# The physical miracles of the Prophet

**LESSON PLAN 4 PRESENTATION** 

YAQEEN INSTITUTE FOR ISLAMIC RESEARCH



## A new show is released on Netflix you decide to watch it because...

A You read the show reviews before anything and discover that it has a 100% rating on Rotten Tomatoes.

B Your friends won't stop raving about it! Now you have to see the hype...

• You learn that the show addresses many hot button issues both comically and intellectually.

You admire the character on the show. He's level-headed and you respect his approach to news comedy.



## You just saved up to buy your first car you choose a particular brand because...

A The car brand/model is ranked the highest for body style, gas mileage, and safety features.

B All of your friends drive that brand/model. It's all they rave about!

Content of the car brand/model meets all of your needs as a young, first-time driver.

Your family mechanic recommended this car for you, and you take his opinion very seriously.



## Your masjid is hosting a quiz bowl event you decide to go because...

A You thoroughly enjoy masjid events that build your spirituality and feelings of togetherness.

B You're super competitive and just want to win that new iPad prize!

• You have been brushing up on your seerah stories and want to self-assess your retention.

Your whole family is going so you decide to tag along The masjid is also serving biryani.



# **Reflection questions**

Do people have different motives for the same action or choice?

2 What accounts for our different motives?



# **Proofs of prophethood**

#### what diverse ways lead us to believe in the Prophet?

- + Breadth and scope of message
- Continued relevance of message
- Physical miracles
- Unique accomplishments
- Excellent character





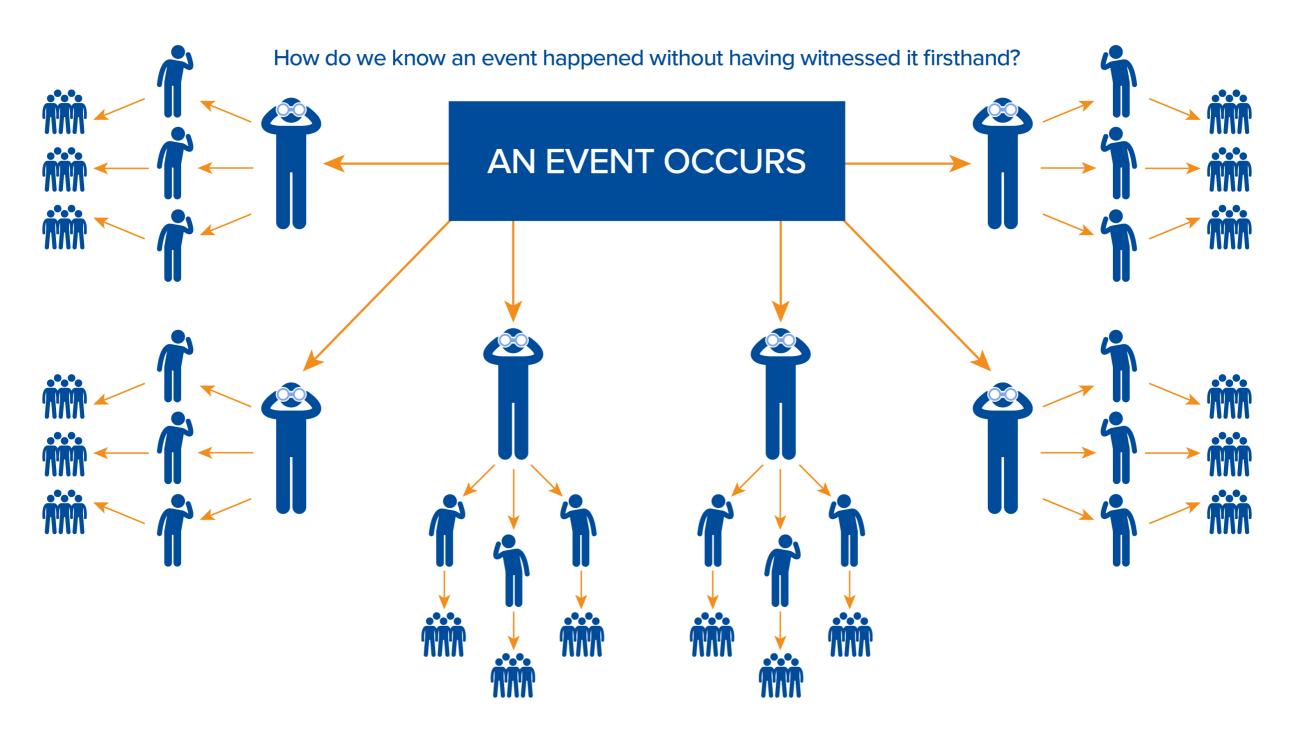


#### "disabler"

a phenomenon whose supernatural origin occurs as a suspension or rupture of the natural laws of the universe at the hands of a prophet, by the will of Allah, lending support to the claim to prophethood.



# Mutawatir





# Infographic project

- Form a group with 3-4 people.
- 2 Grab a handout for each member of the group.
- Read about the miracle, discuss the questions, and record your reflections.
- Create a poster about the Prophet's miracle on your card and prepare to share it with the class.
- Bead the instruction sheet for rubric requirements.



# **Grading rubric**

Category	Expectation	Points	Comments
Definition	The students included a clear and comprehensive definition for " <i>mu<sup>c</sup>jiza</i> " and a commentary on the nature of prophetic miracles.	/ 5	
Visual	The students created a visual centerpiece that reflects their miracle. It is creative, eye-catching, and accurate.	/ 5	
Information	<ul> <li>The students incorporated:</li> <li>a summary of their assigned miracle</li> <li>the objective and utility of this miracle</li> <li>specific details about their assigned miracle that render it a <i>mu<sup>c</sup>jiza</i> in the true sense of the word</li> </ul>	/ 30	
Reflection	The students attached their personal reflections to the three question prompts. Each student recorded their own reflections using complete sentences and evidence of strong, coherent thinking.	/ 15	



# The weeping tree

