



Recommendations for Students with Learning Differences

Best for students who can handle "typical high school work."

- Take assessment over extended period of time (1-2 per day) to minimize fatigue and information overload.
- Read instructions for each exercise individually (or use Read Aloud instructions in Resource Library) or in a proctored environment.
- Check in with students to confirm they understand what is expected.
- Use noise canceling headphones, if available.