

# CONSISTENT TRANSPORTATION TECH TRAINING KEEPS THE WEST MOVING

eLearning Success Story

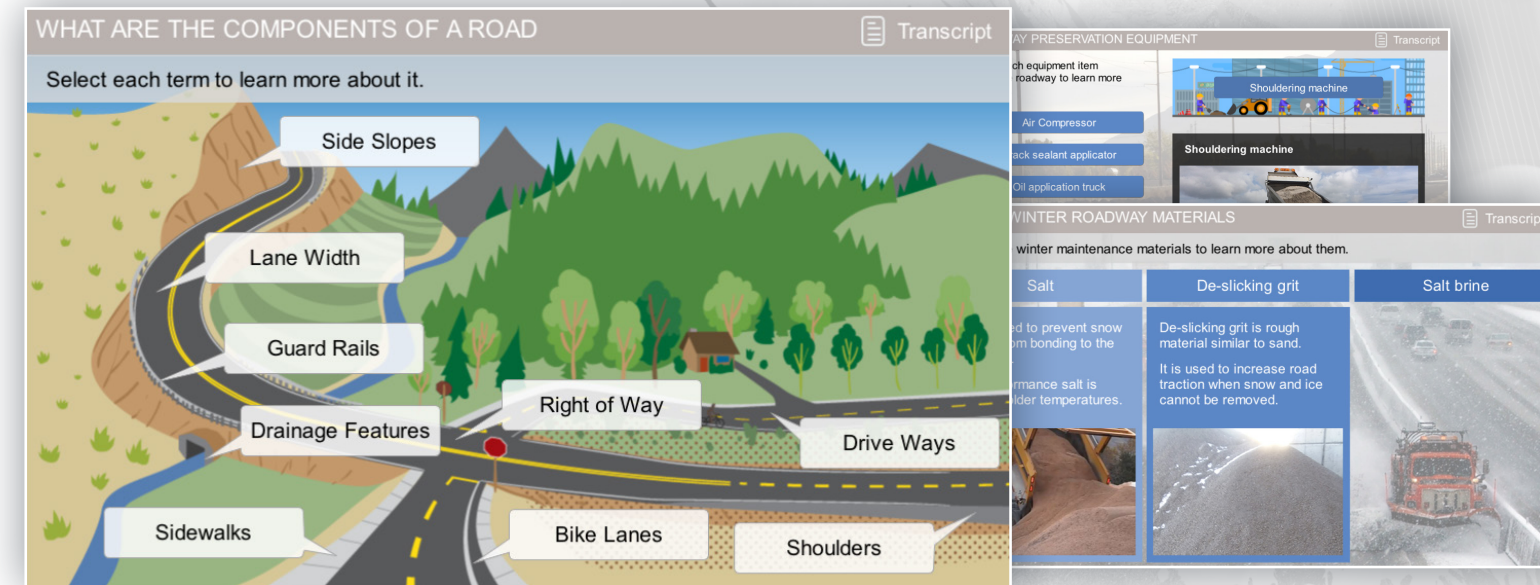
## CLIENT

Our client is a state department of transportation in the western United States. Their mission is to create innovative transportation solutions that strengthen the economy and enhance quality of life for everyone in the state.

## CHALLENGE

The transportation department approached eLearning Brothers for help building out their Transportation Education Program (TEP). Their previous TEP was very outdated and didn't reflect the latest ways they operated. The program included over 30 courses that needed complete revamping. The state's geographic reach presented another challenge; employees were operating differently in each region. eLearning Brothers was asked to bring some consistency to the training.

*I got to know eLearning Brothers when they came to help us out because we have such a small staff and had a very short timeline. Our experience with them was over the top.*



## STRATEGY & SOLUTION


eLearning Brothers sent an instructional designer to the transportation department office to work with their instructional designers to interview subject matter experts (SMEs) about the most up-to-date policies and procedures. Through on-site collaboration and discussion, we were able to gather the latest information out of the SMEs' minds and into a training program for everyone to access and learn from.




PAVEMENT PRESERVATION Transcript

See if you can identify the preservation activities. Drag the activities to the correct images.

**Chip seal**



**Pothole patching**



**Shouldering**

**Correct!** Shouldering shores up the sides of the roadway, preventing erosion and disintegration.

**Crack seal**

**Correct!** Crack seal is an application of sealing material directly into the pavement cracks.

*Drag and drop interactions are sprinkled throughout each module to test knowledge.*

DAILY NOTES Transcript

Drag each note to its appropriate location. Good notes should be filed, and bad notes should be thrown away.


**LABOR** ✓

3 People on Job Site

**Name:** Mike H.

**Hours:** Overtime Hours, Total Hours

**TRASH**




**COMMENTS** ✓

Contractor has performed the work as identified within the scope of the plans.

- Track # Location
- Date & Time
- Utility installation meets the required depth of bury

**FILE**



**EQUIPMENT**

**Type:** Make, Model & Reference/Licence #

- (Kombota) lack of reference #
- (Comp)? lack of reference #

*Learners apply critical thinking skills to evaluate information presented and decide if it's up to department standards.*

## RESULTS

The final program consists of three tiers, with each tier requiring completion before the learner is eligible for a promotion and raise. The course content in each tier aligns with hands-on, on-the-job training. Now employees in all areas train to the same standards and can maintain consistency throughout the state's transportation network.

*"We had a really big project that we had to put together of over 30 courses and eLearning Brothers helped us out from start to finish."*

To learn how we can help you tackle your training challenges, contact eLearning Brothers at [801.796.BROS \(2767\)](tel:8017962767) or email [info@elearningbrothers.com](mailto:info@elearningbrothers.com).