

# Advocate for Children and Young People

## Current awareness bulletin

### June 2016

### Contents

Articles and publications	1
Forthcoming conferences and events	17

## Articles and publications

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### CHILD PROTECTION

#### **Terminology Guidelines for the protection of children from sexual exploitation and sexual abuse (also known as the Luxembourg Guidelines)**

ECPAT International

June 2016

The Terminology Guidelines is an initiative by ECPAT International and partners to standardise terms and definitions related to child protection.

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#### **Responding sensitively to survivors of child sexual abuse : an evidence review**

Dr Helga Sneddon; Dr Nadia Wager; Dr Debbie Allnock; The International Centre, University of Bedfordshire  
April 2016

The study examines the evidence around what constitutes effective practice with adult survivors of child sexual abuse (CSA). The review covers principles of sensitive delivery as well as the evidence base for different therapeutic interventions. A series of recommendations for developing service delivery approaches is outlined.

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#### **Royal Commission into Institutional Responses to Child Sexual Abuse - Consultation Paper: Institutional Responses to Child Sexual Abuse in Out-of-Home Care**

Anglicare Australia

June 2016, 12:15 PM by

Anglicare Australia's submission to Royal Commission into Institutional Responses to Child Sexual Abuse highlights the importance of out-of-home care providers assisting children and young people work through trauma. The submission states that children and young people must not be placed at risk of sexual abuse and that they need to be able to identify with trusted adults while in out-of-home care.

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### **Risk assessment instruments in child protection**

Child Family Community Australia; Australian Institute of Family Studies

June 2016

Resource Sheet outlining the different approaches used to assess whether children are at risk of maltreatment, as well as to explore some of the issues and criticisms surrounding the use of standardised risk assessment instruments in child protection. Risk assessment in child protection occurs during the processes of notification and investigation. It aims to determine whether a report of concern about a child needs further investigation and which service, or level of intervention, is required to respond.

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### **CHILD RIGHTS**

#### **CRC25: Australian Child Rights Progress Report; A report on 25 years of the UN Convention on the Rights of the Child in Australia**

Australian Child Rights Taskforce; UNICEF Australia; National Children's and Youth Law Centre

June 2016

This report has been prepared by the Australian Child Rights Taskforce (the Taskforce), Australia's peak child rights network, made up of more than 100 organisations advocating for the protection, promotion and fulfilment of the rights of children in Australia. The report has found that despite two decades of economic growth, one in six children still lives below the poverty line. And while considerable progress has been made in protecting child rights in Australia, there are a number of entrenched challenges that still need to be addressed.

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### **DISABILITY**

#### **Collaborative action across health and education sectors for inclusion of children with disabilities in education: establishing a policy vision and research agenda in Yogyakarta, Indonesia**

Michelle Villeneuve, David Evans, Sukinah Sadirin et al.; Centre for Disability Research and Policy (USyd)

March 2016

This bulletin identifies policy strengths and a gaps, makes policy recommendations, and offers specific direction for the development of collaborative practices through the effort of local participatory action research teams to support Yogyakarta as a model laboratory for developing inclusive education.

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#### **Exploring the retention and success of students with disability**

Sue Kilpatrick, Susan Johns, Robin Barnes et al.; University of Tasmania for the National Centre for Student Equity in Higher Education

May 2016

Report analyses data from the Higher Education Student Data Collection for 2007-2013, identifying retention rates for students with different types of disabilities and success rates across university groups and sizes.

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#### **Fostering Social Resilience Through Online Communities; An evaluation of the Livewire chat room**

Delphine Bellerose, Prof. Natalie Bolzan, Dr. Frances Gale et al.; Western Sydney University; Young and Well Cooperative Research Centre

May 2016

This study found that digital technology can positively disrupt the usual life of young people living with a disability or chronic illness. Technology provides the conditions for creating an 'interrupted space' (Bolzan and Gale, 2012) for these young people in which the physical limitations of their condition, the expectations of others and feelings of isolation no longer completely define the parameters of their world. This new space fosters social resilience; they are able to support each other and contribute to broader understandings of the illnesses or conditions with which they are living.

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## DOMESTIC VIOLENCE

### **Media representations of violence against women and their children: Final report**

Georgina Sutherland et al.; Australia's National Research Organisation for Women's Safety (ANROWS)  
ANROWS Horizons Research Reports, June 2016

This project aimed to establish the extent and nature of reporting of violence against women by the Australian media to inform future strategies for change. Using both quantitative (content analysis) and qualitative (critical discourse analysis) methods, the study provided a glimpse into the complexity of reporting practices. Findings included that there is a clear link between media reporting and attitudes and beliefs in relation to violence against women, with audiences' emotional responses and attributions of responsibility affected by how the media frames news; and the vast majority of reporting on violence against women was 'incident based', looking at tragic individual instances, but not exploring the issue in a more depth.

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## ECONOMICS

### **Time to act: Investing in our children and our future**

Minderoo Foundation  
June 2016

This Minderoo Foundation position paper addresses the fact that at present, there are approximately 60,000 children in Australia who are considered developmentally vulnerable - children whose poor health, social competence and language skills mean they are less likely to commence formal education 'school ready' (Australian Early Development Census, 2012). Research shows that one of the most effective strategies for economic growth is investing in the developmental growth of at-risk children and that this investment will produce great returns to individuals, families and the nation in better education, health, economic and social outcomes. Case studies and statistical data are included to support the points made in this position paper.

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## EDUCATION AND TRAINING

### **Uneven playing field: the state of Australian schools**

Chris Bonnor, Bernie Shepherd; Centre for Policy Development  
June 2016

The authors, two retired principals who between them have almost 80 years of experience and involvement in schools have witnessed directly the change in the schools framework over recent decades and could see how this was impacting on students, schools, and Australian communities. From 2009 they began to verify their experiences in greater depth due to the availability of My School website data. Their report shows that equity in schools is declining, students are shifting from disadvantaged to more advantaged schools, and the local schools are becoming detached from their surrounding neighbourhoods. They call for urgent attention from governments to address the current crisis in educational provision.

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### **Exploring trans and gender diverse issues in primary education in South Australia**

Clare Bartholomaeus, Damien W. Riggs and Yarrow Andrew; Flinders University  
May 2016

An increasing number of young children identify with a gender that differs from that normatively expected of their natal-assigned sex (e.g. Smith and Matthews, 2015; Telfer, Tollit, and Feldman, 2015). Such young children tend to be referred to as trans or gender diverse. Schools constitute a key context in which children may disclose that they are trans or gender diverse, thus highlighting the importance of schools providing

affirming and informed responses. However, research with parents of trans and gender diverse primary school children suggests that a key barrier to inclusion in schools relates to staff members' understandings of gender.  
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### **Early childhood education**

Audit Office of New South Wales

May 2016

Access to early childhood education has been increasing in New South Wales. In 2015, 99 per cent of children in the year before school were enrolled in an education program compared to 82 per cent in 2013. The number of disadvantaged children enrolled in early childhood education also increased from 18,125 in 2013 to 24,214 in 2015. The government has adopted a benchmark of 95 per cent of children in the year before school being enrolled in quality early childhood education programs for at least 600 hours. Only 77 per cent of children in the year before school were enrolled for at least 600 hours in 2015. New South Wales lags behind other States and Territories on this benchmark. Fees for families in New South Wales are higher, and the NSW Government's contribution per child lower, than in most other States and Territories.

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### **National report on schooling 2013**

Australian Curriculum, Assessment and Reporting Authority (ACARA)

May 2016

The report highlights progress in 2013 towards the Melbourne Declaration on Educational Goals for Young Australians agreed by Australian education ministers in 2008, and on Council of Australian Governments (COAG) initiatives for school education through the National Education Agreement (NEA). The report addresses the eight areas of commitment to action specified in the Melbourne Declaration. It describes the national policy and reporting context for school education in Australia, outlines nationally agreed policy initiatives, and reports against the nationally agreed key performance measures for schooling including enrolment, attendance, student achievement in national assessments and transitions to further education and work.

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### **Revolution school; putting education to the test [TV series, ABC iview]**

ABC TV, Tuesday nights 8.33pm; May 31 to June 21, 2016

June 2016

In a major new four part series, teachers work hard to get order in their classrooms at Melbourne's Kambrya College so students can get the benefit of radical new teaching innovations.

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### **The Synergy Automotive repairs program evaluation report**

Dr Monica Thielking and Associate Professor Jeffrey Pfeifer; Mission Australia

June 2016

Australia's first smash repair social enterprise Synergy Auto Repairs is offering positive, long-term outcomes for its participants, according to an independent report that examined the first two years of the operation. The report found that participants experienced strong improvements in overall well-being, social stability and a willingness to work and stay away from negative influences during their time at Synergy, as well as developing the skills needed to build a sustainable career pathway.

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### **Out of sight, out of mind? Exclusion and inclusion of students in Victorian schools**

Dr Jessie Mitchell, Youth Affairs Council of Victoria (YACVic)

June 2016

In this paper, YACVic focuses on one cohort of young people who are especially vulnerable to educational disengagement and its consequent harms. The paper points out that some of the state's most disadvantaged young people are at high risk of exclusion through suspension, expulsion and reduced attendance, and more needs to be done to address students' core issues.

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### **School to work: what matters? Education and employment of young people born in 1991**

David Earle; Ministry of Education (New Zealand)

June 2016

This New Zealand study explores the education and employment experiences of young people born in 1991. The main purpose of the study is to explore the kinds of employment and labour market measures that can be derived from data in Statistics New Zealand Integrated Data Infrastructure (IDI) and how these vary across groups of young people with different educational experiences and achievement.

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### **The changing purpose of tertiary education**

Wendy McGuinness

McGuinness Institute Think Piece 25, May 2016

In response to a Government request, the New Zealand Productivity Commission is currently undertaking an inquiry into 'new models of tertiary education'. The author explores how the tertiary education system could change today in order to foster the development of skills that will be required of New Zealanders in the long term. The paper looks at what has been learnt through hosting public policy workshops for young people; what is not working; and how New Zealand might become a trailblazer in tertiary education.

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### **The Value of Education; Foundations for the future: global report**

HSBC Holdings

May 2016

This international consumer research study was commissioned by banking and financial services organisation HSBC. This third report looks at parents' ambitions and hopes for their children's children, as well as their attitudes towards funding it. 6,241 parents with at least one child aged 23 or younger currently - or soon to be - in education were surveyed from 15 countries. The survey found that 60% of parents were willing to go into debt to fund their children's university education.

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### **Education outcomes for looked after children in Scotland 2014/15**

Scottish Government

June 2016

The Scottish Government has published statistics on the attainment, post-school destinations, and the school attendance and exclusion rates of all looked after children in 2014/15. Key findings include: education outcomes for looked after children have improved, however there are still large gaps compared to all pupils; the attainment of looked after school leavers continues to be worse than for pupils overall; looked after school leavers are less likely to go in to positive destinations, particularly Higher Education.

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### **Key principles of effective prevention education**

Parama Chakravorty; PSHE Association

April 2016

Outlines the principles of effective preventative education in schools relating to health and risk behaviours, identified in a review of the research literature. Principles identified include: a whole school approach; varied teaching styles and intervention strategies; developmentally appropriate programmes; inclusive practice; well-trained teachers; and an evidence-based, positive approach with clear goals and evaluation. Also highlights the need for support from school leaders and other authorities as well as engagement with the community, parents and pupils.

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### **Briefing on key updates to statutory guidance for schools in England - Keeping Children Safe in Education**

Department for Education, UK; National Society for the Prevention of Cruelty to Children. (NSPCC)

June 2016

The Department for Education has published an updated version of the statutory guidance Keeping children safe in education (2016), which revises and replaces the 2015 guidance. This will come into force for schools on

5 September 2016. It sets out what schools and colleges in England must do to safeguard and promote the welfare of children and young people under the age of 18. This guidance is for: headteachers, teachers and education staff, governing bodies and proprietors.

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## EMPLOYMENT

### **Regional labour force trends and NSW electorates (May 2016)**

Parliament of New South Wales Parliamentary Research Papers

July 2016

A new interactive publication including an interactive map that overlays ABS labour force regional data with NSW electoral boundaries to provide visual insight into what may be happening in electorates. Typically, the regions for which ABS labour force statistics are published do not correlate to electoral boundaries. Interactive charts present five-year trends of different labour force indicators for NSW and the regions (data back to 1999).

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### **Future Workforce Trends in NSW: Emerging Technologies and their Potential Impact Report**

Chris Angus; NSW Parliamentary Research Service Briefing Paper No 13/2015

December 2015

Computerisation may have a dramatic impact on jobs across the global workforce. An influential 2013 paper by Frey and Osborne serves as the basis for a number of later studies in this area of research. Using Frey and Osborne's methodology, a 2015 study by CEDA found that nearly 40 per cent of current Australian jobs have a high risk of being computerised within the next 10 to 15 years. Turning to Australian youth, a study by the Foundation of Young Australians estimated that up to 70 per cent of young workers enter occupations that are highly vulnerable to computerisation. This paper on the other hand uses CEDA data, in turn based on Frey and Osborne's methodology, to estimate the susceptibility of NSW jobs to computerisation. Replicating CEDA's analysis, approximately two out of five NSW jobs are in the highest risk category for the probability of computerisation over the next 10 to 15 years.

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## FAMILY AND SOCIETY

### **Children's Headline Indicators update**

Australian Institute of Health and Welfare (AIHW)

June 2016

The Headline Indicators for children's health, development and wellbeing (Children's Headline Indicators) are a set of 19 indicators endorsed by the Australian Health Ministers' Conference, Community and Disability Services Ministers' Conference and the Australian Education, Early Childhood Development and Youth Affairs Senior Officials Committee. The indicators are designed to focus policy attention on identified priority areas for children aged 0–12, with a focus on different groups of children (for example, Indigenous children, children living in remote areas). The project is funded by the Australian Government Department of Health.

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### **Perceptions of parenting: mapping the gaps between expert and public understandings of effective parenting in Australia**

Andrew Volmert et al.; Parenting Research Centre; Frame Works Institute

May 2016

People's assumptions about what effective parenting involves frequently do not align with the knowledge of those who study parenting. This report explores the experts' shared understanding of effective parenting, what shapes it, why it matters, and what policies and programs are needed to better support it and communicate the knowledge to the general public in Australia.

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### **State of Australia's mothers**

Justine Harris and Melissa Wells; Save the Children Australia  
June 2016

Since 2000, Save the Children has produced a Mothers Index showing the countries where mothers around the world do best, and where they face the greatest hardships. Australia consistently ranks in the top 10 places to be a mother world-wide. Compared to most other countries, mothers in Australia have on average good healthcare, low risk of their child dying before their fifth birthday from preventable causes, high education attainment, and relatively high incomes.

However, national-level results mask major differences within Australia.

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### **Future State: NSW 2056; NSW Intergenerational Report 2016**

NSW Government  
May 2016

The Intergenerational Report is published every five years and projects demographic, workforce and housing trends across NSW over the next four decades. Detailed modelling and analysis presented in this Report identifies a number of significant demographic and economic trends. It also provides a long-term projection of the State's economic and fiscal position and provides suggestions on how the economy might become an even more attractive place to live and work.

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### **Australian federal politicians: are they doing enough for our kids**

The Royal Children's Hospital Melbourne, Poll 3, June 2016

Australian Child Health Poll 3: Politics, policy and pessimism: What Australians think Detailed report: Part B. In a survey conducted in April 2016, more than 2,100 Australian adults were asked about their perceptions on how politicians in federal parliament today are faring on issues relating to the health and wellbeing of children and teenagers. Adults rated their level of agreement from strongly disagree through to strongly agree in response to a series of statements about politicians in federal parliament today

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### **Agenda for Action: What young Australians want from the 2016 Election**

Youth Action and Australian Research for Children and Youth (ARACY)  
June 2016

A national survey of 3,369 Australians aged 12-25 years has found asylum seekers, marriage equality, and climate change outrank education, health, unemployment, housing affordability and tax reform as the most important issues they would like to see addressed. The survey report also asked respondents to rank ten key federal issues by importance level. Education is the top priority (61.7 per cent), followed by health (52.7 per cent), the environment (51.4 per cent) and social justice (51 per cent).

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### **Wales leads the way in legislating for play**

Jenny Wood, Child in the City website  
March 2016

Across much of the world, children's opportunities for outdoor free play, and the ability to go outside alone have been declining. Recognising the problem, in 2010 the Welsh Government enacted a monumental piece of legislation that has meant, from 2012, local authorities in Wales have had a statutory duty to assess the sufficiency of play opportunities in their local area (for all people aged below 18), and to secure sufficient play opportunities for children, as far as is practical.

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## **HEALTH**

### **Wellbeing, resilience and liveability in rural and regional Australia: the 2015 Regional Wellbeing Survey**

Jacki Schirmer, Brigitta Yabsley, Melinda Mylek, Dominic Peel

June 2016

The Regional Wellbeing Survey was launched in 2013 to examine the wellbeing of people living in rural and regional areas of Australia. The survey is conducted annually, and measures the subjective wellbeing of people and communities living outside Australia's major cities. It also examines resilience of rural and regional residents and the liveability of their communities, and looks at how rural and regional Australians are experiencing a wide range of changes occurring in their communities. The survey included younger Australians with this group being referred to as under 30 years.

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### **Australia's children and young people health tracker 2016**

Australian Health Policy Collaboration

July 2016

Australia's Children and Young People Health Tracker report card provides a comprehensive assessment of the health of young Australians in relation to chronic diseases and their risk factors. Launched at a national Forum on July 5th 2016, over 50 public health organisations are signatories to Australia's Health Tracker. The Forum's key note speaker, Graham MacGregor, a Professor of Cardiovascular Medicine, Queen Mary University of London, has praised the work and urged that Australia follow the lead of the United Kingdom in sugar and salt reform.

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### **Testing the price and affordability of healthy and current (unhealthy) diets and the potential impacts of policy change in Australia**

Amanda J. Lee, Sarah Kane, Rebecca Ramsey et al.

*BMC Public Health*, (2016) 16:315

Targeted food pricing policies may help improve population diets. However, methods producing comparable data to inform relevant policy decisions are lacking in Australia and globally. The objective was to develop and pilot standardised methods to assess the price, relative price and affordability of healthy (recommended) and current (unhealthy) diets and test impacts of a potential policy change. Methods followed the optimal approach proposed by INFORMAS using recent Australian dietary intake data and guidelines. Results confirmed that diet pricing methods providing meaningful, comparable data to inform potential fiscal and health policy actions can be developed, but draft tools should be refined. Results suggest that healthy diets can be more affordable than current (unhealthy) diets in Australia

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### **Poisoning in children and young people 2012-13**

Australian Institute of Health and Welfare (AIHW)

July 2016

This report provides information about children and young people aged 0–24 who were hospitalised as a result of poisoning in Australia.

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### **The Global School Feeding Sourcebook: Lessons from 14 countries**

Imperial College London's Partnership for Child Development (PCD), the World Food Programme (WFP), and the World Bank (WB)

June 2016

The Sourcebook was produced in response to demand from governments and development partners for guidance on designing and implementing large-scale sustainable national school feeding programmes that can meet globally approved standards. It documents and analyzes a range of government-led school meals programmes to provide decision-makers and practitioners worldwide with the knowledge, evidence and good practice they need to strengthen their national school feeding efforts.

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### **What works in enhancing social and emotional skills development during childhood and adolescence? A review of the evidence on the effectiveness of school-based and out-of-school programmes in the UK**

Aleisha M. Clarke, Silvia Morreale, Catherine-Anne Field et al.; National University of Ireland Galway

February 2015

A review of the effectiveness of school-based and out-of-school programmes in the United Kingdom has found that well-designed programs can result in a range of positive educational, health and social and emotional wellbeing outcomes for children and adolescents. Searching the academic databases, health and education databases and the grey literature, a total of 9,472 school articles and 12,329 out-of-school articles were screened. Out of this, 113 school interventions and 222 out-of-school interventions were identified. The findings support the effectiveness of universal social and emotional school-based programmes, targeted interventions for students at higher risk, violence and substance misuse prevention programmes, and the adoption of whole school approaches to bullying prevention.

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## **INDIGENOUS AUSTRALIANS**

### **The Family Wellbeing Empowerment Program for young Aboriginal men; Knowledge Circle Practice Profile**

Central Coast Primary Care

April 2016

The FWB program aims to address low social and emotional wellbeing among Aboriginal young men and the low participation among Aboriginal young people living on the Central Coast of NSW in education and schooling. The FWB program was funded by the Australian Government and implemented by the Central Coast NSW Medicare Local. The program continues to be delivered by the successor organisation Central Coast Primary Care. Earlier evaluations have shown that the program enhances participants' social and emotional wellbeing. This overview summarises cultural relevance, evaluation and effectiveness of the current program.

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### **The extra mile: Why Aboriginal leaders want Victoria's child protection system reformed**

Bridget Brennan

ABC Radio National, Background Briefing Friday 8 July 2016

Victoria's Commissioner for Aboriginal Children and Young People, Andrew Jackomos, says he's been shocked, saddened and angered by the way some vulnerable Aboriginal children have been treated by their families and by the child protection system. Now Aboriginal leaders in Victoria are saying enough is enough, and are calling for a new approach to stop so many Koori children being removed.

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### **Fostering economic development for Aboriginal people in NSW: a special report to parliament May 2016**

New South Wales Ombudsman

May 2016

This report has been prepared to ensure that the NSW Ombudsman's Office's insights from working with Aboriginal communities in NSW will inform the work of the Department of Education (Aboriginal Affairs) this year, as it develops the Aboriginal Economic Prosperity Framework for NSW. Increasing the economic prosperity of Aboriginal people is critical to improving social outcomes in many areas, such as health, education, child protection and community safety.

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### **The gendered nature of Indigenous education participation and attainment**

N. Biddle and A. Meehl; Centre for Aboriginal Economic Policy Research, The Australian National University: Working Paper No. 106/2016

May 2016

This paper reviews literature related to the intersectionality of gender and educational attainment, with a special focus on the circumstances surrounding the Australian Indigenous population. Gender differences across the outcomes analysed were generally larger for the Indigenous than for the non-Indigenous.

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### **Indigenous Primary School Achievement**

Productivity Commission Research Paper

June 2016

Despite a long history of policy attention, no consistent improvement has been made in the literacy and numeracy achievement of Indigenous Australian primary school students. Analysis of available data indicates that Indigenous students are over-represented among low achievers, and under-represented among high achievers. The research paper argues that a better evidence base and understanding of how to improve the literacy and numeracy achievement of Indigenous students is needed to improve policy outcomes.

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## LAW AND JUSTICE

### **Vulnerability report: rethinking justice 2016**

Australian Red Cross

March 2016

The Vulnerability Report is a periodic research contribution by Australian Red Cross regarding public policy matters. The 2016 report draws on current international and Australian evidence regarding justice system redesign as well as the experiences of its clients, the communities that it works with, volunteers and sector partners. The key findings in the report are based on an extensive literature review, and interviews with community, academic and other stakeholders in Australia and the UK. The report argues for change with an emphasis on supporting broader sector calls for 'justice reinvestment', as an alternative to existing criminal justice approaches in Australia. The report estimates the actual costs of current approaches to criminal justice and proposes systemic reform. It makes five key recommendations and calls on governments and the community to work towards implementing these.

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### **NSW Recorded Crime Statistics Quarterly Update March 2016**

NSW Department of Justice, Bureau of Crime Statistics and Research

June 2016

Indecent assaults and other sexual offences across NSW have risen by more than eight per cent in the past two years, new crime figures reveal. The surge is set against a backdrop of all other major crime categories (excluding retail theft) falling or remaining stable over the period. Indecent assaults in Sydney's outer southwest surged by almost 36 per cent in the past 24 months, while sexual assaults in the city, inner south and eastern suburbs all climbed by at least 18 per cent, according to the Bureau of Crime Statistics and Research (BOCSAR).

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## MENTAL HEALTH

### **Safe and Well Online: learnings from four social marketing campaigns for youth wellbeing**

Spears, BA, Taddeo, CM, Collin, P et al.; Young and Well Cooperative Research Centre

July 2016

Young people were positioned at the centre of the Safe and Well Online interdisciplinary study, as co-creators of four social marketing campaigns underpinned by concepts of respect for self and others. Through a Participatory Design approach, the project produced four campaigns; Cyberbullying; Body image; Help-seeking for problems; Help-seeking for wellbeing. These themes were reframed through Participatory Design with young people. Key findings from this process included the way in which young people reframed mental health and wellbeing issues from their own perspective. Participatory Design methods facilitated a space in which young people could share their thoughts and feelings from their own 'lived experience'.

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### **Connect. Challenge. Do. Design and evaluation of Goalzie: a goal-setting campaign to promote help-seeking for wellbeing**

Spears, BA, Taddeo, CM, Barnes, A. et al.; Young and Well Cooperative Research Centre

June 2016

This study was part of the Safe and Well Online research program that developed and tested a program of four online, youth-centred social campaigns to promote young people's safety and wellbeing. The study has built on learnings from previous project campaigns, and applied insights from the literature and successfully employed a participatory design approach to co-design and develop Goalzie, along with an age cohort approach to evaluation, with innovative applied digital tracking methodologies. Goalzie was well received by young people in this study and supported 'youth wayfinding' through a user-friendly interface and further integrated a 'networked ecosystem' of support resources.

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### **Something Haunting You? Reframing and promoting help-seeking for young men: the co-creation and evaluation of a social marketing campaign**

Spears, BA, Taddeo, CM, Barnes, A. et al.; Young and Well Cooperative Research Centre

June 2016

This research was part of the Safe and Well Online research program that developed and tested a program of four online, youth-centred social campaigns to promote young people's safety and wellbeing.

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### **Tackling cyberbullying**

YoungMinds UK

June 2016

A film made by BA students of the Met Film School as part of the YoungMinds vs Online pressures campaign, which shows the effects of cyberbullying as well as a positive way for young people to help their friends by reaching out to them online.

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### **Mental health reform at the crossroads [Webinar 27 April 2016; YouTube recording]**

Frank Quinlan; Child Family Community Australia

May 2016

This webinar examined the current "wheels in motion" of Commonwealth reform processes, and highlighted the implications for other service sectors.

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### **Establishing the Connection; Guidelines for practitioners and clinicians in the sexual assault and alcohol and other drug sectors**

Australian Institute of Family Studies (AIFS)

May 2016

AIFS have released guidelines that will strengthen clinical support for survivors of sexual assault. The guidelines build on research findings that sexual assault survivors often experience depression and panic disorders, and use substances to moderate the intense feelings of distress, anger, fear and anxiety that result from trauma.

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### **Better mental health for all; A public health approach to mental health improvement**

Faculty of Public Health, Mental Health Committee, UK; Mental Health Foundation

June 2016

This report focuses on what can be done individually and collectively to enhance the mental health of individuals, families and communities by using a public health approach.

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### **The Check-in app**

Youthbeyondblue; Two Bulls

June 2016

This app can be downloaded from Apple App Store or Google Play and is for anyone who wants to check in with a friend but is concerned about saying the wrong thing or making the situation worse. The app takes the user through four easy and quick steps getting the user to think about where they might check in, what they might say and how might they support their friend. There is also a section showing things to consider, such as what if

the friend denies there is a problem or what if the the person trying to help says something silly. After the conversation the user can go back into the app and rate how it went. The app will then give advice on the next steps. There's also links to where you can get support and tips from young people.

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### **Missed opportunities; A review of recent evidence into children and young people's mental health**

Lorraine Khan

June 2016

Providing a comprehensive overview of mental health of children and young people from ages 0-25 in the UK, the report highlights that there is an average delay of a decade in children receiving help. This decade of delay sees their problems multiply and get progressively worsen, eventually escalating into a crisis. The key points around mental health for children during early years, primary school, young adolescence and young adulthood are highlighted and advice for parents concerned about their children's mental health is provided.

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### **Future in Mind: Promoting, protecting and improving our young people's mental health and well being**

UK Government's Children and Young People's Mental Health Task Force

August 2015

Landmark report setting out a new vision for children's and young people's mental health in England. The report sets out a clear national ambition in the form of key proposals to transform the design and delivery of a local offer of services for children and young people with mental health needs.

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### **A review of literature (2010-2014) on student bullying by Australia's Safe and Supportive School Communities Working Group**

Department of Education and Training

November 2015

This literature review emphasises Australian research where it is available, and refers to leading international literature to fill out the picture emerging from the research. peer-reviewed journal articles, books, conference papers, case studies and reports published since 2009. In addition, it integrates critical reflections on opinion-based discussion articles with more formal research engaged in conceptual exploration, metaanalysis and primary research.

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### **Bullying: No Way; Research snapshot from a literature review by Australia's Safe and Supportive School Communities Working Group**

Department of Education and Training

February 2016

The Bullying. No Way! Research snapshots provide the latest findings from recent research as well as the implications for Australian schools. The Snapshots are drawn from a comprehensive literature review of Australian research on student bullying.

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## **MULTICULTURALISM**

### **Overcoming the 'Hidden Injuries' of Students from Refugee Backgrounds: The Importance of Caring Teacher-Student Relationships**

Melanie Baak

Chapter 10 in Challenging Dominant Views on Student Behaviour at School, pp 145-161, May 2016

The schooling experiences of refugee background students prior to being resettled in Australia significantly shape their transitions into Australian schools. This chapter presents a case study of six young people from Sudanese refugee backgrounds. With a focus on discipline and student-teacher relationships, I argue that the previous 'hidden injuries of schooling' experienced by the students continued to shape their experiences of school in Australia. The author suggests that the students' experiences of corporal punishment and

authoritarian teachers at schools in Africa resulted in 'hidden injuries of schooling' that need to be acknowledged and understood to enable the students to adjust to, and succeed at schooling in Australia.  
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## **OUT OF HOME CARE**

### **Follow up of Residential Care Services for Children**

Victorian Auditor-General's Office

June 2016

The audit follows up on recommendations made from the 2014 audit, Residential Care Services for Children. The report found that the Victorian Department of Health and Human Services has initiated adequate action to address all of the recommendations and underlying issues from the 2014 audit, Residential Care Services for Children. Actions implemented to date have had a positive impact on reducing the number of children in residential care and have improved departmental oversight of service providers' performance. Actions still underway have the potential to improve staffing capacity and capability in residential care services.

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### **Taking Care evaluation; the return home and short-term outcomes for looked after children**

Chloe Gill; National Society for the Prevention of Cruelty to Children.(NSPCC) Evaluation department, UK

April 2016

This report, part of NSPCC's Impact and Evidence series discusses research showing that when looked after children return to live with their parents, things often go wrong and they end up living back in care. The NSPCC reunification project (originally called Taking Care) aims to help social workers make good decisions about when it is safe for children to go home. They do this by looking closely at what happened before the child went into care and by talking to children and parents about what they want to happen.

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### **A new vision**

Alliance for Children in Care and Care Leavers, UK

June 2016

Alliance for Children in Care and Care Leavers has published its vision for children and young people in and leaving care. This calls for a statement in law that the principal aim of the care system for children and young people is to achieve recovery and healing from past harm and a new child-led outcomes framework for looked after children so that meeting the principal aim is properly assessed and judged.

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### **Children and young people in state care in South Australian government schools 2008-2015**

Office of the Guardian for Children and Young People (SA)

May 2016

This report analyses NAPLAN results, rates of suspension and exclusion, rates of disability and attendance figures to see how well children in out of home care are doing. Among its key messages, it calls for attention be paid to the circumstances of SA Government school students in care in respect of speech and language delays of children before, and on entering, school, and alternative disciplinary measures to suspension from school, particularly for younger children.

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### **The effect of trauma on the brain development of children; Evidence-based principles for supporting the recovery of children in care**

Australian Institute of Family Studies

June 2016

This practice paper provides an overview of what is known from the research about cognitive development in children who have experienced trauma, and provides principles to support effective practice responses to those children's trauma. Exposure to trauma is common in children who have been placed in care (Gabbay, Oatis, Silva, & Hirsch, 2004), and there is increasing interest in the unique needs of these children. Trauma is

thought to have significant implications for the development of children's cognition, language and self-identity: this paper will provide an overview of the state of the evidence that links trauma with delayed or disrupted cognitive development.

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## **PARTICIPATION**

### **Creating benefit for all. Young people, engagement and public policy**

Collin, P, Lala, G, Palombo, L, et al.; Young and Well Cooperative Research Centre

May 2016

The authors suggest that young people's participation in the economic, political and cultural life of all Australians is fundamental both now and in the future. Yet they say that at the federal level, young people are more marginalised from formal policy processes than ever before. The Youth Engaged Policy (YEP) project brought together 100 young people and policy practitioners ('policy makers') from across Australia to investigate: how 'youth engagement' is understood; barriers and enablers of engagement; and, to develop a framework to underpin cultures and practices of engagement in federal policy processes.

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### **Politics, policy and pessimism: What Australians think: Australian Child Health Poll**

Royal Children's Hospital Melbourne

June 2016

The third Australian Child Health Poll provides a unique insight into Australians' optimism for the current generation of children and young people, and whether or not, they believe politicians today represent their views about the wellbeing of children and teenagers. It found that compared to when they were growing up, Australians think that children today are either no better or worse off across a range of indicators including mental health, safe neighbourhoods and prospects for employment.

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### **Independent Advocacy; Impact and Outcomes for children and young people : Report produced for the Children's Commissioner for England**

The Centre for Children and Young People's Participation, University of Central Lancashire, in partnership with the National Children's Bureau Research Centre

April 2016

The objectives of the research were to identify and review good practice in information gathering, reporting and outcome measurement; to understand the impact of advocacy from young people's perspectives, and understand how advocacy services might effectively collate information towards agreed objectives and outcome measurement; and to assist the Office of the Children's Commissioner to develop recommendations for an effective standard framework for information collection and the measurement of outcomes.

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### **Helping children get the care experience they need; Independent advocacy for children and young people in care**

Children's Commissioner for England

May 2016

The Children's Commissioner has investigated and found that many children who have used advocacy services have derived immense value and benefit from advocates at key times such as when plans were being made for them by adults in charge of their care. However research shows that many children in care in the UK do not know about advocacy services or their right to them. Recommendations include that advocacy is recognised as a vital way to ensure that children's voices and understanding of care are heard and is acknowledged as an important aspect of the care system. This report puts forward a number of proposals to strengthen advocacy support and so improve the quality of the care experience.

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## **POLICY AND SERVICE PROVISION**

### **Collective impact: we can't take it for granted**

David Murphey  
*Trend Lines*, May 25 2016

Many significant social problems that plague children and families - violence, lack of economic opportunity, poor school achievement, unhealthy water and air, substance abuse, social isolation - cannot be turned around by a single program. This short article discusses the difficulties of demonstrating that collective impact models work.

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## **POVERTY AND HOMELESSNESS**

### **Housing assistance in Australia 2016**

Australian Institute of Health and Welfare  
June 2016

This web report presents information on trends and issues in housing policy, affordability and assistance provided to populations with special needs. Provides up-to-date information relating to government funded provision of social housing, rent assistance, home purchase assistance and support services to help households maintain their tenancies.

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### **Foodbank Hunger Report 2016**

Foodbank  
May 2016

One in six Australians goes hungry each year and has insufficient access to affordable and nutritious food, according to Foodbank's Hunger Report. Over 644,000 Australians receive food relief each month, 33 per cent of whom are children. The food relief organisation says the hunger plight is reaching crisis point, with 75 per cent of welfare agencies and community groups not having enough food to meet demand.

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### **The relationship between poverty, child abuse and neglect: an evidence review**

Paul Waters, Lisa Bunting, Gavin Davidson et al.; Joseph Rowntree Foundation  
March 2016

This report identifies and discusses evidence about two key aspects of the relationship between poverty and child abuse and neglect: the impact of poverty on a child's chance of being abused or neglected and the impact on adult poverty of abuse or neglect in childhood. It explores the economic costs of child abuse and neglect and outlines broad policy implications, with a particular focus on the UK.

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## **SEXUALITY**

### **Let's talk about sex: Broaching sexual ethics with young people**

Dr Bianca Fileborn, Australian Research Centre for Sex, Health and Society at La Trobe University  
June 2016

Sexual violence and coercion is a serious problem faced by young people. Young women aged 18-24 are the most likely group to have experienced sexual violence in the past 12 months (ABS, 2012). Research such as that from the ABS shows how important it is to initiate discussions about ethical and respectful relationships from a young age. Doing so has the potential to contribute to the prevention of sexual violence.

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### **The trouble with... sex in schools**

Fixers, UK

2016

Research into sexual violence and harassment in schools based on findings from workshops undertaken with 300 16-25-year-olds across the UK. Through using Fixer's unique model of collaborative workshops the participants explore and share experiences and practical solutions around the issues of sexual harassment and violence in schools. This report summarises the findings from nine workshops held in Croydon, Castleford, Plymouth, Newcastle, Newport, Liverpool, Southampton, Birmingham and Stirling. Four more are to follow in April 2016. So far findings show that sexualised behaviour has become a 'social norm' in schools and highlights the high level of sexual harassment and sexual violence. Young people said their lives are heavily influenced by sex and media exposure is a significant factor. Also that they would like sex education from a younger age focusing on consent, risks and the dangers of sexting.

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## TECHNOLOGY AND ONLINE SAFETY

### **A Virtual Mental Health Clinic for University Students: A Qualitative Study of End-User Service Needs and Priorities**

Amelia Gulliver, Louise Farrer, Kylie Bennett et al.; Young and Well Cooperative Research Centre  
*JMIR Mental Health*, 2015 Jan-March 2(1)

There is growing recognition of the importance of addressing the mental health needs of young people in the university sector. 1.3 million Australians were enrolled in tertiary education in 2014 and this number is increasing each year. The uni virtual clinic (UVC) is a comprehensive online service developed in partnership between the Centre for Mental Health Research at the Australian National University (ANU) and the Young and Well Cooperative Research Centre that has been designed to prevent and treat mental health problems and related issues in university students. It is anonymous, free to the end-user, tailored, and incorporates evidence-based treatments and information.

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### **Fostering social resilience through online communities; An evaluation of the Livewire chat room**

Delphine Bellerose et al.; Young and Well CRC  
May 2016

Evaluation of the Starlight Children's Foundation 'Livewire' online community has found the community is strengthening the resilience of young people (10-21 years) living with a chronic illness or disability. The community enhances their social connection by providing a safe and respectful space for young people to express themselves and connect with others, removing the limitations caused by their physical conditions, geographical locations or social barriers such as feelings of isolation.

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### **Perils and possibilities: Growing up online**

UNICEF  
June 2016

UNICEF has published a report on young people's views on the risks they face growing up in a digital world. Findings include: 36 per cent of adolescents in the US and the UK think that children and adolescents are in danger of being sexually abused or taken advantage of online. Findings are from a recent UNICEF/Ipsos global poll of more than 10,000 18-year-olds in 25 countries, representing worldwide coverage. Over 40 per cent of the young people polled began using the Internet before they were 13-years-old

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### **'I wasn't sure it was normal to watch it...' A quantitative and qualitative examination of the impact of online pornography on the values, attitudes, beliefs and behaviours of children and young people**

National Society for the Prevention of Cruelty to Children. (NSPCC); Children's Commissioner, UK; Middlesex University London

June 2016

Report on the impact of online pornography on the values, attitudes, beliefs and behaviours of children.

Commissioned by the NSPCC and the Children's Commissioner for England, the research was carried out by

Middlesex University and involved a survey of 1001 children and young people aged 11-16 across the UK. Key findings include: 47 per cent of those surveyed had never seen any pornography online; those who saw pornography were as likely to stumble across it (28 per cent) as to search for it deliberately (19per cent); most young people thought pornography was a poor model for consent or safe sex and wanted better sex education, covering the impact of pornography.

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## Forthcoming conferences and events

This list is cumulative

New events added since the last issue of What's New are highlighted in orange

JULY 2016		
18 July	Sydney	<a href="#">Violence in the media: the stories and the science : ACCM and Macquarie Child and Families Research Centre</a>
19-20 July	Melbourne Vic	<a href="#">Youth Work Conference 2016 : Youth Work and non-formal education: evidencing outcomes for young people</a>
19-22 July	Sydney NSW	<a href="#">ACSPRI Social Science Methodology Conference</a>
19-23 July	Sydney NSW	<a href="#">22nd World Meeting of the International Society for Research on Aggression (ISRA)</a>
24-27 July	Canberra ACT	<a href="#">National Suicide Prevention Conference</a>
28-29 July	Melbourne Vic	<a href="#">Teaching and Supporting Students with Special Needs</a>
AUGUST 2016		
1-3 August	Sydney NSW	<a href="#">ANZSOG Annual Conference 2016 Hyper-Government: Managing and thriving in turbulent times</a>
2-3 August	Melbourne Vic	<a href="#">FUTUREgen16 Conference: Creating a Future that Works for Young People</a>
4-5 August	Canberra ACT	<a href="#">ACT 2020: Citizen voice, citizen vision: ACTCOSS Conference</a>
4-5 August	Cairns Qld	<a href="#">Early Years Conference: Today's Children, Tomorrow's Future</a>
8-9 August	Melbourne Vic	<a href="#">2016 Victims and Justice National Conference</a>
10-11 August	Melbourne Vic	<a href="#">Disability Employment Conference</a>
13 August	Sydney NSW	<a href="#">In Pursuit of Playfulness, Curiosity and Innovation Conference</a>
15-17 August	Sydney NSW	<a href="#">ACWA 2016 – Pathways to Protection and Permanency: Getting it Right for Children, Young People and Families</a>
19 August	Sydney NSW	<a href="#">The Mental Health and Wellbeing of Young People : Generation Next</a>
21-22 August	Sydney NSW	<a href="#">Girls and Education National Conference</a>

22-23 August	Melbourne Vic	<a href="#">Safe Cities Conference</a>
24-26 August	Sydney NSW	<a href="#">2nd Annual Future of Youth Employment Forum</a>
25-26 August	Melbourne Vic	<a href="#">Boys and Education National Conference</a>
28-31 August	Calgary, Canada	<a href="#">ISPCAN International Congress on Child Abuse and Neglect</a>
30-31 August	Sydney NSW	<a href="#">Universal design conference; from the Margins to the Mainstream</a>
<b>SEPTEMBER 2016</b>		
2-3 September	Sydney	<a href="#">Practising Positive Education: A Healthy Digital Diet Conference 2016</a>
7-8 September	Brisbane Qld	<a href="#">Everything is possible: QCOSS State Conference</a>
8-10 September	Melbourne Vic	<a href="#">Early Childhood Intervention Australia Conference</a>
10 September	National and International	<a href="#">World Suicide Prevention Day</a>
13-15 September	Brisbane Qld	<a href="#">From evidence to practice: the Second Australasian Youth Justice Conference</a>
19-22 September	Adelaide SA	<a href="#">Prevalent and Preventable: Practice and Policy in the Prevention of Violence against Women and Children</a>
15-16 September	Melbourne Vic	<a href="#">Doing school differently: national, flexible and inclusive education conference</a>
26-28 September	Melbourne Vic	<a href="#">International Marcé Society Biennial Scientific Conference 2016 - Frontiers in Perinatal Mental Health - looking to the future</a>
28 September	London UK	<a href="#">Early help conference: building resilience and evidence-based practice</a>
29-30 September	Singapore	<a href="#">International Family Law Conference 2016: The Future of Family Justice: International and Multi-Disciplinary Pathways</a>
<b>OCTOBER 2016</b>		
5-6 October	Melbourne Vic	<a href="#">Australasian Implementation Conference</a>
5-8 October	Darwin NT	<a href="#">Early Childhood Australia national conference</a>
10 October	National	<a href="#">World mental health day (WMHD)</a>
10-14 October	Melbourne Vic	<a href="#">eResearch Australasia 2016</a>
11 October	London UK	<a href="#">Children's mental health and wellbeing - integrating services, improving provision and the role of schools</a>
11-14 October	Adelaide SA	<a href="#">4th National indigenous Drug and Alcohol Conference</a>
16-22 October	National	<a href="#">Anti-Poverty Week</a>

17-19 October	Cairns Qld	<a href="#">World Federation for Mental Health International Conference 2016</a>
25-27 October	Canberra ACT	<a href="#">National Longitudinal Data Conference 2016 : Wellbeing over the life course</a>
<b>NOVEMBER 2016</b>		
3 November	Kingscliff NSW	<a href="#">8th Australian Rural and Remote Mental Health Symposium</a>
7-9 November	Ghent, Belgium	<a href="#">Child in the City Conference 2016</a>
8-10 November	Melbourne Vic	<a href="#">Lowitja Institute International Indigenous Health and Wellbeing Conference</a>
15-18 November	Auckland NZ	<a href="#">International Indigenous Research Conference</a>
17-18 November	Sydney NSW	<a href="#">Australian Council of Social Service (ACOSS) National Conference</a>
24-25 November	Sydney NSW	<a href="#">Social justice, social enterprise and the market: challenge or opportunity</a>
25-26 November	Melbourne Vic	<a href="#">16th Australia's Homosexual Histories Conference: Beyond the Culture Wars: LGBTIQ History Now</a>
28 November - 1 December	Fitzroy Vic	<a href="#">Cities and successful stories: The Australian Sociological Association Conference</a>
29 November – 1 December	Canberra ACT	<a href="#">FRSA National Conference 2016 ; Measuring success in the family and relationship sector</a>
29 November - 2 December	Hobart Tas	<a href="#">ANZSOC 2016 : Horizons Criminology</a>
<b>DECEMBER 2016</b>		
5-7 December	Brisbane Qld	<a href="#">Australian Stop Domestic Violence Conference</a>
7-9 December	New Orleans USA	<a href="#">Building powerful connections: Zero to Three Annual Conference</a>
15-19 December	Delhi, India	<a href="#">18<sup>th</sup> World congress on criminology</a>
<b>JANUARY 2017</b>		
16-18 January	Canberra ACT	<a href="#">30th ACHPER (Australian Council for Health, Physical Education and Recreation Inc.) Conference</a>

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