# Couscience SNAPSH © T for Middle Schools

#### What We Measure & Sample Exercises

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#### **CORE DRIVERS**

Core Drivers are the aptitudes that can most deeply predict how effective and content you'll be doing a particular type of work, either in a job, in a class, or elsewhere. They are the natural gifts that people feel driven to use, and you'll miss them if you don't put them to work somewhere in your life.

#### PERSONAL APPROACH

Timeframe Orientation shows how you naturally approach work at your job, in a class, or in your personal endeavors. These results identify the means you naturally use to accomplish tasks and reach your goals.



## **Visual Comparison Speed**

- How quickly can you spot differences between written numbers shown side by side?
- How fast can you catch a discrepancy?





#### **Numerical Reasoning**

- This shows how quickly and accurately you identify complex trends & relationships among numbers.
- Codecracking? Economic forecasting? That's Numerical Reasoning at work.





### **Spatial Visualization**

- Shows your ability to look at a 2-dimensional image and imagine what it would look like in 3-dimensions.
- Demonstrates how well you can mentally arrange & rotate objects, and visualize them from all sides.





#### **Sequential Reasoning**

- Demonstrates how well you mentally arrange ideas, information, or things into a logical order.
- Lets you organize an efficient plan in advance and adapt it on the fly as new facts demand.





### **Timeframe Orientation**

- Tells us how you naturally plan and work over time.
- Do you thrive working toward long-term goals or short-term goals?

	Timeframe Or How do you perceive p			
NUMBER OF PICTURES 12 PICTURES	When yc first resp ideas or The curs press En	Enter words in the boxes to descr	e Orientation: Picture One Try It! ribe what the drawing reminds you of until tin djectives like "sassy" or "scary" should be avoi	ne's up. Proper nouns like "Cindy"
Practice Ti	You can keys or t meframe Orientation	<b>n</b> : Picture One	What do you see?	
	Ti e boxes to describe what the drawin or adjectives like "sassy"	ry It! 19 reminds you of until time's up. Proper or "scary" should be avoided. do you see?	nouns like "Cindy"	
		bowl	half	BEGIN EXERCISE
	NUMBER OF PICTURES	How do you	ne Orientation <sup>1 perceive possibilities?</sup>	a timed exercise!
BACK TO DIRECTIONS	L TIME ESTIMATED 12 MINUTES	REMEMBER • You have TIPS: • Use the L boxes. • Do not w		u can.
		<b>S</b> BACK TO DIRE	CTIONS	BEGIN EXERCISE



#### Interests

- We measure career interests to identify work activities and occupations that individuals like and find exciting.
- Retake anytime as interests evolve.
- This one is self-report

