

At the Movies

Frozen II



GATHER

Disney's *Frozen II* is the sequel to their enormously successful *Frozen* film six years earlier. Sisters Anna and Elsa, along with Olaf, Sven, and Kristoff, embark on an adventure to save the kingdom of Arendelle. Along the way, our heroes encounter a mysterious spirit, magical forest, and people from a bygone era. They also learn the truth about the past and attempt to atone for the sins of their ancestors. *Frozen II* explores themes of sacrifice, faith, love, spirituality, and reconciliation.

ICEBREAKER: ARE YOU TALKING TO ME?

Christians often talk about being “called” by God. It’s rarely as simple as God appearing and saying, “Hey you! Go do this thing for me.” (See: 1 Samuel 3) In this activity, young people will try to make it easier for them to hear someone calling them.

1. Partner up and have each person identify their distinct call sound. This could be a short melody, a distinct whistle, or another sound. Make sure each person knows their partner’s call sound.
2. Have one person from each pair go to another place in the church, far away from where you’re meeting. All of these people should go together and not tell their partners where they’ve landed.
3. One by one, the “callers” who left the room should make their partner’s call sound. Their partner should reply with the same sound as they walk around and try to find their partner. The pair should keep calling and responding until they are reunited.
4. Once all of the people have arrived in the new location, return to your meeting room, then pick a new hidden location and reverse roles.

SUPPLIES

- None

DID YOU KNOW?

The official teaser trailer was viewed over 116 million times in the first 24 hours, making it the most viewed teaser video ever.

WATCH

Introduce the film *Frozen II* to the group. Even though this movie is popular with a younger audience, the plot and themes are anything but childish. Encourage the group to pay attention to the various mysteries presented in the film, especially the enchanted forest, the Northuldra people, and the voice which is calling to Elsa.

Play the film.

Discuss the film:

- Water is one of the most prominent elements in the movie. “Water has memory” is expressed by Olaf and Elsa. How do you interact with water on a daily basis? What are some Bible stories which involve water? What happens when people are baptized with water?
- The people of Arendelle and the people of Northuldra have very different versions of their history, especially related to the building of the dam and the ensuing war. When have you disagreed with someone about how an event unfolded? Think of some examples in the Bible where this has happened (two creation stories, four gospel writers, etc.). How can different perspectives or new information shape your faith?
- The song “Do the Next Right Thing” describes a person stepping out in faith and moving forward even when they’re uncertain. When is a time you had to take action despite feeling scared? Who helps you do the next right thing? How can you help someone else when they’re facing difficult times? How might your words of affirmation empower a person who is going through tough times?

RESPOND

At the end of the movie Elsa sends a note to her sister and friends using the wind, Gale. Inspired by that, we’re going to make paper airplanes to deliver a message.

1. Write a message to your partner from the opening activity. It might be a compliment, an encouragement, or a favorite Bible verse.
2. Fold your note into a paper airplane. Consider looking online for different techniques for folding paper airplanes.
3. Stand in a long hallway, sanctuary, or multi-purpose room with partner groups standing at opposite ends.

SUPPLIES

- *Frozen II* (2019) movie
- Video source

DID YOU KNOW?

The Northuldra tribe’s culture is inspired by the Sámi people who are indigenous to Norway, Sweden, Finland, and northern Russia.

SUPPLIES

- Colored pencils
- Paper
- Smart phone (optional)

4. People take turns flying their paper airplane messages to their partner. It might take multiple “flights” in order to get the message delivered to the opposite end of the room.
5. Once everyone has received their airplane, invite everyone to unfold the airplane and read their message.

Questions to consider as you work:

- The film is a musical, and even though you probably don’t spontaneously break into song, can you think of how music helps you express what you’re feeling? What kind of music do you like to play, sing, or listen to? How do your musical preferences change with your mood, time of day, or setting?
- The *Frozen* films emphasize love in many different expressions: romantic love, sibling love, the love of pets (and snowmen), and love of a nation. Why do we use the same word to describe such different feelings? What are other ways you demonstrate love—verbally or non-verbally—to the people, creatures, and communities you’re a part of?
- Near the end of the film, Anna and Elsa talk about the importance of doing things together. Share a time when you were able to accomplish more with a partner or team than you could’ve on your own. What are some challenges your church community could overcome by working together?

End with prayer:

God of mystery, you call each of us to embrace our gifts and share them with the world. Help us to listen to your voice and follow you, especially when we aren’t certain of the outcome. Remind us daily of the love you have for us and show us how to love others. Amen.