



Mathematics Recommendation

A standard recommendation form based on the student's mathematical knowledge, skills, and personal development to be completed by their current mathematics teacher at their current school. IMPORTANT: This recommendation will be delivered to ALL schools that require Mathematics Recommendation as part their SAO application. Please do not write school-specific responses/recommendations.

Notes to the recommender:

- The Admissions Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to the process. Please provide candid and thoughtful responses.
- The forms and records submitted via the SAO system are confidential. The parent/guardian has signed a waiver to forgo their right to view and read the recommendation submitted by their teacher or their application advisor.

Form Completed By

First Name*

Middle Name*

Last Name*

Title*

School Name*

Email Address*

Phone Number*

Please share your length of experience in this role*

1-3 Years

4-7 Years

8+ Years

*Required fields are indicated with an asterisk **

Recommendation Questions

When did you teach this student? (select all that apply)*

My current student

Taught the student in previous years

How well do you know the student?*

What course(s) did you teach this student?*

How large is/was the class?*

Was/is this course designated as an honors or accelerated course?*

Yes No

Student's current average, grade, or mark in the course*

Overall class average, grade, or mark in the course*

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.*

To what degree has the student mastered the material covered so far in this course?*

Next year, what course of study would be the most appropriate placement for this student?*

Next year, what course level would be the most appropriate placement for this student?*

General/College Preparatory

Honors

Accelerated

Student's Mathematical Background

The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. Please check those courses or list others which the student will have completed by the end of the current year:

Check all that apply*

Has not reached topics in Pre-Algebra

Has not reached topics in Algebra

Basic First Year Algebra (not including extensive study of rational expressions, irrational numbers, and quadratic equations)

First Year Algebra (a thorough course including quadratics)

Second Year Algebra (not including trigonometry)

Second Year Algebra (including numerical trigonometry through the laws of sine and cosine)

Pre-Calculus (including analytical trigonometry)

Calculus

Calculus (advanced placement AB)

Calculus (advanced placement BC)

Other

List other math related courses the student will complete by the end of the current year (if any)

Student Characteristics

Research shows that everyone has the 7 character skills below, in different amounts at different times in their lives. Please rate the applicant on the following character skills using the categories described below.

	Demonstrating (Clear understanding and use of this skill)	Developing (This skill is present and still developing)	Emerging (Starting to show signs of this skill)	No Basis for Judgement
Initiative*				
Intellectual Engagement*				
Open Mindedness *				
Resilience*				
Self-control*				
Social Awareness*				
Teamwork *				

Student Evaluation

Please select the best descriptor to represent your evaluation of the student in comparison to other students in the same grade group whom you have taught. If you have no basis for judgement, do not hesitate to say so.

	Excellent (Student is among the top 5 in the class)	Very Good (Student regularly exceeds expectations)	Good (Student regularly meets, and sometimes exceeds expectations)	Average (Student meets expectations)	Below Average (Student inconsistently or rarely meets expectations)	No Basis for Judgement
Academic achievement *						
Knowledge & accuracy in use of basic subject skills *						
Command of concepts covered in this course *						
Critical thinking skills *						
Leadership potential *						
Computational skills *						
Understanding of, and appreciation for the underlying concepts taught *						

Excellent
(Student is among the top 5 in the class)

Very Good
(Student regularly exceeds expectations)

Good
(Student regularly meets, and sometimes exceeds expectations)

Average
(Student meets expectations)

Below Average
(Student inconsistently or rarely meets expectations)

No Basis for Judgement

Willingness to accept the challenge of the more difficult problems and exercises *

Effort/Level of engagement *

Seeks help when needed *

Pursues opportunities to learn more on their own *

Reasoning & Problem solving ability *

Willingness to take intellectual risks *

Creativity *

Response to criticism or constructive feedback *

Open to ideas and opinions of others *

Listens and contemplates more than one point of view *

Response to setbacks *

Ability to overcome academic obstacles *

Organization/ Preparedness for class *

Ability to work independently *

Excellent
(Student is among the top 5 in the class)

Very Good
(Student regularly exceeds expectations)

Good
(Student regularly meets, and sometimes exceeds expectations)

Average
(Student meets expectations)

Below Average
(Student inconsistently or rarely meets expectations)

No Basis for Judgement

Ability to follow directions *

Ability to hand in homework on time *

Honesty/Integrity *

Attendance/Tardiness *

Accountability for their actions *

Maturity (relative to age) *

Conduct/Classroom behavior *

Sense of humor *

Concern for others *

Respect accorded by faculty *

Respect accorded by peers *

Supportive behavior of classmates *

Ability to embrace conflict resolution *

Ability to lead a group of peers in a project or task *

Ability to be led by a peer as a part of a project or task *

Ability to effectively communicate ideas *

Student Evaluation Summary

How does the student's overall performance compare to that of other students in the grade level? If the student is relatively strong, weak, or needs improvement in any of the areas selected above, please elaborate. *

What three words come to mind when describing this student?

Please comment on the student's character, citizenship, and contributions to your community in comparison to other students in this grade level. *

Have you had the opportunity to interact with the student's parent(s)/guardian(s)?

Yes No

Per your experience, parent's/guardian's perceptions are NOT compatible with your school's perceptions of the student?

Yes No

If yes, please explain.

Please provide any additional information that will give us a more complete picture of the student. *

Please make sure you scroll through the entire form to complete it before submitting.

I acknowledge that my recommendation for the student accurately reflects his/her academic and personal development. I understand that once I submit this form as part of the student's Standard Application Online (SAO), it cannot be edited. This form will be delivered to school/s that require this recommendation as part of their application.

Recommender's Electronic Signature

Date