



LACKLAND INDEPENDENT SCHOOL DISTRICT

Building Resilience: A Coordinated Approach to Social-Emotional Learning

At Lackland Independent School District (Lackland ISD), students face unique challenges in the classroom and at home. Most of the Texas district's students (95%) are [military-connected](#), which means that school transitions, deployed parents, and family stress are a daily reality.

Therefore, developing students' **resilience** and other [social-emotional learning \(SEL\) skills](#) is top-of-mind for district and school leaders at Lackland ISD. A needs assessment conducted by the district found that **95% of teachers** believe that SEL impacts military-connected students' ability to learn, and [research shows](#) that SEL skills are critical to student success.

Yet, **74% of Lackland teachers** said that they wanted more support around helping students socially and emotionally. Educators felt that SEL could support students during transitions and better prepare them for college and careers—but they didn't yet have the appropriate tools and resources.

Supporting Military-Connected and High-Mobility Students: Lackland ISD's Approach

Over the last few years, Lackland ISD has been on a journey to develop military-connected students' resilience and social-emotional skills. Driven by this mission, Lackland ISD has used social-emotional learning surveys to identify students' SEL strengths and needs, to compare their data to national norms, and to determine how and where to allocate SEL resources.

Measuring Social-Emotional Learning to Build Students' Resilience

For Lackland ISD, social-emotional learning assessments have been instrumental to equipping educators with actionable data to drive improvement. The district administers [Panorama's research-backed SEL survey](#) twice a year to measure students' perceptions of their SEL skills and competencies, including **Student-Teacher Relationships**, **Growth Mindset**, **Grit**, and **Sense of Belonging**.

School and district leaders then review the results using Panorama's reporting platform, which includes dashboards, analytics, and heatmaps: "We look at the data across the whole district, grade levels, and student groups," shared JJ Johnson, community relations director at Lackland ISD.

About the District

Lackland Independent School District (Lackland ISD) serves 1,050 students in San Antonio, Texas and is located on the Lackland Air Force Base. 95% of students are military-connected, and 30% are economically disadvantaged.

Panorama Products



Social-Emotional Learning



Data Analytics



*"We can't know where to start or where to go without **real data on the social-emotional strengths and needs of our students**. We're using the data to drive the professional development and resources we're providing around SEL."*

Jason "JJ" Johnson

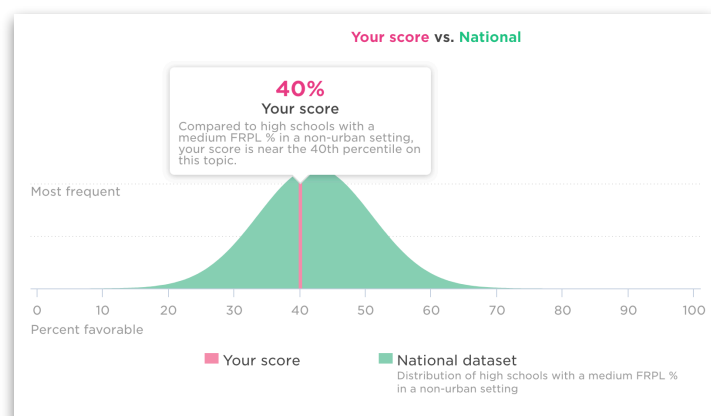
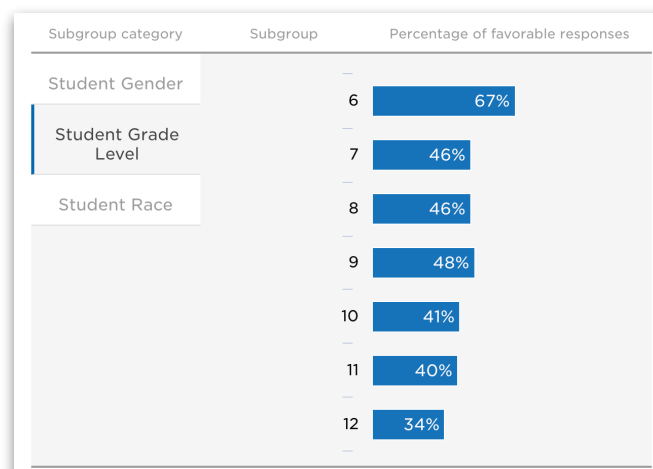
Community Relations Director
Lackland Independent School District

Relationships and Belonging: Two Areas of Focus for Lackland Administrators

Student-Teacher Relationships Decline in Grades 6-12

While students in grades 3-5 reported strong teacher-student relationships, students in grades 6-12 had lower perceptions of the quality of their relationships with teachers. 67% of sixth graders responded favorably to the Teacher-Student Relationships topic, and that figure **dropped to 34%** by the twelfth grade.

This trend—while not uncommon—is currently driving how Lackland ISD allocates resources, programs, and professional development.



District leaders at Lackland ISD compared students' SEL skills, such as Sense of Belonging, to national norms to determine areas for growth.

Girls Report a Lower Sense of Belonging than Boys

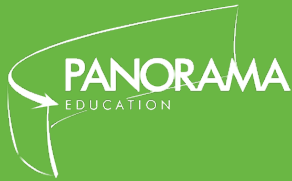
Lackland ISD's Panorama data showed an **11% point gap in sense of belonging** between girls and boys in grades 6-12. Using the data, school and district leaders probed into the issue: Is it because boys mature later than girls? Is it because of the clubs, sports, or electives offered?

As one way to increase connectedness among girls, the district actively pursued female engineers to be mentors in the engineering and robotics program.

Lackland ISD's work to embed social-emotional learning in the classroom is ongoing, and has already made a positive impact on educators' ability to ease school transitions and to build students' college and career readiness.

"We believe that resiliency matters," JJ said. "We're just beginning this journey into formally supporting SEL, but we're already seeing positives in the survey data and in family engagement. The real opportunity is that we're looking at comprehensive data so that we can make more informed decisions to support military-connected students."

Interested in students' SEL strengths and skills? Download [Panorama's new guide](#) for more examples of how districts are measuring and improving SEL—from growth mindset to sense of belonging.



About Us

Panorama Education partners with schools, districts, charter networks, and state departments of education to collect and analyze data about social-emotional learning, school climate, family engagement, and more. With research-backed surveys and a leading technology platform, Panorama helps educators act on data to improve student outcomes. Panorama has supported more than 6 million students in 6,500 schools across 40 states, including those in the New York City Department of Education, Dallas Independent School District, Seattle Public Schools, and San Francisco Unified School District.

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