

In partnership with

September 2016

# INTERMEDIATE LEVEL SPECIFICATION HUMAN RESOURCES



AVADC



#### PURPOSE AND AIM OF UNIT

This unit is designed to enable the learner to develop a sound understanding of the knowledge, skills and behaviours required by Human Resources (HR) professionals, whether in a generalist or specialist role, and as described in the CIPD Profession Map. The unit embraces the 'thinking performer' perspective and covers the competencies needed by the HR professional in a personal capacity, when collaborating and working with others, and when functioning efficiently and effectively in an organisational context. It will enable learners to assess their own strengths and identify a **Continuing Professional** Development (CPD) plan, based on the capabilities required for ethical, business-focused and interpersonal professional conduct.

Unit title	Developing Professional Practice
Level	5*
Credit value	4
Unit code	5DVP
Unit review date	December 2017

 $^{\ast}$  QCF Level 5 in England, comparable to Level 7 in Ireland, Level 9 in Scotland and EQF Level 5

#### THIS UNIT IS SUITABLE FOR PERSONS WHO:

- seek to develop a career in HR management and development
- are working in the field of HR management and development and need to extend their knowledge and skills
- have responsibility for implementing HR policies and strategies
- need to understand the role of HR in the wider organisational and environmental context.

#### LEARNING OUTCOMES

On completion of this unit, learners will:

- Understand what is required to be an effective and efficient HR professional.
- Be able to perform efficiently and effectively as an HR professional.
- Be able to apply CPD techniques to construct, implement and review a personal development plan.

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### BUSINESS ISSUES AND THE CONTEXTS OF HUMAN RESOURCES

#### PURPOSE AND AIM OF UNIT

Human Resources (HR) professionals need to understand key developments in the business and external contexts within which HR operates. This unit enables learners to identify and review the business and external contextual factors affecting organisations and to assess the impacts of these factors on the HR function. The unit also examines HR's role in strategy formulation and implementation. The unit is designed to encourage learners to adopt a critical perspective of these contexts and to provide workable organisational and HR solutions to address them.

Unit title	Business Issues and the Contexts of Human Resources
Level	5*
Credit value	6
Unit code	5CHR
Unit review date	December 2017

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- have responsibility for implementing HR policies and strategies
- need to understand the role of HR in the wider organisational and environmental context.

#### LEARNING OUTCOMES

- Understand the key contemporary business issues and main external factors affecting different organisations and the impact on HR.
- Understand how organisational and HR strategies and practices are shaped and developed.
- Know how to identify and respond to changes in the business environment.



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#### PURPOSE AND AIM OF UNIT

Human Resources (HR) professionals need to be able to present a viable and realistic case for improvement based on sound work-based research and an understanding of what is considered good practice. This core unit develops the skills of research and enquiry in order to enable learners to identify appropriate data sources to support an investigation into an area of HR practice and to synthesise and apply this data, to evaluate the role of HR in business and strategy formulation and implementation, and to prepare and present a business case for improvement.

Unit title	Using Information in Human Resources
Level	5*
Credit value	4
Unit code	5UIN
Unit review date	December 2017

 $^{\ast}$  QCF Level 5 in England, comparable to Level 7 in Ireland, Level 9 in Scotland and EQF Level 5

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- seek to develop a career in HR management and development
- are working in the field of HR management and development and need to extend their knowledge and skills
- have responsibility for implementing HR policies and strategies
- need to understand the role of HR in the wider organisational and environmental context.

#### LEARNING OUTCOMES

On completion of this unit, learners will:

- Understand the research process and different research approaches.
- Be able to conduct a critical review of information sources in an area of HR/business practice and analyse the findings.
- Be able to draw meaningful conclusions and evaluate options for change.
- Know how to deliver clear, business-focused reports on an HR issue.

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## **RESOURCING AND TALENT PLANNING**

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#### PURPOSE AND AIM OF UNIT

A fundamental part of the Human Resource (HR) management role is concerned with the mobilisation of a workforce, taking responsibility for ensuring that the organisation is able to access the skills it needs at the time and in the places that it needs them to drive sustained organisation performance. This involves attracting, retaining and, from time to time, managing the departure of staff from the organisation. Achieving this requires insightdriven strategic and operational activity. Organisations are obliged to compete with one another to secure the services of a workforce in labour markets that are continually evolving. One of the major aims of this unit is thus to introduce learners to the strategic approaches that organisations take to position themselves as employers in the labour market and to plan effectively so that they are able to meet their current and anticipated organisational skills needs. Another is to introduce the key operational tools, techniques and practices that organisations use to resource their organisations effectively. These encompass recruitment, selection, workforce planning, staff retention, succession planning, retirement and dismissal processes. The purpose of this unit is to provide an overview of the way different organisations are managing these activities and which are the most effective in the context of diverse and distributed locations.

Unit title	Resourcing and Talent Planning
Level	5*
Credit value	6
Unit code	5RST
Unit review date	December 2017

 $^{\ast}$  QCF Level 5 in England, comparable to Level 7 in Ireland, Level 9 in Scotland and EQF Level 5

#### THIS UNIT IS SUITABLE FOR PERSONS WHO:

- seek to develop a career in HR management and development
- are working in the field of HR management and development and need to extend their knowledge and skills
- have responsibility for implementing HR policies and strategies
- need to understand the role of HR in the wider organisational and environmental context.

#### LEARNING OUTCOMES

- Understand key contemporary labour market trends and their significance for workforce planning.
- Be able to undertake talent planning and recruitment activities.
- Understand how to maximise employee retention.
- Know how to manage dismissal, redundancy and retirement effectively and lawfully.





### EMPLOYMENT LAW

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#### PURPOSE AND AIM OF UNIT

Recent decades have seen a substantial increase in the extent to which the employment relationship in the UK, Ireland and the EU is regulated through employment legislation. As a result, human resources (HR) professionals are now obliged to take account of legal requirements in different jurisdictions when carrying out many central aspects of their role. They are also obliged to take responsibility for the defence and settlement of claims lodged with employment tribunals by aggrieved employees or former employees. The purpose of this unit is to introduce the major areas of employment legislation and the employment law system, focusing in particular on ways in which day-to-day HR activities are subjected to some form of regulation. The unit is intended to provide an overview, rather than to focus in detail on the operation of specific employment laws, for those who need to understand and be able to evaluate emerging developments in the management of the employment relationship in local and international jurisdictions.

Unit title	Employment Law
Level	5*
Credit value	6
Unit code	5EML
Unit review date	December 2017

\* QCF Level 5 in England, comparable to Level 7 in Ireland, Level 9 in Scotland and EQF Level 5

#### THIS UNIT IS SUITABLE FOR PERSONS WHO:

- seek to develop a career in HR management and development
- are working in the field of HR management and development and need to extend their knowledge and skills
- have responsibility for implementing HR policies and strategies
- need to understand the role of HR in the wider organisational and environmental context.

#### LEARNING OUTCOMES

- Understand the purpose of employment regulation and the way it is enforced in practice.
- Know how to manage recruitment and selection activities lawfully.
- Know how to manage change and reorganisation lawfully.
- Know how to manage issues relating to pay and working time lawfully.
- Be able to ensure that staff are treated lawfully when they are at work.
- Know how to manage performance and disciplinary matters lawfully.

#### PURPOSE AND AIM OF UNIT

The purpose of this unit is to introduce learners to human resources (HR) activity and to the role of the HR function in organisations in general terms. It focuses on the aims and objectives of HR departments in contemporary organisations and particularly on the ways that these are evolving. Different ways of delivering HR objectives and emerging developments in the management of the employment relationship are explored as well as the methods that can be used to demonstrate that the function adds value for organisations. The unit also aims to inform learners about published research evidence linking HR activity with positive organisational outcomes. The case for professionalism and an ethical approach to HR is introduced, as is the role played by HR managers in facilitating and promoting effective change management.

Unit title	Managing and Co-ordinating the Human Resources
Level	5*
Credit value	6
Unit code	5HRF
Unit review date	December 2017

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#### THIS UNIT IS SUITABLE FOR PERSONS WHO:

- seek to develop a career in HR management and development
- are working in the field of HR management and development and need to extend their knowledge and skills
- have responsibility for implementing HR policies and strategies
- need to understand the role of HR in the wider organisational and environmental context.

#### LEARNING OUTCOMES

- Understand the purpose and key objectives of the HR function in contemporary organisations.
- Understand how HR objectives are delivered in different organisations.
- Understand how the HR function can be evaluated in terms of value added and organisation performance.
- Understand the relationship between organisational performance and effective HR management and development.