 Hurd Rd, Brookline, MA 02445  
617-232-1595