

# What has Platinum Analytics Done for Us?

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Texas A&M University- Corpus Christi

## Agenda

- How did We get Started?
- Roadblocks
- Data decisions
- Future

### Institution Background

#### Who is Texas A&M University- Corpus Christi?

- 12,000 students and part of The Texas A&M University System.
- The Island offers more than 250 days of sunshine, a Gulf breeze, and mild
  - weather year-round.
- Ad Astra Client of 10 + years
  - Schedule
  - •Platinum Analytics



#### Presenter Background

#### Who am I?

- Christie Roberts, Assistant Registrar
- Graduated from TAMUCC- 2006
- Worked in Registrar's Office since 2008
- Campus using Ad Astra since 2007 and our office took over in 2012



## TAMUCC Strategic Scheduling Team

#### • Focus:

- Employing a centralized lens to scheduling challenges to ensure decisions are made with a student centered mindset
- Compare practices across colleges
- Identify cross campus scheduling challenges

## Scheduling Emphasis and Progress

- Limiting General Education Bottlenecks
- Reviewing the scheduling grid
- Monitoring registration velocity

### General Education Requirements

Spring 2019 Progress:
+41 added Gen Ed sections in ,
Spring 2019 - Fall 2019

3 of the 8 categories were bottlenecked

(down 1 from Spring 2018)

Requirement	Fall 2018 Enrollment Ratio	Spring 2019 Enrollment Ratio
American History (6 sem. hrs.)	99%	98%
Communication (6 sem. hrs.)	94%	90%
Creative Arts (3 sem. hrs.)	99%	75%
Government/Political Science (6 sem. hrs.)	99%	98%
Language, Philosophy and Culture (3 sem. hrs)	98%	99%
Life and Physical Sciences (6 sem. hrs)	94%	88%
Mathematics (3 sem. hrs.)	92%	94%
Social and Behavioral Science (3 sem. hrs.)	87%	80%

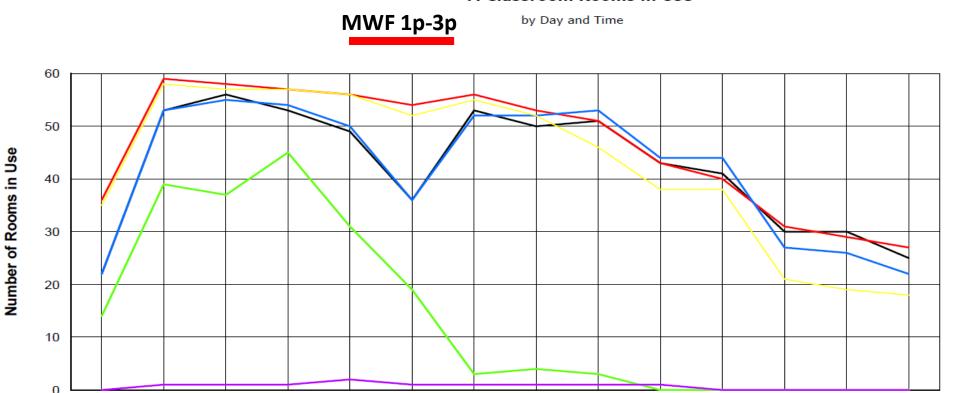
8:00 a

9:00 a

10:00 a 11:00 a 12:00 p 1:00 p

# Reviewing the scheduling grid • Identifying the cause of low classroom utilization

M Classroom Rooms in Use



2:00 p

3:00 p

4:00 p

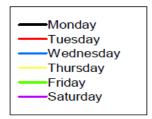
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#### Proposed New Grid

Current Pattern	Proposed New Grid
MWF 12-12:50	MWF 12-12:50
MWF 1-1:50	MW 1-2:15
MW 2-3:15	MW 2:30-3:45
MW 3:30- 4:45	MW 4-5:15
MW 5:30-6:45	MW 5:30-6:45

#### **Outcomes:**

- By replacing MW 1-1:50 with an extra 75 minute block there will be potential for an additional 30.5 hrs of classroom utilization per week.
- Opens 3<sup>rd</sup> 75 minute MW afternoon block to align with high utilization of others

#### **Questions:**

- Does the current MW 2-2:50 stay 'on grid' eligible?
- Does the MW 4-5:15 run into student availability issues?

# Monitoring Registration Velocity

- Centralizes key information on course fill bottlenecks and year to year registration comparisons
- Creates an opportunity for discussion during registration on how to handle changes in enrollment
- Keeps others accountable for limiting bottlenecks and late cancellations.

#### Future Focus

- Use of Pathways and Student Educational Planner
- Approaching Summer terms in a new way

Questions?