

# HIGHER STUDENT SATISFACTION RATES THAN ANY UNIVERSITY IN LINCOLNSHIRE

National Student Survey 2017\*

# SATISFIED

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We've been awarded Silver in the Teaching Excellence Framework



# GET AHEAD OF THE GAME WITH CAREER DEGREES



A highly competitive job market across most sectors makes securing the graduate job you want challenging.

That's why we have developed career degrees, to put you ahead of the competition at interview and help you secure the career of your dreams.

We know employers invest heavily in training in the first year of graduate positions, ensuring you have the appropriate industry qualifications and certification, on top of your degree. So we give you £500 for every year of study to pay to complete these additional qualifications while you are completing your degree course.

This puts you ahead of the game in interview and makes you a much more attractive, rounded and work-ready candidate to employers.

















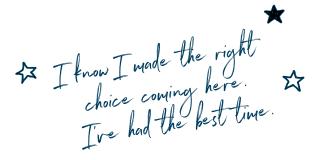
# AMAZING SPORTS & LEISURE FACILITIES

Our Lincoln Campus has its own leisure complex with a state-of-the-art gym, physical performance lab, outdoor gym, climbing walls, basketball courts and five-aside football pitches.

If you want to pamper yourself you can take a dip in our spa pool, enjoy the steam rooms or treat yourself from a full range of beauty therapies and massages.

The campus has two refectories and Costa coffee concessions offering a range of healthy and fast-food options. If you want to push the boat out you can have a meal at Sessions Restaurant – a high-end eatery staffed by our college chefs and catering students.

All of these facilities are available at heavily discounted student rates.







# GREAT STUDY ENVIRONMENTS

Our modern library facilities offer light calm working environments with access to a fantastic range of online and offline study tools, including an extensive range of journals to support your course.

Our Higher Education Study Centre offers a state-of-the-art study zone in modern comfortable surroundings.







## LIVING IN LINCOLN



Lincoln offers a great mix of wonderful gothic architecture, quaint cobbled streets and modern city living.

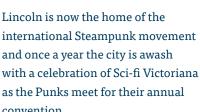
The 'Uphill' historic quarter is home to the world famous Lincoln Cathedral and Lincoln Castle, which holds an original 1215 Magna Carta, which people travel from all over the world to see.

Cushioned with boutique shops, restaurants and traditional pubs it's a global tourist destination.

The South of the city is packed with high street shops, great places to eat and buzzing bars, clubs, restaurants and coffee shops.

Lincoln is a green city with a relaxed ambiance. It has low crime rates and a diverse and accepting local community.

There are plenty of live-music venues and open mic sessions, a growing LGBT scene and a strong alternative culture following.



The City has excellent transport links and is just an hour from Nottingham and the East Coast.

convention.

You can be who you want to be here and not feel like you'll be judged





#### Firstly, visit our website: www.lincolncollege.ac.uk

You can research all of our courses on our website, which provides links to UCAS to submit an application.

#### **FULL TIME**

After you've carried out your research visit the UCAS website to submit an application at:

www.ucas.com

You will need our UCAS
Institution code when you are
filling the form in: **L42** 

Details of the course codes can be found on the individual course pages.

#### **PART TIME**

You can apply for part time courses directly through the college via our website **www.lincolncollege.ac.uk** 

Or call: **030 030 32435** 

Can't wait to see you!

#### **OPEN DAYS**

We know choosing a place to study a degree is a big commitment and a significant investment and we would advise you to visit any institution to take a look around and chat to tutors before applying.

See website for Open Day Dates

Call us to arrange a one to one campus tour; meet our students and your tutors and check out our community.

### **JARGON BUSTING**

Higher education can bit difficult to understand. There's a lot of jargon, so we hope this quick guide will help you understand some of the language and phrases involved.

#### **DEGREE**

Qualification awarded after the successful completion of undergraduate study. BA (Bachelor of Arts) for a degree in Arts and BSc (Bachelor of Science) for a degree in Science.

#### TEF

The Teaching Excellence Framework (TEF) is a system that assesses the quality of teaching in universities and colleges in England.

#### **FOUNDATION DEGREE**

A two year programme (if studied full time) resulting in a level 5 qualification on completion. Equal to the first two years of a three-year Bachelor's degree course, it is possible to then progress to a linked degree course on completion, with the award of a full honours degree after a further year of study.

#### NSS

The National Student Survey (NSS) gathers opinions from students about their time in higher education, asking them to provide honest feedback on what it has been like to study on their course at their institution.

#### TOP UP DEGREE

Top-up degrees are for HND or Foundation degree holders in relevant subjects to get an honours degree.

#### **ACCREDITED BY**

The institution that award your qualification.

#### **UCAS**

Universities and Colleges Admissions Service for the UK. UCAS is the organisation that centrally administers the HE undergraduate application process.

### STUDENT LOANS COMPANY

The Student Loans Company (SLC) is a non-profit making government-owned organisation that administers loans and grants to students in universities and colleges in the UK.

#### HNC

Higher National Certificate, level 4.

#### **UNDERGRADUATE**

A student undertaking a first degree. Students are referred to as graduates when they have completed their degree.

#### **MAINTENANCE LOAN**

The main source of help for students towards living costs is the student loan. The government provides these low interest loans. Graduates do not need to begin repayment of loans until they have reached a specific level of income.

#### HND

Higher National Diploma, level 5.

#### **ACADEMIC YEAR**

This is the teaching year, which begins in September and ends the following summer.

#### **TUITION FEE LOAN**

A tuition fee loan to cover the cost of your tuition fees.

#### **MATURE STUDENT**

Students in education over the age of 21.



### **UCAS TARIFF**



UCAS Tariff points translate your qualifications and grades into a numerical value. Some universities and colleges use UCAS Tariff points in their course entry requirements, but this doesn't mean they won't consider qualifications that don't appear on the Tariff – so make sure you check the course entry requirements carefully.

A LEVELS GRADES			
A Levels	UCAS Points		
A*	56		
A	48		
В	40		
С	32		
D	24		
Е	16		

AS LEVELS GRADES					
AS Levels	UCAS Points				
A	20				
В	16				
С	12				
D	10				
E	6				

EXTENDED PROJECT QUALIFICATION			
EPQ	UCAS Points		
A*	28		
A	24		
В	20		
С	16		
D	12		
Е	8		







BTEC GRADES		
Extended Diploma	UCAS Points	
D*D*D*	168	
D*D*D	160	
D*DD	152	
DDD	144	
DDM	128	
DMM	112	
MMM	96	
MMP	80	
MPP	64	
PPP	48	

BTEC GRADES			
Diploma	UCAS Points		
D*D*	112		
D*D	104		
DD	96		
DM	80		
MM	64		
MP	48		
PP	32		

BTEC GRADES				
Foundation Diploma	UCAS Points			
D*	84			
D	72			
M	48			
Р	24			

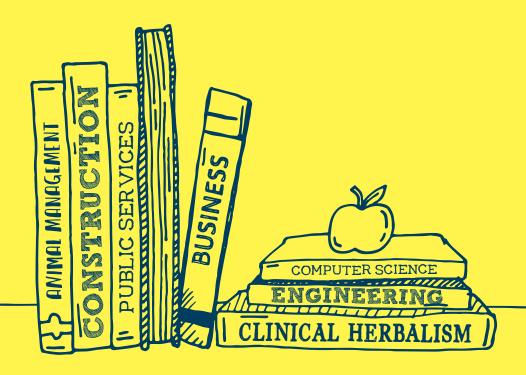
BTEC GRADES				
Extended Certificate	UCAS Points			
D*	56			
D	48			
М	32			
P	16			





P= Pass, M= Merit, D= Distinction





<b>22</b>	Acupuncture BA (Hons)	46	Engineering (Electrical & Electronic Engineering) HND	<b>70</b>	Musical Instrument Craft (Guitar Making and Repair) BA (Hons)
<b>24</b>	Animal Management (Behaviour & Welfare) HNC	48	Fashion & Textiles BA (Hons)	<b>72</b>	Musical Instrument Craft (Woodwind Making & Repair) BA (Hons)
<b>26</b>	Animal Management (Equine Management) HNC	<b>50</b>	Hospitality Management HNC	<b>74</b>	Certificate in Education, Training and Skills (CertEd)
28	Business & Management BA (Hons)	<b>52</b>	Football Coaching & Development in the Community FdSc	<b>76</b>	Professional Graduate Diploma in Education, Training & Skills (pGDE)
30	Business & Management Top-up BA (Hons)	<b>54</b>	Introduction to Herbal Medicine	<b>78</b>	Public Services HNC
32	Civil Engineering HNC	<b>56</b>	Clinical Herbalism BSc (Hons)	80	Social Science BA (Hons)
34	Civil Engineering HND	<b>58</b>	Lens-Based Media BA (Hons)	<b>82</b>	Social Science (Criminology and Law) BA (Hons)
36	Computer Science BSc (Hons)	60	Lens-Based Media Top-up BA (Hons)	84	Sports Coaching, Education & Development FdSc
38	Computer Science Top-up BSc (Hons)	<b>62</b>	Engineering (Mechanical Engineering) HNC	86	Sports Coaching, Development & Pedagogy (Top-Up) BSc (Hons)
40	Construction HNC	64	Engineering (Mechanical Engineering) HND	88	Sports Therapy & Rehabilitation FdSc
<b>42</b>	Construction HND	66	Musical Instrument Craft (Violin Making and Repair) BA (Hons)	90	Sports Therapy (Top-Up)  BSc (Hons)
44	Engineering (Electrical & Electronic Engineering) HNC	68	Musical Instrument Craft (Piano Making and Repair) BA (Hons)		Which course will you choose?



### BSc (Hons) ACUPUNCTURE

This exciting and innovative degree programme teaches acupuncture in a contemporary framework and fully encompasses the concept of 'holism'. The course provides a comprehensive education and training in the principles and practice of acupuncture, the traditional way of understanding of the nature of illness, and the disciplines of anatomy, physiology, pathology, diagnosis and psychology. It is integrative in approach, linking traditional Chinese medicine with modern science and holism.

#### TYPICAL MODULES INCLUDE:

- Chinese Medicine Theory
- Meridian and Acupuncture Point
- Anatomy
- Physiology for Health
- Professional Practice
- Chinese Medicine Diagnostics
- Acupressure Massage

#### **TYPICAL OFFER:**

72 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

#### PROGRESSION / CAREER OPPORTUNITIES:

The successful completion of BSc (Hons) Acupuncture will provide you with the qualifications to set up in professional practice as a professional acupuncture practitioner. There are also broader employment opportunities in the health and fitness industry and opportunities to progress to postgraduate study.

Accreditation by



The Open University





# HNC ANIMAL MANAGEMENT (BEHAVIOUR & WELFARE)

#### Subject to Validation

Students who study the Higher National Certificate Animal Management programme may have the option to progress to the Higher National Diploma at Level 5 in a second year.

The HNC in Animal Management (Behaviour and Welfare) provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the animal management sector.

This course has been designed for anyone interested in pursuing a career working with animals. This qualification will enable students to work within the industry at a supervisory or management level or enable access to further study.

#### TYPICAL MODULES INCLUDE:

- Animal Health and Welfare
- Business and the Business Environment
- Managing a Successful Project
- Animal Anatomy and Physiology
- Animal Behaviour in Society
- Animal Husbandry

#### **TYPICAL OFFER:**

48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

#### PROGRESSION / CAREER OPPORTUNITIES:

Students may progress on to other Higher Education qualifications such as relevant Undergraduate Bachelor Degrees following achievement of their HNC/HND. Learners may also progress into employment within the animal management sector, for example as a Veterinary Nursing Assistant or Zoo Keeper.







# HNC ANIMAL MANAGEMENT (EQUINE MANAGEMENT)

#### Subject to Validation

Students who study the Higher National Certificate Animal Management programme may have the option to progress to the Higher National Diploma at Level 5 in a second year.

The HNC in Animal Management (Equine Management) provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the animal management sector. This course has been designed for anyone interested in pursuing a career working in the equine industry. This qualification will enable students to work within the industry at a supervisory or management level or enable access to further study.

#### TYPICAL MODULES INCLUDE:

- Animal Health and Welfare
- Business and the Business Environment
- Managing a Successful Project
- Animal Anatomy and Physiology
- Management of Equine Facilities
- Horse Husbandry

#### **TYPICAL OFFER:**

48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject specific requirements.

#### PROGRESSION / CAREER OPPORTUNITIES:

Students may progress on to other
Higher Education qualifications such
as relevant Undergraduate Bachelor
Degrees following achievement of their
HNC/HND. Learners may also progress
into employment within the equine
management sector, for example as an
Equine Yard Manager or Horse Breeder.









#### **Duration**

3 years full time

UCAS Institution Code L42

UCAS Course Code N100

### BA (Hons) BUSINESS & MANAGEMENT

The BA (Hons) Business and Management programme has been designed to **prepare graduates for a career** in the business and management industries with the capability to adapt and respond to the changing and diverse nature of the sector.

This programme aims to encourage students to be independent and autonomous, with a reflective approach to personal and professional development.

Vocational based assessments have been designed to develop students' knowledge and understanding of the business and management principles that inform practice and behaviours in the workplace.

As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main degree programme. Year 3 is available as a stand-alone top-up for students who have already completed a Business and Management qualification at level 5 eg. HND or Foundation Degree.

#### TYPICAL MODULES INCLUDE:

- Marketing Principles
- Organisational Behaviour
- Economics and Ethics
- Managing Financial Resources
- Business Law
- Theory and Practice of Management
- Fundamental Research and Study Skills

Accreditation by





#### TYPICAL OFFER:

64 UCAS Points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

#### PROGRESSION / CAREER OPPORTUNITIES:

Graduates from this programme will be well equipped to enter into a wide range of careers within the business industries including roles such as project management, strategic development, accounting and finance, retail and sales, management and consultancy. Graduates will also be well equipped for further study at postgraduate level.



### BA (Hons) BUSINESS & MANAGEMENT (TOP-UP)

The BA (Hons) Business and Management programme aims to prepare learners for employment within the industries of Business and Management.

This programme aims to provide students with a thorough understanding in a broad range of subjects which are relevant to the modern business environment. This course is aimed at students who currently have an HND qualification and would like to gain a full degree.



#### TYPICAL MODULES INCLUDE:

- Business Project (dissertation)\*
- Entrepreneurship: Creativity, Planning and Strategy
- Global Business Environment
- Performance Management in Organisations
- Graduate Employability Skills

#### **TYPICAL OFFER:**

120 credits from level 5 study in a subject-related discipline (eg. HND or Foundation Degree). Please see our website for subject-specific requirements.

#### PROGRESSION / CAREER OPPORTUNITIES:

Graduates from this programme will be well equipped to source employment within the following sectors: HR and HR Management, Retail, Marketing and Consumer Relations and self-employment and entrepreneurship opportunities. Graduates could also continue on to postgraduate study.







# HNC CIVIL ENGINEERING

The Facilities ! are amazing!

The HNC in Civil Engineering has been designed to enhance students knowledge and understanding in a range of subject areas specific to the industry.

Through both practical and theoretical sessions students will develop the handson skills that are essential for successful employment within the sector.

Assignments are vocational in nature and students are encouraged to apply their knowledge in the most relevant way to their current employment or aspirational job role.

A number of off-site visits are undertaken throughout the course to support the theoretical principles and practices delivered.

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#### TYPICAL MODULES INCLUDE:

- Construction Technology
- Science and Materials
- Construction Practice and Management
- Construction information (Drawing, Detailing, Specification)
- Surveying Measuring and setting out

#### TYPICAL OFFER:

48 UCAS points from A Level,
BTEC or equivalent qualifications.
Please see our website for
subject-specific requirements.

#### PROGRESSION / CAREER OPPORTUNITIES:

The HNC is a qualification which is widely recognised in its own right and provides students with the skills required for employment in a range of associated professions. On successful completion of the course students can continue at the College and study the HND in Civil Engineering. Students may also choose to top up to degree level at another institution.







# HND CIVIL ENGINEERING





Year 1 of the HND ensures completion of the HNC in Civil Engineering, with the year 2 HND programme allowing for progression up to level 5.

The units have been chosen to meet a broad range of local industry needs following close consultation with employers.

Throughout the HND students will further develop the knowledge and skills introduced whilst studying the HNC with a greater focus on professional development and project management themes.



As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main HND programme.

#### TYPICAL MODULES INCLUDE:

- Contractual Procedures and Procurement
- Project Management
- Advanced Civil Engineering
- Transportation
- Personal and Professional Development
- Research Project

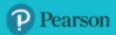
#### TYPICAL OFFER:

48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subjectspecific requirements.

#### PROGRESSION / CAREER OPPORTUNITIES:

HND qualifications are widely recognised in their own right and provide students with the skills required for employment in a range of civil engineering professions.

On successful completion of the course students can top up to degree level at an alternative Higher Education Institution.





### BSc (Hons) COMPUTER SCIENCE

The BSc in Computer Science provides learners with a gateway to employment within the computing industry; it is aimed at providing the fundamental skills for a broad range of roles.

This qualification is designed to equip students with the knowledge, understanding and skills required to enhance their career potential in the computing and IT profession. The courses are aimed mainly, but not exclusively, at those who have some computing experience.



#### TYPICAL OFFER:

64 UCAS Points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

#### PROGRESSION / CAREER OPPORTUNITIES:

On successful completion of this course, graduates have a strong set of practical skills for pursuing a career within the computing and IT industry. Graduates will have the capability to adapt and respond to the changing and diverse nature of the sector. Graduates could also complete postgraduate courses at an alternative university or pursue a teacher training qualification.

#### TYPICAL MODULES INCLUDE:

- Computer Systems
- Introduction to Programming
- Programming and Software Quality Assurance
- Maths for Computing
- Client Side Web Development
- Professional Skills and Ethics
- Object Oriented Programming
- Server Side Web Development
- Database Principles and Technologies
- Network Systems
- HCI and User Interface Design
- Group Project
- Computing Project (dissertation)\*
- Mobile Application Development
- Artificial Intelligence
- Cloud and Distributed Computing
- Employability and Entrepreneurship





# BSC (Hons) COMPUTER SCIENCE (TOP-UP)

This qualification is designed to equip students with the knowledge, understanding and skills required to enhance their career potential in the computing and IT profession. The courses are aimed mainly, but not exclusively, at those who have some computing experience.

### TYPICAL OFFER:

240 Credits of Higher Education study in Computer Science Subjects similar to this course's modules; please see our website for subject-specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

On successful completion of this course, graduates have a strong set of practical skills for pursuing a career within the computing and IT industry. Graduates will have the capability to adapt and respond to the changing and diverse nature of the sector. Graduates could also complete postgraduate courses at an alternative university or pursue a teacher training qualification.

### TYPICAL MODIII ES INCLUDE:

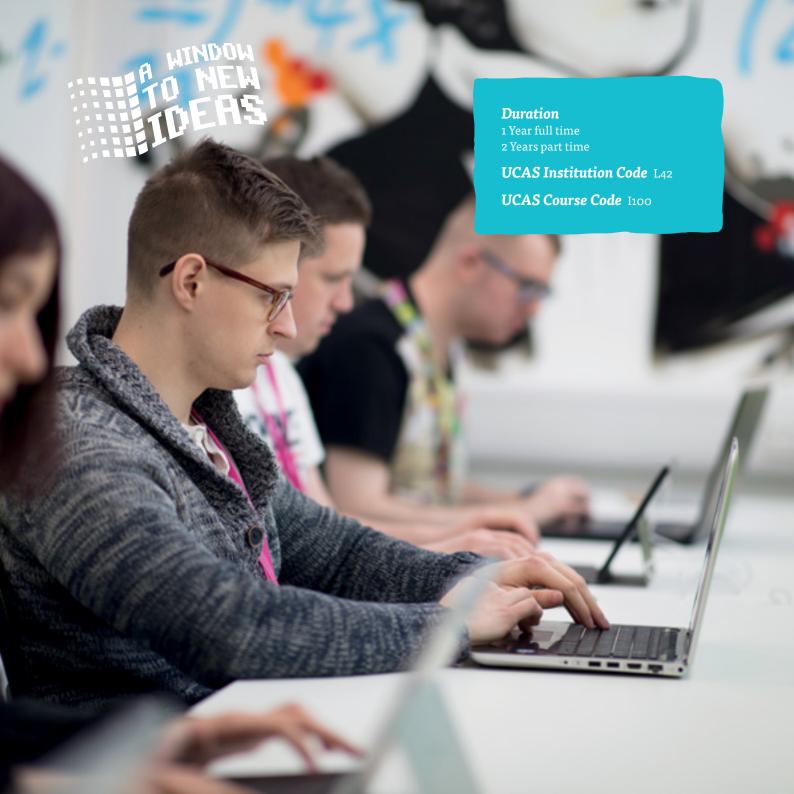
- Computing Project (dissertation)\*
- Mobile Application Development
- Artificial Intelligence
- Cloud and Distributed Computing
- Employability and Entrepreneurship

Accreditation by

♥®±◆► UNIVERSITY OF HULL







### HNC CONSTRUCTION



This programme has been designed to develop the knowledge, understanding and skills required for a successful career in the construction industry.

Designed with local employers to ensure industry relevance the HNC in Construction introduces students to the underpinning mathematical, technical and scientific principles relevant to this sector.

Through both practical and theoretical sessions, off-site visits and vocational assessments students are supported by experienced and professional staff with industry expertise.

### TYPICAL MODULES INCLUDE:

- Construction Technology
- Science and Materials
- Construction Practice and Management
- Construction information (Drawing, Detailing, Specification)
- Surveying Measuring and setting out

### **TYPICAL OFFER:**

48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

The HNC is a qualification which is widely recognised in its own right and provides students with the skills required for employment in a range of associated professions. On successful completion of the course students can continue at the College and study the HND in Construction. Students may also choose to top up to degree level at another institution.







### HND CONSTRUCTION



Year 1 of the HND ensures completion of the HNC in Construction, with the year 2 HND programme allowing for progression up to level 5.

The units have been chosen to meet a broad range of local industry needs following close consultation with employers.

Throughout the HND students will further develop the knowledge and skills introduced whilst studying the HNC with a greater focus on professional development and project management themes.



As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main HND programme.

### TYPICAL MODULES INCLUDE:

- Conversion and Adaption
- Law and Contract
- Contractual Procedures and Procurement
- Personal and Professional Development
- Research Project
- Project Management

### TYPICAL OFFER:

48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

HND qualifications are widely recognised in their own right and provide students with the skills required for employment in a range of construction professions.

On successful completion of the course students can top up to degree level at an alternative Higher Education Institution.









## HNC ENGINEERING (ELECTRICAL & ELECTRONIC ENGINEERING)

This nationally recognised qualification is suitable for those currently working in the electrical/electronic engineering profession or those seeking employment.

The Programme is available at HNC with possible progression to HND. Highly regarded by local employers, this vocational qualification offers students practical experience in the typical business tasks and requirements of engineering professionals and the underpinning academic knowledge. 'Learning by doing' helps to maintain our high success rates for student employability, and will complement a student's ability to find solutions to a range of engineering problems using developed technology. This means that students will be able to apply their skills to a broad range of industrial areas such as design, development, manufacturing, testing, maintenance and operation of electrical or electronic equipment.

### TYPICAL MODULES INCLUDE:

- Engineering Design (Mandatory)
- Engineering Maths (Mandatory)
- Engineering Science (Mandatory)
- Managing a Professional Engineering Project (Mandatory)
- Electrical and Electronic Principles (Mandatory)
- Automation
- Robotics and PLC
- Digital Principles
- Electrical System and Fault Finding

### **TYPICAL OFFER:**

48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subjectspecific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

The HNC is a qualification which is widely recognised in its own right and provides students with the skills required for employment in a range of associated professions. On successful completion of the course students can continue at the College and study the HND in Electrical and Electronic Engineering. Students may also choose to top up to degree level at another institution.





## HND ENGINEERING (ELECTRICAL & ELECTRONIC ENGINEERING)

Year 1 of the HND comprises completion of the HNC in Electrical and Electronic Engineering with the Year 2 HND programme allowing for progression up to level 5.

The units have been chosen to meet a broad range of local industry needs following close consultation with employers. Throughout the HND students will further develop the knowledge and skills introduced whilst studying the HNC with a greater focus on specialist elements and design concepts.

As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main HND programme.

### TYPICAL MODULES INCLUDE:

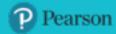
- Research Project (Double Module)
- Professional Engineering Management (Mandatory)
- Further Mathematics (Mandatory)
- Industrial Power
- Electronics and Storage (Mandatory)
- Industrial Systems (Mandatory)
- Analogue Electronic Systems
- Further Electrical
- Electronic and Digital Principles

### TYPICAL OFFER:

Entry directly on to the HND requires completion of the HNC (Regulated Qualifications Framework).

### PROGRESSION / CAREER OPPORTUNITIES:

The HND is a qualification which is widely recognised in its own right and provides students with the skills required for employment in a range of associated professions within electrical and electronic engineering. Students may also choose to top up to degree level at another institution.









### BA (Hons) FASHION & TEXTILES

### Subject to Validation

Fashion starts with textiles, and on this course you will learn how to develop and use a range of textile applications to enrich your fashion design work and garment creations.

BA (Hons) Fashion and Textiles will teach you about fashion and textile design; from designing through to creating. You will explore the use of textiles within fashion learning and experimenting with techniques and processes such as print, hand stitch, manipulation and deconstruction of fabrics, patchwork and other forms of embellishment. Using the traditional craftsmanship of pattern cutting and garment construction you will also develop skills in translating design ideas into innovative fashion outcomes.

You will be taught how to present your work professionally; learning how to create and develop a portfolio that represents you and your personal practice. You will be introduced to presentation techniques and explore how to generate an online presence to showcase your work. A combination of in-house and live project briefs, throughout this highly practical course, will work towards preparing you to work creatively and effectively in the diverse industry of fashion.

### TYPICAL OFFER:

64 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject specific requirements.

Accreditation by



### TYPICAL MODULES INCLUDE:

- Visual Studies for Fashion and Textiles
- Pattern Cutting
- Garment Construction
- Fashion Studies 1
- Textiles for Fashion 1
- Contextual Studies 1

### PROGRESSION / CAREER OPPORTUNITIES:

Graduates will have a diverse range of practical skills for pursuing careers in the creative industry. Taking on roles such as fashion designers, product developers, pattern cutters, print designers, stylists, garment technologists and merchandisers could be potential options. Alternatively, graduates may choose a career in manufacturing or consultancy, or decide to set up their own business. After successful completion of BA (Hons) Fashion and Textiles students can also progress to postgraduate study or into the industry.





## HNC HOSPITALITY MANAGEMEN

### Subject to Validation

The Higher Nationals in Hospitality Management are nationally recognised, and offer a stimulating and challenging programme of study that will be both engaging and memorable for students.

This course provides the essential subject knowledge that students need to progress successfully into further study or the world of work. it widens access to higher education and enhances the career prospects of those who undertake them. Our aim is to develop students as professional, self-reflecting individuals able to meet the demands of employers in Hospitality Management and adapt to a constantly changing world.

Students will experience a range of theoretical and practical sessions that inform the content of vocationally designed assessment work. Theoretical knowledge is also underpinned by

a number of off-site visits and guest lectures from industry specialists.

As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main HNC programme.

### TYPICAL MODULES INCLUDE:

- The Contemporary Hospitality Industry
- Managing the Customer Experience
- Professional Identity & Practice
- The Hospitality Business Toolkit
- Leadership & Management for Service Industries
- Hospitality Marketing Essentials
- Managing Conference & Events
- Creative Patisserie & Artisan Bakery \*

- Managing Food & Beverage Operations \*
- Managing Aviation Services \*

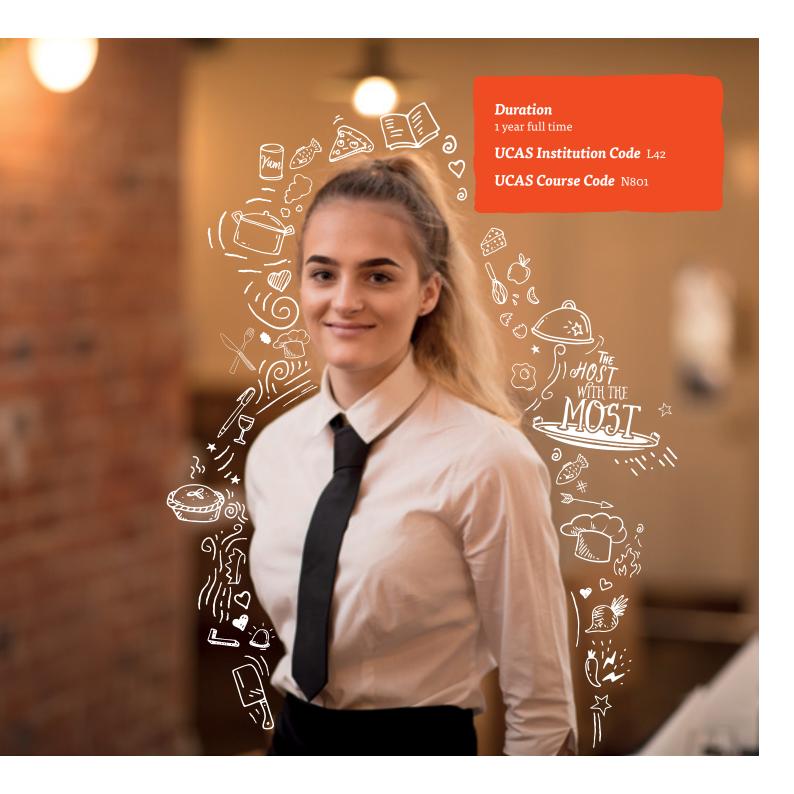
\*These units\* are optional – select one to compliment your career pathway.

### TYPICAL OFFER:

56 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

The HNC is a qualification which is widely recognised both nationally and internationally in its own right and can provide students with those skills required for employment in a wide range of Hospitality, Catering, Leisure and associated professions. On completion of the HNC, the Level 5 Higher National Diploma in Hospitality Management offers students five specialist pathways designed to support progression into relevant occupational areas or on to degree-level study. These pathways are linked to Professional Body standards (where appropriate) and can provide professional status and progression to direct employment.



# FdSc Football #LifeGoals Coaching & Development In the community

The FdSc Football Coaching and Development in the Community programme is a highly vocational course that embeds the principles of work-based learning within all of the modules studied.

The programme has been designed in collaboration with the Lincolnshire FA and Lincoln City FC to ensure that there are vocational opportunities provided at every stage to ensure industry-relevance and preparation for employment within the sector.

Alongside the vocational elements of the programme learners also study a range of underpinning theories that facilitate their development.

The assessment design is closely aligned to the various vocational settings and students are supported to

undertake project work and evaluation activities. As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main degree.

### **TYPICAL OFFER:**

64 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

### TYPICAL MODULES INCLUDE:

- Community Football Coaching
- Functional Anatomy for Football
- Advanced Analysis of Football Performance
- Football Development in Practice
- Research Project

### PROGRESSION / CAREER OPPORTUNITIES:

This course is designed to prepare and aid learners for a career in the football coaching and the football development industries. Students will have the potential to gain employment within these fields upon completion of their Foundation Degree. Students can also progress on to the BSc (Hons) Sports Coaching, Development and Pedagogy top-up degree at Lincoln College.

lincolncollege.ac.uk/higher-education For advice call 030 030 32435

Accreditation





## INTRODUCTION TO HERBAL MEDICINE



This foundation course in Herbal Medicine is designed primarily for those who need to develop their knowledge and skill foundation, for entry into the professional degree programme in Herbal Medicine at Lincoln College.

It is however suitable for those who wish to explore the subject of Herbal Medicine as an interest and without commitment to enter professional training. This course is taught over 4 weekends per year.

This course could be the first steps to a qualification for the practice of Herbal Medicine.

### TYPICAL MODULES INCLUDE:

- Core Skills
- Healthcare Practice
- Health and Disease
- Foundation Biological Sciences
- Herbal Pharmacy







## BSc (Hons) CLINICAL HERBALISM



The course provides a comprehensive education and training in the principles and practice of herbal medicine. This incorporates the 'energetic' understanding of the cause of illness and the therapeutic actions of medicinal plants as well as the orthodox disciplines of Anatomy, Physiology, Pathophysiology and Nutrition. It is integrative in approach, linking traditional herbal medicine with modern science and holism.

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Our teaching methods include a rich mixture of theoretical study, reflection, the use of intuition and practical experience including professional practice in our on-site Complementary Medicine Clinic. Our aim is to ensure that you become a competent and confident practitioner of herbal medicine.

### TYPICAL OFFER:

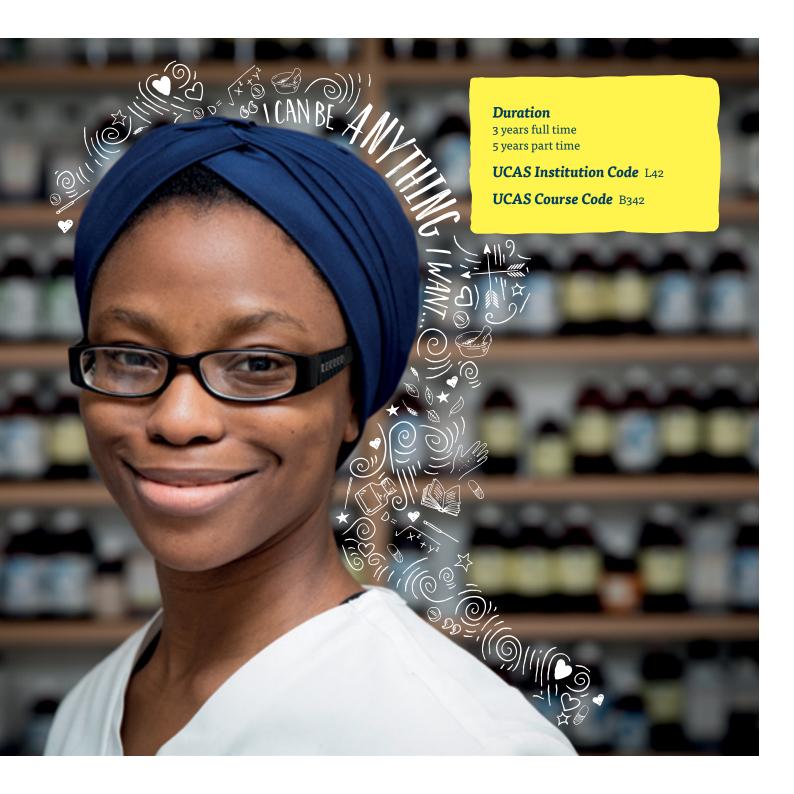
72 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

### TYPICAL MODULES INCLUDE:

- Clinical Practice Introductory
- Anatomy & Physiology for Herbal Medicine
- Introduction to Herbal Medicine
- Pharmacy & Community Practice
- History, Philosophy & Evidence

### PROGRESSION / CAREER OPPORTUNITIES:

The successful completion of BSc (Hons) Clinical Herbalism will provide you with the qualifications to set up in professional practice as a herbal medicine practitioner. There are also broader employment opportunities in the health and manufacturing industries and opportunities to progress to postgraduate study.





## BA (Hons) LENS-BASED MEDIA



The BA (Hons) course emphasises the creative use of Lens-Based Media across a wide range of subject areas.

The course encourages the exploration of contemporary practice and includes critical and contextual modules.

Traditional techniques and practices are investigated alongside digital practice and output.

This is a visual communication course structured to provide a route into employment in Creative Media, Photography and associated industries. Individual project briefs enable learners to achieve their full potential using technical and critical skills relevant to their specific pathways.

The BA prepares learners for a career in the design industry, through the development of design skills, technical and professional expertise.

Year 3 is available as a stand-alone top-up for students who have already completed a relevant qualification at level 5 eg. HND or Foundation Degree in Media Studies or Photography.

### TYPICAL MODULES INCLUDE:

- Historical and Contextual Studies
- Brand Identity and Design
- Studio Practice
- Fiction Production for the Moving Image
- Advertising Photography
- Final Major Project

### TYPICAL OFFER:

64 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subjectspecific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

Graduates from this programme will be well equipped to enter into a wide range of careers within the creative industries including roles such as film making and production, TV broadcasting and freelance photography. Graduates will also be well equipped for further study at postgraduate level.

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## BA (Hons) LENS-BASED MEDIA (TOP-UP)

The BA (Hons) course emphasises the creative use of Lens-Based Media across a wide range of subject areas.

The course encourages the exploration of contemporary practice and includes critical and contextual modules. Traditional techniques and practices are investigated alongside digital practice and output.

### TYPICAL MODULES INCLUDE:

- Historical and Contextual Studies 2
- Dissertation Preparation
- Final Major Project Preparation
- **Business Practice**
- Dissertation
- Final Major Project

### TYPICAL OFFER:

120 credits from level 5 study in a subject-related discipline (eg. HND or Foundation Degree). Please see our website for subject-specific requirements.

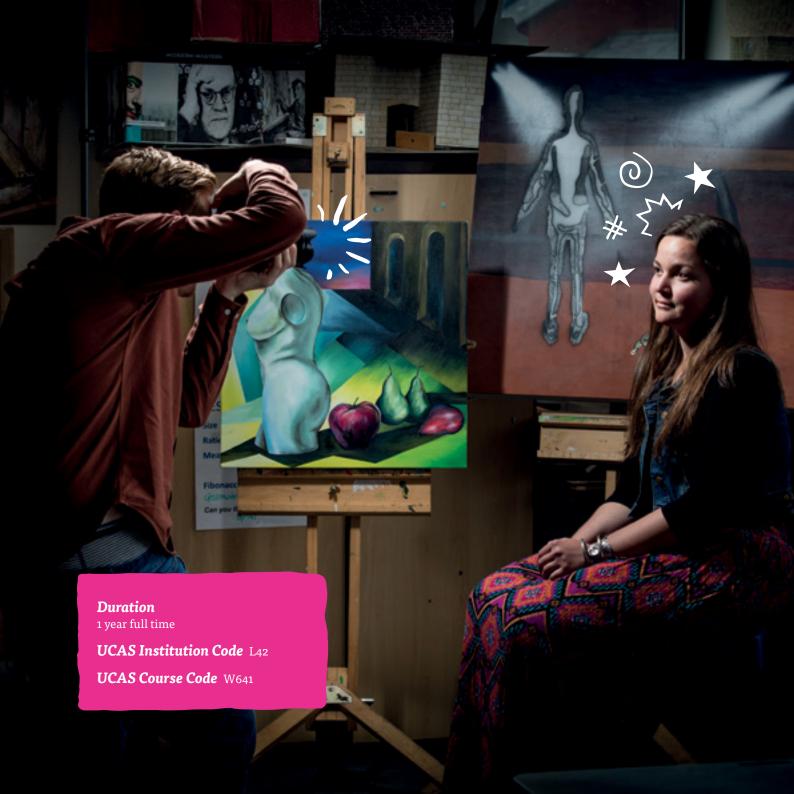
### PROGRESSION / CAREER OPPORTUNITIES:

On successful completion of Lens-Based Media, graduates have a strong set of practical skills for pursuing a career within the industry. Graduates could also complete MA courses at an alternative university or pursue a teacher training qualification.

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## HNC ENGINEERING (MECHANICAL ENGINEERING)

Students who study the HNC Mechanical Engineering have the option to progress to the HND, specialising in either mechanical or manufacturing engineering.

The HNC is an eight unit qualification which involves studying three mandatory core subjects and a further five specialist subjects.

The units have been chosen to meet a broad range of local industry needs following close consultation with employers.

The course provides high quality industry related training for those who wish to pursue a career in the engineering sector.

Assessments are mainly by assignment with some testing in the analytical

subjects and students are encouraged to relate assignment work to their individual employment or sector as much as possible.

### TYPICAL MODULES INCLUDE:

- Engineering Design (Mandatory)
- Engineering Maths (Mandatory)
- Engineering Science (Mandatory)
- Managing a Professional Engineering Project (Mandatory)
- Thermodynamics & Heat Engines (Specialist)
- Mechanical Principles (Specialist)
- CAI
- Materials



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### TYPICAL OFFER:

48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

The HNC is a qualification which is widely recognised in its own right and provides students with the skills required for employment in a range of associated professions. On successful completion of the course students can continue at the College and study the HND in Mechanical Engineering. Students may also choose to top-up to degree level at another institution.



## HND ENGINEERING (MECHANICAL ENGINEERING)



Year 1 of the HND ensures completion of the HNC in Mechanical Engineering, with the year 2 HND programme allowing for progression up to level 5.

The units have been chosen to meet a broad range of local industry needs following close consultation with employers.

The course provides high quality industry related training for those who wish to pursue a career in the engineering sector.

Assessments are mainly by assignment with some testing in the analytical subjects and students are encouraged to relate assignment work to their individual employment or sector as much as possible.

As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main HND programme.

### TYPICAL OFFER:

48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

HND qualifications are widely recognised in their own right and provide students with the skills required for employment in a range of mechanical engineering professions. On successful completion of the course students can top-up to degree level at an alternative Higher Education Institution.

### TYPICAL MODULES INCLUDE:

- Research Project (Mandatory)
- Professional Engineering Management (Mandatory)
- Advanced Mechanical Principles (Specialist)
- Virtual Engineering (Specialist)
- Further Mathematics (Specialist)
- Manufacturing Systems
- Lean Manufacturing







# BA (Hons) MUSICAL INSTRUMENT CRAFT (VIOLIN MAKING AND REPAIR)

The School of Violin making and Restoration is recognised world-wide as a centre of excellence. Graduates can be found in many of the top workshops around the world as makers and restorers of the violin, viola and cello.

The school has strong links with the international violin trade. Experts in the field act as advisors to the course as well as visiting to give lectures.

Students learn professional techniques for the repair and restoration of stringed instruments covering the main requirements of the violin trade. Bow repair classes are a recent addition. All of these skills are as much in demand today as they were 300 or 400 years ago.

Situated in its own building in the centre of historic Newark on Trent,

the school is itself an international community with many social and cultural opportunities. The success of the course lies in its combination of enthusiastic and experienced tutors, comprehensive course materials and practical demonstrations complemented by ample workshop time. The emphasis is on allowing the student to gain as much practical experience as possible.

The aim of the program is to instruct students in all aspects of construction and repair of violins to the highest standards.

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### TYPICAL MODULES INCLUDE:

- Anatomy and Design
- Basic Techniques
- Workshop Practice
- Making Specialist Tools 1
- Historical and Contextual Studies

### TYPICAL OFFER:

48 UCAS points in a relevant subject. GCSE English and Maths at Grade C/4 or above. Applicants are required to attend an interview.

### PROGRESSION / CAREER OPPORTUNITIES:

Following completion of this programme students may wish to pursue further academic study in Music or seek employment or self-employment in the industry. Students will be introduced to these opportunities throughout their undergraduate programme.





# BA (Hons) MUSICAL INSTRUMENT CRAFT (PIANO MAKING AND REPAIR)

The Newark Piano School is recognised as the UK centre of excellence for piano tuning, restoration and repair. Designed for those who wish to work in the piano industry as a tuner and/or technician, it is the only programme of its kind in the UK making this offer and is valued throughout the world. It prepares successful learners with the skills needed to join the piano trade for sustainable employment.

The school is situated in a specialist building close to the main college campus, giving easy access to the college facilities and the town centre.

The school's modern, well-appointed facilities boast sixteen individual tuning rooms containing more than fifty pianos, which are used exclusively for piano tuning practice. The dedicated workshops are fitted with tailored workbenches and storage facilities, and are fully health and safety and COSHH compliant. Large stocks of trade specific

tools, materials and parts are available along with numerous and varied types of upright and grand pianos. Together this ensures that students gain a wealth of practical experience of all aspects of piano tuning, restoration and repair.

Learners also benefit from the school's strong links with the industry: a regular feature of which is visiting speakers from trade organisations and suppliers. Graduating students enjoy a range of job opportunities either in employment by piano firms and

shops or on a self-employed basis.
The Steinway Company, amongst others, have recruited directly from the Piano School.

The programme has been recognised for accommodating visually impaired learners.

### TYPICAL MODULES INCLUDE:

- Anatomy and Design
- Basic Techniques
- Workshop Practice
- Making Specialist Tools 1
- Historical and Contextual Studies

### TYPICAL OFFER:

48 UCAS points in a relevant subject. GCSE English and Maths at Grade C/4 or above. Applicants are required to attend an interview.

### PROGRESSION / CAREER OPPORTUNITIES:

Following completion of this programme students may wish to pursue further academic study in Music or seek employment or self-employment in the industry. Students will be introduced to these opportunities throughout their undergraduate programme.









# BA (Hons) MUSICAL INSTRUMENT CRAFT (GUITAR MAKING AND REPAIR)

This highly specialised practical programme was established in 1984 and is situated at the heart of the college campus. It teaches the craft of making classical and steel stringed instruments.

The colleges' position as the leading classical and acoustic guitar-making centre is recognised throughout Europe and therefore the course attracts many overseas students.

The programme consists of three years and by the end students will have built a minimum of three guitars of contrasting designs. The programme equips students with the knowledge and practical skills that will enable them to be guitar makers in their own right.

The tutors work as experienced professional guitar makers who teach

part time and are able to bring their considerable skills and experience as well as their understanding of current business practice and construction techniques to the course.

The School has close links with players and other makers who visit to lead special workshops and discussions, as well as providing students with valuable feedback and comments about their work. Visitors have included the internationally renowned musicians John Williams, John Etheridge, Clive Carroll, Paul Gregory, Steve Hicks, Mark Ashford and Pierre Bensusan. Visiting guitar makers have included Paul

Fischer, Gary Southwell, Peter Barton, David Reid, Stephen Sedgewick and N.K. Forster.

Newark has a lively international community of instrument-making students, most of whom are also musicians, which new students find very supportive.

We have strong links with many luthiers across Europe and have collaborated with guitar makers from Finland, Belgium, Italy, Spain and France as part of the Leonardo Guitar Research Project. Although the research into sustainable woods is now complete the connections and approaches continue to influence the way our students make their guitars.

### TYPICAL MODULES INCLUDE:

- Anatomy and Design
- Basic Techniques
- Workshop Practice
- Making Specialist Tools 1
- Historical and Contextual Studies

### **TYPICAL OFFER:**

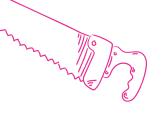
48 UCAS points in a relevant subject. GCSE English and Maths at Grade C/4 or above. Applicants are required to attend an interview.

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### **PROGRESSION / CAREER OPPORTUNITIES:**

Following completion of this programme students may wish to pursue further academic study in Music or seek employment or self-employment in the industry. Students will be introduced to these opportunities throughout their undergraduate programme.









### BA (Hons) MUSICAL INSTRUMENT CRAFT (WOODWIND MAKING & REPAIR)

The Woodwind programme has a worldwide reputation for producing skilled craftspeople able to repair the whole range of instruments in the woodwind family, from piccolo to saxophone. The course also includes the making of a complete Boehm system clarinet from basic raw materials.

The programme is housed on the main campus providing easy access to computer facilities, specialist books and other college amenities.

The programme has excellent links with the trade. Companies regularly contact the college to offer employment opportunities. Our graduate students work for a wide range of instrument manufacturers and repairers.

Many have also started their own successful businesses, and in turn provide employment for other students as they graduate.

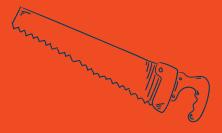
This programme aims to introduce the precision skills needed to repair the whole range of woodwind instruments. Practical skills are taught in our well-equipped workshop.

### TYPICAL MODULES INCLUDE:

- Anatomy and Design
- Basic Techniques
- Workshop Practice
- Making Specialist Tools 1
- Historical and Contextual Studies

Accreditation by



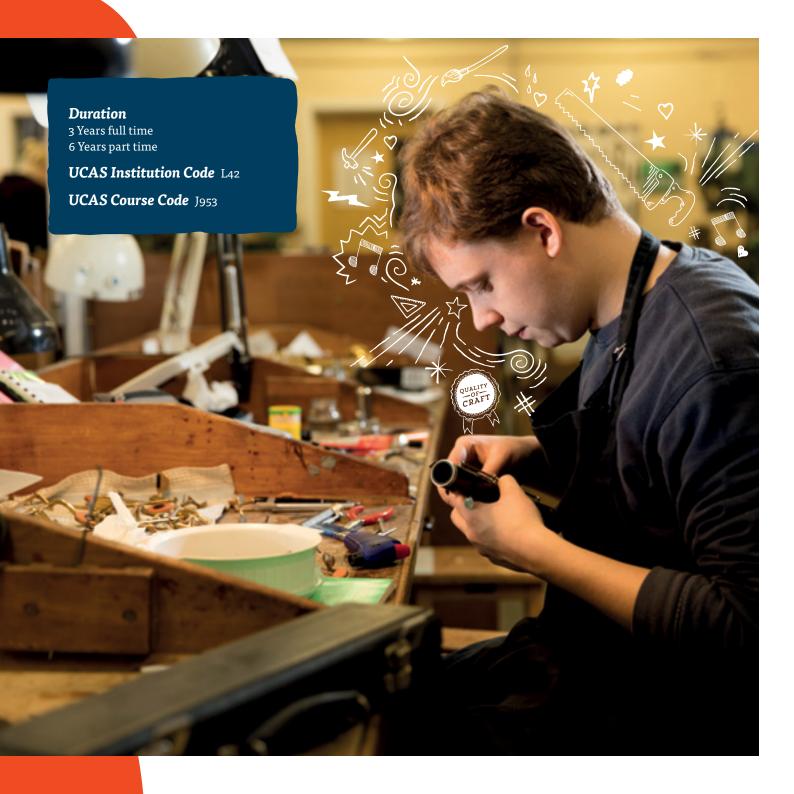


### TYPICAL OFFER:

48 UCAS points in a relevant subject. GCSE English and Maths at Grade C/4 or above. Applicants are required to attend an interview.

### PROGRESSION / CAREER OPPORTUNITIES:

Following completion of this programme students may wish to pursue further academic study in Music or seek employment or self-employment in the industry. Students will be introduced to these opportunities throughout their undergraduate programme.





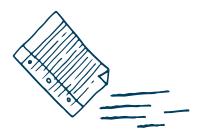
# CERTIFICATE IN EDUCATION, TRAINING AND SKILLS (CertEd)

This programme offers education and development to practising or aspiring teachers and trainers in the education, training and skills sector such as Further Education (FE) colleges, private sector training providers and the criminal justice system (offender learning/prison education).

The programme develops participants' knowledge and understanding of the principles and practice of teaching, assessment and learning, and teachers' wider professional engagement in the sector. It offers a challenging, supportive and rewarding experience to promote informed, reflective and effective teaching and professional development. There are three tailored pathways for non-graduates to follow, allowing them to specialise in areas relevant to their experience and career aspirations.

### THE 3 PATHWAYS ARE:

- Education, training and skills
- Education, training and skills (English): following English specialist route
- Education, training and skills (mathematics): following mathematics specialist route



### **LEVEL 4 MODULES INCLUDE:**

 Learning, teaching and assessment in education and training (all pathways)

### **LEVEL 5 CORE MODULES INCLUDE:**

- Responsive teaching in the education and training sector (all pathways)
- Curriculum and professional engagement in the education and training sector (all pathways)

### **LEVEL 5 PATHWAYS ARE:**

- Teaching a specialist subject in education and training
- Teaching a specialist subject in education and training - English
- Teaching a specialist subject in education and training - Mathematics

### TYPICAL OFFER:

Minimum level 3 qualification in the subject intended to teach. Maths

and English at level 2 (GCSE C/4 or above) or equivalent. Evidence of at least 100 hours of teaching over the 2 year programme in a recognised education or training setting; no fewer than 50 hours per year. Appropriate reference and Disclosure and Barring Services (DBS) check. An appropriate workplace mentor.

Applicants wishing to undertake either of the specialist pathways (English or Mathematics) will need to demonstrate achievement at level 3 or equivalent in the appropriate specialist subject.

### PROGRESSION / CAREER OPPORTUNITIES:

On successful completion of this programme, graduates will be eligible to apply for Qualified Teacher Learning and Skills (QTLS) via the Society for Education and Training (ETF). Graduates will be prepared to teach in the FE & Skills sector. They will be qualified to teach in FE colleges, secondary schools (although only pupils post-14 until QTLS attained), sixth form colleges, academies, training providers, offender learning / prison education, or in the voluntary sector.



# PROFESSIONAL GRADUATE DIPLOMA IN EDUCATION, TRAINING & SKILLS (pGDE)

This programme offers education and development to practising or aspiring teachers and trainers in the education, training and skills sector such as Further Education (FE) colleges, private sector training providers and the criminal justice system (offender learning / prison education).

The programme develops participants' knowledge and understanding of the principles and practice of teaching, assessment and learning, and teachers' wider professional engagement in the sector. It offers a challenging, supportive and rewarding experience to promote informed, reflective and effective teaching and professional development. There are three tailored pathways for graduates to follow, allowing them to specialise in areas relevant to their experience and career aspirations.

### **LEVEL 6 MODULES INCLUDE:**

- Core Modules Learning
- Teaching and Assessment in Education and Training
- Responsive Teaching in the Education and Training Sector
- Curriculum and Professional
   Engagement in the Education and
   Training Sector

### **LEVEL 6 PATHWAY MODULES ARE:**

 Teaching a Specialist Subject in Education and Training:
 English / Mathematics

### TYPICAL OFFER:

Minimum Level 3 qualification in the subject intended to teach. Bachelor's Degree / first degree (or equivalent). Maths and English at Level 2 (GCSE C or above) or equivalent. Evidence of at least 100 hours of teaching over the 2 year programme in a recognised education or training setting; no fewer than 50 hours per year. Appropriate reference and Disclosure and Barring Services (DBS) check. An appropriate workplace mentor.

Applicants wishing to undertake either of the specialist pathways (English or Mathematics) will need to demonstrate achievement at Level 3 or equivalent in the appropriate specialist subject.

### **PROGRESSION / CAREER OPPORTUNITIES:**

On successful completion of this programme, graduates will be eligible to apply for Qualified Teacher Learning and Skills (QTLS) via the Society for Education and Training (ETF).

Graduates will be prepared to teach in the FE & Skills sector. They will be qualified to teach in FE colleges, secondary schools (although only pupils post-14 until QTLS attained), sixth form colleges, academies, training providers, offender learning / prison education, or in the voluntary sector.





### HNC PUBLIC SERVICES

The HNC Public Services provides opportunities for learners to gain a nationally recognised, vocationally specific qualification to enter employment in public services or progress to higher education vocational qualifications such as a full time degree in Criminology or related area.

The programme is designed to equip individuals with knowledge, understanding and skills for success in employment in the public services industry.

Assignments will vary in format and will include individual course work, presentations and some practical assessments.

Students will experience a range of practical and theoretical sessions, including outdoor and adventurous activities, off-site visits and use of the exercise park and command tasks on campus.

As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main HNC programme.

### TYPICAL MODULES INCLUDE:

- Organisational Structure and Culture
- Mental Health and Well-being
- Equality
- Diversity and Fair treatment
- Public Services in Contemporary Society
- Psychology of Behaviour

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### TYPICAL OFFER:

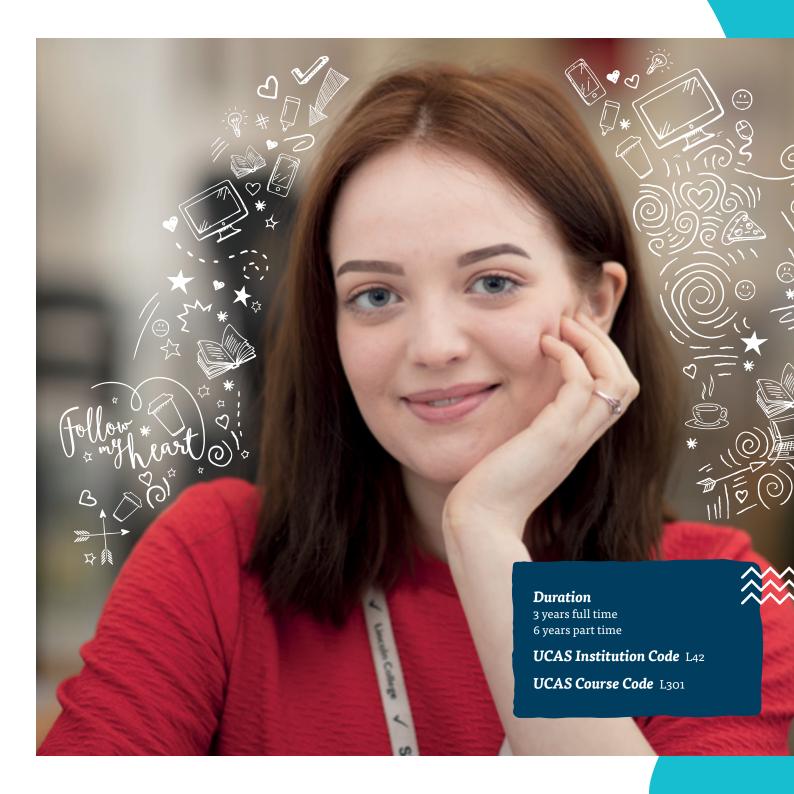
48 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

The HNC is a qualification which is widely recognised in its own right and provides students with the skills required for employment in a range of associated professions. On successful completion of the course students may be able to continue on to HND study at the College, or seek a full honours degree at an alternative Higher Education Institution.







### BA (Hons) SOCIAL SCIENCE



Social Science is about trying to make sense of everyday life; it provides the opportunity to analyse a range of social problems, sorting the possible solutions from an often bewildering range of alternatives.

It is drawn from current contemporary and topical debates with an application and practicality that is inspired by traditional and modern architects of social theory and practice alike. The programme provides critical insight into everything from crime and punishment through to globalisation and human rights.

It takes core and sometimes difficult questions of human existence and attempts to lay bare their social, political, psychological and economic components. The course becomes increasingly demanding in its content and complexity as the programme progresses.

### TYPICAL MODULES INCLUDE:

- The Criminal Gaze
- Introduction to Social Policy
- Key Concepts in Social Research
- Introduction to Law and the Criminal Justice System
- An Introduction to the British Political System

### **TYPICAL OFFER:**

64 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject – specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

Graduates will have a strong set of practical skills for pursuing careers in a range of sectors, for example, Prison and Probation Services, Local Government and Police Authorities. After successful completion of BA (Hons) Social Science students can also progress to postgraduate study or research.

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## BA (Hons) SOCIAL SCIENCE (CRIMINOLOGY AND LAW)

BA (Hons) Social Science (Criminology and Law), is an interesting and unique programme in its combination of discrete choices of social scientific enquiry which is integrated into whole programme with a number of distinctive routes, that examines everything from crime and punishment through to human rights and politics, preparing graduates for a range of careers including welfare services, local government and the probation service.

### TYPICAL MODULES INCLUDE:

- The Criminal Gaze
- Introduction to Social Policy
- Key Concepts in Social Research
- Introduction to Law and the Criminal Justice System
- Introduction to Psychology
- Policing Society

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### TYPICAL OFFER:

64 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject – specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

Graduates will have a strong set of practical skills for pursuing careers in a range of sectors, for example, Prison and Probation Services, Local Government and Police Authorities. After successful completion of BA (Hons) Social Science (Criminology and Law) students can also progress to postgraduate study or research.





### FdSc Sports Coaching, Education & Development

The FdSc Sports Coaching, Education and Development programme is a highly vocational course that embeds the principles of work-based learning within all of the modules studied. Alongside the vocational elements of the programme students also study a range of underpinning theories that facilitate their development.

### TYPICAL MODULES INCLUDE:

- Foundations of Sports Coaching
- Introduction to Sport Development Principles
- Sports Development in School Sport
- Introduction to Learning
- Core Principles in Sport and Exercise
- Research and Study Skills

### TYPICAL OFFER:

64 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subjectspecific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

The course is designed to prepare and aid learners for a career in the sports coaching, teaching and sports development industries.

Many previous learners have attained employment within these fields on completion of their Foundation

Degree, whilst others have chosen to progress on to the BSc (Hons) Sport

Coaching, Development and Pedagogy (Top-Up) at Lincoln College.

Accreditation by











### BSc (Hons) SPORTS COACHING, DEVELOPMENT & PEDAGOGY (TOP-UP)

The BSc (Hons) Sports Coaching, Development and Pedagogy programme aims to develop innovative sports coaches and teachers that are capable of operating expertly in a wide range of coaching and teaching environments, utilising critical reflection skills to ensure continuous development within their practice.

The programme is designed to enable students who have already completed sub-degree (eg. HND or Foundation Degree) within this subject area to continue their studies on to Honours Degree level.

### TYPICAL MODULES INCLUDE:

- Sports Coaching Experience
- Community Sports Development
- Advanced Principles of Teaching Practice
- Dissertation

### TYPICAL OFFER:

120 credits from level 5 study in a subject-related discipline (eg. HND or Foundation Degree). Please see our website for subjectspecific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

The course is designed to prepare and aid learners for a career in the sports coaching, teaching and sports development industries. The students who achieve this BSc (Hons) programme will be eligible to be considered for an MA/MSc qualification in a related field or to further their teaching ambitions through PGCE study.

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### FdSc Sports therapy & Rehabilitation



This course will provide you with the skills required for a career in sports therapy. The FdSc Sports Therapy and Rehabilitation is a modularised programme that will involve participation in a work-based, on-site clinic and vocational learning activities, alongside the study of a range of underpinning theory related to Sports Therapy.

Students will gain the transferable skills necessary to be effective at work, including communication, team work, problem solving, and the use of Information Technology. The theoretical and practical techniques meet the National Occupational Standards for Sports Therapy.

### **TOPICS TYPICALLY COVERED:**

- Anatomy and Exercise Physiology
- Sports Massage and Rehabilitation
- Clinical Practice
- Fundamental Research and Study Skills
- Essential Skills for Sports Therapy

### TYPICAL MODULES INCLUDE:

- Introduction to Clinical Practice
- Soft Tissue Therapy
- Anatomy and the Pathology of Injury
- Introduction to Psychology
- Research and Study Skills
- Nutritional Considerations within Injury Rehabilitation

### TYPICAL OFFER:

64 UCAS points from A Level, BTEC or equivalent qualifications. Please see our website for subject-specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

Graduates of this course can apply for progression on to the BSc (Hons) Sports Therapy Top-Up at Lincoln College. On successful completion of FdSc, students can seek careers in a wide range of professions such as GP Referral coordination, sport therapy, health promotion or personal training.

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### BSc (Hons) SPORTS THERAPY (TOP-UP)

This BSc (Hons) top-up in Sports Therapy aims to prepare learners for a career as a sports therapist by developing practitioners who can work autonomously and use critical reflection to draw upon experiences and knowledge to facilitate the performance of effective practice.

Throughout the programme students will work with our partner organisations to provide treatment and pitch-side support at a range of fixtures and events such as the Lincoln 10K. Students will also work alongside the FdSc Sports Therapy, Health and Fitness students in the on-site Sports Therapy Teaching Clinic.

The programme is designed to enable students who have already completed a sub-degree (eg. HND or Foundation Degree) within this subject area to continue their studies on to Honours Degree level.

As with all career degree programmes at Lincoln College, the annual bursary scheme will be used to ensure that students have access to a range of industry recognised qualifications that can be gained in addition to the main degree.

### TYPICAL MODULES INCLUDE:

- Advanced Sports Therapy
- Interdisciplinary Principles of Sports
- Physiology
- Business Skills for Sport
- Injury Rehabilitation
- Dissertation

Accreditation by



### TYPICAL OFFER:

120 credits from level 5 study in a subject-related discipline (eg. HND or Foundation Degree). Please see our website for subject-specific requirements.

### PROGRESSION / CAREER OPPORTUNITIES:

Graduates of this programme will be well equipped to source employment within the following: local, regional and national sports teams or health and fitness centres as sports massage therapists, current sports therapy clinics, with professional athletes and/or teams, or sports therapy tutoring. Graduates could also work as a self-employed therapist or continue on to post graduate study.



## JEF SILVER

We limit our class sizes to give you more focused time with our expert tutors

Lincoln College has been awarded Silver in the Teaching Excellence Framework.



### WHAT TEF HAD TO SAY ABOUT LINCOLN COLLEGE CAREER DEGREES



The embedding of employability outcomes in programmes to ensure the students gain skills valued by employers





Small class sizes with good levels of contact time with experienced tutors



Tracking, monitoring and early intervention processes that encourage high levels of student engagement with their learning

### WE WORK WITH MORE THAN

# OCAL EMPLOYERS

TO GIVE YOU GREAT WORK PLACEMENT OPPORTUNITIES

## HIGHER EDUCATION QUALIFICATIONS

### LEVEL 4

Higher National Certificate (HNC)

**Foundation Degree** (BA, BSc)

Certificate of Higher Education (CertHE)

### LEVEL 7

Masters

(MA, MSc, MBA)

Postgrad Diploma (PGDip)

Postgrad Certificate (PGCert)

### LEVEL 5

Higher National Diploma (HND)

**Foundation Degree** (BA, BSc)

Diploma of Higher Education (DipHE)

Bachelors Degree (BA, BSc)

### **LEVEL 8**

Doctorate (PhD)

### **LEVEL 6**

Diploma of Higher Education (DipHE)

Bachelors Degree (BA, BSc)





What do you want to be?





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