



the lion & Lang Syne

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The Scots College
Sydney Australia

**Challenging Ourselves.
Imagining the Future.
Together.**

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Cover: Year 6 students at Bannockburn.

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The Scots College inspires boys to learn in many ways – indoor and outdoor, academic and sporting, business and the arts. We encourage them to develop brave hearts and bold minds. Scots boys become fine young men.

The Lion & Lang Syne is a magazine for past, present and future parents, alumni and friends of The Scots College.

Message from the Chairman



The 19th century social justice hero, William Wilberforce said:
“Accustom yourself to look first to the dreadful consequences of failure; then fix your eye on the glorious prize which is before you; and when your strength begins to fail, and your spirits are well-nigh exhausted, let the animating view rekindle your resolution, and call forth in renewed vigour the fainting energies of your soul.” (circa 1820)

Many of our boys put this into practice over summer.

We celebrated some spectacular wins, near misses, and some fun, character-forming encounters.

Winning the Athletic Association of the Great Public Schools Tennis Premiership was spectacular, as was missing the Head of the River prize by just four seconds. In the Rugby 7s, our Scots Gold team played hard for the Pillinger Cup, missing out to the NSW team, while the Scots Blue side won the Billy Smith Cup. Scots 2nds Football team won the football trials.

Our Swimming and Debating teams gave inspiring performances. The Pipes and Drums were impressive when we hosted the Highland Gathering in March.

Some Senior Boys participated in their Service Learning Immersion Experience by visiting

the Chubikopi people in the Solomon Islands. They assisted with the school curriculum and practical community projects.

In every academic, sporting, service or spiritual endeavour, William Wilberforce’s words ring true: facing challenges can be daunting, but a rekindled resolution to endure is what creates resilience in our boys.

In 2019, enrolments, academic results and the financial health of the College is strong. The Council greatly appreciates the Principal, Dr Ian Lambert, the Executive Leadership Team, and all staff for their work. The governance of the College continues in a reliable fashion. It is a privilege to serve with such a competent and dedicated group of governors, who seek no financial reward.

The zeitgeist does not drive the culture of Scots. The College is founded in faith and values which prevail. The College Council and the College Executive stand-up for and vigorously defend our right to be intentionally Christian.

The health and wellbeing of every staff member and student is of utmost importance. The care, safety and flourishing of all boys, within the College’s duty of care, is paramount. In honouring all persons as being made in God’s image, we desire good, while speaking truth in love.

Scots respects those who may not agree with our Christian ethos, yet we will not yield to attacks on those values or normalise behaviour or positions opposed to that for which the College exists.

The rapid growth of tech giants and social media discourse has changed the undercurrent of public dialogue. In Australia we have also witnessed the widespread moral failure of a number of institutions, and the collapse of integrity inside cricket, banking and business.

So, it is timely to consider another reference to William Wilberforce when he said, “I am disturbed when I see the majority of so-called Christians having such little understanding of the real nature of the faith they profess. Faith is a subject of such importance that we should not ignore it because of the distractions or the hectic pace of our lives.”

It is humbling to partner with parents in seeking to build the knowledge, competency and character that empowers students now, tomorrow, and for the next 125 years.

Mr Wayne Richards
Chairman of the College Council

Message from the Principal



George Bernard Shaw has inspired many a generation with these words: “Imagination is the beginning of creation. You imagine what you desire, you will what you imagine and at last you create what you will.”

At Scots, we aim to develop fine young men in every way: body, mind and spirit. We are dedicated to providing students with an adventurous and academically robust boyhood, assisting parents as their sons transition into adulthood.

Our approach extends to areas people may not always expect. For instance, we put boys in touch with beauty and aesthetics, we consider every boy a designer and shaper of the future.

Why is this important? When we are exposed to beautiful things in the world – music, the arts, architecture, landscape – we will, inevitably, see patterns, colour, angles, ideas, and their end result in a way we never expected.

After all, it is relatively easy to design a square box, but I want every Scots boy to consider this: What is my perspective? How can I interpret this opportunity in a way that is unique to me?

Actions always speak louder than words. At Scots we have set ourselves the bold vision of reinventing education. Our staff and leaders are acting on this through rigorous

educational design and the development of communities of expertise. Our Research Centre’s initiatives such as the Leadership Program, higher degree cohorts and partnerships with leading universities and schools around the world, help our staff imagine new ways of forming young men.

We are enhanced by our connection to others – in sport, creative expression or broader community service. Together we can do more than we ever could alone.

In this edition of *The Lion & Lang Syne*, you will see many examples of individuals and teams who have performed with astonishing results – individuals enhanced by our school community and a shared vision of what could be. That, every boy would discover his God-given gifts, see the beauty and need in the world, and lead others to better shape it. That every boy would become the finest young man he could be. This is the future we imagine.

I remember a student who wrote and directed a film for Tropfest, but his contribution extended to designing the set and composing the music. Scots young men see their work, life and the world from many perspectives and they are confident in the execution of their vision.

Another student proved academically capable in Science, Maths, Drama and Music – the combination of sharp academic thought with confident expression in the Arts. Now

working for a global technology company, he continues to solve problems, manage people and projects using all his abilities. He sees himself as a designer of the future. He sees what can be.

I am impressed and delighted by our students every day. Our aspiration is nothing less than to be among the most innovative, inspiring and enduring schools of our time. The possibilities are endless in our quest for excellence.

Scots to the fore!

Dr Ian PM Lambert
Principal

“I have fallen in love with the imagination. And if you fall in love with the imagination, you understand that it is a free spirit. It will go anywhere, and it can do anything.”

Alice Walker



— Academic Journey

Preparatory School Achievements in NAPLAN

Each year the Preparatory School's Year 3 and Year 5 cohorts participate in the annual National Assessment Program – Literacy and Numeracy (NAPLAN).

This nationwide assessment is one way students demonstrate their knowledge of and understanding in the application of literacy and numeracy skills. We are very proud of their approach and have seen thrilling results.

There are common areas of strength across the Prep School. One area of strength is Numeracy, with 93.4 percent of Year 3 and 92.8 percent of Year 5 achieving results that placed them in the top three bands. The problem-solving approach we take to Mathematics assists boys in finding the connection between maths content and the application of various strategies to solve authentic problems.

A second area of strength was Reading, placing 88.6 percent of Year 3 boys and 92.8 percent of boys in Year 5 in the top three bands. The strong reading culture that exists at Scots supports boys' reading comprehension and fluency. Engagement in initiatives such as the Lion's Pride Reading Challenge allows boys to strive towards reading goals and continually increase the frequency in which they read.

We continuously look to areas of relative challenge such as Writing, where 84.8 percent of Year 3 and 68.6 percent of Year 5 achieved placement in the top three bands. These results are strong, with room for improvement.

2018 saw the design and implementation of a Preparatory School-wide writing initiative, 'Fine Scots boys take PRIDE in their writing'. The acronym reminds boys the following: punctuation check, review spelling, interesting words, detailed sentences and examine organisation. The initiatives include a student editing tool, consistent templates for Kindergarten to Year 6 for planning writing, stage appropriate marking style guides, and various student checklists. These interventions turn challenges into strengths.



We view NAPLAN results according to an individual's growth, across a two-year period, by comparing a boy's Year 3 result with his Year 5 result. Future learning experiences are based on these identified opportunities for growth.

My deepest thanks to the staff of all year levels whose program design, teaching techniques and applied pedagogy assist the boys in their success, and of course to the boys themselves for their positive learning attitudes and engagement, as this is essential for their academic endeavours.

Ms Lisa Sharpe
Coordinator of Curriculum and Staff Development

“2018 saw the design and implementation of a Preparatory School-wide writing initiative, ‘Fine Scots boys take PRIDE in their writing’.”

NAPLAN Results

Year 3 Results		Year 5 Results	
Numeracy	93.4%	Numeracy	92.8%
Spelling	89.5%	Reading	92.8%
Reading	88.6%	Grammar and Punctuation	84.2%
Grammar and Punctuation	86.7%	Spelling	82.4%
Writing	84.8%	Writing	68.6%

% Scots Students in the Top 3 Bands

Brighton Prep Celebrates Its First Year

The transformation of Primrose House from the South Eastern Sydney Local Health District administrative centre to The Scots College Brighton Preparatory School is the result of the exciting vision of Dr Ian PM Lambert, the College Council and the Presbyterian Church. The process was an exercise in the adaptive re-use of a heritage asset to a high-performing educational facility.

This learning environment combines the elegance of the restored Primrose House with state-of-the-art educational design, creating an exciting, collaborative and serene space.

Under the leadership of Mr Rod Stoddart, the staff, parents and boys had an extremely successful first year.

The School lends itself to outdoor play reminiscent of yesteryear. The focus for our campus community is to build and develop a culture based on the traditions of The Scots College, whilst instilling in our boys the attributes of fine Scots boys. We aim to foster a sense of joy and purpose in the boys' learning. Our Dolls Point seaside location provides boys and staff with countless sporting and outdoor learning opportunities – from Maths activities under the pine trees to sailing classes at the local yacht club.

The Friday Night Sporting Experiences, combining Scots and neighbouring Sydney schools Danebank Anglican School for Girls and Inaburra School, was a highlight for both the boys and parents. Each Friday, the teams had the opportunity to play on Southern Cross Group Stadium (known colloquially as Shark Park, after the rugby league team, the Cronulla-Sutherland Sharks) under lights.

Brighton Prep is a wonderful place where our boys are challenged, and supported, to explore their immediate surroundings and the world.

Mrs Cecily Butler and Mrs Louise Lucantonio
Brighton Preparatory School Teaching Staff



Celebrating the Brighton Preparatory School Open Day in March, 2018.

Inaugural Dinner and Awards Night for Brighton Prep

The Brighton Preparatory School Inaugural Dinner and Awards Night was held on 28 November 2018 at Doltone House, Sylvania Waters. It was an opportunity to reflect on the first year of Brighton Preparatory School – a year of great significance for the boys, families, staff and community, one which was also Scots 125th anniversary.

The highlight of the evening was when the Senior School pipers welcomed the Brighton Prep boys as they entered the dining room, decorated in Scots colours. The parents stood in acknowledgment of the occasion. The Pipes and Drums is a strong College tradition, so it was very poignant moment. The boys and their families then enjoyed a three course gala dinner.



The formal part of the evening saw our prize winners receive their achievement awards, presented by the Head of the Brighton Preparatory School, Mr Rod Stoddart. The Kindergarten, Stage 1 and Stage 2 boys performed musical items and dance performances were given by students from Kindergarten through to Year 4.

In attendance were Dr Ian PM Lambert and Mrs Alison Lambert, Senior Chaplain Reverend Conrad Nixon, Reverend Peter Morphew, Head of the Preparatory School, Mr John Crerar, Senior Leadership Team members, Brighton Preparatory School staff and members of the College Council.

The evening was a huge success and we look forward to future awards nights for our growing school.

Mrs Vicki Gelder
Senior Administrator

Doltone House, in Sylvania Waters, Sydney, where Brighton Prep's wonderful inaugural dinner was held.

Urban and Rural Fires Made Real in Excursion

In November 2018, the Year 6 Geography boys enjoyed a full-day excursion to Bannockburn, the College's experiential camp facility.

The intention was to complete a comparative analysis of fire in urban and rural environments.

After studying urban fires at the College's Bellevue Hill campus, the boys visited Bannockburn to learn, experientially, how rural fire is managed and controlled.

The weather was beautiful. The boys arrived after a big trip from Sydney. They walked to the camp shed and marvelled at the wildlife and farm animals on the way.

The boys participated in five activities, including measuring the fuel load on the bush floor, learning how back-burning and firebreaks are used to protect Bannockburn from potential fires in the surrounding state forest, and hearing from firefighters who helped put out large bushfires that nearly destroyed Bannockburn in the past.

The geography assessment of the area was considered and the fire triangle was discussed around a large smoky campfire, which the Culburra Beach Rural Fire Brigade extinguished as a finale at the end of the day. They also completed a mock presentation of what they do at fires, and the audience were thoroughly impressed and entertained. The boys were invited to hold the water hoses, wear oxygen masks, and look over the fire trucks.

It was a very informative and engaging day – one in which the boys experienced how and why fire could impact Bannockburn, and how it can be managed effectively.

Mrs Kym McMaster
Bannockburn Experiential Coordinator



1. Year 6 boys walking to the Bannockburn camp shed with Mr McMaster (right) and Mr Johnson.

2. Culburra Beach Rural Fire Brigade demonstrating their firefighting skills.

3. Culburra Beach Rural Fire Brigade supervising boys putting out a fire.

Great Debate: Teachers v Students

A highlight of the Scots Debating calendar is the annual cocktail party and comedy debate. The 2019 Great Debate topic was, 'You can always tell a Scots boy, but you can't tell him much.'

Organised by the Debating and Public Speaking support group, the 2019 night of stars was a full house and a glittering one. Beginning with cocktails on the lawn and in the Aspinall House ballroom, debating families mixed with each other as the sun set. Once the socialising was done, the debate began.

The Year 12 team, Sam Gale, James Low and Captain, Joe Negrine, affirmed the motion. The teachers' team, Dr Ian PM Lambert, Mr Dougal Parsons and Mrs Andrea van den Bol, were creatively costumed as a Scots boy, David Attenborough and a '70s flower child, respectively. Behaving in character, they opposed the motion.

Mr Andrew Potter was the MC. He ensured that the mockery was mild and the roasting was light, and kept all speakers, timekeepers and chairmen (Year 12 boys Harry Braithwaite, Hayden Fleming and Max Townsend), on a short leash.

The adjudicator was former Head Boy and Representative Debater Will Lawrance ('18).

While the teachers raised the most laughs, Will said that because they had ignored all the prohibitions Mr Potter put on them, the boys had perfectly demonstrated that, 'you can always tell a Scots boy, but you can't tell him much'. To a huge round of applause, the debate went to the students.

Ms Claire Duffy
Director of Debating and Public Speaking

“... the boys had perfectly demonstrated that ‘you can always tell a Scots boy, but you can’t tell him much’.”

Adjudicator, Will Lawrance ('18) with debaters Max Townsend (Year 12), James Low (Year 12), Harry Braithwaite (Year 12), Sam Gale (Year 12), Ms Claire Duffy, Mr Andrew Potter, Mrs Andrea van den Bol, Mr Dougal Parsons, Dr Ian Lambert, Joe Negrine (Year 12) and Hayden Fleming (Year 12).



Learning by Full Immersion in the Solomon Islands

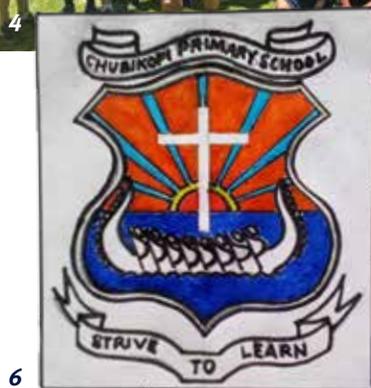


In the 2018 September school holidays, a team of 12 Scots boys from Years 10 and 11 and three staff visited Chubikopi Village in the Solomon Islands as part of its annual Service Learning experience.

This immersion experience enabled the boys to apply the College's Service Learning Framework within the context of Chubikopi Village, a remote community in the Morovo Lagoon.

The College's Service Learning Framework equips our students with practices that help them listen, contextualise, and act on the needs of those they're seeking to serve. Specifically, Scots Service Learning Framework creates a tangible experience that sees our boys adopt a service and practice focus. We ask them to engage with the Framework in an effort to 'See, Immerse, Contend, Restore', within the unique community to which they have been called.

Curated by Mr Toby Castle, this immersion experience equipped boys cross-culturally with a posture that focused on the community needs of Chubikopi Primary School, in coordination with the educational



leadership committee of Chubikopi Village. In consultation with Loiley Nonga, the son of the Chief of Chubikopi Village and Chair of their education team, our boys worked with the local teachers, teaching maths, english, grammar, and geography.

Incorporated within this experience, the boys' learning exposed them to daily reflection; opportunities for applying skills and knowledge; extended learning opportunities; and the development of a sense of contending for others in light of a carefully designed immersive experience. This process fostered a critical pedagogy in which our boys, as servants to the community of Chubikopi Village learnt to "do justice, love kindness, and walk humbly with their God" (Micah 6:8).

An explicit outcome from this service learning immersion experience is the creation of uniforms designed with and for the students of Chubikopi Primary School. Created in collaboration with the Chubikopi education team, Midford, and the College, a staff team from the College flew back to Chubikopi during Week 11 of Term 1, 2019 to deliver the uniforms to the community.

Mr Toby Castle
Head of Christian Studies and
MIC Service Learning

1. The villagers and students meet the team at Chubikopi wharf.
2. In tribal dress, the Solomon Islands students farewell us on our second last day.
3. On day one the class is ready for our boys to teach them English.
4. The team gathered outside the village church.
5. Mr Toby Castle and Ms Monique Fewkes with the village Chief (front), Loiley Nonga, son of the Chief (in blue t-shirt) and teaching staff.
6. A drawing of the Chubikopi Primary School crest by Loiley Nonga, son of the Chief of Chubikopi Village.

Professor Yong Zhao on Reinventing Education

As part of realising our vision for 'Reinventing Education', ScotsIdeas forums bring fresh thinkers and leaders to the College for compelling conversations in education.

We were delighted to begin the 2019 program in February with a sold out evening hearing distinguished educator Professor Yong Zhao speak about 'Reinventing Education: Why schools need to lead their own revolution to prepare students for their future'.

Born in China and having taught in the United States for almost 30 years, Professor Zhao is a Foundation Distinguished Professor in the School of Education at the University of Kansas. He also serves as an advisor to many institutions and schools around the world. His books include, *World Class Learners: Educating Creative and Entrepreneurial Students* and *What Works May Hurt: Side Effects in Education*.

In his wide ranging, humorous and challenging presentation, Professor Zhao suggested that education should focus on developing each student's strengths rather than reinforcing their weaknesses. He also said that students should have as much choice as possible in their learning journey.

Reinventing education requires more than a building program or a curriculum tweak. It needs fresh and deep collaboration between experts here and around the world. We want to bridge the divide between schools, universities and the world of work, to make sure no student is left behind.

At Scots we aim to do this through The Patribus Initiatives, five interdisciplinary concentrations of innovation and excellence, which are: educating for the Character and Care of fine Scots boys; engaging with Experiential Education; enabling Design Thinking and Creativity, encouraging Physical, Mental and Spiritual Wholeness; and promoting Entrepreneurship and Social Leadership.



This year, we have been deepening our staff engagement with experts in these areas, such as Professor Yong Zhao, while also developing our own expert knowledge and practise.

For example, in encouraging physical, mental and spiritual wholeness, our Year 7 students have been learning about the scientific method, not from a textbook, but by analysing their own physiological developmental data gathered through the Mind Body Heart Pathway program. To promote entrepreneurship and social leadership, we have expanded the Applied Entrepreneurship Program to see more diverse real-world learning and work experience for Senior boys. To educate the boys in character and care, we have partnered with a leading university and other schools to deepen research into how boys learn character.

Over the course of 2019 we will be sharing exciting opportunities with the College

community, enabling them to be involved in shaping the future of education in Australia, starting at Scots.

For more information about supporting our vision, please contact our Community Engagement Manager, Ms Larissa Belonogoff.

Professor Zhao's presentation and all past ScotsIdeas events can be viewed at scotsresearch.org/scotsideas.

Dr Hugh Chilton
Director of Research and Professional Learning

1. Professor Yong Zhao speaking at ScotsIdeas in February.
2. A captive audience with Professor Yong Zhao speaking on 'Reinventing Education'.

Research Supports Wholistic Education and Care

In January, Dr Tom Cerni presented his latest research, 'Closing the gap: Thinking styles and academic performance among senior high school students', at the 2019 annual Hawaii International Conference on Education. The research was conducted with his co-author, Associate Professor Susan Colmar, from The University of Sydney, School of Education and Social Work.

This event offered a unique opportunity for academics and professionals from around the globe to share an array of perspectives. This year more than 1,375 participants, representing more than 35 countries, attended the conference.

The goal of the conference was to provide an opportunity for participants, with cross-disciplinary interests related to education, to meet and interact, inside and outside of their usual discipline.

The international aspect of the conference brought together a diverse range of viewpoints,

shaped by different cultures, languages, geography and politics. The conference's unique cross-disciplinary approach stimulated participant interaction and ongoing passion for the teaching vocation.

The results of Dr Cerni's research found a significant gender difference in thinking styles: boys favouring a rational thinking style and girls favouring an experiential thinking style.

The rational thinking style involves the ability to solve abstract problems and make logical connections. The experiential thinking style, on the other hand, involves practical, social and emotional behaviours, including intuition, emotion and imagination.

If students are better able to understand their rational and experiential thinking styles, and how they interact at the highest level, it may lead to improved academic performance. The research also found significant positive correlations between certain demographics and academic achievement.



Dr Tom Cerni presented his most recent research results at the Hawaii International Conference on Education in January 2019.

It appears that staying in the one school for over six years, holding a position of student leadership, and having an enjoyment of reading, all had a positive impact on academic performance – in this case Higher School Certificate English results. The findings of this research will be published in a leading academic journal.

Dr Tom Cerni
Head of Counselling, Character and Care

Collaborate and the Results Follow: i.C.A.R.E 2019

The College launched i.C.A.R.E in 2018, aiming to encourage our students to be "equally as accountable for driving their own improvement and the improvement of the boys around them" (The Lion & Lang Syne, Winter 2018).

A year later, I would like to reflect upon why we had such outstanding HSC results in 2018. The answer is the C of i.C.A.R.E – collaboration.

The student cohort of 2018 understood what it truly meant to collaborate. They understood that if they all did well as individuals, they all did well as a student year group. It was essential to their collective success that 'no man was left behind'. Their teamwork and commitment to the i.C.A.R.E philosophy brought it to life.

In 2019, i.C.A.R.E is growing to embrace all facets of College life.

Boys will be hearing it and using it in their tutor periods and academic classes, as well as in sports trainings and weekend games, and in their co-curricular and extracurricular activities. Intention setting, collaboration, action planning, reflecting and enhancement will become everyday life at the College.

We look forward to all boys embracing this philosophy – improving themselves by improving the College experience of all.

Mrs Andrea van den Bol
Head of Curriculum



Scots boys collaborate to achieve the best outcome for their year group.



Creativity

Boys Get Creative for the Lunar New Year

Cultural celebrations are an important way of acknowledging a boy's cultural, linguistic heritage and rights. The Lunar New Year is such a festivity within the College community because a number of boys and their families already celebrate it.

Parents, families, boys and Early Learning Centre (ELC) staff collaborated and were involved in investigating this cultural event. Various learning experiences and the use of authentic resources helped build the children's knowledge of Chinese tradition and culture.

In preparation for our Lunar New Year celebration at Scots, the boys explored the significance of food, lanterns and dragon dance so the boys could develop an understanding of their symbolism and meaning. Using everyday learning experiences in the classroom, we gained genuine insight into how Chinese culture connects with and enhances Australian society.

We are grateful to our Chinese families in Transition Lions who shared their knowledge and traditions of the Lunar New Year. The boys and their families made decorations and dumplings, served a wonderful Chinese feast for lunch and organised a lion dance.

The Early Learning Centre and Early Years Centre boys gathered together to watch the lion dance, representing prosperity and good luck.

Our 15-day celebration of the 2019 Lunar New Year has been described by the boys as a celebration of happiness.

"Chinese New Year made us so happy!" said Hunter Smith (Transition Lion).

This sentiment was echoed by the parents who appreciated the opportunity to share their culture with everyone. It was a great start to the year, building on our sense of belonging at the College.

Mrs Kitty Joson
Transition Cubs and Lions Coordinator



1. ELC students welcome the arrival of the golden lion.
2. Mason Gharebpour (Year 1) looking closely at the golden lion costume as it dances past.

Jazz Supper Club Takes on a Bigger Venue

On Wednesday 20 March, the College held its annual Jazz Supper Club – the culmination of much hard work and passion from staff and students.

This year's event saw the largest audience yet with over 200 parents, friends and Old Boys.

Performers ranged from Years 7 to 12 and showcased the true depth and breadth of the jazz program at Scots.

Due to the large number of people attending the event, no venue at Scots could cater for the entire audience, so the event was held in a new venue, the PaddoRSL. This venue has hosted innumerable jazz and contemporary music performances, and it was a treat for the Scots boys to perform in another professional venue.

This year's Jazz Supper Club was also the final gig for our longstanding Head of Jazz, Mr Alan Webb. It was a fitting way to celebrate Mr Webb's 15 years at the College. During this time, Mr Webb has inspired hundreds of boys, nurturing their passion for music and encouraging many to make music an ongoing part of their lives. Mr Webb performed his final gig with Big Band #1, a band he has been

directing since he first arrived at Scots. We are sad to see him leave but wish him all the best in his future endeavours.

Thanks to everyone who helped in organising and running the event. It was a spectacular night and one to be remembered.

Jayden Soedirdja (Year 12)
Student Leader of Jazz Programs



The Scots Jazz Supper Club draws a crowd at the PaddoRSL.

Imagine: 2018 Preparatory School Visual Arts Exhibition

The biennial Preparatory School Visual Arts Exhibition, titled 'Imagine', flooded Deane Hall with colour, movement and expression in November 2018. Boys from Transition to Year 6 showcased their creative process and products for the Scots community.

Taking inspiration from the early childhood Reggio Emilia philosophy, as well as Harvard Graduate School of Education's Project Zero, the Prep Visual Arts Program aims to give boys the hands-on skills and tools they need to express themselves in open-ended, creative and engaging ways, both individually and collaboratively.

To celebrate the 125th birthday of The Scots College, a very special guest speaker, Ms Wendy Whiteley OAM, opened the exhibition. Wendy's late husband, Brett Whiteley ('55), attended The Scots College and went on to become one of Australia's most celebrated artists.

Ms Whiteley unveiled a special plaque and spoke to the boys and families about Brett Whiteley's time at Scots and about being an artist. She was amazed by the uniqueness and variety of every artwork displayed.

The Prep staff are incredibly proud of the work of our youngest artists at the College, for creating such a successful and beautiful exhibition.

Ms Tara Holmes
Preparatory School Visual Arts Teacher

“... the Prep Visual Arts Program aims to give boys the hands-on skills and tools they need to express themselves in open-ended, creative and engaging ways ...”



1. Australian bird sculptures created by Year 3.
2. Scots Preparatory School Visual Arts teachers, Mrs Alexandra Mutuota and Ms Tara Holmes enjoyed showing the boys artworks to Ms Wendy Whiteley OAM (centre).
3. James Kurtz (Year 2) with his colourful artwork depicting an imaginary mixed-media cityscape.



Recycling Awareness Begins with Our Young

The integral place of stewardship at the College sees itself unfold with even our youngest students at the Early Learning Centre.

From their first days at the College, boys are encouraged to reduce their environmental impact by being 'rubbish free' every Wednesday.

Each class has a bin where any waste from the day is collected and evaluated. Every afternoon, after morning tea and lunch, we sort our rubbish to see what can be recycled or reused, and what has to go to landfill.

The class that produces the least amount of waste over the course of the day is rewarded with the 'Waste-Free Wednesday Trophy'. It is presented to the class and remains in their classroom until the next Wednesday.

Individual students who regularly bring waste-free morning tea and lunch are also rewarded by earning a 'token' for the 'gold box'. Once a week, a name is drawn from the box, and the boy selected is given a special prize.

Each Wednesday, boys bound up to teachers in the playground to show off their rubbish-free morning tea and lunch. They, quite rightly, feel successful in their individual attempts to diminish their environmental impact and are commended on an outstanding effort.

Our families are committed to looking after the planet bestowed on us by God, and with a collaborative effort from teachers, are doing an amazing job!

We thank our young students, their families and teachers for supporting this initiative and helping to preserve our wonderful planet.

Mrs Markie Calle
Preparatory Classroom Teacher



1. Jacob Ajaka (Year 1) proudly displaying his waste-free lunch.
2. Liam Ng (Year 1) enjoying his waste-free Wednesday lunch.
3. Mason Gharebpour (Year 1) tries to be waste-free every day.

Year 6 Reach for the Stars

On Friday 8 February, Starr's Planetarium visited Year 6 at the College. This linked in with our Term 1 Science unit, Our Place in Space.

A gigantic inflatable dome was set up in the Bruce Chiene Room. When students stepped inside the dome, it was like they were transported into space.

Our enthusiastic presenter, Mr Gary Starr, took us through an amazing interactive session where we flew through the solar system, galaxy and universe. After taking an in-depth look at all of the planets in our solar system, we explored the ways in which our historical and astronomical view of the universe has changed over time.

Year 6 heard how ancient astronomers such as Ptolemy, Aryabhata, Copernicus and Galileo have contributed to our advancing scientific understanding of the solar system, and how our view of the universe has changed as technology improved.

The boys were also given a 360 degree look at what is in the sky today – in real time! We explored the motion of celestial objects through the sky, constellations, mythology, and the life cycle of stars. This experience was an excellent springboard into our Science unit for Term 1.

Ms Donna Procter
Year 6 Preparatory School Teacher



Presenter Mr Gary Starr with the impressive Starr's Planetarium.

Harry's Film at the Art Gallery

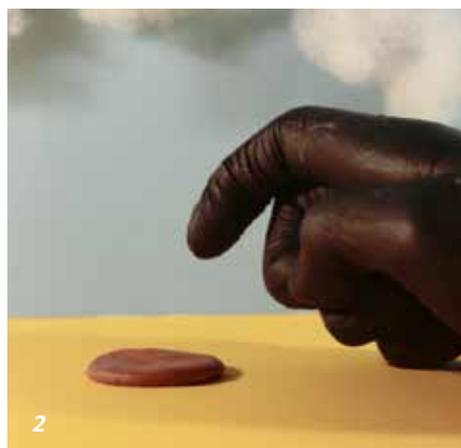
The Visual Arts is an important way to understand the world in which we live.

This idea was certainly investigated in the animated work *Then. Now. Soon* by HSC Visual Arts student, Harry Longworth ('18). He created a stop-motion animated film focusing on addiction and how it can destroy one's life over time.

Harry's work was sophisticated enough in concept and technique that his work was selected to be included in the Art Gallery of New South Wales ARTEXPRESS exhibition for 2019. This is an exceptional achievement.

Mr Michael Whittington
Visual Arts Teacher

1. A still from film, *'Then. Now. Soon'*.
2. Harry Longworth ('18) used stop-motion animation to create his film.



Scots Boys inspired by ENCORE

ENCORE is a program of outstanding performances and compositions by HSC students: the best of the best. This year it was held at the ultimate venue, Sydney Opera House, on 18 February.

Musical genres ranging from jazz and classical to acoustic were performed on the evening. Students were drawn from each of the three HSC Music courses from schools around NSW.

One performer who caught the attention of the audience was jazz pianist Andrew Chang from Sydney Boys High School. Andrew had played piano for only four years, yet performed flawlessly at the same level as the other performers who had been playing their instruments for five to 12 years. Oscar Cheval (Year 11) found his performance incredibly inspiring saying, "His performance showed a lot of us that it is possible to achieve a high standard of music making despite how long we may have been playing."

ENCORE allowed our Senior Music boys to gain an understanding of the musicianship and virtuosity required to be a top achiever in the HSC Music course. More importantly,

it enabled them to appreciate and enjoy the hours of hard work the performers put into their inspiring performances.

Andy Chen (Year 11) said that each performer had a connection to their instrument, they were all invested in their performance.

"When we saw the product of hard work, and the recognition the performers gained, we were inspired to work harder, to practice more, and to play better repertoire," Andy said.

Corey McQuire (Year 11) also felt that the performances inspired him to further develop his own musical appreciation.

"By seeing these top students perform, most of whom were not much older than me, I was inspired to work hard and pursue excellence in my own performance and composition," Corey said.

Mr Paul Vickers
Director of Music

Oscar Cheval (Year 11) plays trombone with guidance from Mr Michael Tierney.

Indigenous Silent Dinner

Late last year we experienced the most dramatic and unusual of Scots 125th anniversary celebrations – the Sounds of Silence Dinner under the stars at Uluru.

It was a great celebration, not only of Scots' birthday but also of two very different cultures, working in harmony. This was best illustrated by the scene at the start of the dinner.

As the guests arrived, we had an 'inma', a traditional dance and welcome to country, performed by the family of Carnett Churchill (Year 9). After hearing this heartfelt welcome, the guests walked up a path of red desert sand to a clearing where pre-dinner drinks were served.

At this moment, the sounds of rhythmic clap sticks were replaced by the sound of bagpipes moving through the evening air. A truly magical moment. Alongside the pipers were Jaquin Abbott (Year 10), Tyreeq Ah Fat (Year 10), Carnett Churchill (Year 9) and Aidan Scrutton (Year 9), Scots Indigenous boys from Central Australia. Dressed in their Black Watch tartan

kilts and College blazers, they greeted guests. The boys wore the kilts to show their families and our guests their pride to be Scots boys.

Thank you, not only to these incredible boys and their families for making this such a special night, but also to Jacob Caesar (Year 8) and Toby Caesar (Year 6) for their proud and proficient piping.

Mr Jonathan Samengo
Former Executive Officer –
Indigenous Education

“The boys wore the kilts to show their families and our guests their pride to be Scots boys.”



1. Brothers, Jacob Caesar (Year 8) and Toby Caesar (Year 6) were our pipers who played at the Sounds of Silence Dinner, 2018.

2. Jaquin Abbott (Year 10), Tyreeq Ah Fat (Year 10), Carnett Churchill (Year 9) and Aidan Scrutton (Year 9) ready to meet dinner guests at Uluru.

World-Class Musicians Provide a Masterclass Series

The master-apprentice relationship has long been the preferred educative model for musical development. At Scots, this model is balanced by team orientation through our ensemble performance program, and is guided by our experiential education framework to complement the College's Music curriculum offerings.

In addition to our own musical masters, tutors and staff – all qualified, experienced performers in their own right – we regularly host world-class musicians and pedagogues as part of our Masterclass Series. This program has become well-known in Sydney and attracts students, teachers and professional musicians alike.

In 2018, the College hosted Professor Emile Cantor, Orpheus String Quartet, The Netherlands; Mr Rex Richardson, Yamaha Performing Artist (Trumpet), USA; Mr Arsevy Tarasevich-Nikolalaev, international piano soloist, Russia; and Mr Denis DiBlasio, Saxophonist and Director of Jazz Studies and Composition at Rowan University, USA. These international guests were complemented by masterclasses with top Australian percussionist and Artistic Director of Ensemble Offspring, Ms Claire Edwardes.

Mr Paul Vickers
Director of Music



Mr Denis DiBlasio guiding Old Boy, Peter Southey ('17).



Community

Inaugural Highland Gathering at Scots

Over 2,500 people gathered on the Scots main oval for a day of traditional Scottish competition, activities, stalls and food on Sunday 31 March.

Many centuries ago, a Highland Gathering would revolve around athletic and sport activities. To thrill the spectators at our event, the Tartan Warriors conducted three game throwing events. Four Australian competitors competed against each other in the Lifting of the Stones, Toss the Caber and Weight Over the Bar. Congratulations to Australian Strongman, Cory Polkinghorne who won all three events. Unfortunately, the caber did not make it home in one piece!

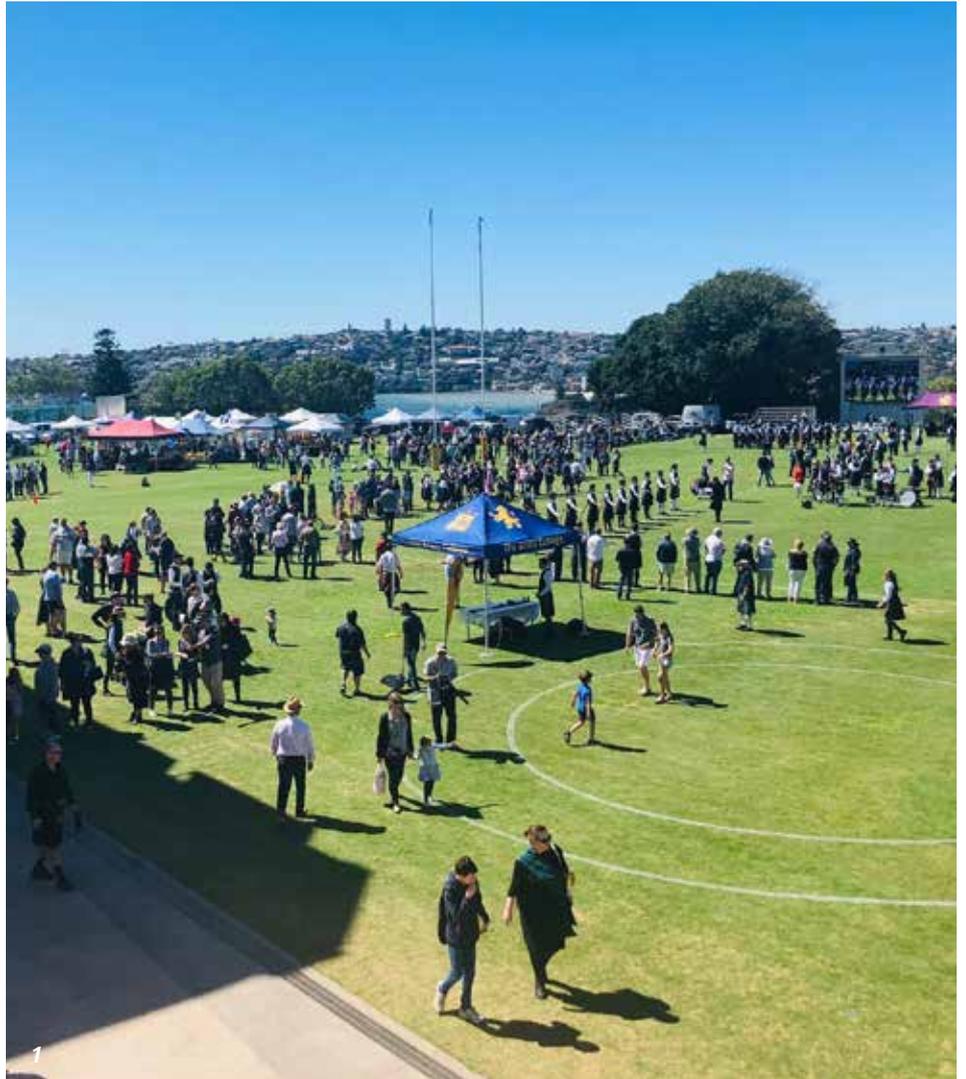
Highland dancing and Pipe Band competitions ran throughout the day and the best Juvenile Grade Pipe Band at the Gathering was awarded a very special trophy in honour of our late Bandmaster and friend, Mr Ray Lee OAM ('68).

We were very pleased to announce that The Scots College A Band won this award, sponsored by Scots Old Boys and the Principal. The A Band also won The Caesar Family Perpetual Cup for Grade 4 in the competition. For the Year 12s amongst the ranks this was their last competition. Thank you all for your hard work over the years – all the Pipes and Drums staff could not have been more proud watching you march off with the trophies.

The Scots C Band were also victorious at the event and received the Cradle Mountain Whisky Cup in the Development Grade. The Kayo Sports Cup for Juvenile Drum Major Flourish was awarded to Zac Jaques (Year 11).

Pipe Major, Zachary Newman (Year 12) said the event reinforced his understanding of a fine Scots boy.

“The Highland Gathering really proved to me what it means to be a Scots boy – embracing our College’s heritage whilst also having fun playing and watching all the other bands and



Highland activities. All the teachers, boys and parents made it such a fun day and one to remember, and I’m certain another gathering will be right around the corner!”, Zachary said.

The day was a great success due to the amazing support from many volunteers. Thank you to Jack Mossman (Year 12) and the Prefects for setting up early in the morning, and the parents who directed traffic, served food and drink, and made sure everything ran smoothly on the day. A special thanks to Ms Caroline Hemms, Ms Rosemary Freeman and Ms Monica Lahra, who spent months working with Mr Paul Hughes to create a Highland Gathering to remember.

Ms Laura Johnstone
Pipes Tutor



1. On a day with perfect weather, 2019’s Highland Gathering was an event to be remembered and repeated.

2. Scots A Band who won an award honouring the memory of late Bandmaster and Old Boy, Mr Ray Lee OAM ('68).

Glengarry Boys Arrive Home

Time at Glengarry, culminating with The Long Journey Home, is a highlight for Scots Year 9 boys.

“Glengarry is one of the biggest treks in the world, but it comes with the greatest view at the end,” Calum Hutcheson (14) said.

The Long Day Care boys at Scots Rose Bay have the pleasure of embarking on their own annual journey. Each year they venture to Rose Bay Wharf to meet the Year 9 boys who have spent the last six months at Glengarry, our outdoor education facility, located in Kangaroo Valley. The Year 9 boys travel over 200 kilometres for The Long Journey Home, which includes mountain biking, hiking, canoeing and, finally, a ferry ride from Bundeena to Rose Bay. The Glengarry program enhances the boys social, physical and mental development. It also challenges them physically, spiritually, emotionally, socially and academically in the context of the outdoors.

Every year the Long Day Care boys wait in anticipation at the wharf with their posters, eagerly surveying Sydney’s harbour, for the ferry’s approach and eventual arrival. As the Glengarry boys walk wearily towards the boys, there are often tears of joy and exhaustion as they are greeted with happy and excited 3 and 4 year olds who high-five the boys and shout words of encouragement, “Welcome home!” and “Congratulations!”. This annual tradition is a very special privilege for the Long Day Care boys who take it very seriously and look up to the Year 9 boys as inspiration.

Miss Anna Harcourt
Preparatory School Teacher

1. Cubs and Lions boys giving high-fives to the Glengarry boys on their arrival home.
2. The Lions proudly presenting their creative poster designs with Miss Anna Harcourt.



Welcoming New Parents

Scots parents and carers enjoyed the start of the school year at the annual Parents’ Association Welcome Cocktail Party on Monday 28 January.

The cocktail party is always held the evening before school returns in Term 1, to welcome, in particular, all those new to the College. The tradition has become a popular event on the Scots social calendar, providing a time for families to connect.

All parents of Scots students are members of the Parents’ Association for the duration of their son’s enrolment. The aim of the Association is to build stronger connections between parents, carers and families, the College and other members of the Scots community. The main way this is done is by promoting greater involvement and participation in the life of the College, creating a sense of community.

Many opportunities are provided for parents and carers to meet socially, helping them to feel a part of the community. They are also encouraged to assist and support the College’s many sporting and co-curricular activities within both the Senior and Preparatory Schools.

Parents’ Association meetings are held every term. Parents and carers are welcome to attend and be involved. Details of upcoming meetings are included in School newsletters. The President of the Parents’ Association, Mr Peter Homan is happy to discuss any matters parents or carers may wish to raise and provide feedback to the College Council and Principal on their behalf. He can be contacted on parentsassociation@tsc.nsw.edu.au.

Mr Peter Homan
President
The Scots College Parents’ Association



1. The President of the Parents’ Association, Mr Peter Homan listening to Dr Ian PM Lambert welcome parents and carers to the new school year.
2. New and old members of the Scots community enjoy some social fun at the annual Parents’ Association Welcome Cocktail Party.

John Cunningham ('50) Honoured for Service

In the Queen's Birthday Honours List for 2019, John Cunningham AM SCM ('50) was appointed a Member in the General Division of the Order of Australia. Mr Cunningham was awarded a Member of the Order of Australia, in acknowledgement of his tremendous ongoing service to the community through a diverse range of roles.

In addition to his providing the seed capital for the John Cunningham Student Centre, Mr Cunningham has endowed several charitable causes throughout his life: supporting Disability Services Australia, St Vincent's Hospital and the Blue Mountains Grammar School. In the community, Mr Cunningham is a Life Governor of the Royal Life Saving Society, a member of the North Bondi Surf Life Saving Club since 1946 and was formerly the Honorary Consul General of Barbados.

At school, Mr Cunningham was a member of the 1st Rugby XV, Senior Swimming Champion and Cadet Lieutenant. He later graduated with a Master of Arts from The University of Sydney. Following a distinguished business and diplomatic career, he became a successful investor and has devoted his life to multiple philanthropic causes.

It is a privilege for our community to be supported and encouraged by those who support civic engagement, and we pay tribute to Mr Cunningham for his efforts to help every Australian rise to the surface.

Dr Ian PM Lambert
Principal



Mr John Cunningham and Dr Ian PM Lambert are looking forward to seeing the transformation of the Stevenson Library.

John Cunningham Student Centre Update

Central to our plan to reinvent education is the creation of the John Cunningham Student Centre. Our desire is to give the boys at Scots a strong, caring home for the development of authentic character.

To help achieve this, we have embarked on a project to transform the Stevenson Library from a building that is no longer fit for purpose into a lasting symbol of our proud heritage.

Traditional in its architectural design, and thoroughly contemporary in its interior, the Centre will blend cutting-edge, research-driven classrooms with the latest in activity-based learning facilities.

We are nudging \$25 million in gifts and pledges from a significant array of families who have chosen to leave a legacy to the College. Most of these generous contributions will unfold over three years and all have tax-deductible status.

All donors will be recognised throughout the campaign and in the completed building. In light of the high degree of interest in this project, there remain a small number of opportunities to leave a significant legacy in the Centre.

With the contextual certainty afforded by Mr John Cunningham's seed funding, and the subsequent commitments from other generous families, our broader funding appeal will commence in the second half of 2019. Our team is in the final stages of finalising a broader list of opportunities with items ranging from \$10,000 to more than \$100,000, over three years.

Joining The Scots College Foundation in supporting this project affords you membership of a specific tier relevant to your contribution. All contributions will be acknowledged throughout the campaign and in the Centre itself.

Ms Larissa Belonogoff can assist with further details and can be contacted directly on 02 9391 7646.

Ms Christine Silke
Director of Advancement



An artist's impression of the future John Cunningham Student Centre.

Children Staying Safe in Cyberspace

Children are immersed in a society that has become dependent on computers and mobile devices.

Use of these technologies can present the potential for children and young people to be approached, groomed and/or bullied online. Therefore, cyber safety is an essential part of children's education in today's digital world. We want them to use the internet and all digital media in a safe and secure way.

Earlier this year, we were pleased to welcome the perspective of Mr Wynss Yue, Crime Scene Investigator from the Australian Federal Police (AFP). He spoke on a number of cyber safety issues and suggested ways to prevent children from being groomed or bullied online.

A key concept Mr Yue talked about was our digital footprint. This is used to describe the trail or presence that children leave on the internet and how people with malevolent intentions can use this information to target young children.

Everything children post on the internet can remain online forever – even if it has been deleted. It is important to think about what personal information can be found and whether this can cause potential problems.

In order to maintain a positive online presence, it is important to consider the thoughts and opinions you are sharing online, understanding that once the information is online you can lose control of who can use, copy, view and circulate that information.

We recommend children minimise their digital footprint by using avatars instead of photographs, using an online name, limiting the personal details shared online, keeping passwords private, and not allowing strangers to join their chat or collaborative space.

If you would like more information about this very important issue, please contact me at the College, and I will be happy to assist.

Mr Brandon Bailey
E-Learning Integrator

“Everything children post on the internet can remain online forever ...”



Children need guidance to minimise their digital footprint and reduce online risk.

The Auld Tartans Welcomes You!

At the Auld Tartans we enjoy meeting new members and their new ideas and cultivating the friendship of people we have known over the years at the College.

We only meet for fun and friendship. We are not a fundraising body for the College. All functions are self-funded.

Members of the Auld Tartans look forward to visiting the Art Gallery of New South Wales (including a guided tour of the Archibald Prize), trips to the country for the day (viewing beautiful gardens in the Southern Highlands and the Blue Mountains), concluding with relaxing conversation over lunch.

At Christmas we have a dinner and invite our partners.

The Auld Tartans' Association was formed in 1993, The Scots College's Centenary Year. Our main meeting during the year is the AGM.

Membership is open to all mothers, female guardians and carers of Scots Old Boys. Sisters, close female relatives and former

female staff of the College are also welcome to join.

For any questions or further information, please contact me on 0414 244 294 or email lenoreboronkay@iinet.net.au.

Mrs Lenore Boronkay
President of the Auld Tartans' Association



*Members and friends of the Auld Tartans:
Mrs Ann Bowen (Secretary),
Mrs Lenore Boronkay (President),
Mrs Heidi Cerexhe (Treasurer) and
Mrs Del Munday (Vice President).*

The 2018 Annual Parade of Remembrance

The 67th Annual Parade of Remembrance always promised to be an extremely significant occasion.

Held on Sunday 11 November 2018, in the 100th year since the ceasing of hostilities in the Great War, and in the 125th year of the College's rich history, the annual parade proved to be a consummate event that commemorated both.

In 2018 the timing of the parade was moved to coincide with Armistice Day.

As a service commemorating military service — both past and present — this alignment only strengthened its significance, allowing reflection and gratitude for the sacrifices made by all.

The tradition and conduct of the parade remained central to the event with Colonel John Hutcheson OAM ('93), an Old Boy of the College, conducting the review. In his speech, he spoke about the nature of service and sacrifice, and how the lessons so painfully learnt in our nation's history still have relevance and value today.

The Cadets participated in their ceremonial drill performance and other formations, the march past and piling of the drums. The Pipes and Drums as well as the Old Boys Pipes and Drums and the College Orchestra provided an impressive soundtrack for the evening.

The service concluded with a spectacular fireworks demonstration, complete with music composed specifically for the event.

The 2018 Annual Parade of Remembrance will certainly be remembered not only as a showcase of the school's co-curricular program in its 125th year, but also as a fitting tribute to a core tradition that remains a pillar of the College today.

Scots to the fore!

Captain (AAC) Philip Cooney
Officer Commanding
The Scots College Cadet Unit



1



2



3



4

1. Remembering and marking the occasion with a fireworks display.
2. Cadets in contemplation at the going down of the sun.
3. Pipes and Drums members present and past were involved in the ceremony.
4. The College Orchestra was impressive in their repertoire.

The Women's Association Annual Luncheon

The Women's Association held their annual luncheon at the InterContinental in Double Bay, late 2018. Australian fashion designer, Ms Carla Zampatti, was the guest of honour.

Ms Zampatti was pleased to be involved and certainly did not disappoint. She generously offered a fashion show, showcasing looks from her current range and a sneak peek of her latest collection. Her inspiring interview gave insight into her 50 years in the fashion industry. Master of Ceremonies and past parent of Scots, Ms Celina Edmonds interviewed Ms Zampatti.

The luncheon was overwhelmingly supported by the ladies of the College – tables sold out in record time and a fun day was had by all.

Special thanks to Man O'War wines and, of course, Ms Zampatti and her team.

Ms Jan Logan provided the jewellery for the models. Ms Geraldine Dielenberg, of Christian Louboutin, provided the models' shoes. A heartfelt thank you to the organising committee.

This year the annual luncheon will be held on 8 November at the InterContinental in Double Bay.

Ms Jo-Ann Davey
Vice-President, Senior School,
Women's Association

1. Some of the Women's Association Executive with Ms Carla Zampatti (seated, second left) and Mrs Alison Lambert (seated, far right) at their annual luncheon.

2. The stunning models wearing some of the creations modelled on the day.

3. Mrs Therese Norgard, Mrs Jo Finnimore, Mrs Nikki Kalaf, Mrs Lisa Burgess-Hoar, Mrs Chloe Podgornik, Mrs Karen Dawson and Mrs Toni Mossman enjoyed catching up at the luncheon.

4. Ms Celina Edmonds interviewing Ms Carla Zampatti.



Tree House for Brighton Prep

Last year, the Women's Association was delighted to be able to fund the supply and installation of heritage style lamp posts and lights at the Brighton Preparatory School and Stage 1 of a playground tree house, allowing for outdoor education and exploratory play for the boys.

Our Patron, Mrs Alison Lambert, President Ms Rebecca Vass and other executive members of the Women's Association visited Brighton Prep for morning tea with class representatives and parents, in February.

Ms Ruth Bartlet-Pullen
Honorary Secretary, Women's Association



The Brighton Prep playground tree house, encouraging exploratory play.

Last-minute Christmas Fair and Community Carols Shift

As part of the College's 125th anniversary celebrations in 2018, the annual Performing Arts Support Group (PASG) Christmas Fair arranged to join the Scots Community Carols in the parkland opposite Brighton Preparatory School on Sunday 2 December.

At the eleventh hour, the Bureau of Meteorology warned of gale-force winds and the advice was to cancel the outdoor event. Instead, the event was held at the Bellevue Hill campus. Over 100 phone calls, texts and emails were sent out, instructing everyone to head to the Auditorium and barbecue area.

The amazing PASG volunteers braved the gale-force wind warning, held the fort at both locations, moved everything, donned their aprons, prepped, cooked and cleaned-up. A wonderful community afternoon!

A lot of people helped salvage the afternoon. In particular, the ladies from the Brighton Prep



community went to extraordinary lengths. Thank you to Ms Belinda Lim, Ms Rena Ren, Ms Nikki Su, Ms Merlin Sutanto, Ms Tiffany Wu and the unstoppable, Ms Sally Xiao.

A very special thank you to the Bartolomei, Bradford, Crawford, Morphy and Prodes families who cooked, served food and pumped out snow cones – feeding more than 200 hungry boarders in an hour, all before attending a rousing carols service.

Congratulations to The Scots College Music Department and choristers for bringing the



spirit of Christmas to the community – against the odds – on the day.

Ms Louise Bickle
Performing Arts Support Group Secretary
and Events Coordinator

1. Luisa Morphy, Ms Jacqui Vanzella, Max Morphy (Year 7), Ms Cassy Bartolomei and Ms Rachel Clements provide service with a smile.
2. Mr James Crawford, Mr Tim Morphy, Ms Janina Jancu and Mr Tony Bradford's barbecue skills kept the crowds happy with their talents.

Women's Association Tennis Day 2019

The rain cleared just in time for this year's Women's Association City versus Country Tennis Day.

On Friday 22 March, 48 smiling tennis players, of all levels, representing the city and country descended on Cooper Park Tennis Courts, Woollahra for a day of competition and fun.

We welcomed a large group of Brighton Preparatory School mothers, many who were joining us for the first time on court and, afterwards, for lunch.

Every school year from Kindergarten to Year 12 was represented in the friendly competition.

Overall winners in the competitive category of the Women's Association Tennis Cup were Mrs Sarah Bedingfield (sons in Years 9 and 12) and Mrs Tracey O'Dea (sons in Years 8

and 12). The social category was won by Mrs Annie Hazelton (son in Year 10) and Ms Fiona McCarthy (son in Year 9). Mrs Candice Bailey (Year 2 Brighton) and Mrs Racheal McVeigh (Year K Brighton Prep) came away as winners in the Hit and Giggle category.

It was a fabulous day for the whole College community.

Mrs Diana D'Amore
Uniform Liaison

Mrs Julie-Anne McMillan
Mansion Road Tuck-Shop Liaison

1. Ladies enjoyed friendly matches in the competitive doubles.
2. Sideline 'action' in the Hit and Giggle category.
3. Keeping score in the social category.





Camaraderie

The Teeny Weeny Journey Across the Road

Each step a Scots boy takes is a step towards becoming a fine Scots man.

For our 125th anniversary celebrations, we created a new, ongoing occasion for our Early Learning Centre (ELC) boys.

Just like AA Milne's poem says, "So I think I'll be six now for ever and ever", when the boys leave us, they stay six in our minds, taking their next steps with trepidation and happy anticipation. Parents often say, "I will miss this place."

We emulated The Long Journey Home the Year 9 boys take after their time at Glengarry. Although our journey was only across the road to the Junior Preparatory School campus, it was still significant.

We began with a morning tea for the parents and watched a movie encapsulating the year. There were tears and laughter.

We then moved out to the playground and a few Year 1 boys gave a short speech about their time in the ELC, thanked their families for their love, and presented each family with a white rose, tied with Scots ribbons.

Next, the boys lined up behind the Scots pipers who took them on a teeny weeny journey through the ELC playgrounds, past the Cubs, Lions and Kindergarten rooms, and then upstairs past the Year 1 rooms. Current students waved and cheered. When they reached the reception area, the parents stood in a guard of honour, cheering.

The boys shook Mrs Gaye Entwistle's hand, received their first Scots school tie and left the ELC. Across the road, they met Assistant Head of the Junior Preparatory School, Mr David Ikin and a few Year 2 boys gave them friendly playground tips. The welcome to Junior Preparatory School ended with three Scots cheers, while the Year 2 boys encircled Year 1 boys.

Parents, teachers and boys left happy, tearful and grateful for a wonderful journey thus far.



One little boy arrived at school the next day wearing his tie and sports uniform. Mum explained he had worn it all night and refused to take it off – he was a big boy now!

Mrs Gaye Entwistle
Head of Early Learning

1. ELC boys prepare for their journey across the road to begin Year 2.
2. The ELC boys walking in single file to the Preparatory School.
3. Mr David Ikin welcomes Godric Li into Year 2.

“Parents, teachers and boys left happy, tearful and grateful for a wonderful journey thus far.”

Brighton Prep Launches Scots Big Bash Cricket

In Term 1, we saw the completion of a 12-month vision, the Friday Sporting Experiences afternoon sporting program at the Brighton Preparatory School.

This has seen us host rugby tag at Southern Cross Group Stadium (commonly known as Shark Park), Football at Five at Endeavour Sports High School, and sailing on Botany Bay out of the Georges River 16ft Sailing Club.

The aim of the Friday Sporting Experiences is to build a love of sport, providing a fun, inclusive and developmental experience for both boys and their parents and family. We wish to enhance our Brighton Prep boys' lives by helping them develop a healthy outdoor lifestyle, making it a part of their DNA.



Term 1 also welcomed the inaugural Scots Big Bash Cricket.

Combining with nearby girls' schools, Danebank (Hurstville campus) and Inaburra School, over 150 boys and girls from Kindergarten to Year 6 participated in cricket skill development and games on the iconic Hurstville Oval.

Hurstville Oval is not only the home ground of St George District Cricket Club, but is also filled with cricket and sporting history. The ground opened in 1911 when the Club was founded. St George was home to 13 Australian Test Match players, including three who captained Australia, Sir Donald Bradman, Arthur Morris MBE and Brian Booth.



It was an incredible opportunity for our boys to play on such an iconic ground and follow in the footsteps of some of Australia's greatest cricketers. All of which is sharing the love of sport in our local community.

A huge thank you to Mr Kevin Greene, Georges River Council Mayor and St George District Cricket Club President, for allowing us to use this wonderful facility.

Mr Rod Stoddart
Head of the Brighton Preparatory School

1. Our Brighton Prep boys look forward to Friday Sporting Experiences.

2. Friday Sporting Experiences encourage healthy outdoor activity.

“The aim of the Friday Sporting Experiences is to build a love of sport, providing a fun, inclusive and developmental experience ...”

Cross Country Carnival Champions

On Wednesday 6 March, in demanding conditions, students competed in one, two and three kilometre courses at the House Cross Country Carnival for the Preparatory School.

The Scots Bellevue Hill community welcomed boys, staff and parents from the Scots Brighton Preparatory School, who competed as a separate House, Brighton, for the first time.

In what was a very close competition, the overall house point scores were Palmer 6,216, Palling 6,172, Deane 5,896, Bell 5,758, Edyvean 5,509, Spier 5,487 and Brighton making a great effort with 2,176. Congratulations, Palmer!

The Age Champions were Thomas Bova (8 Years), James MacGillivray (8 Years), William Bailey (9 Years), Tom MacKay (10 Years), Daniel Ibrahim (11 Years) and Alexander Reid (12 Years).



Congratulations to Alexander Reid who has been named the Captain of Cross Country and to the 40 Years 3 to 6 boys on their selection in the Scots Bellevue Hill Cross Country Team for 2019.

Mr Ben Thomas,
Prep Coordinator of Cross Country

The boys from the 8 and 9 Years age group start their 2km Cross Country race.

House Swimming Carnival

It was great to see so many boys enjoying themselves while participating, striving for personal bests, working as a team and cheering for their Houses at the House Swimming Carnival on Wednesday 6 February.

This is one of the highlights on the sporting calendar each year. Congratulations to Edyvean who won the House Championship and Bell who won the House Spirit Shield.

The following boys were crowned Age Champions on the day: Alfred Lowe (8 Years), Maxim Mitsios (9 Years), Orson Owen-Jones (10 Years), Thomas Ellison (11 Years) and Harry Kyle (12 Years).

Nine boys went on to represent Scots at NSW Combined Independent Schools and eight at NSW Primary Schools Sports Association Swimming Championships. They continued their

dominance by being the largest contingent of swimmers of any school at both events.

The Scots swim team was led by Tate Sirianni (Year 6) and a feature of our success has been the performance of the relay teams. Many of the boys have been members of the swim team since they could start competing in Year 3, so they have strong experience as swimmers and as a team.

Congratulations to all the boys who competed at these events. Their excellent performance is testament to their diligent application, teamwork and professionalism.

Mr Brent Wilsmore
Sportsmaster Preparatory School



1. Captain of Swimming, Tate Sirianni, and the Edyvean House Captains, Roco Strike, Peter Sklavos, Ethan McInnes and Harry Haigh, showing their pride in the Edyvean boys' swimming achievements.

2. Bell House boys consistently supported their House during the Carnival to become the House Spirit Shield winners.

A Perfect Day for Head of the River

The Head of the River crews were met with an ideal sunny day for racing at the Sydney International Regatta Centre on 23 March, with all the Scots supporters and pipers urging them along.

While none of our crews obtained positions on the podium – other than our outstanding Year 10 1st VIII coming a close third – there were some very good individual crew performances.

The Year 10 1st VIIIs performed well and only a late surge from Newington College denied them second place, by 0.11 sec. This crew participated in the Australian National Championships the following Sunday and came a close fourth against the best Schoolboy Under-17 VIIIs.

The four GPS IV crews competed well with the 2nd IV crew finishing with a late surge to claim fourth place.

Our lightweight 1st IV rowed the race of their lives. They led through the first 1,400 metres, placed second at the 1,500 metre mark, but were then relegated to fifth position at the finish due to the effort and energy used earlier in the race. This crew gave everything to win and considering they averaged 15kg less per crew member compared to the other crews and the winner completed the race in record time (6:41.), it makes their result outstanding.

Our 2nd VIII had a good row and perhaps did not perform to their expectations, but they still did a personal best time in 6:07. Overall they had some good results during the season.

The first eight races throughout the season were very competitive, with very little difference between five schools. Again, this was evident in the final race for the year. While our 1st VIII came in fourth place with 6:00 flat, they were right there in second place with 500 metres to go, but by then they had given everything they had to win. Being a very young crew, with five boys in Year 11, we will no doubt see further improved results in the future.

Mr Bob Shirlaw OAM
Head of Rowing

- 1. The 1st VIII heading off for their final race for the 2019 season.*
- 2. The 2nd VIII celebrating a successful season.*
- 3. Scots outstanding lightweight 1st IV.*
- 4. All the Scots coaches, rowers and coxswains of 2019.*



CIS Basketball Selection

Three boys from our Prep 1sts Basketball were selected to join the Combined Independent Schools (CIS) Primary Boys Basketball team on 22 February.

Congratulations to Year 6 boys Ed Johnstone, Harry Kyle and Kody Davis Warrington on their selection. The boys trained with the CIS team and competed against other school representative teams at the NSW Primary Schools Sports Association (PSSA) Championship in Maitland from 7 May to 9 May. They completed all games undefeated and went on to win their semifinal against Mary MacKillop Catholic College. Eventually they lost in a nailbiting finish to the PSSA South Coast team, where the final score was 42-47.

At the end of the PSSA tournament, Harry was selected to join the NSW Boys PSSA team

that will compete against all other Australian states in Bendigo, Victoria, later this year.

Scots has had a very strong Basketball Program over the last ten to 15 years. At a Preparatory level, we are now at a stage where we are the most consistently competitive team every year.

I am sure that Ed, Harry and Kody have developed as young athletes as a result of this enriching experience, which gave them the opportunity to be in the CIS team.

Mr James Tracey
Master in Charge of Prep Basketball

Mr Toby Castle
CIS Coach



Year 6 boys, Davis Warrington, Harry Kyle and Ed Johnstone were very happy with their inclusion in the CIS Primary Boys Basketball team.

Rugby 7s Provides a Great Start

The Rugby season kicked-off in fine style with the Scots Rugby 7s on Saturday 6 April.

In the morning, over 400 Scots Junior boys (Under 13s to 16s) played curtain-raising rugby on Scots main oval. Many of these boys and their families stayed and supported the Rugby 7s tournament, in which we fielded two Senior teams.

The Scots Rugby 7s was contested by eight teams competing in two pools. Teams played three pool games to be seeded for their place in one of the four finals. This format saw all teams play four matches throughout the day and every team played for a trophy in their final match.

The Lloyd McDermott Rugby Development Team won the Andrew Kellaway Cup. The Indigenous and Torres Strait Islander team defeated The Armidale School in the four versus four final game to claim the Cup.



In the three versus three final the Scots Development Squad were triumphant over Shore to receive the Billy Smith Cup.

The Angus Crichton Cup was awarded to Ratu Kadavulevu School, Fiji after they defeated St Stanislaus' College in the two versus two final.

In the final game for the day, the NSW Development Squad were victorious over Scots to claim the Pillinger Cup for 2019.

Thank you to all the players and their coaches for some entertaining rugby. Also, thanks to all

the parents who supported the teams and to everyone behind the scenes who organised, produced and broadcast the event.

A very special thanks to Mr Brad Pillinger, our major sponsor for the fourth consecutive year. We appreciate his generosity of spirit and continued support of this event.

Mr Brian Smith
Director of Rugby

The 2019 Scots Rugby 7s prepared for the start of the new season.

1sts and 2nds Tennis Teams Win the Premierships

The Athletic Association of the Great Public Schools (AAGPS) Tennis Premiership is the only Premiership the College never won, after it was introduced in 1972. That changed in 2019 when the Scots 1sts Tennis team claimed their maiden victory.

After placing second in the pre-season competition, the team set their sights on the Premiership.

The Tennis Program encompasses individual and team development. The boys approached each week with an individual and team health, performance and recovery focus. They had a clear game plan and an unbreakable confidence.

Captain of 1sts, Christian Waked (Year 12) and Captain of Tennis, Charlie Thompson (Year 12) capably led the 1sts Tennis team, playing alongside Tom Buchanan (Year 11), Lachlan Littlejohn (Year 12) Tom Mitchell (Year 11) and Jeremy Zhang (Year 9).

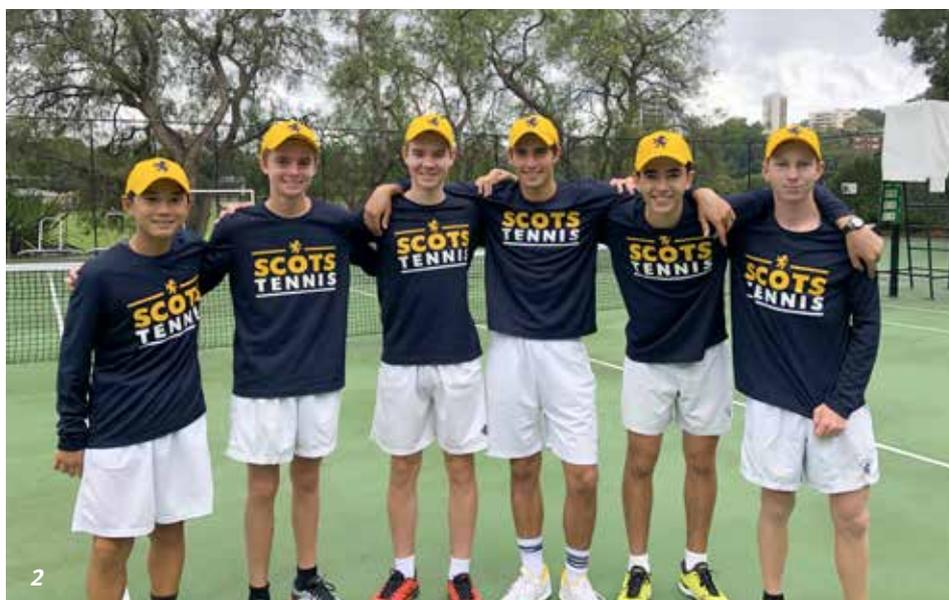
The 2nds Tennis team retained their Premiership title they won for the first time in 2018, demonstrating the current strength and depth the Tennis Program at Scots has developed.

This is a testament to the coaching team and the strong team culture that currently exists amongst the boys in the Tennis Program.

Christian, Jeremy, Lachlan and Tom have all been selected into the AAGPS Combined Representative Tennis Team. This is the most Scots has ever had in this team.

Congratulations to the 1st and 2nds Tennis teams and to the Scots Tennis community.

Mr Andrew Sun
Coordinator of Tennis



1. Jayden Soedirdja (Captain of 2nds), Charlie Thompson (Captain of Tennis) and Christian Waked (Captain of 1sts) proudly showing the result of their 2019 season.

2. Scots Tennis team members, Jeremy Zhang (Year 9), Thomas Buchanan (Year 11), Tom Mitchell (Year 11), Charlie Thompson (Year 12), Christian Waked (Year 12) and Lachlan Littlejohn (Year 12), were ecstatic with their successful season.

Jeremy Zhang on the Australian Tennis Team

In March, Jeremy Zhang (Year 9) teamed up with fellow Australian juniors Zach Viiala (Western Australia) and Alex Despoja (South Australia), to compete in the 2019 International Tennis Federation (ITF) World Junior Tennis Asia/Oceania Under 14s qualifying event. They were supported by their manager/coach and representative of Tennis Australia, Damian Ward.

The boys had a stellar week in Kuala Lumpur, overcoming Sri Lanka, Uzbekistan, Korea, India and China. In the final, they faced a ruthless Japan who prevailed in three close matches to finish second.

The silver medal finish means the Aussie boys have qualified to compete in the ITF World Junior Tennis Finals to be held in Projestov, Czech Republic, in August.

Mr Andrew Sun
Coordinator of Tennis

1. *Jeremy Zhang in action at Scots, representing the 1sts Tennis team.*
2. *Jeremy Zhang (far right) with his team members and coach at the ITF World Junior Tennis Asia/Oceania competiton.*



Finn's Amazing Start to the Tennis Season

Finn Dyer (Year 7) has had a phenomenal start to the tennis tournament season.

Playing some of his best tennis to date, Finn placed fourth in Australia at the 2019 12/u and 14/u Australian Claycourt Championships, Canberra in March. He was also a finalist in the doubles with his long-time friend and doubles partner Boyd Schreiber, also from NSW. They have been playing together for over four years.

It was an outstanding week for Finn at the Championships, playing 23 sets of tennis over the five days, finishing in the top four in singles and top two in the doubles. Finn was thrilled with the result.

"I loved playing on the clay against the top players in Australia. I made new friends and caught up with old friends from all around Australia. Such a fun week!", he said.

Finn then competed in the Junior Tournament Gold Series, also held in Canberra, where his

form continued. He took out the Boys Singles event, without dropping a set in all his matches, and again was a finalist in the Boys Doubles.

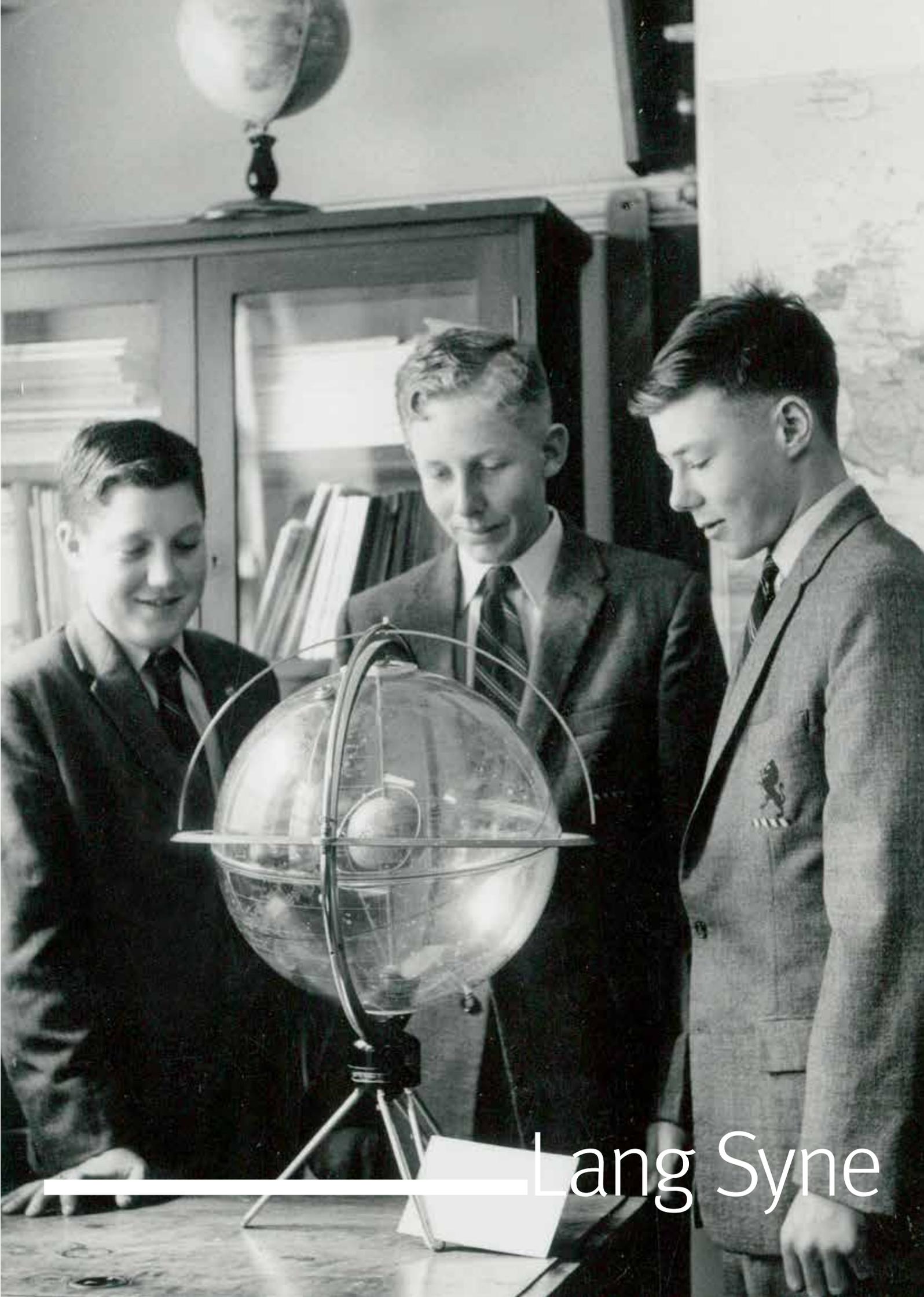
In April, Finn competed at the Sawtell Championships and won the 14 and Under Boys Doubles event with his tennis partner from Queensland, Gautham Santosh. At the same event, he won the 14s Singles Consolation. Finn was also runner-up in the recent NSW Aged Championships 12s Doubles held at the Sydney Olympic Park Tennis Centre.

Finn's team finished seventh out of 14 teams at the 14s State Teams event in Gosford, NSW, in May.

Mr Andrew Sun
Coordinator of Tennis

1. *Finn Dyer at the Australian Claycourt Championships.*
2. *Finn Dyer with his doubles partner, Gautham Santosh.*





Lang Syne

Message from the Old Boys' Union President



I write this as my first message to the Old Boys' Union as President.

In March, the Old Boys' Union gathered for its annual general meeting, to reflect on the successes of the past and the road forward for our community. We honoured our outgoing President, Mr Ian Bonnette ('68), who has dedicated the last five years in service to cementing a pathway and structure that will benefit all Old Boys' Union presidents to come. Ian's commitment, drive and ambition to make the Old Boys' Union a better place has been second to none and I would like to thank him on behalf of all Scots Old Boys.

At the outset, let me express my honour and thanks to the members of the Old Boys' Union for electing me as your Old Boys' Union President – it is a position I will hold with respect, honour and dignity.

As my first address to the College community in this capacity, I'd like to take a moment to introduce myself.

I enjoy a long association with Scots and have seen it from many perspectives. In the Class of 1986, I had the honour of representing the College in both Rugby and Cricket, leading Anderson House as its Captain and serving as a representative on the school boys' council. After I graduated,

I worked 20 years in the financial markets, where I was bestowed the honour of being one of the youngest directors at JBWere.

Since the early 2000s, I have been heavily involved with the Scots Rugby Program and currently serve as the President of the Rugby Support Group. Throughout my involvement, I have coached, refereed and assisted the Director of Rugby with the Program's development. I am also involved with the College's business and mentoring program, offering my knowledge, experience and support to Scots boys as they prepare to graduate from the College.

Professionally, I am CEO and co-founder of Solar D Sunscreen, a company I started in 2014. Personally, I have three teenage children. My eldest child, Hugo, is in his final year at Scots. Next year, Hugo will join the Old Boys' Union – so, I have a personal interest in ensuring that this association is a strong one, a relevant one and a united one.

When I graduated from Scots in 1986, education and the world of work were structured in a comparable manner. Information retention and disciplinary orientated skill-sets were necessary to succeed, and thus, were taught in school. When Hugo graduates at the end of this year, there is no question that this is not the world he will enter. Rote retention and narrow skills testing bear little relevance to the contemporary, and interdisciplinary, matters our children will face in the workforce today. To use the common refrain – work has been disrupted.

Much of that disruption is positive and has brought a much-needed injection of creativity to education – a change that the College has led. From the start of their schooling, our boys learn to think independently, create new models, push boundaries and pioneer as creative entrepreneurs. We know from exit surveys, many of our Scots boys are eager to enter the worlds of business and commerce.

“I have always held the belief that we are not only defined by what we do, but more importantly by who we are; the personal contributions we make in service of our community, and not just professionally.”

To cater for this, educators at Scots have not rested on their laurels. Through Dr Lambert's vision, we have pioneered innovations like the Applied Entrepreneurship Program which adapts the mode of educational delivery to the new world of work, while retaining important lessons of discipline and grit. Through an emphasis on the development of character and the expert provision of care, Scots has also risen to the challenges faced by disrupted and changed home lives, while defending the honourable traditions of distinctive boys' education.

I know from personal experience the benefit of these new innovations. My son Hugo has joined one of the College's newest innovations – the Applied Entrepreneurship Program – where he works on business related subjects and is offered a direct pathway into the UTS Business School. At the centre of this program is real-world job training where the boys work in a job one day a week. Now working at Fox Sports, Hugo has started his life after Scots.

The Old Boys' Union Committee is strengthened by members with diverse skill sets and significant aptitude. Many of our Committee are successful business leaders



and professionals, and together they bring a great mix of old school experience and new world youth. It is my intention to involve each committee member's skill set to strengthen the direction of our team and its overall involvement with the College.

Specifically, I would like to make mention of our three new Vice-Presidents: Warwick Pilcher ('63), Marshall White ('68) and John Meggitt ('83). Each enjoys success in their various fields, and brings great knowledge and diversity to the Committee. In addition, thank you to Richard Sands ('68) for his ongoing support and time as Treasurer, and our Secretary, Zachary August ('16) for his commitment and aptitude in supporting the President and the Committee.

I have always held the belief that we are not only defined by what we do, but more importantly by who we are; the personal contributions we make in service of our community, and not just professionally.

I look forward to the challenges ahead and I am excited by the opportunity to represent all Scots Old Boys over the coming years.

I hope this gives you an insight to me, what Scots means to me, and the opportunities for

our Old Boys' Union in the future. There is, of course, no substitute for individual experience.

Over the year, I look forward to getting to know as many of you as I can, at our functions and events.

At the core of my leadership for the Old Boys' Union is consultation and communication, so I look forward to hearing from you in person. However, I don't want to only hear the positives, because constructive criticism helps create change. I will listen.

“At the core of my leadership for the Old Boys' Union is consultation and communication, so I look forward to hearing from you in person.”

I look forward to your ideas and feedback on how we can continue to make the Old Boys' Union stronger and more engaged with its community.

Scots to the fore!

Mr Mathew Collett ('86)
Old Boys' Union President

Hugh McAdam ('18) — Worthy Honour Cap Recipient

At the 2018 Speech Day, held at the Sydney Opera House in December, the President of the Old Boys' Union, Ian Bonnette ('68), was very pleased to bestow the 2018 Honour Cap on Hugh McAdam ('18).

College Prefect, Captain of Fraser House, Captain of Skiing, Captain of Tennis, recipient of Colours for Academic Excellence, member of the Combined Great Public Schools Tennis team and an acclaimed saxophonist — Hugh's achievements at Scots speak to the breadth of talent that we aspire to for all Scots boys.

More foundational than his incredibly impressive array of achievements is the humility and respect for which Hugh is renowned. Cheered by his College upon his award of the Honour Cap, Hugh aspires to continue playing the saxophone and ski competitively before reading Engineering at The University of Sydney.

Mr Ian Bonnette, the 2018 Old Boys' Union President, said:

"Hugh is rightfully held in high regard by his peers. With his significant achievements in the world of sport, music and academia, he is a formidable young man who will hold his College in good stead wherever he goes. We look forward to reading of his success and embracing a continued connection with him and his peers from the Class of 2018."

The Honour Cap, and its preceding decorations, has been a distinguished award at Speech Day since the earliest days of the College.

In 1896, the 'Public Spirit' award was constituted as a gift from the Principal to a distinguished student to be granted at the annual Speech Day event. Reconstituted in 1905, the 'Public Spirit' award became known as the 'Gold Medal for Character and Conduct' and was the highest distinction possible for a student at Scots.

Awarded by Mrs Coutts, a generous benefactor, the award seized on the notion of recognising



and rewarding a boy in each graduating class who set the greatest example for others through both his character and his conduct.

The medal continued to be awarded until 1918, when the Honour Cap was formalised as a distinction bestowed by the President of the Old Boys' Union, after a vote of Year 12 students.

Past recipients of the Honour Cap have gone on to become captains of industry, members of the judiciary, clergy, leading medical practitioners and more. The common thread that connects them is their humility and dedication to service of all those in their communities.

"... Hugh's achievements at Scots speak to the breadth of talent that we aspire to for all Scots boys."



1. 2018 Old Boys' Union President, Mr Ian Bonnette ('68), with Hugh McAdam ('18).
2. Hugh McAdam ('18).

In the Community

Rugby Selection

Congratulations to Scots Old Boys, BJ Edwards ('11), Will Miller ('11), Ryan McCauley ('15), Will Harris ('18) and Jeremy Williams ('18), who have been selected in the Super Rugby Waratahs squad.

Scots Old Boys Represent Australia at World-Leading Universities

The Class of 2018 achieved outstanding results across a range of subjects. Some Scots Old Boys have been admitted to leading universities across the world. For many, that meant completing the Higher School Certificate and achieving other qualifications, then proceeding through multiple application processes.

Harry Mead was admitted to Pembroke College Oxford and will study engineering. Christopher Zylstra has accepted an offer to attend the University of Pennsylvania, Max Samengo was admitted to The University of Chicago, and Nathan Zylstra ('18) was admitted to the University of California, Berkeley. Ethan David ('18) will study at the University of Colorado Boulder, and Zach Hersov ('18) has been accepted into Durham University.

We congratulate the Class of 2018 and particularly honour these fine Scots Old Boys who will represent their country. We also wish them all the best with their studies.

Speech Day 2018

Recipient of a Nuffield Australia Farming Scholarship in 1991, Mr Cam McKellar ('76) was the 2018 Speech Day guest speaker. In a fascinating occasional address, Mr McKellar spoke about the importance of agricultural sustainability.

“By changing the way we farm, working with mother nature and not against her, we are aiming to produce food with nutritional integrity in a biological manner, holistically



Mr Cam McKellar at The Scots College Speech Day 2018.

enhancing our soil and environment at every opportunity,” he said.

Mr McKellar farms on the Liverpool Plains in North-West NSW. His father, Graham ('52) bought 'Inveraray Downs' in 1962. As a boy, he recalled stories of excellent crops and a metre-long earthworm, but after only ten years the natural fertility of the magnificent black soils started to run-down.

By the mid 1970s, artificial fertiliser was added to the soil, and the 1980s saw the application of fertiliser, chemicals and insecticides in large quantities.

After 30 years of farming, the soil chemistry was so degraded that organic matter was down to less than one percent and beneficial soil organisms had been destroyed. The conditions only suited weeds, insects and disease.

The introduction of biological farming practices has involved a reduction in the use

of chemical additives and the introduction of cattle to graze crop stubbles. Mr McKellar runs 300 head of cattle per hectare and moves them daily, converting the ground stubble to plant food, allowing the ongoing recycling of minerals. Additionally, he has changed the way fertiliser is used. Rather than rely on the standard NPK (Nitrogen, Phosphorous and Potassium) fertiliser used throughout the world, he uses a large amount of legume crops. Legumes can 'fix' nitrogen from the air using bacteria in their root nodules to supply the bulk of nitrogen needed for the next crop.

Mr McKellar has also developed his own humidified compost, designed to be put on the fields prior to planting a crop. High organic matter composition of soil leads to better crop yields and assists with drought-proofing the land.



2019 Reunions

In 2019, many year groups will be celebrating their milestone anniversaries of their graduation from the College. Following is a list of many of the upcoming events.

Alumni Year	Date	Coordinator
1964	27 July 2019	Mr Jeff Persson
1974	21 June 2019	Mr Michael Samious
1979	22 June 2019	Mr Ian Poole
1989	22 June 2019	Mr Peter Walters
1999	27 July 2019	Mr Michael Lyons
2009	27 July 2019	Mr James Oliver
2014	27 July 2019	Mr Ben Jeavons-Fellows

If your year group is not listed above, please check online for the most up-to-date information or phone us on (02) 9391 7606.

The most up-to-date calendar of reunions is available online at scotsoldboys.tsc.nsw.edu.au/events.

Annual Lunch

The Annual Lunch for the Old Boys' Union will be held on Friday 9 August 2019.

Book your ticket now:
scotsoldboys.tsc.nsw.edu.au/events/lunch

Save the date!

Back to Scots 2019 is on
 Saturday 27 July 2019 this year.



2019 Saturday Competition Sports Calendar

Fresh off a year of success, the College is anticipating another year of sporting excellence. Support the boys in blue and gold this year!

Following is the sports schedule for 2019.

Term 2 Winter

	Rugby 1st/2nd XV	Rugby 3rd XV	Football (Soccer)
1 June	Trials v Knox (A)	Round 2 v St Ignatius' (H)	Round 2 v St Ignatius' (H)
8 June	Long Weekend	No Sport	Long Weekend
15 June	Round 1 v Shore (A)	Round 3 v High (H)	Round 3 v High (H)
22 June	Round 2 v St Ignatius' (H)	Round 4 v Shore (A)	Round 4 v Shore (A)

Term 3 Winter

	Rugby 1st/2nd XV	Rugby 3rd XV	Football (Soccer)
27 July	Round 3 v King's (H)	Round 5 v King's (H)	Round 5 v King's (H)
3 August	Round 4 v Newington (A)	Round 6 v Armidale (A)	Round 6 v Newington (A)
10 August	Round 5 v St Joseph's (A)	Round 7 v St Joseph's (A)	Round 7 v St Joseph's (H)

Athletics

17 August	Athletics GPS Invitation
24 August	Athletics Meet 1
31 August	Athletics Meet 2
7 September	Athletics Meet 3
14 September	Athletics Meet 4
21 September	AAGPS Athletics Championships

Term 4 Summer

	Cricket 1st/2nd XI	Basketball and Tennis
19 October	Trial 1 v Newington (H)	Trial 1 v Newington (H)
26 October	Trial 2 v Grammar (A)	Trial 2 v Grammar (A)
2 November	Round 1 v St Ignatius' (A)	Trial 3 v St Ignatius' (H)
9 November	Round 2A v Shore (H)	Trial 4 v High (H)
16 November	Round 2B v Shore (H)	Trial 5 v Shore (A)
23 November	Round 3A v King's (H)	Trial 6 v St Joseph's (H)
30 November	Round 3B v King's (H)	Trial 7 v King's (A)

(A) Away (H) Home

The Sports Calendar is subject to change, so please check the website: scotsoldboys.tsc.nsw.edu.au/sport for up-to-date results and fixtures.

Old Boys' Union Annual General Meeting

The Annual General Meeting of The Scots College Old Boys' Union was held on 7 March 2019 in the Patribus Room at The Scots College. At the AGM, Mathew Collett ('86) was elected President after Mr Ian Bonnette ('68) stood down after five years of dedicated service.

In his report, Mr Ian Bonnette ('68) wrote:

"For the past five years, you have given me the privilege of leading the Old Boys' Union. This has been a beneficial period of growth, change and development. Throughout this period, we have annually brought new and exceptional talent onto the Old Boys' Union Committee. Members of immense talent, skill and capacity bring their diverse experiences for the good of our community. Put simply, there is a significant pool of Committee talent – many of whom have graduated in recent times – to keep our Old Boys' Union strong into the future."

"In 2017, I said at the Graduation of the Class of 2017 that I hoped to move off into a more permanent retirement. Before that I wanted to ensure first, that we delivered on several of our strategic projects – such as, finalising our digital strategy – and that we had a solid

succession plan. On that basis, it is time for the next generation of our community to take on the mantle of leadership for our organisation."

"That's why, in 2019, I did not renominate to serve as President of the Old Boys' Union. For our success over the past five years, credit is widely spread. Mostly, the credit lies with all of you. For giving me this profound honour, I will always be grateful to you, our members, and hope that you ensure this association continues to move forward into a stronger, more united and secure future."

The Old Boys' Union owes a significant debt to Mr Bonnette, and we all thank him for his tremendous service. Under Mr Bonnette's leadership, the Old Boys' Union achieved a new position of relevance within the College community and reorientated its activities toward the future of the College.

An updated Committee listing is provided for your information. Should you have any questions, please do not hesitate to get in touch.

Mr Zachary August ('16)
Secretary



Office Holders

President

Mr Mathew Collett
m.collett@tsc.nsw.edu.au

Treasurer and Public Officer
Mr Richard Sands ('68)

Vice-Presidents

Mr John Meggitt ('83)
Mr Warwick Pilcher ('63)
Mr Marshall White ('68)

Secretary

Mr Zachary August ('16)

Ordinary Committee Members

Mr David Adkins ('88)
Mr Ian Bonnette ('69)
Mr Andrew Bullock ('87)
Mr Michael Burrell ('06)
Mr Morgan Campbell ('04)
Mr Steve Gordon ('71)
Mr Brent Hill ('93)
Mr Brett Hinch ('81)
Mr Ben Jeavons-Fellows ('14)
Mr Andrew Muston ('10)
Mr Andrew Patterson ('87)
Mr Steven Patterson ('84)
Mr Simon Scarf ('05)
Mr James Scott ('90)
Mr Mark Soulos ('91)

Ripley Atkinson ('17), Campbell Moore ('17) and Nick McGeoch ('17) joined Mr Ian Bonnette ('69) for the second annual Tartan to Torus dinner – a tradition re-established by Mr Bonnette in 2016.

Rob McCarron Takes Out 2018 Brownhill Cup at AgQuip

The following article was originally published in 'The Land', in August 2018. Rob McCarron was awarded the 2018 Brownhill Cup for his commitment to the success of farming on the Liverpool Plains of NSW.

The Brownhill Cup is as a perpetual trophy to encourage landholders to apply conservation farming and efficient management practices. Congratulations Rob, you've done our community proud!

Helping growers adopt new practices, particularly with new hybrids in the summer crop market, has led to Gunnedah's Rob McCarron (73) receiving the 2018 Brownhill Cup.

Mr McCarron has been the face of Pacific Seeds for almost four decades, serving as the local territory manager on the Liverpool Plains for more than 10 years and more recently as territory manager looking after the New England, coastal NSW, the Northern Territory and the Kimberley region of WA.

He was present during the 1980s and 1990s, a time when agriculture underwent major changes and advances in farming practices occurred, including the adoption of no tillage and the introduction of Roundup, which vastly improved yields in summer crops, particularly grain sorghum, and at the same time made it a more reliable crop to grow.

Mr McCarron has been recognised for his commitment to growers, advisors and industry on the Liverpool Plains through advocating the adoption of new varieties and practices, particularly in the fields of grain sorghum, maize and sunflower.

Some of the major releases which occurred during his watch included Hysun 33 in 1984 which lifted the yield bar for oilseed sunflowers, MR 2200, the world's first mid-season midge resistant hybrid grain sorghum, Hyola 30, the first hybrid canola in the world released in 1988 and the enduring hybrid MR Buster which was released in 1992 and is still going strong.

"I can only describe my career of almost 36 years in the hybrid seed industry as very rewarding and fulfilling," he said.

"I have been lucky to have been in an era when major advances were made in agriculture and Pacific Seeds plant breeders were at the forefront with better genetics being available to the farmers."

"None of my achievements would have been possible without working with a gifted and talented group of people both within Pacific Seeds and the industry in general."

"Some of my work colleagues both present and past are my closest friends, which says a lot about the camaraderie within Pacific Seeds and the industry as a whole."

The Brownhill Cup is one of Australia's most prestigious agricultural awards and is presented annually in recognition of innovative farming practices that improve sustainability, productivity and profitability in agriculture.

"Mr McCarron has been recognised for his commitment to growers, advisors and industry on the Liverpool Plains through advocating the adoption of new varieties and practices ..."



Mr Gordon Brownhill presenting Mr Rob McCarron (left) with the 2018 Brownhill Cup.

Photo: The Land

Creating Music with Energy

Classmates from the Class of 2016, Ethan Reginato, Kai Ollmann, Chris Cooper and Tom Firth are making their mark in Sydney. After performing at The University of Sydney's Anniversary Launch in March 2018, The Frisson Band members have gone on to other notable performances, including headlining at the Chippendale Hotel in Sydney's Inner West.

The boys decided to get serious after playing ... at their Year 12 graduation. During their time at school the band went through several name changes. At one stage they were known as 'The Hobbits', later simply as 'The Year 12 Band', before finally settling on 'The Frisson' after graduating in 2016.

... the word 'frisson' is a French word describing a sensation of ecstasy that sends shivers up the spine ... The band's goal is to invoke the same sensation in their listeners.

The band has played at numerous high-profile venues, including The World Bar and Frankie's Pizza By The Slice. One of their most notable gigs in February [2018] was opening for Bad Pony at the prestigious Oxford Art Factory. Playing at the Art Factory is an opportunity that most up-and-coming bands would kill to have as it serves as an indicator of their rising profile in the music industry.

Ethan explained that The Frisson aims to engage the audience beyond their dedicated fans in their large performances... One song which has particular success in this pursuit is *Come Knocking*, ... which would not sound out of place in an Arctic Monkeys set.

Having attended Falls Festival to welcome in the new year, The Frisson returned, inspired by the performances from Catfish And The Bottlemen, ready to play their first gig of the year at the Chippendale Hotel. "We came back from Falls that day after a three-day

In February this year, the band sat down with Brandon Hale from The University of Sydney's student newspaper, 'Honi Soit'. Following are excerpts from the interview, which is available online.

bender, inspired by the music we saw there, and we ended up playing a killer show," explains Kai.

The Frisson also draws much artistic inspiration from other Australian indie bands. Their single, *Revolution*, launched in July [2018], is very reminiscent of Ocean Alley.

"We haven't found our edge just yet but we're getting to the point of narrowing in on what our edge would be as artists," Ethan explains.

They were recently in Bega, [NSW], preparing their single [called *Stay*], experimenting with sound and strengthening their discipline as a band.

"We created a studio vibe with our speakers and instruments and chilled, whilst at the same time experimenting with music for eight hours a day," the group explains.

It remains to be seen whether the band's next single will bear the fruits of their labour. If their ascent is anything to go by, however, their next single will be sure to draw a crowd.



1. The Frisson in Oxford, UK, creating unique musical energy.

2. The Frisson's musical influences include Arctic Monkeys, The Kooks and Circa Waves.

3. Sydney's own The Frisson, who started at Scots.

4. The Frisson is drawing crowds in Australia and overseas.

In Conversation with Jason Collins ('89)

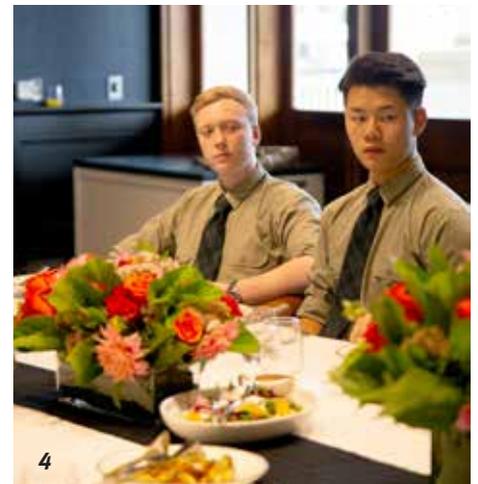
Our In Conversation program is now in its third year of operation. Through it we achieve three core goals: bringing talented Scots Old Boys back to Scots and reflecting to them the diverse nature of the modern College, highlighting to current Scots boys what success looks like and, finally, it provides cultural leadership for our community that places intellectual rigour at the heart of our enduring alumni community.

Open a newspaper or turn on the television and it becomes immediately obvious that the world is in a rapid period of flux — old assumptions about the role of government, trade and cultural life are increasingly proven to not hold currency in a changing socio-political landscape.

On Wednesday 20 February, we brought Mr Jason Collins ('89) back to Scots to discuss the changing global landscape.

Jason graduated from Scots in 1989 after serving as the Head Prefect and was a well regarded academic. After Scots, Jason worked closely in the worlds of business and politics, serving as Chief of Staff in the NSW Parliament and Executive Director of the NSW Millennium Forum. Jason currently serves as the CEO of the European-Australian Business Council, a high-level policy forum on discussion on economic and public policy issues.

Joined by boys studying economics, history and European culture; Jason fielded a wide range of questions on both the European-Australian relationship and the broader changes occurring in commerce and trade. Considering the future of Australia's role in the world, Jason eloquently explored the opportunities for Australians in Europe and discussed in depth the impact of the UK's departure from the European Union. Further conversations included how the rise of automation and digitalisation would necessitate significant changes to the way training and skills development are provisioned.



The then-President of the Old Boys' Union, Mr Ian Bonnette ('68), said:

"It was clear both during and after this luncheon that Jason is an incredibly thoughtful, strategic and engaging man. The boys relished the opportunity to pick his brain and tease out some of the ideas and theories they are learning in the classroom. This is one of the areas that the Old Boys' Union can add real, lasting value — by ensuring our boys leave with the advantage of clear thinking and early conversational engagement with some of the greatest questions facing our public life."

We extend a warm thank you to Jason for his time and invite any Old Boys who may wish to be involved to get in touch by email at scotsoldboys@tsc.nsw.edu.au.

1. Dr Ian PM Lambert, Mr Jason Collins ('89) and Mr Ian Bonnette ('68).

2. Jason Collins ('89) speaks on changes to global trade and work.

3. Joe Negrine (Year 12) poses a question to Jason Collins ('89).

4. James Low (Year 12) and Chaeyoung Jeong (Year 11) listen to Jason Collins ('89).



Class of 1973 Reunion

On 22 June, 2018, the Class of 1973 reunited to celebrate 45 years since their graduation.

To mark the occasion, some 35 Old Boys of that year attended the Phil's Rooftop Bar, at the Royal Oak Hotel in Double Bay, for a luncheon and get together.

As usual, a lot of old stories resurfaced and fun was had by all. We now look forward to our 50 year reunion in 2023. It was commented on during the luncheon that it is a bit scary to think that we started in 1968 in 1st Form (now referred to as Year 7), coincidentally, the same year the College celebrated its 75 year anniversary. Some 50 years later, we were celebrating our 45 year reunion, and the College's 125th anniversary.

The following day, many of the Old Boys went up to Bellevue Hill to see the College and watch the rugby (with a win over Newington!) Ever the rugby tragics, we all went on to watch the Wallabies get beaten by Ireland that night.

A special mention to Rob Blain who made the long trek back to Sydney from Hong Kong for



The Sixth Form Council, 1973.

the weekend, just to be with us. Also, it was great to see our old mate Pete Albert back on his feet after a long health battle and we are so pleased that he continues to regain strength.

Mr Rob McCarron ('73)

... many of the Old Boys went up to Bellevue Hill to see the College and watch the rugby ...

Dr Guy Kendall White AM ('42)

Guy White ('42) died peacefully in Hobart in May 2018, aged 92. He was an active Scots boy who cherished the annual Old Boys' gatherings.

Having spent his early years in the Central Coast and Hunter Region, Guy and his mother moved to Rose Bay in the mid 1930s (his father continued to work on a family property in Queensland). Guy attended Scots from 1936 until 1942. In 1941, he received colours as the Open Swimming Champion, breaking several School records.

Dux in 1941, after graduation, he was invited back to Scots, whilst waiting to see if he would receive a bursary to attend The University of Sydney, which he did in early 1942.

His scientific passion was inspired by his teachers at Scots. As a scientist, he was driven by an endless curiosity to experiment and find out what could happen.

Dr White became the Chief Research Scientist at CSIRO, nationally and

internationally recognised for his research in the transport properties, thermal capacities and thermal expansions of solids. His 1959 text, *Experimental Techniques in Low-Temperature Physics* is still in print and regarded as a staple of the discipline. It is available in other languages.

Having enjoyed Rugby at Scots, Guy remained a union man. He continued to swim, play tennis, golf and ski for most of his life too. He was a keen horseman who loved camping and the bush.

A scientist to the end, Dr White donated his body to the University of Tasmania.

His life was celebrated in Rose Bay (attended by a few schoolmates) and in Bellerive, Tasmania. He is survived by his son Guy White ('75), his grandson Giles Matthews ('18) and daughter Katrina Matthews.

Mrs Katrina Matthews



“His scientific passion was inspired by his teachers at Scots. As a scientist, he was driven by an endless curiosity to experiment and find out what could happen.”

Edward Oliver Whittle ('59)

Edward Whittle ('59) passed away on 8 March 2018 and was buried at his beloved property 'Alloway' in Narromine, NSW. It was 50 years to the day after he took over management from his older brother, the late Peter John Whittle (Fairfax 1955-1957). There must have been some unwritten contract that we didn't know about!

Edward was a boarder at The Scots College. He enjoyed woodwork and received a prize for woodwork in Third Class (Year 9). He never married, nor had children, but the property continues in the family, ably managed by his four nephews. Nicknamed 'Blue', he loved his life on the land. With a sharp intellect, he was heavily engaged in community issues. He was involved in

the management of the local irrigation scheme and regularly challenged the local council.

Apart from two years in national service and a couple of trips overseas, there weren't too many nights that he didn't spend on home soil.

When his footy playing days were finished, he continued his passion by attending local games. Local teams knew his special combination of genuine support and intimidating bellowing, from the grandstand.

He enjoyed reconnecting with the School and old friends through various reunions over the years. Blue/Ted/EO is survived by

his brother Bryan (Fairfax 1960-1963), and sisters Jeannie and Margie.

Soul and soil now in eternal partnership.

Ms Jeannie Hicks (nee Whittle)

“He enjoyed reconnecting with the School and old friends through various reunions over the years.”

David Watts ('48)

David Watts ('48) was born in Sydney on 1 April 1929. He started his schooling at Newington College and moved to The Scots College as a day boy in 1941, later becoming a boarder.

In 1948 David was the Head Prefect of the College, Captain of Aspinall House, Captain of Athletics, the team winning the GPS Premiership, rowed in the 1st VIII and played in the 1st XV, which was joint premier and the first Scots team to win the rugby competition. He was also a Cadet Lieutenant.

In 1947 and 1948, David won the 100, 220 and 440 yards GPS Open Championships. He was the first person to win all three events in consecutive years. In 1948 he broke the GPS 440 yards record which had stood for 13 years.

In 1948 David was joint winner of The Scots College Old Boys' Union Honour Cap.

In his Annual Report (1948) the College Principal, Mr Alexander Knox Anderson, wrote:

"This year's Prefects ... have been very well led by Head Prefect (David) Watts and Deputy Head Prefect (Colin) Orr, who have made a strong combination. The Head Prefect has proved worthy, not by severity, but by sheer example of character, by a selfless devotion to duty, by being a model of sportsmanship, by putting his School first and expecting his fellow Prefects and the boys, Senior and Junior, to do likewise."

1948 is still Scots most successful year ever and it is largely due to David Watts' extraordinary achievements.

In 1947, David was a College Prefect, Captain of Aspinall House, Vice-Captain of Athletics, Captain of Boats (elected), stroke of the 1st VIII Rowing crew, played in the 1st XV and was also a Cadet Lieutenant.

In 1946, David was in Scots' first ever successful rowing crew, when he stroked the 1st IV to victory to win the Yaralla Cup at the Greater Public Schools Regatta, with crew

members William McLaughlin ('47), John Woodforde ('47), Ian Farquhar ('46) and cox Robin Williamson ('48).

From 1945 to 1948, David won eight colours: four in Athletics, two in Rowing and two in Rugby.

David started his career in Sydney in 1949 as an executive trainee at the Australian branch of Simon Engineering Group's Milling Division, Henry Simon Ltd.

From 1949 to 1950, David was the 440 yards silver medallist in the Australian Athletics Championships (representing New South Wales), and whilst living in South Australia in 1949 became the 440 yards champion and record holder for the state.

Whilst working and studying flour milling engineering in England in 1951, David became the Northern England County 440 yards champion. In 1952 he narrowly missed out on Australian team selection for the Helsinki Olympic Games.

After returning to Australia, David continued flour milling in Adelaide before moving into pasta manufacturing. In 1962, David was asked by Mr Robert Timms to join his tea and coffee company. David, wife Joan and their children, Lachlan and Heather, moved to Melbourne. David developed a strong passion for the tea and coffee industry and continued consulting up to the age of 81.

David was an active member of Rotary International, becoming President of the Collingwood Rotary Club, a District Governor's Representative and a Rotary International Paul Harris Fellow for his efforts in raising funds for Polio Plus.

David was an active member and past president of the Melbourne chapter of The Scots College Old Boys' Union. He enjoyed his association with the College until the end of his life.

David passed away on the 1 September 2018, aged 89.



1. David Watts trained to be an engineer soon after his education at Scots.
2. David Watts breaks the tape at the GPS Athletics Carnival at the Sydney Cricket Ground in 1948. He broke the 440 yards record that had stood for 13 years.
3. David was Captain of Boats in the 1st VIII, 1947.
4. David (middle row, third from the left) with Aspinall House XV boys, 1947.

Warwick Menlove ('55)

Warwick Menlove ('55) was born in Vaucluse, Sydney on 19 January 1939. He passed away peacefully in Newcastle, NSW on 13 January 2019.

Warwick attended Edgecliff Preparatory School before coming to Scots as a day boy in 1951. He was a good athlete and enjoyed playing Rugby. His younger brother, Christopher Menlove, was also at Scots until 1961.

When he left Scots, Warwick worked as a jackaroo in Goondiwindi on the NSW/QLD border. He later worked in Sydney with Australian agricultural business, Goldsbrough Mort and Co, which would later become Elders. From 1960 he worked as a stock and station agent in Guyra, Singleton and Merriwa, NSW. He joined Pitt, Son & Badgery in 1964.

Warwick married his wife of 53 years, Jean, in 1966. In 1968 they moved to the Goulburn

branch of the business, where his sons Hamish and Simon were born.

In 1976 the family moved to Scone where Warwick managed stock and station agency Pitt Son & Keene. Later, he also owned and operated the popular Scone Cellars bottle shop until 1990 and then managed the Ellerston Polo Club.

Warwick loved rugby and, after school, played for Easts Rugby Club in Sydney, Armidale, Merriwa, Goulburn and Scone. He went on several Golden Oldies trips and kept playing into his fifties.

Warwick's two sons Hamish ('87) and Simon ('88) both attended Scots and Warwick enjoyed his weekends at their school activities.

Warwick was a devoted husband to Jean, father to Hamish and Simon, brother to Chris and



father-in-law to Veruschka and Tiffany. He was also an adoring grandfather to Oliver, India, Amber and Phoenix. Oliver and Phoenix are booked in to be the third generation Menlove boys to attend Scots in 2025 and 2032.

Warwick had fond memories with his many friends from his time at Scots.



“Warwick loved rugby and, after school, played for Easts Rugby Club in Sydney, Armidale, Merriwa, Goulburn and Scone.”

1. Warwick Menlove in more recent years.
2. Warwick Menlove (front row, far right) with fellow Scots students.

Raymond Charles Lee OAM ('68)



Ray Lee, Coote House Captain and Sub-Prefect, 1968.



Ray (front row, far right) with the staff Rugby team, 1969.

Ray Lee ('68) arrived at The Scots College from Baradine in Western NSW in 1963 at the age of 12.

His father, Charles, was the town's baker and his mother Dolly ran the bakery with an iron fist and an infectious smile.

Ray was a boarder at Coote House overseen by Barry Ball, for whom Ray developed a deep respect.

During his student years (1963-1968), outside the classroom, Ray played Rugby, rowed in Scots 1st VIII, and was a tenor drummer in the Pipes and Drums, under the tutelage of the legendary Bandmaster Sergeant 'Sarge' Ron Murray.

Ray loved the band and found in it a camaraderie unlike any other group in the School. Big occasions such as Remembrance Day parades or Friday afternoon Cadets; it did not matter, as long he could play.

In Year 12, Ray was a Sub-Prefect, Captain of Coote House, continued rowing for the 1st VIII, and received two significant awards for his drumming – the Rutherglen Cup and the Frogly Cup.

Ray decided that he wanted to be a teacher. In 1969, under the sponsorship of the College, he attended Bathurst Teachers' College for one year, before returning to Scots as a resident student teacher. Over the following three years, he completed his teacher's degree by correspondence.

He joined the Bondi Surf Club and achieved his Surf Life Saving Australia Bronze Medallion. In 1973, Ray left Scots to further his life experience by travelling to England and to explore the world.

Knowing he would resume teaching on his return to Australia, Ray looked for temporary work, while travelling where he could be outdoors and meet people from all over the world. He got a construction job, working as a 'dogman' on a building site in North London and later in Portsmouth. He also travelled in Europe during his 18 months abroad.

On his return to Sydney and uncertain of his future, he received a phone call which sent him to The Scots College, where he was re-hired on the spot.

From 1974 to 1996, Ray taught mostly Year 3 at the Preparatory School, coached Rugby and taught the Pipes and Drums after school hours. Ray was honoured to have become a colleague of Sarge Murray (the Bandmaster) and worked with him with the Pipes and Drums.

Ray was responsible for turning *The Wee Scot* from a simple newsletter into the Prep School yearbook.

In 1996, Ray stopped teaching to become the full-time Bandmaster. The first non-school sergeant to hold that position, he worked tirelessly to swell the band's numbers and improve their status.



Ray Lee's HSC message from Scots on graduating.

Over the following 20 years, Ray took the Pipes and Drums to Edinburgh and Cardiff in the UK, Belgium, Nova Scotia and Toronto in Canada, and Disneyland in the USA. He also toured the Pipes and Drums nationally. He was the principal mover in getting the band to lead the Anzac Day March in Sydney.

In 2008, Ray was awarded an OAM for his services to education and the community through The Scots College Pipes and Drums.

In his 50-year association with The Scots College, Ray never lost his passion for teaching, for the students, and the School.

Ray passed away on Monday 11 March 2019. He is survived by Paulla, his wife of 46 years, his children Rebecca and Charles, and their partners, his granddaughter Georgia, his mother Dolly (102 years old), and his brother John and family.

“Ray, you’re an absolute legend. Myself and all the boys can’t thank you enough for what you did for us over the years, and I can only hope that my commitment to others will be as enduring as yours. Will always be thinking of you, Mate.”

Jeremy Wawn (’05)

Ray Lee, in his own words:

“One boy presented me with a piece of paper. It said: ‘Mr Lee promises to take me to the pub when I turn 18’. He said, ‘sign it’, so I did, thinking it would be in the washing machine that night. When he turned 18, he showed me the piece of paper – and I said, ‘let’s go’. His mother wasn’t very impressed when I took him home – but I still keep in touch with him and his family.”

Mr Dorian Newstead (’68)



1. Ray, seated, with his younger brother, John.
2. Ray Lee with Pipes and Drums students on Anzac Day, in Hyde Park, Sydney, 2008.
Photo: James Ritchie Collection.

3. Ray (second oarsman) in the 1st VIII when he was Vice-Captain of Rowing, 1968.
4. Ray, Coach of the Preparatory School 1st Cricket team, 1971.



The Scots College

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