

Pediatric Developmental History Questionnaire

Centered on Excellence Child's Name:			٨٥٠	Dirthdata			
	/Guardian Name(s):						
	Phone:						
	ry Care Physician: Date of Last Well-Child Visit:						
	listory:						
1.		a complicated pregnan	-		□ Yes	□ No	
2.	Was the mother takir	ng any drugs or medicat	ions during pregr	nancy?	🗆 Yes	🗆 No	
3.	Was the pregnancy fu	Ill term? If no, baby born o	atweeks.		🗆 Yes	🗆 No	
4.	Was the delivery com	plicated? Breech or Caeso	arean		🗆 Yes	🗆 No	
5.	Was the child conside	ered low birth weight?			🗆 Yes	🗆 No	
	If yes, what was the b	aby's birth weight	lbsoz				
6.	Were there any comp	lications such as:					
	a. Cyanosis				🗆 Yes	🗆 No	
	b. Jaundice				🗆 Yes	🗆 No	
	c. Congenital D	efect			🗆 Yes	🗆 No	
	d. Other:						
7.	Was there a need for	:					
	a. Oxygen				🗆 Yes	🗆 No	
	b. Transfusion				🗆 Yes	🗆 No	
	c. Tube Feedin	g			🗆 Yes	🗆 No	
8.	Were there any feedi	ng difficulties?			🗆 Yes	🗆 No	
	Please explain:						
9.	Did the child pass the	New Born Hearing Scr	eening		🗆 Yes	🗆 No	
	If no, please explain f	ollow-up care and resu	lts:				
Medica	al History of Child:						
1.	Specific diagnosed p	hysical or mental heal	th condition, if a	ny			
2.							
		immunization in space					
	Meningitis		25		OX		
	High Fevers		s		g Cough		
	 Neurological Diseas Seizures 				 Diabetes Lung/Bronchial Difficulties 		
	Seizures Allergies	□ Heart ⁻ □ Asthm		Cancer		lies	
	•	fection) How many					
		ess requiring Hospitaliza					
3.							
0.		t were the results:					
4.	Is your child on any N						

Sensory System History:

1.	Reacts emotionally or aggressively to touch?	🗆 Yes	□ No
2.	Irritated by clothing texture or tags?	🗆 Yes	□ No
3.	Picky eater, especially regarding textures?	🗆 Yes	□ No
4.	Seeks all kinds of movements interfering with daily routine (fidgets)?	🗆 Yes	□ No
5.	Appears not to notice, or is overly concerned, with messy face/hands?	🗆 Yes	□ No
6.	Can't work with background noise like fan or refrigerator?	🗆 Yes	□ No
7.	Poor endurance/ becomes tired very easily?	🗆 Yes	🗆 No
8.	Holds hands over ears to protect ears from sounds?	🗆 Yes	🗆 No
9.	Covers eyes or squints to protect eyes from light?	🗆 Yes	□ No

Social/Behavioral Development:

- 1. Does your child have difficulties with any of the following (check all that apply):
 - _____ Sharing with others
 _____ Easily following directions

 _____ Transitioning between activities
 _____ Regulating emotions
 - _____ Adjusting to changes in routine _____ Playing with peers

Motor Development:

- 2. How old was your child when he/she:
 - Rolled independently
 Sat independently

 Crawled
 Walked

_____ Potty trained

3. Does your child have difficulties with any of the following (check all that apply):

 _____ Dressing self
 _____ Self-feeding small pieces of food
 _____ Running

 _____ Puzzles/fine motor games
 _____ Holding a writing utensil/coloring
 _____ Climbing Stairs

 _____ Using scissors
 _____ Catching a ball
 _____ Kicking

 _____ Using silverware
 _____ Crawling
 _____ Jumping

 ______ Using both hands together
 _____ Walking

Speech/Language Development:

- 1. At what age did your child first use words? _____
- 2. What language does your child use the most at home?

2	M/hat language(c)	do noront/guardiana	use the mest when	speaking with child?
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4. Do you feel your child is experiencing difficulty with any of the following:

a.	Being understood	🗆 Yes	🗆 No
b.	Fluency of speech (stuttering)	🗆 Yes	□ No
C.	Voice (maintaining a "healthy" sounding voice)	🗆 Yes	□ No
d.	Explaining his/her thoughts/ideas	🗆 Yes	□ No
e.	Chewing/swallowing	🗆 Yes	□ No
f.	Other:	🗆 Yes	□ No

5. Describe the difficulties related to the areas marked "Yes" and when you first noticed these difficulties :

General Information:

Has your child received therapy services in the past? (please specify type, reason and		
Does your child attend school/daycare? Where/grade:	□ Yes	□ No
Does your child have a current IFSP or IEP? IFSP=Individual Family Service Plan, IEP: Individualized Education Plan If yes, please indicate the School District:	Yes	□ No
What toys/activities does your child enjoy?		
Please describe your child's strengths.		
What would you most like to gain from this initial evaluation and/or therapy?		
	Where/grade:	Where/grade: