

# Maximize Student Engagement

Faculty can now identify and support students who have the potential for higher performance by tracking their measurable engagement patterns in real-time.

*"Inspire for Faculty allows me to see students' engagement and to personalize outreach. One student's grade improved by a letter grade after we exchanged a few emails and calls to talk about his progress."*

**Brian Macon**  
Professor of Math, Valencia College

STUDENTS CHALLENGED  
BY FACULTY TO PERFORM  
AT HIGH LEVELS, AND  
WHO RECEIVE FREQUENT  
FEEDBACK, TYPICALLY GET  
BETTER GRADES AND ARE  
MORE LIKELY TO PERSIST.

Source: AACU.org



## Identify Potential

Identify students with potential for higher performance based on their measurable engagement patterns.



## Analyze Performance

Analyze student engagement against performance to understand the drivers of success and risk.

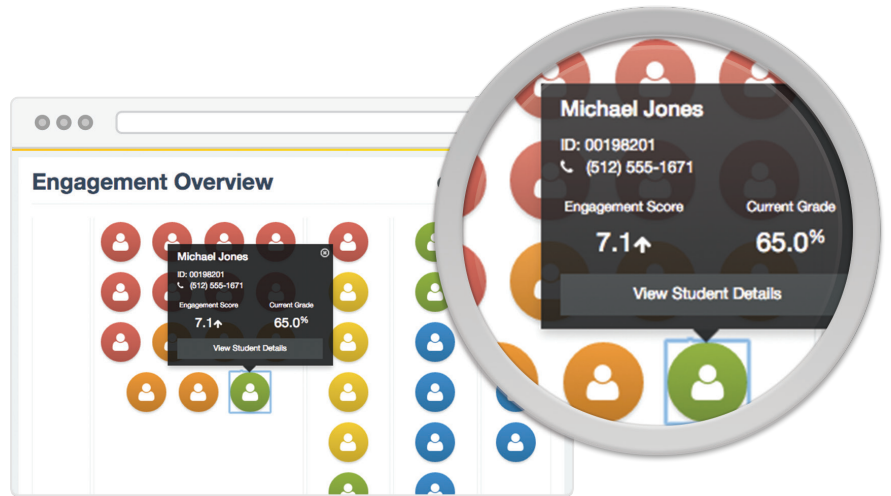


## Integrate Outreach

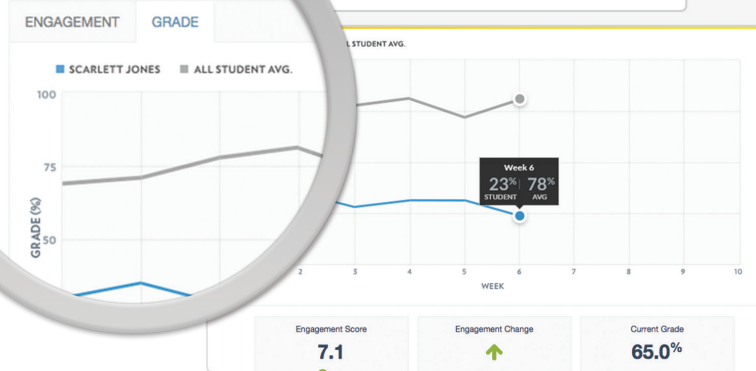
Evaluate past communication, including advisor outreach, for holistic and effective intervention strategies.

## Heat Map

Course-level engagement score for each individual, with the ability to sort by grade and identify underperforming students.



## Performance

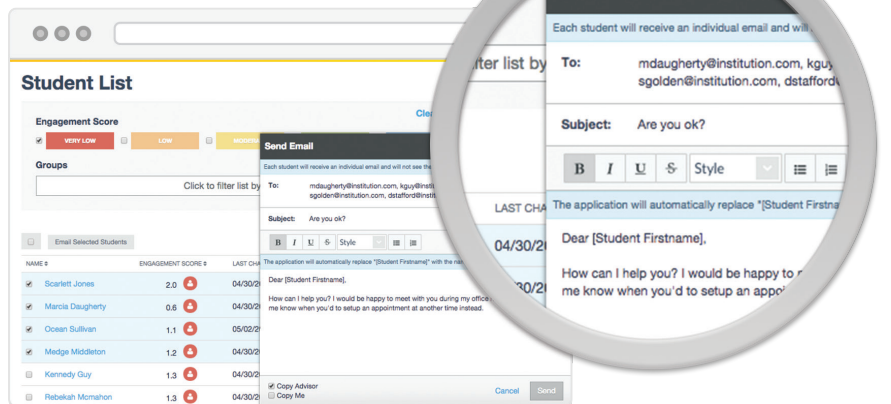


## Engagement Analysis

In-depth analysis on individual student engagement and performance trends, measured against class average over time.

## Direct Outreach

Scalable outreach to individual student or group, with the option to alert advisors, stimulating impactful conversations.



Ready to elevate the conversation?

[Get started now](#)

[civitaslearning.com/inspire-for-faculty-partnerships@civitaslearning.com](https://civitaslearning.com/inspire-for-faculty-partnerships@civitaslearning.com)

## Early Results

When faculty used Inspire for Faculty in the online classroom, a 3.0 percentage point increase in course completion, along with a 3.21 percentage point increase in student persistence was observed. The studies showed statistically significant results comparing test to control groups.