The **Standard Application** Online

## **Any Teacher Recommendation**

A standard recommendation form for applicants to grade 5 and above based on the student's subject knowledge, skills, and personal development to be completed by a teacher at their current school. Suggested use by admission offices without a preference for a specific academic subject area recommendation OR those wishing to require a 3rd academic recommendation form. IMPORTANT: This recommendation will be delivered to ALL schools that require Any Teacher Recommendation as part their SAO application. Please do not write school-specific responses/recommendations.

#### Notes to the Recommender:

- This form is part of the Standard Application Online (SAO) for the student named below.
- The Admissions Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to the process. Please provide candid and thoughtful responses.
- The submitted forms and records will remain confidential. The parent/guardian has signed a waiver to forgo their right to view and read the recommendation submitted.
- The form can be saved as a draft for review to submit at a later date. Once submitted, the form is delivered to the receiving school immediately.

Form Completed By			
First Name*	Middle Name*		Last Name*
Title*		School Name*	
Email Address*		Phone Number*	
Please share your length of experience	e in this role*		
1-3 Years	4-7 Years		8+ Years

Required fields are indicated with an asterisk \*

# **Recommendation Questions** When did you teach this student? (select all that apply)\* My current student Taught the student in previous years How well do you know the student?\* What course(s) did you teach this student?\* How large is/was the class?\* Was/is this course designated as an honors or accelerated course?\* Yes No Student's current average, grade, or mark in the course\* Overall class average, grade, or mark in the course\*

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.\*

To what degree has the student mastered the material covered so far in this course?*	
Next year, what course of study would be the most appropriate placement for this student?*	
Next year, what course level would be the most appropriate placement for this student?*	
General/College Preparatory Honors Accelerated	
Student Characteristics	
Research shows that everyone has the 7 character skills below, in different amounts at different tin Please rate the applicant on the following character skills using the categories described below.	nes in their lives.
Demonstrating Developing Emerging	No Basis
(Clear understanding (This skill is present (Starting to show signs and use of this skill) and still developing) of this skill)	for Judgement
Initiative*	
Intellectual Engagement*	

Initiative*	
Intellectual Engagement*	
Open Mindedness *	
Resilience*	
Self-control*	
Social Awareness*	
Teamwork *	

### **Student Evaluation**

Please select the best descriptor to represent your evaluation of the student in comparison to other students in the same grade group whom you have taught. If you have no basis for judgement, do not hesitate to say so.

	Excellent (Student is among the top 5 in the class)	Very Good (Student regularly exceeds expectations)	Good (Student regularly meets, and sometimes exceeds expectations)	Average (Student meets expectations)	Below Average (Student inconsistently or rarely meets expectations)	No Basis for Judgement
Effort/Level of engagement*						
Seeks help when needed*						
Participation in specified activity*						
Reasoning & Problem solving ability*						
Willingness to take intellectual risks*			35			
Creativity*						
Response to criticism or constructive feedback*		1				
Open to the ideas and opinions of others*						
Listens and contemplates more than one point of view*						
Response to setback *						
Ability to overcome obstacles*						
Organization/ Preparedness for class*						
Ability to work independently						
Ability to follow directions*						

	among the top 5 in the class)	regularly exceeds expectations)	regularly meets, and sometimes exceeds expectations)	meets expectations)	(Student inconsistently or rarely meets expectations)	Judgement
Ability to hand in work on time, if applicable*						
Practice Habits/ Use of time*						
Honesty/ Integrity*						
Accountability for their action*						
Maturity (relative to age)*						
Conduct/ Behavior*						
Sense of humor *						
Concern for others*						
Respect accorded by adults*						
Respect accorded by peers *						
Supportive behavior of classmates *	15					
Ability to embrace conflict resolution *						
Ability to lead a group of peers in a project or task *						
Ability to be led by a peer as a part of a project or task *						
Ability to						

**Very Good** (Student

Good

(Student

Average

(Student

**Below** 

**Average** 

**No Basis** 

for

**Excellent** 

(Student is

effectively communicate

ideas \*

### **Student Evaluation Summary**

-		
	erformance compare to that of other s mprovement in any of the areas select	students in the grade level? If the student is sed above, please elaborate. *
What three words come to mind	when describing this student?	
Please comment on the student's students in this grade level. *	s character, citizenship, and contribution	ons to your community in comparison to other
Have you had the opportunity to	interact with the student's parent(s)/gu	uardian(s)?
Yes No		
Per your experience, parent's/gua Yes No	rdian's perceptions are NOT compatible	e with your school's perceptions of the student?
If yes, please explain.		
Please provide any additional info	ormation that will give us a more comp	elete picture of the student. *
Please make sure you scroll throu	ugh the entire form to complete it befo	ore submitting.
development. I understand that c		ects his/her academic and personal udent's Standard Application Online (SAO), it is recommendation as part of their application.
Recom	mender's Electronic Signature	Date