

**Student name**  
Smith, Jordan

**Family phone #**  
555-555-5555

**Date taken**  
Aug 01 2019

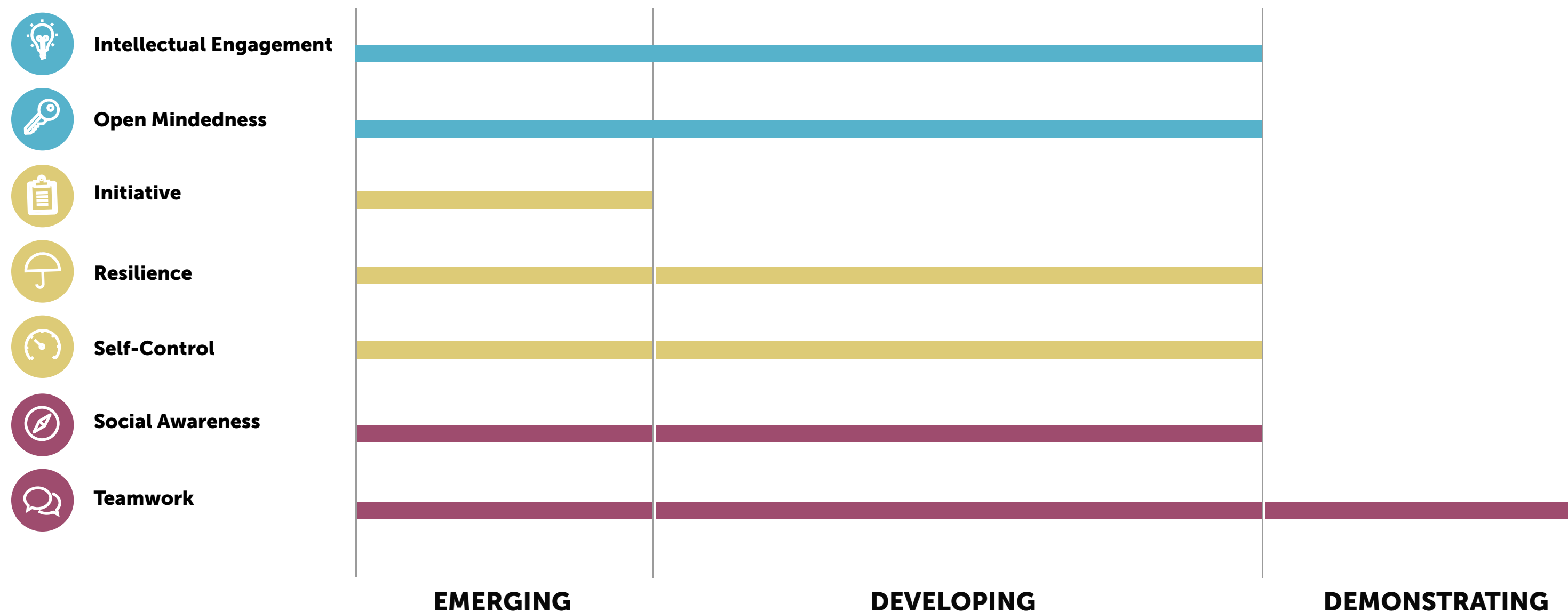
**Family Address**  
1234 Main Street  
Anytown,  
NJ 0888888  
USA

**Family email:**  
samplestudent@ssat.org

**Current Grade 8**  
**Gender Male**  
**Birth Date Dec 12 2001**

**Valid Through: Jul 31, 2020**

The **Character Skills Snapshot** measures a snapshot in time of Jordan's preferences toward these seven character skills.



### Character Skill Definitions

The skills on The Snapshot fall into three areas: Skills that are intellectual in nature, skills that are intrapersonal in nature and skills that are interpersonal in nature. All students have these seven character skills in varying degrees.

#### Intellectual

**Intellectual Engagement**  
Highlights the student's preference toward willingness and enjoyment of pursuing learning opportunities, regardless of how much difficulty they might experience.

**Open Mindedness**  
Highlights the student's preference toward a willingness to try new things.

#### Intrapersonal

**Initiative**  
Highlights the student's preference toward an inclination to work on assignments in a timely manner and emphasizes the point at which a student chooses to start work rather than when the student finishes work.

**Resilience**  
Highlights the student's preference to adjust to unexpected situations and changing circumstances.

**Self-control**  
Highlights the student's preference to monitor and control his/her/their thoughts and actions, and what he/she/they say to others.

#### Interpersonal

**Social Awareness**  
Highlights the student's evaluation of the appropriateness of responses to everyday situations.

**Teamwork**  
Highlights the student's preference to engage in supportive behaviors and emphasizes empathetic qualities that enable productive collaboration with others.

### Understanding your results

- Results are based upon student's selections of statements that they believe are most or least like themselves as well as their ratings of the appropriateness of responses to everyday situations.
- The Snapshot is not a personality test, it measures skills which change over time.
- The Snapshot Results are created by comparing this student's results with other students in the same grade grouping who have taken the Snapshot during the same year.
- The Snapshot measures a student's preferences, attitudes and beliefs about their character. It does not measure their behavior.
- The Snapshot illuminates areas where schools can help this student grow and thrive.
- A student's Snapshot results are not automatically shared with schools. Parents can decide if they wish to share them after viewing them.

### How are the results calculated?

Approximately 5,000 students formed the comparison sample. The comparison sample includes students who took The Snapshot between August 1, 2019 - December 1, 2019. This student's results are compared to the results of all students currently in the same grade grouping who have taken The Snapshot.

#### Emerging.

Compared to their peer group, the student's results fell below the 25th percentile. This does not mean the student is lacking this skill. When selecting statements that were "most like" themselves the student indicated a preference toward other skills.

#### Developing.

Compared to their peer group, the student's results fell at or above the 25th percentile and below the 75th percentile of all student results.

#### Demonstrating.

Compared to their peer group, the student's results fell at or above the 75th percentile of all student results.

The category descriptions of Emerging, Developing and Demonstrating are meant to guide your interpretation of the report. They are theoretical descriptions and may not apply to the current sample. This report is valid until July 31, 2020, at which point EMA will update the comparison group data for the next testing year.